

## Parents as Teachers Research Bibliography

### Peer Reviewed Publications: Outcomes Research

Albritton, S., Klotz, J., and Roberson, T. (2004) The Effects of Participating in a Parents as Teachers Program on Parental Involvement in the Learning Process at School and in the Home. *E-Journal of Teaching and Learning in Diverse Settings*, 1(2), 108-208.

Drotar, D., Robinson, J., Jeavons, I, Kirchner, H.L. (2009) A randomized, controlled evaluation of early intervention: the Born to Learn curriculum. *Child: Care, Health & Development*. 35(5), 643-649. \*

Owen, M.T. & Mulvihill, B.A. (1994). Benefits of a parent education and support program in the first three years. *Family Relations*, 43, 206-212.

Pfannenstiel, J., & Seltzer, D. (1989). New Parents as Teachers: Evaluation of an Early Parent Education Program. *Early Childhood Research Quarterly*, 4, 1-18.

Pfannenstiel, J. C., Seitz, V., & Zigler, E. (2002). Promoting school readiness: The role of the Parents as Teachers Program. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 6, 71-86.

Wagner, M., Spiker, D, & Linn, M.I. (2002). The effectiveness of the Parents as Teachers program with low-income parents and children. *Topics in Early Childhood Special Education*, 22(2), 67-81.\*

Zigler, E., Pfannenstiel, J., & Seitz, V. (2008). The Parents as Teachers program and school success: A replication and extension. *Journal of Primary Prevention*, 29, 103-120.

### Peer Reviewed Publications: Qualitative Research

Hebbeler, K.M. & Gerlach-Downie, S.G. (2002). Inside the black box of home visiting: A qualitative analysis of why intended outcomes were not achieved. *Early Childhood Research Quarterly*, 17, 28-51.

Williams, J., M. Comrie and F. Silgo (2002), 'Walking the path with new parents', in T. Eardley and B. Bradbury, eds, *Competing Visions: Refereed Proceedings of the National Social Policy Conference 2001*, SPRC Report 1/02, Social Policy Research Centre, University of New South Wales, Sydney, 422-442.

Woolfolk, T.N., Unger, D.G. (2009). Relationships between low-income African American mothers and their home visitors: A Parents as Teachers program. *Family Relations*, 58, 188-200.

### Peer Reviewed Publications: Related Research

Carroll, L., Smith, S., Thomson, N.R. (in press). Parents as Teachers health literacy demonstration project: Integrating an empowerment model of health literacy promotion into home-based parent education. *Health Promotion Practice*.

Constantino, J.N., Hashemi, N., Solis, E., Alon, T., Haley, T.A., McClure, S., Nordlicht, N., Constantino, M.A., Elmen, J., Carlson, V.K. (2001). Supplementation of urban home visitation with a series of group meetings for parents and infants: Results of a "real-world" randomized, controlled trial. *Child Abuse and Neglect*, 25, 1571-1581.\*

Haire-Joshu, D., Brownson, R.C., Nanney, M.S., Houston, C., Steger-May, K., Schechtman, K., Auslander, W. (2003). Improving dietary behavior in African Americans: the Parents as Teachers High 5, Low Fat Program. *Preventive medicine*. 36, 684-691.\*

Haire-Joshu, D., Elliott, M.B., Caito, N.M., Hessler, K., Nanney, M.S., Hale, N., Boehmer, T.K., Kreuter, M., Brownson, R.C. (2008). High 5 for Kids: The impact of a home visiting program on fruit and vegetable intake of parents and their preschool children. *Preventive medicine*. 47, 77-82

Linneman, C., Hessler, K., Nanney, S., Steger-May, K., Huynh, A., & Haire-Joshu, D. (2004). Parents are accurate reporters of their preschoolers' fruit and vegetable consumption under limited conditions. *Journal of Nutrition Education Behavior*, 36, 305-308.

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### Non-Peer Reviewed Publications: Outcomes Research

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[http://www.futureofchildren.org/futureofchildren/publications/docs/09\\_01\\_04.pdf](http://www.futureofchildren.org/futureofchildren/publications/docs/09_01_04.pdf)

### Selected Unpublished Reports

Coates, D. (1996). Memo on one-year update on Stanford scores of students—early childhood evaluation study group. Missouri: Parkway School District, December 26, 1996.

Coleman, M., Rowland, B., & Hutchins, B. (1997). *Parents as Teachers: Policy implications for early school intervention*. Paper presented at the annual meeting of the National Council on Family Relations, Crystal City, VA.

Drazen, S. M., & Haust, M. (1993, August). *Raising reading readiness in low-income children by parent education*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

Drazen, S., & Haust, M. (1995). *The effects of the Parents and Children Together (PACT) Program on school achievement*. Binghamton, NY: Community Resource Center.

Drazen, S., & Haust, M. (1996, August). *Lasting academic gains from an early home visiting program*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

Drotar, D. D., Hurwitz, H. M., & Kirchner, H. L. (2006). *The Cleveland Eastern Suburban Born to Learn Program: Final report*. Case Western Reserve University: School of Medicine. Summary of the findings obtained on 7/25/07 from <http://www.rwjf.org/reports/grr/037506.htm>.\*

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McGilly, K., Strube, M. J., & Winter, M. M. (2000). *Linking neuroscience and education to improve parenting of young children*. St. Louis, MO: Parents as Teachers National Center, Inc.\*

Missouri Department of Elementary & Secondary Education (1999). *School Entry Assessment Project: Summary of findings*.

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[www.mathematica-mpr.com/publications/redirect\\_PubsDB.asp?strSite=PDFs/kithkinquality.pdf](http://www.mathematica-mpr.com/publications/redirect_PubsDB.asp?strSite=PDFs/kithkinquality.pdf)

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Wagner, M., Cameto, R., Gerlach-Downie, S., & Elroy, M. (1999). *An evaluation of the Northern California Parents as Teachers demonstration*. Menlo Park, CA: SRI International.\*

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