

Problem Analysis Assessment Domains

Instruction				Curriculum			
REVIEW		INTERVIEW		REVIEW		INTERVIEW	
Source	Data Outcomes	Source	Data Outcomes	Source	Data Outcomes	Source	Data Outcomes
<ul style="list-style-type: none"> - Permanent products - Classroom work - Lesson Plans - Attendance info - Class schedules 	<ul style="list-style-type: none"> ✓ Nature of instructional demands ✓ Task difficulty ✓ Instructional time 	<ul style="list-style-type: none"> - Teachers - Student 	<ul style="list-style-type: none"> ✓ Expectations for learning ✓ Instructional strategies used ✓ Student perception of instruction 	<ul style="list-style-type: none"> - Curriculum materials - Scope & Sequence 	<ul style="list-style-type: none"> ✓ Skills matched to student need? ✓ Instructional vs. frustrational level? ✓ Scope & sequence appropriate? 	<ul style="list-style-type: none"> - Teachers - Administrators 	<ul style="list-style-type: none"> ✓ Curriculum alignment ✓ Fidelity to the core ✓ District expectations for pacing & coverage
OBSERVE		TEST		OBSERVE		TEST	
Source	Data Outcomes	Source	Data Outcomes	Source	Data Outcomes	Source	Data Outcomes
<ul style="list-style-type: none"> - Systematic observation of instructional strategies (e.g. modeling, pacing, corrective feedback, active engagement, etc) 	<ul style="list-style-type: none"> ✓ # of opp. to respond per minute ✓ % of student errors corrected ✓ % time engaged ✓ Instructional strategies used 	<ul style="list-style-type: none"> - Review of whole class academic success 	<ul style="list-style-type: none"> ✓ Aggregate peer performance on class-wide assessments 	<ul style="list-style-type: none"> - Systematic observation of teacher and student use of curriculum materials 	<ul style="list-style-type: none"> ✓ Fidelity to the core? ✓ Curriculum materials used ✓ Student success rate (% of correct responding) 	<ul style="list-style-type: none"> - Review of whole class academic success - Level of curriculum difficulty 	<ul style="list-style-type: none"> ✓ Aggregate peer performance on assessments
Environment				Learner			
REVIEW		INTERVIEW		REVIEW		INTERVIEW	
Source	Data Outcomes	Source	Data Outcomes	Source	Data Outcomes	Source	Data Outcomes
<ul style="list-style-type: none"> - Positive Behavior & Intervention Supports info - Rules & Expectations - Class/group size 	<ul style="list-style-type: none"> ✓ Expectations for student behavior ✓ Policies/Procedures for discipline ✓ Classroom office discipline referrals ✓ Peer behavior 	<ul style="list-style-type: none"> - Teachers - Support staff - Parents - Peers - Student 	<ul style="list-style-type: none"> ✓ Classroom routines & expectations ✓ Behavior management system ✓ Perception of class culture 	<ul style="list-style-type: none"> - Cumulative files - Health records - Developmental History - Student work - Intervention records 	<ul style="list-style-type: none"> ✓ History of difficulty ✓ Health, vision, hearing problems ✓ Response to previous instruction ✓ Language information 	<ul style="list-style-type: none"> - Teachers - Support staff - Parents - Student 	<ul style="list-style-type: none"> ✓ "Interviewee" perception of problem ✓ Student problem in relation to peer performance ✓ Acculturation
OBSERVE		TEST		OBSERVE		TEST	
Source	Data Outcomes	Source	Data Outcomes	Source	Data Outcomes	Source	Data Outcomes
<ul style="list-style-type: none"> - Systematic observation of classroom environment (behavior expectations & management, peer behavior, physical setup, interactions) 	<ul style="list-style-type: none"> ✓ Physical setup (seating, lighting, furniture, noise levels, distracters) ✓ Expectations/rules taught & reinforced ✓ Ratio of positives to negatives (>4:1) ✓ Reinforcement rate 			<ul style="list-style-type: none"> - Systematic observation of the student 	<ul style="list-style-type: none"> ✓ Student behavior ✓ Student success rate (% of correct responding) ✓ Student interaction with environment & peers 	<ul style="list-style-type: none"> - Curriculum-Based Measurement - Curriculum tests - State testing results - Standardized norm referenced tests (WJ, WIAT, etc) - Diagnostic tests - Language tests 	<ul style="list-style-type: none"> ✓ Student basic skills ✓ Magnitude of discrepancy from peers/expectations ✓ Rate of progress ✓ Academic skill strengths & needs ✓ Language Proficiency