

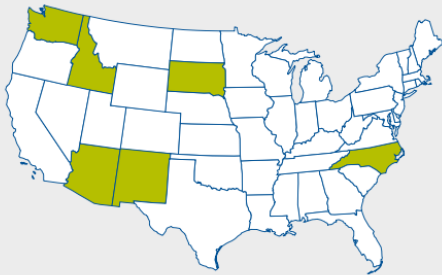


Baby FACE Evaluation

Evaluation completed by Judy Pfannestiel at Research & Training Associates, Inc. and funded by the U. S. Department of Education

This report summarizes findings from an independent evaluation of Baby FACE funded by the U.S. Department of Education's Investing in Innovations (i3) grant. Baby FACE provided Parents as Teachers home visiting program to high-needs American Indian families with children from the prenatal period through three years of age in catchment areas of Bureau of Indian Education schools.

Population Reach



1,006 families in 19 sites from six states



Average household size = 5.7

Serving American Indian families and children with...

- **20%** of moms age 19 or younger
- **68%** of moms unemployed
- **73%** of families received food stamps

Services Provided



Families received an average of

25.4 Home visits



Children screened for developmental delays, social-emotional delays, and health issues



Family Circle group connections were offered to connect families to each other

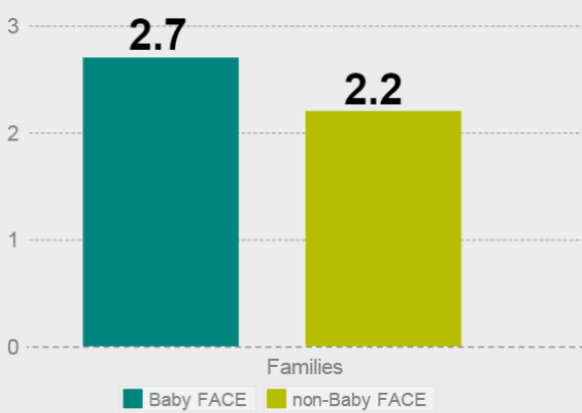


Over 5,500 Distributed books

96.4 Books per family

Literacy Outcomes

Number of hours per week parents read to child



Baby FACE families reported...

- Twice as many **BOOKS** in the home at end of program
- Parents read to children significantly more frequently
- Families participated in significantly more home literacy activities

Cognitive and Social-Emotional Outcomes

Cognitive ability at age 3 was positively predicted by:

- ✓ Participating in more than 18 home visits
- ✓ Participating in more frequent home literacy activities
- ✓ Having more books in the home

Other Positive Effects of Baby FACE

- Increased child initiative (ie. ability of the child to use thoughts and actions to meet his or her needs)
- A small PAT study at a single site found fewer behavioral concerns

