Assessment Planning to Improve PBIS Implementation

2019 Oregon RTIi Conference
April 25, 2019
Eugene Hotel
Eugene, OR
Presenter

Bert Eliason
Research Associate
training@pbisapps.org
PBISApps is run by Educational and Community Supports (ECS), a research unit at the University of Oregon since 1977. Lead by Kent McIntosh, PhD, ECS focuses on federal and state funded projects supporting research, teaching, and technical assistance through the PBIS OSEP Technical Assistance Center.
Agenda

- Rationale for assessment and evaluation in PBIS
- Overview of the PBIS Assessment surveys and tools
- Developing evaluation plans
- Exemplars
- Open discussion
A hallmark of School-Wide Positive Behavior Supports (SWPBS) is a commitment to formal evaluation.

Why evaluation?
Who do we have at our assessment table?
Resources: PBIS.org

National Technical Assistance Center

PBIS.org
• School
• Family
• Community
• Training
• Research
• Evaluation

Blueprints
• PBIS Implementers Blueprint
• PBIS Evaluation Blueprint
Resources: PBIS.org

National Technical Assistance Center

PBIS.org
- School
- Family
- Community
- Training
- Research
- Evaluation

Blueprints
- PBIS Implementers Blueprint
- PBIS Evaluation Blueprint

Important Notices
Forum 17 – Evaluation within PBIS

Save the Date: 2019 Leadership Forum
2018 Leadership Forum Videos / RDQ Practice Briefs
Featured Content: Getting Back to School after Disruptions
Featured New Pages: FAQs about PBIS / Using Data for Classroom Support / SCTG Webinar
Effective Evaluation within PBIS
Determines impact of systems and practices
  • Stakeholders and Environments
Documents the extent to which we are
  • Meeting goals
  • Using appropriate activities
  • Implementing as intended
  • Generating evidence for:
    • Replicating
    • Sustaining
    • Improving implementation

Lessons Learned:
Simply completing measures to evaluate PBIS is insufficient!

To increase effectiveness, sustainability and accountability...

- Evaluation should be done with coaching!

- Results must be used for
  - Intentional action planning
  - Program improvement!

Action Plans

- An action plan is created to ensure adequate implementation of the tasks and strategies.

- Action plans show everyone – **WHO** will do **WHAT** by **WHEN**

- Action plans that are published – Help create accountability
PBIS Apps website
• Applications
  • SWIS Suite
  • PBIS Assessment FREE
  • PBIS Evaluation
• Resources
  • Video Tutorials
  • User Guides & Materials
  • Training & Webinars
• Support
  • Email
  • Chat
  • Phone

Application Demos
Resources: PBIS Assessment

PBIS Apps website
• Applications
  • **PBIS Assessment - FREE**
• Surveys
  • Progress Monitoring
  • Annual Assessment
  • Research
• Access
  • Surveys
  • Information

Surveys
PBIS Assessment includes surveys for research, for annual assessment, and for progress monitoring of SWPBIS. Each survey has been developed to meet the data requirements of SWPBIS usage in schools. Select any survey below to find out more about it.

Current surveys available are:

- Benchmarks for Advanced Tiers (BAT)
- Benchmarks of Quality (BoQ)
- Early Childhood Benchmarks of Quality (ECBoQ)
- Individual Student Systems Evaluation Tool (ISSET)
- Monitoring Advanced Tiers Tool (MATT)
- School Climate Survey
- School Safety Survey (SSS)
- School-wide Evaluation Tool (SET)
- Self Assessment Survey (SAS)
- Team Implementation Checklist (TIC)
- Tiered Fidelity Inventory (TFI)

<table>
<thead>
<tr>
<th>All Tiers</th>
<th>Research Tool</th>
<th>Annual Assessment Tool</th>
<th>Progress Monitoring Tool</th>
</tr>
</thead>
<tbody>
<tr>
<td>Universal Intervention (Tier I)</td>
<td>SET</td>
<td>BoQ, SAS, ECBoQ</td>
<td>TIC</td>
</tr>
<tr>
<td>Targeted &amp; Intensive Interventions (Tiers II &amp; III)</td>
<td>ISSET, SAS, BAT</td>
<td>MATT</td>
<td></td>
</tr>
</tbody>
</table>

[Find More Out About Surveys ▶️]
....designed to assist in high-fidelity, sustained implementation of school-wide PBIS...
Overview

PBIS Assessment is a web-based application designed to assist in high-fidelity, sustained implementation of school-wide positive behavioral interventions and supports (SWPBIS). A major feature of SWPBIS is the commitment to ongoing assessment of implementation. PBIS Assessment provides surveys for teams to take as they examine their level of SWPBIS adoption and guides them through the process for how to improve implementation to benefit students, their families, and the overall school culture. Surveys are completed online with reports immediately available as soon as a survey is submitted.

