Increasing Student Engagement through Opportunities to Respond

April, 2019

Defining.....

Active Student Participation:

1. ________________________________
2. ________________________________
3. ________________________________
4. ________________________________

Think-Write-Pair-Share

What strategies are you currently using to encourage students to actively participate?

What strategies do you use regularly to check for student understanding of your lessons?

Frequent Responses

What category of response strategy do you use most frequently?

What would you like to try next week?
OTR's include strategies for:

1. 
2. 
3. 
4. 
5. 

<table>
<thead>
<tr>
<th>Prompt</th>
<th>Response</th>
<th>Feedback</th>
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</thead>
<tbody>
<tr>
<td>Teacher provides:</td>
<td>Student Responds:</td>
<td>Teacher Provides:</td>
</tr>
</tbody>
</table>

**OTR Guidelines**

Teacher talk should be no more than _______________ of instructional time.

New Material: a minimum of _________ responses per minute with _____ accuracy.

Review of material: ______ responses per minutes with _____ accuracy.

**Think-Write-Pair-Share**

What is the difference between partnering and precision partnering?

Partnering  

Precision Partnering
Features of Partnering at my grade level:

1.

2.

3.

4.

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<thead>
<tr>
<th>Time Used</th>
<th>Response Cards</th>
<th>Hand Raising</th>
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Additional Notes: