



MIECHV Benchmarks and Constructs as supported by the Parents as Teachers Foundational Curriculum

Construct	Parent-Child Interaction	Development-Centered Parenting	Family Well-Being	Group Connection
Benchmark 1: Improved Maternal and Newborn Health				
Prenatal care	Model Implementation Guide: Recruitment and Enrollment Record, Health Record			
	<ul style="list-style-type: none"> • Healthy Growing: Beginning Prenatal Care (AP) • Doctor, Doctor: Getting Prenatal Care and Sharing Concerns (AP) • You're Going to Have a Baby: Learning What to Expect When Giving Birth (AP) 	<ul style="list-style-type: none"> • Promoting Healthy Births (Toolkit) • Pregnancy: A Period of Adjustment (PER) • Prenatal Nutrition (PER) • A Look at Prenatal Care (PER) • Routine Prenatal Laboratory Tests (PER) • Prenatal Care: What to Expect – The First Trimester (PH) • Prenatal Care: What to Expect – The Second T Trimester (PH) • Prenatal Care: What to Expect – The Third Trimester (PH) • Prenatal Care: What to Expect – The Ninth Month (PH) • Recognizing Warning Signs in Pregnancy • Getting Ready for Your Baby (PH) • Ensuring Healthy Fetal Development (PER) 	<ul style="list-style-type: none"> • Government Assistance Programs (PER) • Finding the Help You Need (PH) • Connecting Families to Resources (PER) 	

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Parental use of alcohol, tobacco, or illicit drugs	Model Implementation Guide: Recruitment and Enrollment Record			
	<ul style="list-style-type: none"> • Healthy Growing: Beginning Prenatal Care (AP) 	<ul style="list-style-type: none"> • A Look at Prenatal Care (PER) • Neurotoxins: Substances That Can Harm Your Unborn Baby (PH) • Hazardous Substances and Neurotoxins (PER) • Invisible Dangers to Your Child’s Brain (PH) • How Smoke Harms Young Children (PH) 	<ul style="list-style-type: none"> • The Change Process (Toolkit) • Assessment Considerations (Toolkit) • Substance Abuse in Families With Young Children (PER) • Developmental Effects of Substance Use (PER) • The Effects of Substance Abuse on Child Development (PH) • Connecting Families to Resources (PER) 	<ul style="list-style-type: none"> • Healthy Lifestyles, Week 4: Keeping Healthy Throughout Life • Healthy for Life (PER) • Health Fact or Fiction (PH)
Preconception care		<ul style="list-style-type: none"> • Be Ready for Your Next Pregnancy (PH) • Hazardous Substances and Neurotoxins (PER) 		
Inter-birth intervals		<ul style="list-style-type: none"> • Be Ready for Your Next Pregnancy (PH) 		
Screening for maternal depressive symptoms	Model Implementation Guide: Assessment and Goal Setting (PER), Recruitment and Enrollment Record			
	<ul style="list-style-type: none"> • You’re Going to Have a Baby: Learning What to Expect When Giving Birth (AP) 		<ul style="list-style-type: none"> • Assessment Considerations (Toolkit) • Normal Postpartum Adjustment (PER) • Adjusting After Your Baby’s Birth (PH) • Postpartum Clinical Conditions (PER) • Baby Blues? Or Something More? (PH) • Screening and Early Intervention (PER) • Supporting Moms With Severe Postpartum Conditions (PER) • Family Support for Maternal Depression (PH) • Edinburgh Postnatal Depression Scale (EPDS) (PER) • How Am I Feeling? (PH) 	

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Breastfeeding	Model Implementation Guide: Sleep, Nutrition and Fitness (PER)			
	<ul style="list-style-type: none"> • Transitions and Good Nutrition: Breastfeeding (AP) 	<ul style="list-style-type: none"> • Infant Feeding: Making an Informed Choice (PER) • Why Breastfeed? (PH) • Formula Feeding (PH) • Breastfeeding Interventions: Supporting Mothers (PER) • Tips on Breastfeeding (PH) • Breastfeeding and the Working Mom (PH) • Breastfeeding When You Are Away (PH) • What If I Can't Breastfeed? (PH) • Helping Your Baby Avoid Allergies (PH) • How Long Will I Breastfeed? (PH) • Helping Parents With Weaning (PER) • Weaning From Breastfeeding (PH) 		
Well-Child Visits	Model Implementation Guide: Medical Care: All Working Together (PER), General Health Considerations (PER), Recruitment and Enrollment Record			
		<ul style="list-style-type: none"> • Health Care and Medical Homes (PER) • Teamwork: Your Medical Home (PH) • Well-Baby Checkups (PH) • Health Record (PH) • Tips for Taking Your Child to the Doctor (PH) • Preventable Diseases and Immunizations (PER) • Immunizations Are Important! (PH) 		