District coordinators use PBIS Assessment to determine which schools are collecting and using data, how schools are progressing, and what support may be of greatest value for any one team. It also allows them to coordinate when teams will take surveys to align with the district’s evaluation plan.

PBIS Assessment improves the efficiency and accuracy with which surveys can be used to complete four purposes:

1. Initial assessment of discipline practices to determine how SWPBIS should be adopted.
2. Implementation assessment of the fidelity with which schools use SWPBIS procedures.
3. Sustained assessment of SWPBIS implementation at all three tiers to promote ongoing use of core SWPBIS features.
4. Assist in designing action plans to improve implementation fidelity.

School Login Codes are Now Survey Links

School codes have been replaced by survey links in PBIS Assessment 2. If you are a respondent, please contact your PBIS Coordinator for your link. If you are a coordinator and need to know how to add users or send out links please take a look at the video series link above. The videos in order of appearance are: Manage Multiple Response Surveys, Add Users, and Edit Users.
PBIS Assessment – FREE

Local Assessment Coordinator
  • Webinar
  • Videos

Local Coordinator Information Form

Resources: PBISApps.org > Assessment

Getting PBIS Assessment

Step 1: Identify the Coordinator Role
Each school subscribing to PBIS Assessment starts by connecting with a local PBIS Assessment coordinator. The coordinator is trained in the use of PBIS Assessment and how to administer all of the surveys. Contact one today to get started with PBIS Assessment.

If there isn’t a coordinator near your school, we encourage you to identify someone within your district to become a coordinator. In this role, coordinators agree to:

1. Assist schools/districts/states to develop an evaluation plan for assessing the fidelity of PBIS implementation.
2. Schedule times for schools to conduct surveys.
3. Enter survey data for the SET and/or ISSET.
4. Train school personnel how to enter survey data including the TFI, TIC, SAS, RoQ, ECBoQ, SSS, MATT, and BAT.
5. Coach school teams how to use data from PBIS Assessment for decision making and action planning.

If you or someone from your district is interested in becoming a PBIS Assessment coordinator for your school, complete the Local Coordinator Information Form and submit the form to accounts@pbisassessment.org.

Licensing?
PBIS Assessment is free for every school interested in collecting survey data for their building. There is no license agreement required to activate your PBIS Assessment account. Simply contact your coordinator and ask to get started with PBIS Assessment.
PBIS Assessment – FREE

Local Coordinator Information Form

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Coordinator Name</td>
<td></td>
</tr>
<tr>
<td>Occupation/Job Title</td>
<td></td>
</tr>
<tr>
<td>Employer/Organization</td>
<td></td>
</tr>
<tr>
<td>Employer/Organization website</td>
<td></td>
</tr>
<tr>
<td>Employer Address</td>
<td></td>
</tr>
<tr>
<td>Employer Phone</td>
<td></td>
</tr>
<tr>
<td>Employer Fax</td>
<td></td>
</tr>
<tr>
<td>City and State</td>
<td></td>
</tr>
<tr>
<td>Home/Mobile Phone</td>
<td></td>
</tr>
<tr>
<td>Zip</td>
<td></td>
</tr>
<tr>
<td>Local Coordinator Mailing Address</td>
<td>(if different than employer)</td>
</tr>
<tr>
<td>Work Phone</td>
<td></td>
</tr>
<tr>
<td>Work Out</td>
<td></td>
</tr>
<tr>
<td>City and State</td>
<td></td>
</tr>
<tr>
<td>Work Out</td>
<td></td>
</tr>
<tr>
<td>Zip</td>
<td></td>
</tr>
<tr>
<td>Email</td>
<td></td>
</tr>
<tr>
<td>Preferred password</td>
<td></td>
</tr>
</tbody>
</table>

Local Coordinator must have an email address. This will be used as your login name. Preferred password: Passwords must be between 8-15 characters, contain at least one uppercase letter and at least one numeric character. The password can have special characters.

