Useful Resources
Curriculum

Please keep in mind each tribal group has its own norms on presenting information about their culture and while one tribal group maybe comfortable with students roleplaying tribal members, creating historical fiction, or creating their own mock regalia this may be considered highly offensive to other tribal groups.

Wabanaki

http://www.penobscotculture.com/
"Penobscot Nation Cultural & Historic Preservation Department." Penobscot Nation Cultural & Historic Preservation Department. – Free curriculum developed by the Penobscot Nation. Also contains videos, background materials, and links to other resources.

"Mi’kmawe’l Tan Teli-kina’muemk Teaching About the Mi’kmaq." Mi’kmawey Debert Cultural Center. 2016. – Lesson plans, videos to use in your classroom, audio files. These activities are aligned to Canadian educational standards.


Other Native American Curriculum

http://opi.mt.gov/Programs/IndianEd/Curric.html
Curriculum and Resources Indian Education for All Teacher Lesson Plans and Resources. December 25, 2015. - Curriculum created by Montana tribal groups and aligned with Montana State Standards. This website would be useful to teachers wishing to create their own cultural similarities/differences activities.

http://www.legacyofhope.ca/home
Adult Content/Background Resources:

**Books by Wabanaki Authors**


**Non-Wabanaki Authors**

*Wabanakis of Maine and the Maritimes* 2002 (2nd ed.) Wabanaki Program of the American Friends Services Committee (out of print but used copies can be found)


Mihesuah, Devon A. American Indians: Stereotypes & Realities. Atlanta, GA: Clarity, 1996.

Native Americans Today: Resources and Activities for Educators


Anything by Sherman Alexie, Thomas King, and Linda Hogan- all fiction, non-fiction, and poets

**Videos:**

Invisible. Acadia Film Video, 2005. DVD.
The Frog Monster and Other Penobscot Stories. Indian Island School, 2005. DVD.

Smoke Signals. Lionsgate, 1998. DVD.

Dance Me outside. Video Service Corp., 2008. DVD.
Bury My Heart at Wounded Knee. HBO Films ;, 2007. DVD.


By Wabanaki Authors


Books for Children
**Grades K-2**


**Books by Wabanaki Authors**


Isaac, Michael James, and Dozay Christmas. *How the Cougar Came to Be Called the Ghost Cat = Ta’n Petalu Telui’tut Skite’kmujewey Mia’wj*. Winnipeg: Fernwood, 2010.


**Grades 3-5**


**Books by Wabanaki Authors**


**Grades 6-8**


**Grades 9-12**


**Books by Wabanaki Authors**


**Websites for Children about the Wabanaki Tribes**

[http://www.bigorrin.org/maliseet_kids.htm](http://www.bigorrin.org/maliseet_kids.htm) This site is directed at children and contains basic facts about the Maliseet people, their history, and addresses present day ways of life.

[http://www.bigorrin.org/mikmaq_kids.htm](http://www.bigorrin.org/mikmaq_kids.htm) This site is directed at children and contains basic facts about the Micmac people, their history, and addresses present day ways of life.
http://www.bigorrin.org/passamaquoddy_kids.htm This site is directed at children and contains basic facts about the Passamaquoddy people, their history, and addresses present day ways of life.

http://www.bigorrin.org/penobscot_kids.htm This site is directed at children and contains basic facts about the Penobscot people, their history, and addresses present day ways of life.

Resources by Various Wabanaki Tribes or Tribal Members

http://www.maliseets.com/index.htm The Houlton Band of Maliseet’s website. This site provides links to information about the Tribe, its services and departments, and its government.

http://www.micmac-nsn.gov This is the homepage of the Aroostook Band of Micmacs. It provides links to tribal services, tribal government, history and information about the Tribe, information about the museum and its logo.

http://www.passamaquoddy.com/ This is the homepage for the Passamaquoddy Tribe located at Indian Township. It contains information on the history of the Passamaquoddy people, their tribal land, and tribal contact information.

http://www.wabanaki.com/index.html This is the homepage of the Passamaquoddy Tribe located at Pleasant Point (Sipayik). There are a number of links under the following headings: “Legends and Stories, Artists and Crafts, Treaties, Porpoise, Stolen Land, and Languages.” These links have historical documents and information, photographs, newspaper articles, and more.

http://www.penobscotnation.org/ This site is the homepage of the Penobscot Nation. Along with links to organizations, services, Indian Island School, and others, there is a link to the Cultural Program which contains a variety of resources including phrases and word names in the Penobscot language and audio to accompany it, information about the Penobscot museum and photos of its content, a brief history, information about Penobscot basketry and more.

