

During-the-Year Assessments to Improve Teaching and Learning

Presented by Kim Marshall

Brief Description:

This workshop will distinguish three kinds of classroom assessments:

- Summative – for grades and/or high stakes
- Interim – for diagnostic purposes, usually not high stakes
- On-the-spot (a.k.a. formative)

It turns out the third has the most potential of getting teacher teams continuously improving teaching and leaning, working closely with the other two.

Fine-tuning and constant attention is essential to staying on track.