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Maternal and child health insurance status	Model Implementation Guide: Medical Care: All Working Together (PER), Recruitment and Enrollment Record, Parents as Teachers Model Component: Resource Network (PER)			
		<ul style="list-style-type: none"> • Health Care and Medical Homes (PER) • Teamwork: Your Medical Home (PH) 	<ul style="list-style-type: none"> • Family Well-Being (Toolkit) • Government Assistance Programs (PER) • Finding the Help You Need (PH) • Connecting Families to Resources (PER) 	

Benchmark 2: Child Injuries, Child Abuse, Neglect or Maltreatment, and Reduction of Emergency Department Visits				
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Visits for children to the emergency department from all causes	Model Implementation Guide: General Health Considerations (PER), Health Red Flags and Children’s Safety (PER), Medical Care: All Working Together (PER), Health Record			
	<ul style="list-style-type: none"> • Safety tips in Activity Pages (98 total) • Toy Safety Tips (PH) • Safety Tips for Homemade Toys (PH) 	<ul style="list-style-type: none"> • Developmental Topics: Safety (Toolkit) • Crying (PER) • When the Crying Won’t Stop (PH) • Health Care and Medical Homes (PER) • Teamwork: Your Medical Home (PH) • Well-Baby Checkups (PH) • My Child’s Medical Visit (PH) • Your Baby Is Sick. Now What? (PH) • Tips for Taking Your Child to the Doctor (PH) • Preventable Diseases and Immunizations (PER) • Immunizations Are Important (PH) • Keeping Germs Away (PH) • Protect Your Child’s Hearing From Ear Infections (PH) • Lead Exposure (PER) • Protecting Your Child from Lead (PH) • Safe and Healthy Home Environments (PER) • Planning for an Emergency (PH) 	<ul style="list-style-type: none"> • Child Abuse and Neglect (PER) • Helping to Prevent Child Abuse (PH) • Don’t Shake Your Baby! (PH) • Protective Factors Survey (PH) • Guiding Parents’ Search for Child Care (PER) • Evaluating Child Care Settings (PH) 	<ul style="list-style-type: none"> • Community Health and Safety Fair (GC)

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		<ul style="list-style-type: none"> • Hazardous Substances and Neurotoxins (PER) • Invisible Dangers to Your Child’s Brain (PH) • Homecoming Issues for Families With Premature Babies (PER) • Bringing Your Baby Home (PH) 		
Visits of mothers to the emergency department from all causes	Model Implementation Guide: Medical Care: All Working Together (PER)			
	<ul style="list-style-type: none"> • Safety tips in Activity Pages (10 total) • Toy Safety Tips (PH) • Safety Tips for Homemade Toys (PH) 	<ul style="list-style-type: none"> • Safe and Healthy Home Environments (PER) • Planning for an Emergency (PH) • Hazardous Substances and Neurotoxins (PER) • Invisible Dangers to Your Child’s Brain (PH) 	<ul style="list-style-type: none"> • Postpartum Clinical Conditions (PER) • Baby Blues? Or Something More? (PH) • Screening and Early Intervention (PER) • Supporting Moms With Severe Postpartum Conditions (PER) • Family Support for Maternal Depression (PH) • Edinburgh Postnatal Depression Scale (EPDS) (PER) • How Am I Feeling? (PH) • Stress and Resilience (PER) • Coping With Stress (PER) • Substance Abuse in Families With Young Children (PER) • Developmental Effects of Substance Use (PER) • The Effects of Substance Abuse on Child Development (PH) • Domestic Violence (PER) • When Control Becomes a Pattern (PH) • DOVE: Structured Intimate Partner Violence Home Visit Intervention (PER) • Are You in a Cycle of Abuse? (PH) 	<ul style="list-style-type: none"> • Healthy Lifestyles, Week 3: When You Are Stressed Out (GC) • Healthy Lifestyles, Week 4: Keeping Healthy Throughout Life (GC) • Keeping Healthy – Now and Later (PH) • Health Fact or Fiction (PH) • Community Health and Safety Fair (GC)
Information provided or training of	Model Implementation Guide: Health Red Flags and Children’s Safety (PER)			
	<ul style="list-style-type: none"> • Safety tips in Activity Pages (98 total) 	<ul style="list-style-type: none"> • Developmental Topics: Safety (Toolkit) 	<ul style="list-style-type: none"> • Guiding Parents’ Search for Child Care (PER) 	<ul style="list-style-type: none"> • Exploring Child Care (GC)