http://www.penobscotculture.com/index.php?option=com_acctexp&view=subscribe&Itemid=88 This is a link (from the Penobscot Nation’s homepage) to the Penobscot Nation Curriculum Packet. It contains 12 curriculum units that were piloted with students in grades 4-8, but it can be modified to meet the needs of other levels. This resource, developed by the Cultural and Historic
Preservation Department, contains extensive materials that include: lesson plans, texts, videos, reproducible materials, curriculum panels, and more.

http://archives.weru.org/?s=Wabanaki+Windows WEUR Radio Station- Wabanaki Windows with Donna Loring

http://qalipu.ca/ Contains information on the Canadian Reserves of the Mi’kmaq First Nation.


http://www.cbu.ca/indigenous-affairs/unamaki-college/mikm-2701 -An online course presented by Cape Breton University titled Learning From Knowledge Keepers of the Mi’kma’ki. This is a fun way to gain background knowledge about the Mi’kma’ki and some of these videos are also suitable to share with students.

http://www.potlotek.ca/ - Canadian Mi’kmaw tribal group. Under Mi’kmaw Lesson, at the bottom of the page, will lead you to an interactive lesson on the Mi’kmaw language.

**Informational Websites about the Wabanaki Tribes**

http://www.native-languages.org/mikmaq.htm This site contains links to many sites that contain information about the Micmacs, their language, literature and texts, place names, dictionaries, and many others. This site also contains information about Micmac culture and history as well as legends.


http://pmportal.org/ This site contains the Maliseet and Passamaquoddy language dictionary, videos of native speakers, and pronunciation guides.
http://www.mikmaweydebert.ca/home/ - This site has a lot of videos, oral traditions being, and background information by Mi ‘kmaw of Nova Scotia.

**Websites sponsored by Educational Organizations**

http://www.maine.gov/doe/wabanaki/index.shtml (DOE) Maine Native/Wabanaki Studies website-provides helpful links to other resources. The above site is more specific to the PEI’s and supporting materials. It also contains an extensive listing of resources both for teacher resources as well as for instructional purposes.

http://blogs.portlandschools.org/charnj/ This is the site for *Wabanaki Connections Implementing LD 291 in the Classroom*. This resource is made available by Joseph Charnley and Val Vassar who are both teachers in the Portland Public Schools. Both of these individuals are extremely knowledgeable and passionate about the Wabanaki People. This site offers numerous links to a variety of resources and information and also has a blog that supports individuals in getting support for implementing LD 291 and for exchanging ideas, lessons, and so on. There is a monthly edition of Wabanaki Connections that can be found at the following site

**Other useful Websites**

www.mitsc.org/ The Maine Indian Tribal-State Commission website contains information on current issues.

http://www.culturalsurvival.org The website contains a wealth of information and archives of newspaper articles. To find specific information use the tribal names or Wabanaki in the search box.

www.oyate.org Contains information on how to judge your resources and recommended book, and book reviews.

http://www.visionmakermedia.org/ Good source for resources produced by Native people across North America. Search function does not work very well, but Wabanaki tribal members are represented.

http://www.nps.gov/acad/learn/education/classrooms/passamaquoddy-kit.htm This site contains information about the Passamaquoddy Kit that can be borrowed at no cost. By selecting the “Passamaquoddy Kit” link, the
contents of the kit can be reviewed. It contains numerous hands-on replicas and resources, curriculum materials, lesson plans, texts, and more. It is a significant resource that can greatly enhance students’ learning.

http://indiancountrytodaymedianetwork.com/ Contains information on current events, issues facing North America’s indigenous peoples. Contains a search box use terms Penobscot, Maliseet, Mi’kmaq, Passamaquoddy, and Wabanaki for more information specific to tribes residing in Maine.

http://windowsonmaine.library.umaine.edu/index.aspx Windows on Maine is a pilot project to develop an online service offering streaming video programs and clips, and other primary and secondary digital resources, via broadband and wireless connections. It features a searchable database of complete programs and video clips from the Maine Public Broadcasting Network. Rich multimedia that further documents Maine’s history has been selected from collections of the state’s cultural institutions, and complements the video archive. Search for topics including: “Wabanaki, Maliseet, Micmac, Passamaquoddy, and Penobscot Tribes, land disputes, lesson plans, and Native American”. Below are the links that contain the resources listed by tribe. There are some areas of overlap that address Wabanaki Indians in general.

http://windowsonmaine.library.umaine.edu/results_list.aspx?subject=Maliseet%20Tribe
http://windowsonmaine.library.umaine.edu/results_list.aspx?subject=Micmac%20Tribe
http://windowsonmaine.library.umaine.edu/results_list.aspx?subject=Passamaquoddy%20Tribe
http://windowsonmaine.library.umaine.edu/results_list.aspx?subject=Penobscot%20Tribe

www.mainememory.net Maine Historical Society’s site—valuable resource for primary documents, photos, etc. as well as having information on a whole host of topics. Below is a link on this website for “Maine History Online.” This site is currently under construction but is scheduled to be completed in 2009.

http://www.mainememory.net/mho/ There is also a link called, “Schools”
http://www.mainememory.net/schools/ where lesson plans for *Finding Katahdin* can be found. Along with these, there are a number of primary sources that can be accessed.

http://www.equinoxpetroglyphproject.com/index.html The Equinox Petro glyph Project- Exhibition of visual, auditory, and tactile works of art “through the female point of view and that of Passamaquoddy youth.” Pieces of the exhibit can be accessed at this site.