Distincts for which you will be serving as PBIS Assessment Coordinator: (Note: If you will be working with all the schools within the district, only list the district name.)

Schools in the district you will be conducting surveys for (Enter):

Local PBIS Coordinators agree to use PBISassessment.org to:
1. Assist Schools/Districts/States to develop an evaluation plan for assessing the fidelity of PBIS Implementation
2. Schedule/time for schools to conduct surveys
3. Participate in the design, development, and execution of data systems (e.g. PBIS, PBC, BSC, BSC, C2C and SSD) with Area PBIS Coaches
4. Ensure that school teams receive training/information on using data from PBISassessment.org for Decision Making and Action Planning

I agree to use www.pbisassessment.org as outlined above.

Name (Coordinator’s name) ___________________________ Date ____________

*If you are a PBIS Facilitator to have PBIS access from this form.*
“Never initiate an intervention without having a plan for evaluating the implementation of that intervention.”

Robert Horner
Evaluation Fidelity Questions

1. To what extent was SWPBIS implemented as it was designed? *(consider the evidence-based components)*

2. To what extent was SWPBIS implemented with fidelity? *(are the adults doing their part)*

Are we doing what we said we would do?
Audience Question #1

Does your district or school currently have a PBIS implementation evaluation plan?
**PBIS Assessment Survey Menu**

**Surveys**

PBIS Assessment includes surveys for research, for annual assessment, and for progress monitoring of SWPBIS. Each survey has been developed to meet the data requirements of SWPBIS usage in schools. Select any survey below to find out more about it.

Current surveys available are:

- Benchmarks for Advanced Tiers (BAT)
- Benchmarks of Quality (BoQ)
- Early Childhood Benchmarks of Quality (ECoBoQ)
- Individual Student Systems Evaluation Tool (ISSET)
- Monitoring Advanced Tiers Tool (MATT)
- School Climate Survey
- School Safety Survey (SSS)
- School-wide Evaluation Tool (SET)
- Self-Assessment Survey (SAS)
- Team Implementation Checklist (TIC)
- Tiered Fidelity Inventory (TFI)

<table>
<thead>
<tr>
<th>All Tiers</th>
<th>Research Tool</th>
<th>Annual Assessment Tool</th>
<th>Progress Monitoring Tool</th>
</tr>
</thead>
<tbody>
<tr>
<td>Universal Intervention (Tier I)</td>
<td>SET</td>
<td>BoQ/ECBoQ</td>
<td>TIC</td>
</tr>
<tr>
<td>Targeted &amp; Intensive Interventions (Tiers II &amp; III)</td>
<td>ISSET</td>
<td>SAS/BAT</td>
<td>MATT</td>
</tr>
</tbody>
</table>

**Outcome Tool/Instrument:**
- School Climate Survey
- School Safety Survey

[www.pbisapps.org > Applications > PBIS Assessment](http://www.pbisapps.org)
For a survey to be included in PBIS Assessment, it must:

- Be reliable and evidence-based
- Be consistent across all states
- Meet the needs not duplicated by another survey currently in use
SWPBIS Tiered Fidelity Inventory
version 2.1

Citation for this Publication
Evaluation Planning

**Tools**
Which tools answer your district/schools’ evaluation questions?

**Timeline**
When and how often will you administer the tool(s)?

**Reporting**
How and how often will you report results to schools and to the district?
## Decisions about Evaluation Tools

<table>
<thead>
<tr>
<th>Type of Tool</th>
<th>Note</th>
<th>Tools Available in PBIS Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Assessment</strong></td>
<td><strong>Minimum Standard</strong></td>
<td>TFI, BoQ, ECBoQ, SAS, School Safety Survey, School Climate Survey</td>
</tr>
<tr>
<td><strong>Progress Monitoring</strong></td>
<td><strong>Highly Recommended</strong></td>
<td>TFI, TIC</td>
</tr>
<tr>
<td><strong>Research Tool</strong></td>
<td><strong>Usually optional</strong></td>
<td>SET</td>
</tr>
</tbody>
</table>
Additional Considerations

In which phase(s) of implementation are your schools/sites?