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<p>participants on prevention of child injuries</p>	<ul style="list-style-type: none"> • Transporting Your Baby: Bringing Baby Home (AP) • Toy Safety Tips (PH) • Safety Tips for Homemade Toys (PH) 	<ul style="list-style-type: none"> • Safe and Healthy Home Environments (PER) • Staying Safe on the Go (PH) • Creating a Safe Home for Your Child (PH) • Planning for an Emergency (PH) • Play It Safe With Animals (PH) • Guard Against Choking (PH) • Keeping Your Baby Safe (PH) • Childproofing Your Home Now That You Have a Toddler (PH) • How Smoke Harms Young Children (PH) • Safe Sleep for Babies (PER) • Safe Sleep for Your Baby (PH) • Getting Ready for Your Baby (PH) 	<ul style="list-style-type: none"> • Evaluating Childcare Settings (PH) • Childcare Options (PH) • Child Abuse and Neglect (PER) • Helping to Prevent Child Abuse (PH) • Don't Shake Your Baby! (PH) • Protective Factors Survey (PH) • Domestic Violence (PER) • When Control Becomes a Pattern (PH) • DOVE: Structured Intimate Partner Violence Home Visit Intervention (PER) • Are You in a Cycle of Abuse? (PH) 	<ul style="list-style-type: none"> • Community Health and Safety Fair (GC)
<p>• Incidences of child injuries requiring medical treatment</p>	<p>Model Implementation Guide: Health Red Flags and Children's Safety (PER)</p> <ul style="list-style-type: none"> • Safety tips in Activity Pages (98 total) • Transporting Your Baby: Bringing Baby Home (AP) • Toy Safety Tips (PH) • Safety Tips for Homemade Toys (PH) 	<ul style="list-style-type: none"> • Developmental Topics: Safety (Toolkit) • Safe and Healthy Home Environments (PER) • Staying Safe on the Go (PH) • Creating a Safe Home for Your Child (PH) • Planning for an Emergency (PH) • Play It Safe With Animals (PH) • Guard Against Choking (PH) • Keeping Your Baby Safe (PH) • Childproofing Your Home Now That You Have a Toddler (PH) • How Smoke Harms Young Children (PH) • Safe Sleep for Babies (PER) • Safe Sleep for Your Baby (PH) 	<ul style="list-style-type: none"> • Guiding Parents' Search for Child Care (PER) • Evaluating Childcare Settings (PH) • Childcare Options (PH) • Child Abuse and Neglect (PER) • Helping to Prevent Child Abuse (PH) • Don't Shake Your Baby! (PH) • Protective Factors Survey (PH) • Domestic Violence (PER) • When Control Becomes a Pattern (PH) • DOVE: Structured Intimate Partner Violence Home Visit Intervention (PER) • Are You in a Cycle of Abuse? (PH) 	<ul style="list-style-type: none"> • Community Health and Safety Fair

