

SLD Evaluation Decision Making Form

## Low Skills?

Questions	Evidence from Assessments/Score	Low?	Discrepant from Peers?
<b>Does the student exhibit LOW SKILLS?</b>	<i>CBM Screening assessments:</i>	National Norms Y      N	Y      N > 2.0 discrepant 1.1- 1.9 discrepant < or = 1.0 Discrepant
		Local Norms Y      N	Y      N
	<i>Curriculum assessments:</i>		
	<i>Core:</i>	Y      N	Y      N
	<i>Intervention:</i>	Y      N	Y      N
	<i>Individual Diagnostic Assessments:</i>	Y      N	Y      N
	<i>SBAC:</i>	Y      N	Y      N
	<i>Achievement Tests:</i>	Y      N	Y      N
<i>Other:</i>	Y      N	Y      N	
<b>Pattern of Low Skills?</b>			Y      N
<b>Additional Information Needed?</b>			

# Slow Progress?

Questions	Does the student make "adequate" progress?		
Does the student exhibit SLOW PROGRESS?	<b>What is the student's Attained Rate of Improvement (ROI)?:</b>		
	End performance	- Beginning performance	/ # of Instructional Weeks = Attained ROI
	<input style="width: 100px; height: 20px;" type="text"/>	-	/ <input style="width: 100px; height: 20px;" type="text"/> = <input style="width: 100px; height: 20px;" type="text"/>
			<i>(Circle One)</i>
	The Typical ROI is <input style="width: 80px; height: 25px;" type="text"/> which is...	...Less than the Attained ROI	...Greater than the Attained ROI
	Target ROI is: <input style="width: 80px; height: 25px;" type="text"/> which is...	...Less than the Attained ROI	...Greater than the Attained ROI
Peer (District) ROI: <input style="width: 80px; height: 25px;" type="text"/> which is...	...Less than the Attained ROI	...Greater than the Attained ROI	
Peer (Intervention Group) ROI <input style="width: 80px; height: 25px;" type="text"/> which is...	...Less than the Attained ROI	...Greater than the Attained ROI	
Intervention Matched to student need?		Y	N
Intervention time & intensity appropriate?		Y	N
Intervention delivered with fidelity?		Y	N
Preponderance of Evidence?		Y	N
Additional Information Needed			

# Instructional Need?

Question:	Evidence/Data of Need	Different than typically provided in GE?
<b>Does the student have an INSTRUCTIONAL NEED for SPED services?</b>	<b>Instruction (Methodology):</b>	Y      N
	<b>Curriculum (Content):</b>	Y      N
	<b>Environmental (Delivery):</b>	Y      N
	<b>Learner:</b>	Y      N
<b>Additional Information Needed?</b>	<b>Beyond Scope of what General Education can provide?</b>	
	Y      N	