



## **Breakthrough Sacramento 2017-18 School Year Teacher Internship**

Breakthrough Sacramento (BSAC) is seeking local high school and college students to teach and mentor middle school students during our after-school program.

Breakthrough students are motivated seventh and eighth graders who want to go to college. They attend once a week tutor and enrichment sessions, quarterly Saturday events during the year, and a six week intensive summer program to prepare for high school and college.

### **What is Breakthrough?**

Breakthrough is a six-year, year-round, tuition free, academic program that helps promising students achieve their college dreams. Breakthrough students begin their path to college as sixth graders, when they self-select and go through a rigorous application process. Throughout middle school, students participate in a variety of summer and after-school programs aimed at skill-building and enrichment. The majority of Breakthrough students come from low-income families, identify as an underrepresented minority in higher education, and/or will be the first in their families to earn a college degree.

Using a students-teaching-students model, our Breakthrough students gain the skills and motivation to succeed in rigorous high school programs. At the same time, our program empowers older students to teach – *every member of our school year team is a high school/college student or recent alum.*

### **Why teach at Breakthrough?**

Breakthrough is one of the most exciting volunteer opportunities for high school and college students in Sacramento. As a teacher, you will gain hands-on experience in every aspect of education, while also receiving training and support from BSAC's staff. You will work alongside other students who are excited about education and eager to work with our remarkable middle schoolers, helping them hone the skills they will need to be academically successful. Our small student-to-teacher ratio fosters close relationships, mentoring, and fun! No previous experience is necessary – just a love of learning and interest in working with middle school students.

### **What will I be responsible for as a School Year Teacher?**

Your responsibilities will include:

- attending mandatory ongoing training sessions;
- teach lessons in math, literature, and/or writing;
- help to facilitate activities, team-building games, and other community events

You will be trained and supported by Breakthrough professional staff as you work with the students.

### **What is the time commitment?**

Teachers volunteer one to three afternoons per week, for two hours, on a Tuesday, Wednesday or Thursday and make a semester-long commitment - from October to December or February to May. Applicants can be adults, local high school, or college students. Teachers are also expected to attend all training dates, which will be held as needed, usually once per monthly. Breakthrough is a commitment – we expect your full commitment and communication. If you know of a conflict, please let us know as soon as possible – it will not necessarily exclude you from consideration.

<p><b>Trainings:</b> As needed but usually once per month</p> <p><b>Weekly Breakthroughs:</b> 2 hours after school</p>	<p><b>Tentative Weekly Breakthrough Sites (2017-2018):</b></p> <p>Tuesdays, 2:30-4:30pm @ Fern Bacon  Wednesdays, 2:30-4:30pm @ Sam Brannan  Thursdays, 2:40-4:40pm @ Language Academy  Thursdays, 2:20-4:20pm @ Smythe Academy</p> <p>*Must be able to commit to at least one site per week (must be same site each week for rapport-building).</p>
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**Am I eligible to be a Breakthrough teacher?**

All teaching at Breakthrough is done by high school (grades 10-12), college students, and college graduates.

**Is this paid?**

The school year teacher positions are unpaid volunteer positions, but students receiving Federal Work-Study may be paid through their school. If you're eligible for work-study, please let us know, so that we can make the necessary arrangements. In addition, keep in mind that, through this position, you'll acquire valuable professional experience, as well as rewarding community service.

**Questions?**

[ruby@breakthroughsac.org](mailto:ruby@breakthroughsac.org) or (916) 758-2722

**Applications may be emailed, mailed, or dropped off at:**

**Breakthrough Sacramento  
at Foundation for California Community Colleges  
1102 Q Street, Suite 4800  
Sacramento, CA 95811**

**APPLICATIONS MUST BE RECEIVED by Friday, October 13, 2017.**

We HIGHLY encourage you to submit your application as soon as possible, because admissions are rolling.



## School -Year Teacher Application

### Personal Information

First Name

Middle Initial

Last Name

Home Phone

Mobile Phone

Email Address

Grade in High School or Year in College

Date of Birth

School

Availability (please list all your availability during Tuesday-Thursday from 2-5pm). Also, please list your work site preferences.

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Subject preference (Math, Literature, Writing, or all)

**Which of the below dates are you able to attend for our first training? The final date will be emailed to you. (Check all that apply)**

Tuesday, 10/17 from 5-7pm

Thursday, 10/19 from 5-7pm

Wednesday, 10/18 from 5-7pm

Friday, 10/20 from 5-7pm

### Short Answer Questions :

Respond to these questions only if you have never worked with Breakthrough before.

How would you define what makes a good teacher? Feel free to draw upon experiences you have had with your own teachers/tutors. (150-200 words)

What makes you a successful student? How will your own experience as a student make you a good mentor and resource for Breakthrough students? (150-200 words)

### Returning Teacher Questions:

Respond to these questions only if you have previously taught at Breakthrough.

Why are you interested in coming back to work with Breakthrough? How will you be a leader for new teachers and role model for BSAC students? (100-150 words)