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<ul style="list-style-type: none"> • Reported suspected maltreatment for children in the program 	Model Implementation Guide: Recruitment and Enrollment Record, Health Red Flags and Children’s Safety (PER)			
		<ul style="list-style-type: none"> • Developmental Topics: Discipline (Toolkit) • Crying (PER) • When the Crying Won’t Stop (PH) • Understanding Child Stress (PER) • Help Your Child Handle Stress (PH) • What Is Discipline? (PER) • My Views on Discipline (PH) • Positive Discipline (PH) • Helping Your Baby Learn About Limits (PH) • Disciplining Your Toddler (PH) • Understanding Temper Tantrums (PER) • Taming a Temper Tantrum (PH) • Handling Frustration Before a Tantrum Starts (PH) 	<ul style="list-style-type: none"> • Working With Families Caring for Foster Children (PER) • Parenting as a Foster Parent (PH) • Child Abuse and Neglect (PER) • Helping Prevent Child Abuse (PH) • Don’t Shake Your Baby! (PH) • Protective Factors Survey (PH) • Substance Abuse in Families With Young Children (PER) • The Effects of Substance Abuse on Child Development (PH) • DOVE: Structured IPV Home Visit Documentation Form 	<ul style="list-style-type: none"> • Healthy Relationships (GC)
		Same as above	Same as above	Same as above
<ul style="list-style-type: none"> • Reported substantiated maltreatment for children in the program 		Same as above	Same as above	Same as above
<ul style="list-style-type: none"> • First-time victims of maltreatment for children in the program 		Same as above	Same as above	Same as above
Benchmark 3: Improvements in School Readiness and Achievement				
<ul style="list-style-type: none"> • Parent support for children’s learning and development (ages 3-6) 	Model Implementation Guide: Parents as Teachers Model Component: Personal Visits (PER), Parents as Teachers Model Component: Group Connections (PER), Home Visit Rating Scales (HOVRS)			
	<ul style="list-style-type: none"> • Parenting Behaviors (Toolkit) • Child Development Chart (PH) • Fine SMILE (PH) • Reflecting on Parenting Support (PH) 	<ul style="list-style-type: none"> • Developmental Topics (Toolkit, 7 cards) • Attachment and Brain Development (PER) • Ways to Build Attachment With 	<ul style="list-style-type: none"> • Guiding Parents’ Search for Child Care (PER) • Childcare Options (PH) • Characteristics of Quality Child Care (PH) 	<ul style="list-style-type: none"> • Attachment Begins Now (GC)

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	<ul style="list-style-type: none"> • Activity Pages: 24 to 36 Months (46 APs) • Activity Pages: Multiage (11 APs) • Baby Signs (PER, PH) • Books (2 PERs, 7 PHs) • Games (1 PER, 5 PHs) • Music (1 PER, 2 PHs) • The Importance of Parent-Child Interaction (PER) • Interacting With Your Child (PH) • Parenting Behaviors (PER) • Parenting Makes a Difference (PH) • Play (2 PERs, 3 PHs) • Rhymes and Songs (2 PERs, 6 PHs) • Toys (2 PERs, 6 PHs) • Safety Tips for Homemade Toys (PH) 	<ul style="list-style-type: none"> Your Baby (PH) • What Is Your Role in Helping Your Child Develop Secure Attachment? (PH) • Child Development: 24 to 36 Months (6 PERs, 11 PHs) • Child Development: 3 Years (5 PHs) • Brain Development (2 PERs, 3 PHs) • Developmental Concerns (2 PERs, 4 PHs) • Bilingualism (2 PERs, 5 PHs) • Milestones 	<ul style="list-style-type: none"> • Evaluating Childcare Settings (PH) • Racial Equity and School Readiness (PER) • Media (2 PERs, 4 PHs) 	
Parent knowledge of child development and of their child’s developmental progress	Model Implementation Guide: Parents as Teachers Model Component: Group Connections (PER), Parents as Teachers Model Component: Personal Visits (PER), Parents as Teachers Model Component: Screening (PER), Parents as Teachers Model Component: Resource Network (PER), Home Visit Rating Scales (HOVRS), Health Record, Selecting a Developmental Screening Instrument (PER), Parents as Teachers Approved Developmental Screening Tools for Young Children (PER), General Development and Red Flags (PER), How to Use the Screening Recommendations Record (PER), Screening Recommendations Record, Developmental Screening (PER), Your Child’s Screening (PH)			
	<ul style="list-style-type: none"> • Child Development Chart (PH) • Fine SMILE (PH) • 150 Activity Pages • Books (2 PERs, 7 PHs) • Music (1 PER, 2 PHs) • Parent-Child Interaction (1 PER, 1 PH) • Play (2 PERs, 3 PHs) • Rhymes and Songs (2 PERs, 6 PHs) • Toys (2 PERs, 6 PHs) 	<ul style="list-style-type: none"> • Developmental Topics (Toolkit, 7 cards) • Developmental Topics (PER) • Developmental Topics (PH) • Parenting Around Development (PH) • Attachment and Brain Development (PER) • Ways to Build Attachment With Your Baby (PH) • Attachment Is Good for Your Baby’s Brain (PH) • What Is Your Role in Helping Your Child Develop Secure 	<ul style="list-style-type: none"> • Media (2 PERs, 4 PHs) • Siblings (2 PERs, 2 PHs) • Connecting Families to Resources (PER) 	<ul style="list-style-type: none"> • Playing to Learn: Basic Neuroscience Concepts (GC + 9 PHs) • Attachment Begins Now (GC)