- Exploration & Adoption
- Installation
- Initial Implementation
- Full Implementation

Does your district/school need to evaluate Tier I, Tier II, Tier III, or all three?
Context is King

In district-wide assessment, planning for it is all about CONTEXT

Your settings, your needs!
District Examples: Evaluation Plans
District A: Scenario & Questions

Scenario
- Newly implementing SWPBIS
- Grant requires specific research tools in addition to standard fidelity monitoring

Evaluation Questions
- What is our baseline and progress through the year?
- Are we improving on our implementation of PBIS?
- How do individual staff members rate implementation?
- Are our self-assessments consistent with data from outside evaluators?
<table>
<thead>
<tr>
<th>Measure</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Winter</td>
<td>Spring</td>
</tr>
<tr>
<td>TIC</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>SET</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>SAS</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Climate</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Measure</td>
<td>Year 1</td>
<td>Year 2</td>
<td>Year 3</td>
</tr>
<tr>
<td>-----------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td></td>
<td>Fall</td>
<td>Winter</td>
<td>Spring</td>
</tr>
<tr>
<td>TFI T1</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>TFI WT</td>
<td>x</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>SAS</td>
<td>x</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Climate</td>
<td>x</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Scenario
- Implementing SWPBIS for three years
- Previously used TIC and SET but consistently over 80%

Evaluation Questions
- In what specific areas in PBIS are we strong, and in which areas do we need more training?
- Are we improving on our implementation of PBIS?
- How do staff members rate our PBIS implementation?
- How is our implementation of Tiers II & III?
<table>
<thead>
<tr>
<th>Measure</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Winter</td>
<td>Spring</td>
</tr>
<tr>
<td>MATT</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>BoQ</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>SAS</td>
<td>x</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Climate</td>
<td></td>
<td>x</td>
<td></td>
</tr>
</tbody>
</table>
### District B: Evaluation Plan

<table>
<thead>
<tr>
<th>Measure</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Winter</td>
<td>Spring</td>
</tr>
<tr>
<td>TFI</td>
<td>T2</td>
<td>T2</td>
<td>T2</td>
</tr>
<tr>
<td>TFI</td>
<td></td>
<td></td>
<td>T1/T3</td>
</tr>
<tr>
<td>SAS</td>
<td>x</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Climate</td>
<td>x</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Scenario

- Implementing SWPBIS for five years as a district
- Some schools doing well, others not making progress
- Previously attempted to standardize tools for all schools

Evaluation Questions

- Which schools are not meeting the SET benchmark?
- In what specific PBIS areas are we strong, and in which do we need more training?
- How can we tailor our training & evaluation to meet the needs of various schools?
- Are we improving on our implementation of PBIS?
- How do staff members rate our PBIS implementation?
### District C: Evaluation Plan (Cohort 1)

**Schools doing well**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Winter</td>
<td>Spring</td>
</tr>
<tr>
<td>MATT</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>BoQ</td>
<td>x</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>SAS</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Climate</td>
<td>x</td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>
## District C: Evaluation Plan (Cohort 2)

### Schools not doing well

<table>
<thead>
<tr>
<th>Measure</th>
<th>Year 1 Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Year 2 Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Year 3 Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIC</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>SET</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAS</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Climate</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
District D: Scenario & Questions

Scenario
- District wants to bring RtI Social Behavior and Academics together to create one evaluation plan.

