In this series, we provide information so students can learn how to study using.

All of these strategies have supporting evidence from cognitive psychology. For each strategy, we explain how to do it, some points to consider, and where to find more information.
LEARN TO STUDY USING...

Dual Coding

COMBINE WORDS AND VISUALS
Look at your class materials and find visuals. Look over the visuals and compare to the words.
Dual Coding

HOW TO DO IT

Look at visuals, and explain in your own words what they mean.
Take information that you are trying to learn, and draw visuals to go along with it.
Try to come up with different ways to represent the information visually, for example an infographic, a timeline, a cartoon strip, or a diagram of parts that work together.
Try to come up with different ways to represent the information visually, for example... an infographic.
Try to come up with different ways to represent the information visually, for example... a timeline.
Try to come up with different ways to represent the information visually, for example... a cartoon strip.
Try to come up with different ways to represent the information visually, for example... a **diagram** of parts that work together.
Try to come up with different ways to represent the information visually, for example... a graphic organizer.
Work your way up to drawing what you know from memory.
Read more about dual coding as a study strategy

- Use dual coding
  http://www.learningscientists.org/blog/2016/9/1-1

- Use dual coding
  http://www.learningscientists.org/blog/2016/5/12-1

Six Strategies for Effective Learning

www.learningscientists.org

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FUNDED BY

APS Fund for Teaching & Public Understanding of Psychological Science