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		<ul style="list-style-type: none"> Attachment? (PH) • Sensory Systems (1 PER, 2 PHs) • Crying (PER) • Your Baby Is Telling You Something (PH) • Biting (PER) • Ow! My Child Is Biting (PH) • Understanding Temper Tantrums (PER) • Taming a Temper Tantrum (PH) • Handling Frustration Before a Tantrum Starts (PH) • Physical Fitness (1 PER, 2 PHs) • Vision (2 PERs, 3 PHs) • Dental (1 PER, 2 PHs) • Hearing (2 PERs, 3 PHs) • Feeding Older Babies and Toddlers (PER) • Helping Your Baby Learn to Feed Himself (PH) • Avoiding Food Fights (PH) • Safe and Healthy Home Environments (PER) • Keeping Your Baby Safe (PH) • Childproofing Your Home Now That You Have a Toddler (PH) • Outdoors (1 PER, 1 PH) • Sudden Infant Death Syndrome (1 PER, 1 PH) • Sleep (5 PERs, 7 PHs) • Child Stress (2 PERs, 2 PHs) • Temperament (1 PER, 2 PHs) • Toilet Learning (1 PER, 2 PHs) • Prematurity (2 PERs, 2 PHs) • Child Development: Prenatal (1 PER, 8 PHs) • Child Development: Birth to 1½ Months (5 PERs, 5 PHs) • Child Development: 1½ to 3½ Months (1 PER, 7 PHs) 		
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		<ul style="list-style-type: none"> • Child Development: 3½ to 5½ Months (3 PERs, 7 PHs) • Child Development: 5½ to 8 Months (2 PERs, 8 PHs) • Child Development: 8 to 14 Months (7 PERs, 11 PHs) • Child Development: 14 to 24 Months (6 PERs, 9 PHs) • Child Development: 24 to 36 Months (6 PERs, 11 PHs) • Child Development: 3 Years (5 PHs) • Brain Development (2 PERs, 3 PHs) • Developmental Concerns (2 PERs, 4 PHs) • Bilingualism (2 PERs, 5 PHs) • Milestones 		
Parenting behaviors and parent-child relationships (ages 3-6)	Model Implementation Guide: Recruitment and Enrollment Record, Parents as Teachers Model Component: Personal Visits, Parents as Teachers Model Component: Group Connections (PER), Home Visit Rating Scales (HOVRS)			
	<ul style="list-style-type: none"> • Parenting Behaviors (Toolkit) • Child Development Chart (PH) • Activity Pages: 24 to 36 Months (46 APs) • Activity Pages: Multiage (11 APs) • Baby Signs (PER, PH) • The Importance of Parent-Child Interaction (PER) • Interacting With Your Child (PH) • Parenting Behaviors (PER) • Parenting Makes a Difference (PH) • Play (2 PERs, 3 PHs) • Rhymes and Songs (2 PERs, 6 PHs) 	<ul style="list-style-type: none"> • Developmental Topics: Attachment (Toolkit) • Attachment and Brain Development (PER) • Ways to Build Attachment With Your Baby (PH) • What Is Your Role in Helping Your Child Develop Secure Attachment? (PH) • The Benefits of Outdoor Play (PER) • Let's Play Outside! (PH) • Child Stress (2 PERs, 2 PHs) • Temperament (1 PER, 2 PHs) • Child Development: 24 to 36 Months (6 PERs, 11 PHs) • Child Development: 3 Years (5 	<ul style="list-style-type: none"> • Developing Healthy Relationships With TV and Technology (PER) • Toddlers Need a TV Guide – YOU! (PH) • Tracking Our Family's TV Time (PH) • Parents With Special Needs (3 PERs, 1 PH) • Maternal Depression (5 PERs, 4 PHs) • Child Abuse and Neglect (PER) • Helping to Prevent Child Abuse (PH) • Protective Factors Survey (PH) • Substance Abuse (2 PERs, 1 PH) 	<ul style="list-style-type: none"> • Attachment Begins Now (GC)

