

A new opportunity for cultural competency



Diversity in Families, Children, and You

This new online training product is designed for early childhood and family support professionals. It incorporates self-paced activities and reading materials within a responsive design format that allows participants access from any device via an internet connection. The content complements the Parents as Teachers approach to parenting education for families.

You'll learn:

- > About dimensions of diversity, particularly as they relate to child development and parenting.
- > About the effects of implicit bias on young children (especially in early childhood settings).
- > To identify, understand, and address individuals' own perceptions and assumptions.
- > To adopt strategies for a strengths-based approach to discussing child development with parents of many different backgrounds and experiences (including low-income and at-risk children).
- > To incorporate knowledge of diversity into work with families during home visits as well as group settings and family engagement efforts.

Benefits of this course:

- > Diversity helps teams do better.
- > Understanding others' perspectives deepens professionals' work and practice.
- > The modules can be used during professional development to spark conversations and learning.
- > The activities deepen understanding of the reading materials and encourage reflective conversations.
- > Opportunities for reflection allow professionals to think about what they have learned about themselves and how this new understanding applies to their work.



Course outline:

- > Module 1: Discovering Diversity
- > Module 2: Gaining New Awareness
- > Module 3: Applying Knowledge

Course credits:

Participants will receive 6 professional development hours from Parents as Teachers.

For more information:

Angelique Bey
Customer Experience Specialist
314.432.4330, x1256
Angelique.Bey@ParentsAsTeachers.org

Go to www.parentsasteachers.org/diversity-in-families-children-and-you/ for more information.