1. Stating Opinions
In my opinion, _______.
I strongly believe that _______ because _______.
I think _______ because _______.
From my perspective, _______.
From my point of view, _______.

2. Contributing Ideas
One possible example is _______.
Another interesting example is _______.
One convincing reason is _______.
One recent experience I had was _______.
The correct word form is _______ because _______.

3. Listening Attentively
I chose _______.
I selected _______.
The (word, phrase, example) I recorded was _______.
A relevant example I heard was _______.
A convincing reason I heard was _______.

4. Comparing Ideas
My idea is similar to (Name’s).
My response is similar to (Name’s).
I have a similar opinion.
My response is different from (Name’s).
My example is similar to (Name’s).

5. Agreeing/Disagreeing
I agree/disagree with (Name) that _______.
I completely agree with (Name).
My idea builds upon (Name’s).
I share your perspective.
I can see your point of view.

6. Disagreeing
I don’t quite agree.
I disagree completely.
I disagree somewhat.
I have a different perspective.
I don’t share your point of view.

7. Restating Ideas
So, you’re saying that _______.
So, your idea is that _______.
So, your opinion is that _______.
So, you’re saying that _______.

8. Reporting Ideas
We thought of _______.
We came up with _______.
We decided upon that _______.
We determined that _______ because _______.
One idea (noun, example) we had was _______.
A/an (noun, verb, adj) we thought of is _______.
Our response is _______.

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### Language for Academic Discussions

1. **Stating Opinions**
   - In my opinion, ___.
   - I (firmly, strongly) believe that ___.
   - I think __ because ___.
   - From my perspective, ___.
   - From my point of view, ___.
   - My opinion on this (issue, topic) is ___.

2. **Drawing Conclusions**
   - Drawing from experience, I know that ___.
   - My experience with ___ indicates that ___.
   - The data suggests that ___.
   - Based on ___ I assume that ___.
   - After reading ___ I conclude that ___.
   - My analysis of ___ leads me to believe that ___.

3. **Elaborating on Ideas**
   - For (example/instance) ___.
   - A relevant example I heard/read was ___.
   - I have observed that ___.
   - One convincing reason is that ___.
   - A compelling reason is that ___.
   - I experienced this when ___.

4. **Comparing Ideas**
   - My idea is similar to (Name’s).
   - My response is similar to (Name’s).
   - My stance is comparable to (Name’s).
   - My response is different from (Name’s).
   - My approach is different from (Name’s).

5. **Agreeing**
   - I agree with (Name) that ___.
   - I completely agree with (Name) that ___.
   - I share your perspective.
   - I can see your point of view.
   - My idea builds upon (Name’s).

6. **Disagreeing**
   - I don’t quite agree.
   - I disagree completely.
   - I disagree somewhat.
   - I have a different perspective.
   - I don’t share your point of view.

### Language for Collaboration

1. **Requesting Ideas**
   - What should we write?
   - What do you think makes sense?
   - What’s your idea/opinion?
   - Do you have a suggestion?
   - Do you have anything to add?

2. **Suggesting Ideas**
   - We could write ___.
   - What if we put ___?
   - I think ___ would work well.
   - We could consider writing ___.
   - I think we should add ___.

3. **Validating Ideas**
   - That would work.
   - That makes sense.
   - That’s a great (idea/suggestion).
   - That’s an interesting example.
   - I share your point of view.

4. **Deciding On Ideas**
   - Let’s write ___.
   - I’d like to put ___.
   - Let’s (use/write/put/add) ___.
   - I think ___ is the best.
   - Let’s combine ideas and put ___.

5. **Clarifying Ideas**
   - I don’t quite understand your ___.
   - In other words, you are saying that ___.
   - What do you mean by ___?
   - So, you think we should ___?
   - Are you suggesting ___?

6. **Restating Ideas**
   - So, you said that ___.
   - So, you think that ___.
   - So, your idea is that ___.
   - So, your opinion is that ___.
   - So, you’re saying that ___.

7. **Reporting Ideas**
   - We decided (upon/that) ___ because ___.
   - One (fact, reason) we considered is ___.
   - Based on ___ we determined that ___.
   - After reviewing ___ we concluded that ___.
   - Our (response/conclusion/solution) is ___.

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Requesting Assistance
- Could you please help me?
- I’m having trouble with this. Would you mind helping me?
- Could you please show me how to do this…, write this…, draw this…, pronounce this…, solve this?

Interrupting
- Excuse me, but… (I don’t understand.)
- Sorry for interrupting, but… (I missed what you said.)
- May I interrupt for a moment?
- May I add something here?

Asking for Clarification
- Could you repeat that?
- Could you give me an example of that?
- I have a question about that…?
- Could you please explain what ______ means?
- Would you mind repeating that?
- I’m not sure I understood that. Could you please give us another example?
- So, do you mean…?

Probing for Higher Level Thinking
- What examples do you have of…?
- Where in the text can we find…?
- I understand…, but I wonder about…
- How does this idea connect to…?
- If ______ is true, then…?
- What would happen if…?
- Do you agree or disagree with his/her statement? Why?
- What is another way to look at it?
- How are _____ and _____ similar?
- Why is _____ important?
- How do you know that? Can you give an example?
- Is there another way to look at this?

Expressing an Opinion
- I think/believe/predict/imagine that…
- In my opinion…
- It seems to me that…
- Not everyone will agree with me, but…

Building on What Others Say
- I agree with what _________ said because…
- You bring up an interesting point, and I also think…
- That’s an interesting idea. I wonder…? I think…
- Do you think…?
- I thought about that also, and I’m wondering why…?
- I hadn’t thought of that before. You make me wonder if…? Do you think…?
- ______ said that… I agree and also think…
- Based on the ideas from _____, _____, and _____, it seems like we all think that…
- That’s an excellent point, and I would add…

Soliciting a Response
- Do you agree?
- _____ (name), what do you think?
- Can someone else ask a question or offer an opinion?
- _____ (name), what did you understand from that answer?

Disagreeing
- I don’t really agree with you because…
- I see it another way. I think…
- My idea is slightly different from yours. I believe that…
- I think that…
- I have a different answer than you…

Offering a Suggestion
- Maybe you/we could…
- Here’s something you/we might try.
- What if you/we…?

Classroom Reporting
- ________ explained to me that…
- ________ pointed out that…
- ________ mentioned that…
- ________ shared with me that…
- ________ brought to my attention that…
- ________ pointed out something (interesting, intriguing, surprising).