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		PHs)		
Parent emotional well-being or parenting stress	Model Implementation Guide: Assessment and Goal Setting (PER), Parents as Teachers Model Component: Group Connections (PER), Techniques for Facilitating Group Discussion (PER), Parents as Teachers Model Component: Resource Network (PER), Recruitment and Enrollment Record			
	<ul style="list-style-type: none"> • Circles of Support (Toolkit) • Setting and Achieving Goals (Toolkit) • Problem Solving (Toolkit) • Role Play: Footprints (Toolkit) • Role Away Your Worries With a Stress Ball (AP) • So You've Told Everyone: Gaining Body Awareness and Releasing Stress (AP) • Routines and Taking Care of Yourself: Relaxing and Breathing (AP) • Hush, Little Baby: Holding and Soothing (AP) • Care-giving Routines: Trusting and Comforting (AP) • In Sync With Massage: Communicating and Responding (AP) 	<ul style="list-style-type: none"> • Attachment (2 PERs, 3 PHs) • Infant Massage (1 PER, 2 PHs) • Sensory Systems (1 PER, 2 PHs) • Crying (1 PER, 2 PHs) • Understanding Temper Tantrums (PER) • Taming a Temper Tantrum (PH) • Handling Frustration Before a Tantrum Starts (PH) • Health Care and Medical Homes (PER) • Teamwork: Your Medical Home (PH) • Your Baby Is Sick. Now What? (PH) • Tips for Taking Your Child to the Doctor (PH) • At the Emergency Room (PH) • Tips for Making Mealtimes Pleasant and Healthy (PH) • Avoiding Food Fights (PH) • Sleep Routines for Infants (PER) • Your Baby's Sleep Routines (PH) • Sleep Routines for Toddlers (PER) • Getting Your Toddler to Sleep (PH) • Moving Your Toddler to a Big Bed (PH) • Child Stress (2 PERs, 2 PHs) • Temperament (1 PER, 2 PHs) • Toilet Learning (1 PER, 2 PHs) • Supporting Prenatal Attachment (PER) 	<ul style="list-style-type: none"> • Family Well-Being (Toolkit) • Guiding Parents' Search for Child Care (PER) • Childcare Options (PH) • Characteristics of Quality Child Care (PH) • Evaluating Childcare Settings (PH) • Communicating With Your Caregiver (PH) • Child Welfare (2 PERs, 1 PH) • Goal Setting: Begin With the End in Mind (PH) • Problem Solving (2 PERs, 3 PHs) • Connecting Families to Resources (PER) • Fatherhood (PER) • What Moms Should Know About Dads (PH) • Foster Parents (1 PER, 1 PH) • The Importance of Grandparents and Other Relatives (PER) • Your Child's Grandparents (PH) • Immigrant Families (1 PER, 3 PHs) • Parents With Special Needs (3 PERs, 1 PH) • Multiples (1 PER, 3 PHs) • Siblings (2 PERs, 1 PH) • Maternal Depression (5 PERs, 4 PHs) • Parent Stress (4 PERs, 4 PHs) • Substance Abuse (2 PERs, 1 PH) • Child Abuse and Neglect (1 PER, 	<ul style="list-style-type: none"> • Balancing Children's Needs (GC) • Working Parents: Balancing Children's Needs (PER) • Harmony in My Home (PH) • Making it All Work (GC) • Helping Parents Make It All Work (PER) • Crystal Balls, Rubber Balls (PH) • Slice of Time (PH) • Healthy Relationships (GC) • Teen Relationships (PER) • The Relationship Spectrum (PH) • Reflections of a Healthy Relationship (PH) • Balancing Children's Needs (GC) • Working Parents: Balancing Children's Needs (PER) • Harmony in My Home (PH) • Making It All Work (GC) • Helping Parents Make It All Work (PER) • Crystal Balls, Rubber Balls (PH) • Slice of Time (PH) • Healthy Lifestyles, Week

