IFS Mission Statement

To prepare students to embrace the challenges of today so they may seize the opportunities of tomorrow.

IFS Values

JOY . STEWARDSHIP . WISDOM . PRINCIPLE . PEACE.

Early Childhood Education Teacher Job Description

We are looking for teachers who believe it is their professional calling to coach young minds to develop an indestructible desire to learn and to help young hearts become compassionate, creative, conscious agents for change.

As a new school, International Friend School (IFS) will strive to provide faculty and staff salaries, benefits and job scope that are designed to be healthy, fulfilling, challenging, sustainable and engaging. Each teacher will work in teams to support teaching and learning on campus and beyond as well as participate in whole school projects that steward IFS as it grows to capacity in its’ first decade.

International Friends School teachers have:

• Teaching experience in an early childhood and/or primary school environment.
• Undergraduate degree (preferably in education).
• A sense of humor and compassion for self and others.
• A belief that creativity, critical thinking and moral development are inextricably linked.
• Self-awareness and genuine interest to know the stories of others.
• Flexibility in thought, action and expectations.
• Optimistic attitude and generosity of spirit.
• An adventurous soul that is excited to grow a school, embrace Quaker values, support students in their endeavor to become fluent in a second language, and participate fully in a revolutionary school calendar.

Needs and qualifications specific to this position are:

• Experience working in or exposure to the Reggio-Emilia early education philosophy.
• Knowledge of emergent curriculum and how to embrace and utilize it in an early childhood classroom.
• Experience documenting teaching and learning in a classroom and using documentation as a tool to help individual students grow and learn as well as a tool for helping parents understand the IFS early education journey.
• Comfort speaking and teaching students in Mandarin and in English.
• Comfort speaking and guiding parents in Mandarin and in English.
• Willingness to embrace and teach within the values and mission of a Quaker Education.
• Knowledge of positive and effective classroom management skills and the physical and socio-emotional needs of young children.
• An advocate for a balanced year calendar and how it supports student learning and teacher engagement and retention in the classroom and in a school.
• An interest in growing a school and participating in occasional operation needs to steward the whole school such as open houses, admissions work, and advancement events.
• An entrepreneurial and adventurous spirit.

Application Process
We hope you are interested in joining the IFS team. Please send the following items to Sue Brooks at sue@ifschool.org.
- Cover Letter (imbedded in email, not an attachment)
- Resume (attachment)
- One page philosophy of early childhood education (attachment)
- Three professional references (attachment)

Nondiscrimination Policy
International Friends School does not discriminate on the basis of age, color, creed, disability, marital status, national or ethnic origin, race, religion, sex, sexual orientation, gender identity, use of a trained guide dog or service animal by a person with a disability, or genetic information. This policy applies to all areas of student concerns (admissions, educational policies, financial aid, and other school-administered programs) as well as to all areas of personnel and employee concerns and hiring, discipline, promotion, and termination. International Friends School is an Equal Opportunity Employer (EOE).