

Designing Common Formative Assessments

Presented by Lisa Almeida, Dr. Brandon Doubek

Brief Description: Today's educators are often left wondering how they can possibly prepare their students for highly rigorous assessments that require deep levels of thinking and analysis based on standards of increased complexity, coherence, and depth. During this session, teachers will explore the current research supporting the use of formative assessments and develop deep levels of understanding as to how formative assessments not only diagnose, but can also prescribe actions taken to ensure high levels of student achievement. Participants will gain insight as to how they can take immediate steps, as soon as the next day, to focus on the few things that will give them the most leverage in order to focus their efforts on what matters most, student learning.