

# Designing and Implementing Performance Assessments

**Presented by Lisa Almeida**

**Brief Description:** Participants create an actual product based on their choice of topic that they can immediately use in their own instruction. Geared for practitioners, the seminar's primary objectives are the following:

- Improve standards and assessment literacy
- Learn research that supports the use of performance assessments
- Determine how performance assessments complement and perhaps balance the current assessment system
- Design a first draft performance assessment that consist of three to four tasks that align to essential standard(s)
- Plan how to implementation and engage students with real-world challenges and FAST (Fair, Accurate, Specific and Timely) feedback

The suggested audience for this workshop is as followed:

- Teachers (2-3 teachers for each content area and/or grade level)
- Assessment Teams (representation from each school, cluster, district)
- District support staff, such as Curriculum and Instruction, Special Education & Assessment departments
- School leaders that support and monitor student and teacher learning