**Native American Resources (General)**

http://guest.portaportal.com/llowell This site was developed by Lynn Lowell Mayer from Old Town Elementary School. She provides educators with resources to determine the presence of stereotypes in literature. (This link was not working at the time of this exploration.) This site also contains a significant number of resources relating to the portrayal of Native Peoples in literature, links to tribal websites, as well as numerous other sites for educators, parents, and students.

http://www.pbs.org/wgbh/amex/weshallremain/ This is the PBS website where the series “We Shall Remain” can be acquired. This is a highly acclaimed series that “establishes Native history as an essential part of American history.”


http://www.csulb.edu/~gcampus/libarts/am-indian/alcatraz/ Information is provided on the 19 month occupation of Alcatraz in 1969. This website also contains 3 photo collections taken during this period.

**Resources on Specific Topics**

**Assimilation Policies**

Reader friendly summary on the origins of the Canadian Government’s Indian Act of 1876.


**Wabanaki Perspective**


**Atlatls**


**Basque Habitations**


**Blood Quantum**


**Canadian Policies towards the First Nations**


Colonization

"Introduction to the Maine-Wabanaki: gkisedtanamoogk at TEDxDirigo."

Dawes Act


**English Settlements**


**European Views about Native Land Claims**


**Indian Boarding Schools**

http://www.kporterfield.com/aicttw/articles/boardingschool.html#section3
This site provides a history of American Indian boarding schools, information on the conditions and treatment of students who attended these schools, lesson plans, and there are also many links to sites that contain historical information about American Indian boarding schools.

http://www.hanksville.org/sand/intellect/gof.html There are photographs of students taken at American Indian boarding schools across the country. There are photos of students participating in extra-curricular activities, engaged in lessons, and posing in group photos. There is also information on stereotypes, sovereignty Issues, legal cases dealing with Indian law, and cultural property.

http://socrates.bmcc.cuny.edu/bfriedheim/pratt.htm Richard Pratt’s speech entitled, “Kill the Indian, Save the Man.”

Contains reminiscences of Native people who attended boarding schools.


Talks about modern day reservation schools.


Website contains lesson plans, suggested resources, and teacher’s guide focusing specifically on the Mt. Pleasant Indian Industrial School.

The report contains information on not only the residential schools, but problems with the Indian Administration.

Contains information on sexual abuse in boarding schools.

Offers two vastly different perspectives on Indian Boarding Schools and assimilation policies. One perspective is from the viewpoint of a Southern Cheyenne man who underwent the process of assimilation and the other perspective is of Richard Henry Pratt the founder of the Carlisle Indian School.

"Statement of Apology to Former Students of Indian Residential Schools."  

**Wabanaki Perspective**

https://www.youtube.com/watch?v=uzH-Be4p0tU. – Good information on the Boarding Schools.

Knockwood, Isabelle, and Gillian Thomas. Out of the Depths: The Experiences of Mi'kmaw Children at the Indian Residential School at Shubenacadie, Nova Scotia. 2nd ed. Lockeport, N.S.: Roseway, 1992. – This is a very frank book and may not be suitable for all students as the descriptions of their experiences can be graphic and disturbing. Teachers are strongly encouraged to read the book before assigning it to their students.


https://www.youtube.com/watch?v=uzH-Be4p0tU. – Good information on the Boarding Schools.

**Indian Adoption**

Wabanaki Perspective


Here is some sections based on time stamp
17:09-30:50 – history of governmental policies toward the Wabanaki
30:50- 34:48 Boarding School History
35:50-38:20 Bureau of Indian Affairs experiment on if relocating Native children into Caucasian homes would break them of their traditions.
38:20-46:37 Adoption of Native children, policies of Indian children adoptions.
58:00-1:15 Denise Altvater talks about being “adopted”, the abuse she suffered, and how this has affected her relations with her children. This is very frank and may not be appropriate for all students. Teachers are strongly urged to review this footage before showing.


Intergenerational Trauma

Intergenerational trauma

Maine Indian Land Claims Settlement Act


Religious Suppression and Freedom


Treaty Websites:


**Tribal Sovereignty**


