

Unit Design Plan for Common Core Standards

Provided by Dr. Brandon Doubek

Target Group: Directors and Principals Teams

Director Objectives:

- Calibrate team goals and outcomes for directors by analyzing principal cause data correlated to teacher and student performance
- Establish protocols of practice for directors to support principal progress in supporting instruction at each building
- Create data points that are both quantitative and qualitative as deliverables at each director meeting that are indicative of principal and teacher successes and opportunities for each building, as well as program effectiveness
- Create success indicators to monitor implementation of district initiatives by creating fluency of perceived proficiency for principals with tangible, measurable evidence of impact
- Evaluate effectiveness of goals and indicators to sustain the evolving roles of directors to support principal effectiveness
- Analyze and evaluate models of creative leadership and accountability to support sr. cabinet members

Principal's Planning Team Objectives:

- Devise best methods and procedures (with measurable outcomes) to provide effective feedback both to area directors and building principals regarding the implementation and monitoring of initiatives
- Create a model of implementation and monitoring for the internal professional development of building principals
- Facilitate honest dialogue of effective and ineffective leadership and teaching practices that foster creative accountability
- Evaluate models of creative leadership and creative accountability to enhance the school district as an exceptional district

Principal Objectives:

- Provide feedback for building level collaborative teams (with principals present) to model feedback protocols for instructional best practices
- Find patterns in data and use them to enhance instruction
- Create exemplars of a range of instructional practices as data for district directors to support creative accountability
- Use Cognitive Rigor Matrix as a data point for providing feedback on instruction
- Analyze and evaluate best practices for implementing and monitoring the guaranteed and viable curriculum

Planning and Follow Up from Work

- 1 Pre-engagement call to establish logistics, guidelines, handouts, resources, personnel, and space for site visit, presentations or meetings
- 2 monthly conference calls with available leaders to discuss implementation and monitoring of presentations and unit construction
- Regular briefing and debriefing meetings with central office staff and other consultants to insure vision of the work is cohesive

Investment

- The recommended number of days for this project is 11 on site days.