

## **Psychologist/Psychological Associate**

Position Type: Contract, Full-Time / Part-Time

### **DATE(S)**

The Psychology Department has full-time contract opportunities available as of May 2018, and part-time contract opportunities available as of February 2018

### **LOCATION(S)**

Board-wide - Multiple Locations

### **SALARY RANGE**

Psychologist \$51.04 - \$80.16 per hour  
Psychological Associate \$44.47 - \$73.46 per hour

### **POSITION SUMMARY**

Under the administrative direction of the Superintendent of Special Education and Learning Services and through the clinical supervision of the Chief Psychologist/Senior Psychologist, the Psychologist/Psychological Associate will consult with staff regarding academic, behavioural, social and emotional problems. They will provide assessment and counseling services. They will also conduct research and program evaluation as required.

### **QUALIFICATIONS**

- Ph. D. in Psychology for Psychologist, M.A. for Psychological Associate
- Registration as a Psychologist/Psychological Associate with the College of Psychologists of Ontario
- Previous experience is desired
- Evidence from previous work history of satisfactory attendance and punctuality

Visit [www.dpcdsb.org](http://www.dpcdsb.org) for more details.

Inquiries may be directed to Dr. Debra Lean (905) 890-0708 ext. 24330

**ALL new employees will be required to submit a current original criminal background check (CBC) including a "Vulnerable Sector Screening" (VSS) issued within 6 months prior to commencing employment with the Board.**

### **HOW TO APPLY**

**Please e-mail a cover letter and resume to [JOBS@dpcdsb.org](mailto:JOBS@dpcdsb.org) before the closing date.**

**In the subject line of your e-mail, please title: 'Psychologist/Psychological Associate'**

*We thank all applicants, but advise that only those under consideration will be contacted.*

If you require a disability related accommodation in order to participate in the recruitment process, please contact us at (905) 890-0708, extension 24050 to provide your contact information. Support Services staff will contact you within 2 business days. The Dufferin-Peel Catholic District School Board is an equal opportunity employer. We will accommodate your needs under the Ontario Human Rights Code.

**Position Description Attached**

## **The Dufferin-Peel Catholic District School Board**

**Position Title:** Psychologist

**Department:** Psychology / Special Education and Learning Services

**Title of Immediate Supervisor:** Chief Psychologist

### **Summary of Objectives:**

Under the administrative direction of the Superintendent of Special Education and Learning Services and through the clinical supervision of the Chief Psychologist, the Psychologist will consult with staff regarding academic, behavioural, social and emotional problems. They will provide assessment and counselling services. The Psychologist will also diagnose various intellectual, perceptual, learning, behavioural, developmental, emotional or personality disorders within their area of expertise. They will also conduct research and program evaluation as required.

### **Major Functions and Responsibilities:**

- Consult with teachers, principals and other staff regarding students who are experiencing academic, behavioural, social or emotional problems
- Maintain accurate and up-to-date confidential files in accordance with professional standards.
- Counsel individual students and groups of students to achieve more effective personal, social and vocational development and adjustment.
- Provide assessment services to provide more information with regard to intellectual, social, emotional, educational and personality development.
- The Psychologist will diagnose various intellectual, perceptual, learning, behavioural, developmental, emotional or personality disorders within their area of expertise.
- Interpret and discuss assessment findings and recommendations with parents and school staff. Assist parents and school staff with the implementation of recommendations.
- Provide referrals to community resources and liaise as necessary.
- Make presentations to Board and Family Level IPRCs. Serve as a committee member at school level IPRCs.
- Contribute to educators' professional development through in-service programming.
- Keep up-to-date with regard to relevant psychological and educational research.
- Conduct research and assist administrators with program evaluation.
- Other duties as assigned by Chief Psychologist.

### **Specifications**

#### **Education:**

- Ph. D. In Psychology
- Registration as a Psychologist with the College of Psychologists of Ontario

#### **Experience:**

- Previous experience an asset

## **The Dufferin-Peel Catholic District School Board**

**Position Title:** Psychological Associate

**Department:** Psychology / Special Education and Learning Services

**Title of Immediate Supervisor:** Chief Psychologist

### **Summary of Objectives:**

Under the administrative direction of the Superintendent of Special Education and Learning Services and through the clinical supervision of the Senior Psychologist/Chief Psychologist, the Psychological Associate will consult with staff regarding academic, behavioural, social and emotional problems. They will provide assessment and counselling services. The Psychological Associate may also diagnose various intellectual, perceptual, learning, behavioural, developmental, emotional or personality disorders within their area of expertise. They will also conduct research and program evaluation as required.

### **Major Functions and Responsibilities:**

- Consult with teachers, principals and other staff regarding students who are experiencing academic, behavioural, social or emotional problems
- Maintain accurate and up-to-date confidential files in accordance with professional standards.
- Counsel individual students and groups of students to achieve more effective personal, social and vocational development and adjustment.
- Provide assessment services to provide more information with regard to intellectual, social, emotional, educational and personality development.
- The Psychological Associate, depending upon their expertise, may also be required to make a diagnosis related to intellectual, perceptual, learning, behavioural, developmental, emotional or personality disorders.
- Interpret and discuss assessment findings and recommendations with parents and school staff. Assist parents and school staff with the implementation of recommendations.
- Provide referrals to community resources and liaise as necessary.
- Make presentations to Board and Family Level IPRCs. Serve as a committee member at school level IPRCs.
- Contribute to educators' professional development through in-service programming.
- Keep up-to-date with regard to relevant psychological and educational research.
- Conduct research and assist administrators with program evaluation.

### **Specifications**

#### **Education:**

- Masters in Psychology
- Registration as a Psychological Associate with the College of Psychologists of Ontario

#### **Experience:**

- Previous experience as asset