

Barriers to...	What are <i>your</i> district's perceived barriers?	What have you heard today that might address this barrier?	What's the plan to address this barrier in your district?
<p> ...Consensus (The WHY) (Exploration & Adoption) A lack of understanding and/or belief by staff that RTI can't appropriately be used to identify students with SLD in a reliable and/or legally defensible way (i.e., belief that RTI does not identify the "right" students, belief that a cognitive evaluation is always necessary, etc.) </p>			
<p> ...Infrastructure (The HOW) (Installation) A lack of systemic RTI practices in your school/district that allow for sound educational decisions to be made (i.e. having an ineffective core program, lack of research-based interventions, no system to measure fidelity, etc.) </p>			
<p> ...Implementation (The WHAT) A lack of understanding by staff in how to utilize your school/district's RTI components, and other resources, to make appropriate decisions about LD eligibility (i.e. defining "adequate progress", how much of a discrepancy is "significant", determining if deficit is due to lack of instruction or English language proficiency, etc.) </p>			