

Critique of the Measures of Effective Teaching Study

Presented by Kim Marshall

Brief Description:

The Gates-funded MET study suggested that teachers be evaluated on multiple measures, basically three:

- Classroom observations
- Student perception surveys
- Value-added analysis of test scores

The basic idea of multiple measures makes sense, but the MET analysis of each is flawed. Kim will provide a critique and suggestions for alternatives in each area - plus one area MET missed (backwards curriculum unit design).