

Doing Teacher Evaluation and Supervision Right

Presented by Kim Marshall

Brief Description:

Research has shown that the traditional teacher-evaluation model has very little impact on teaching and learning. Recent suggestions for alternatives are seriously flawed. Kim will suggest a different approach with these components:

- Short, frequent, unannounced classroom visits followed by face-to-face feedback conversations
- Supervision of teacher teams creating curriculum unit plans
- Supervision of teacher teams looking at student work and data
- Student perception surveys as input to teachers
- Rubrics used for self-assessment and final evaluation

This balanced model promises to have far greater impact on teaching and learning and provide sound data for summative evaluations