



Job Description

Job Title:	Teaching Assistant - TA
Reporting to:	Class Teacher
Location:	Aurora Eccles School

Main Purpose

To support children (or child) with learning, pastoral care and behaviour such that the young person/persons reaches their potential in a safe environment and under the direction of the Class Teacher.

Key Accountabilities

- To establish a warm, caring and supportive relationship with pupils in order to support them feeling safe and enabling them to enjoy and learn during their time at the School.
- To promote and encourage independence and personal development in pupils and maintain high expectations of behaviour at all times.
- To contribute to providing high quality, challenging and differentiated educational activities and experiences through supporting the teaching of a broad and balanced curriculum aiming at pupils achieving their full potential in all areas of learning.
- To respond to the varying and changing needs of the school and adapt to any task presented to achieve the smooth running of the school.
- To promote pupils' cognitive, social, emotional, behavioural, physical development and spiritual well-being through the whole curriculum and extra-curricular activities.

Key Duties

- To take responsibility for safeguarding and promoting the welfare of pupils according to the school's policies, including safeguarding and PREVENT.
- To work with the children in the class and support their learning, providing further explanation where needed and working towards the child's understanding of the subject.
- To manage the behaviour and concentration levels of the children and adapt to any change or escalations in behaviour.
- To support the day to day running of classes across the school.
- To contribute to assessing, recording and reporting pupils' progress according to the school's policies in order to monitor and foster pupils' progress in all areas of learning.
- Reinforce learning concepts presented by teachers
- To keep records of incidents, health, behaviour etc. as necessary
- To promote spiritual, moral, social and cultural (SMSC) development and British values within the PSHE policy.
- To work co-operatively with other staff and professionals involved with pupils in the class following a multi-disciplinary approach and supporting the pupils' whole curriculum and extra-curricular activities.
- To ensure a high standard of personal care for the pupils, carefully monitoring the health and well-being of the pupils informing the care staff, medical staff and any other relevant professionals of any concerns.
- To develop a professional relationship with parents/carers and all agencies involved with the pupils in the class.



- To further professional development by engaging in reflective practice and continuous professional development and appraisal, including attending all statutory training provided by the school.
- To contribute to the community life of the school by taking an active part in the preparation and celebration of multi-cultural events.

Knowledge, Skills and Experience

Qualifications:

- Level 3 Diploma or equivalent
- SSTLS 01
- Or a genuine commitment to study for the above

Knowledge and Experience:

- Relevant knowledge and experience of pupils with SEN, SLD and ASD
- Understanding of the Safeguarding principles and Child Protection procedures
- Experience of managing a range of approaches to behaviour, including managing behaviours that challenge.
- Experience working within education is advantageous
- Experience of working within a multi-cultural, inclusive setting

Skills:

- Commitment to the role, the desire to put the child first and treat them as an individual
- Be positive and creative in meeting pupils' needs
- Work on your own as well as part of a team
- Work collaboratively with other staff and professionals with good interpersonal skills
- Good numeracy and literacy skills
- Competent ICT skills
- Able to work within the parameters of the physical demands of the job role

Requirements of Role

- Eligibility to work within the UK
- Undergo an enhanced DBS
- To be able to provide 2 good references

Additional Information

- As part of the Aurora Group all staff are expected at all times to behave and act in a way which promotes and contributes to the overall aims, values and ethos of the Company.
- All staff are required to participate in regular training and other learning activities, and in supervision, appraisal and development as required by the Company's policies and procedures
- All staff are required to participate in any relevant current and new legislative and regulatory activities as may occur from time to time.
- All staff are expected to partake in the school extra-curricular program, duty rotas, and Open Days where appropriate.