Evaluation Questions
- In what specific PBIS areas are we strong, and in which areas do we need more training?
- In what specific academic areas are we strong, and in which areas do we need more training?
- How can we tailor our training/evaluation to meet the needs of various schools?
- How can we schedule our evaluations so that we are not overwhelming schools?
## District D: Evaluation Plan *(Nieves, 2012)*

<table>
<thead>
<tr>
<th>Measure</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td><strong>Winter</strong></td>
<td><strong>Spring</strong></td>
<td><strong>Fall</strong></td>
</tr>
<tr>
<td>TIC</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>SAS</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safety</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SET</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AimsWeb</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>SAT 10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DIBELS</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

*Note: X indicates the measure is used in the specified time period.*
**Scenario**
- Newly implementing district
- Working on building staff buy-in and monitoring initial progress toward PBIS implementation
- District has adopted TFI

**Evaluation Questions**
- What is our baseline at Tiers I, II, and III; and what is our progress through the year?
- Are we improving our implementation of PBIS?
- How do individual staff members rate our implementation?
- Are our self-assessments consistent with data from outside evaluators?
## District E: Evaluation Plan

<table>
<thead>
<tr>
<th>Measure</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Winter</td>
<td>Spring</td>
</tr>
<tr>
<td>TFI</td>
<td>T1</td>
<td>T1</td>
<td>T1</td>
</tr>
<tr>
<td>TFI</td>
<td>T2</td>
<td>T2</td>
<td>T2</td>
</tr>
<tr>
<td>TFI</td>
<td>T3</td>
<td>T3</td>
<td></td>
</tr>
<tr>
<td>SAS</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Climate</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Tiered Fidelity Inventory

45 Items about implementation fidelity
- 15 items at Tier 1
- 13 items at Tier 2
- 17 items at Tier 3

PBIS Teams score items as
- 2 = Fully Implementing
- 1 = Partially Implementing
- 0 = Not Implementing Yet
Reports

- Total Score
- Scale Score (Tiers)
- Subscale Score (Tier Elements)
- Items Score
Total Score Report

- Percent of items implemented
  - 45 Items
  - 2 Points each
  - Percent of 90 possible points
TFI Scale Report

Scale Report

- % Implemented at each tier
  - Tier 1 benchmark is 70%
    - Correlated with positive outcomes
    - Improved behavior
      - Fewer referrals
      - Fewer suspension
      - Increased attendance
  - Tier 2 & 3 technically, no benchmark
    - Can use same 70% for now

![Graph showing percentage implemented over time for Tier I, Tier II, and Tier III at Durmstrang Institute. The benchmark is set at 70%.]
TFI Subscale Report

Tier 1
- Teams
- Implementation
- Evaluation

Tier 2
- Teams
- Interventions
- Evaluation

Tier 3
- Teams
- Resources
- Support Plans
- Evaluation
### Tier I: Universal SWPBIS Features

#### Teams

<table>
<thead>
<tr>
<th>Feature</th>
<th>1/26/16</th>
<th>9/7/17</th>
<th>12/19/17</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Team Composition: Tier I team includes a Tier I systems coordinator, a school administrator, a family member, and individuals able to provide (a) applied behavioral expertise, (b) coaching expertise, (c) knowledge of student academic and behavior patterns, (d) knowledge about the operations of the school across grade levels and programs, and for high schools, (e) student representation.</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2. Team Operating Procedures: Tier I team meets at least monthly and has (a) regular meeting format/agenda, (b) minutes, (c) defined meeting roles, and (d) a current action plan.</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**Feature 1 Total:** 2 of 4

School Year: 2017-18
Date Completed: 1/26/2016 - 12/19/2017
Consider Your Current Tools

- Which surveys are your districts/schools currently using?

- Do your surveys answer the evaluation questions:
  - Are we implementing SWPBIS as it was designed?
  - Are we implementing SWPBIS with fidelity?

- Do your surveys assess the tiers you are implementing?

- Do you want to assess all tiers of PBIS implementation?
Consider Need For Different Tools

- Do you need a research tool?
- Are you “topping out” of the surveys you currently use?
- Do you need to customize your evaluation plan for the schools, or will one evaluation plan fit for all schools?
- Is your evaluation plan manageable for schools?
- Is there more survey information that we need?

PBISApps.org > PBIS Assessment > Find out More about Surveys
Session Summary Statements

- Evaluation is an integral part of PBIS!

- PBIS Assessment is a free tool designed to assist in high-fidelity, sustained implementation of school-wide PBIS!

- Annual assessment is only a minimal effort!

- Progress monitoring is additionally important!

- Assessments should be used to inform an action plan!
Poll Question #2

Will your district/team be able to develop or revise your PBIS implementation evaluation plan?
“Never initiate an intervention without having a plan for evaluating the implementation of that intervention.”

Robert Horner