

ARE YOU READY?

The new Head Start Program Performance Standards require home-based programs to implement a developmentally appropriate research-based home visiting and parenting curriculum by August 1, 2017. Home visitors are required to have a home visitor Child Development Associate (CDA) Credential or equivalent by August 1, 2018.

THE PARENTS AS TEACHERS HOME VISITING *FOUNDATIONAL CURRICULUM* AND *FOUNDATIONAL 2 CURRICULUM: 3 YEARS THROUGH KINDERGARTEN* MEET THESE CRUCIAL CURRICULUM REQUIREMENTS AND:

- > Are research-based and evidence-informed.
- > Are online and regularly updated.
- > Are currently used by numerous Head Start and Early Head Start programs.
- > Provide family engagement strategies and involve parents as partners, building on parents' knowledge and offering the opportunity to practice parenting skills to promote children's learning and development.

The Parents as Teachers *Foundational Training* offers 21 hours toward the home visitor Child Development Associate credential, and *Foundational 2 Training* offers 14 hours. CDA candidates who take our Foundational I or II training should include these hours in their CDA application to The Council for Professional Recognition. The Council does not endorse or approve any particular training but our training is aligned with the CDA subject areas and Parents as Teachers meets the Council's instruction to candidates to obtain their hours through an "organization with expertise in early childhood teacher preparation."



All children will develop, learn and grow to realize their full potential.

A STRONG HISTORY OF PARTNERSHIP

- > Parents as Teachers and Head Start have long been leaders in quality home visitation, child development, and family engagement.
- > This partnership builds on a mutual belief in strong family engagement and that parents are their children's first and most important teachers.
- > Parents as Teachers and Head Start share the philosophy of engaging parents in their children's learning and development and strengthening families' protective factors through partnering, facilitating, and reflecting.

THE ALIGNMENT

- > The Parents as Teachers Child Development and Family Engagement Alignment Resource Handbook describes the alignment between the Parents as Teachers Foundational Curriculum and the five Head Start central domains, and the Office of Head Start's Parent, Family, and Community Engagement (PFCE) Framework.
- > The document also provides guidance on using the PAT Milestones by School Readiness Domain form for ongoing child assessment, and information on PAT's alignment with early learning standards.
- > The Parents as Teachers Child Development and Family Engagement Alignment Resource Handbook may be found at www.parentsasteachers.org/s/PAT_Alignment.pdf

CHECK OUT THE PARENTS AS TEACHERS TRAINING GATEWAY AND REGISTER TODAY!

parentsasteachers.org/training-gateway

Please note: The previous Parents as Teachers curricula, *Born to Learn™ Prenatal to 3 Years*, and *Born to Learn™ 3 Years to Kindergarten Entry* are outdated. Born to Learn products do not meet the EHS/HS program performance standards, and may not be utilized in any form when delivering services to families, including the use of parent handouts and activity pages.



"I really appreciate the strong perspective of the Foundational Curriculum to include the terms family well-being, protective factors, strengths based. This fits with EHS philosophy well since the curriculum is detailed but easy enough for my home educators to learn and use with all families."

- > **Victoria, Coordinated Services Specialist, EHS, Amarillo, TX**

For more information, contact us at headstart@parentsasteachers.org.