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		<ul style="list-style-type: none"> • Prenatal Attachment (PH) • Looking at Development (7 PERs, one for every phase) • Birth to 1½ Months: Your Baby’s Social-Emotional Development (PH) • 1½ to 3½ Months: Your Baby’s Social-Emotional Development (PH) • 3½ to 5½ Months: Your Baby’s Social-Emotional Development (PH) • Understanding Stranger and Separation Anxiety (PH) • 5½ to 8 Months: Your Baby’s Social-Emotional Development (PH) • Social-Emotional Development: 8 to 14 Months (PER) • 8 to 14 Months: Your Baby’s Social-Emotional Development (PH) • Nurturing Self-Esteem (PER) • Your Child’s Developing Self-Esteem (PH) • Social-Emotional Development: 14 to 24 Months (PER) • 14 to 24 Months: Your Child’s Social-Emotional Development (PH) • Understanding Negativism (PER) • When “No” is Your Child’s Favorite Word (PH) • It’s MINE! (PH) • When Your Child Says “I’m Scared” (PH) • Social-Emotional Development: 24 to 36 Months (PER) • 24 to 36 Months: Your Child’s Social-Emotional Development 	<p>3 PHs)</p> <ul style="list-style-type: none"> • Bereavement (2 PERs, 3 PHs) • Domestic Violence (2 PERs, 2 PHs) 	<p>1: The Benefits of Keeping Fit (GC)</p> <ul style="list-style-type: none"> • Lifelong Goals for Nutrition and Fitness (PER) • Keeping Fit for Yourself (PH) • Keeping Fit for Your Child (PH) • Healthy Lifestyles, Week 3: When You Are Stressed Out (GC) • Mapping Out Places for Learning and Fun (GC) • Parent Café Etiquette (PH)
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		(PH) • 3 Years: Your Child’s Social-Emotional Development (PH)		
Child’s communication, language, and emergent literacy	Model Implementation Guide: Parents as Teachers Model Component: Screening (PER), Parents as Teachers Model Component: Resource Network (PER), Health Record, Selecting a Developmental Screening Instrument (PER), Parents as Teachers Approved Developmental Screening Tools for Young Children (PER), General Development and Red Flags (PER), How to Use the Screening Recommendations Record (PER), Screening Recommendations Record, Developmental Screening (PER), Your Child’s Screening (PH)			
	<ul style="list-style-type: none"> • Child Development Chart (PH) • Fine SMILE (PH) • Book sharing on all Activity Pages • Your Baby Can Hear: Listening to the Family (AP) • Face-to-Face Talking: Communicating and Looking (AP) • Talk Abouts: Listening and Connecting (AP) • Hush, Little Baby: Holding and Soothing (AP) • In Sync With Massage: Communicating and Responding (AP) • Accordion Book: Communicating and Responding (AP) • Hearing Games: Listening and Speaking (AP) • Nursery Rhymes: Listening and Feeling Rhythm (AP) • Hi and Bye: Listening and Learning (AP) • Baby Games: Anticipating, Interacting, and Taking Turns (AP) • Caregiving Routines: Talking and Playing (AP) • Sing a Song: Learning Rhyme, Rhythm, and Movement (AP) • Zip-Top Bag Book: Reading 	<ul style="list-style-type: none"> • Hearing (2 PERs, 3 PHs) • Looking at Development: all phases (7 PERs) • What Is Special About This Age? all phases (8 PHs) • Language Development in Infants (PER) • Birth to 1½ Months: Your Baby’s Language Development (PH) • 1½ to 3½ Months: Your Baby’s Language Development (PH) • 3½ to 5½ Months: Your Baby’s Language Development (PH) • Your Baby Is Learning to Communicate (PH) • Language Development During the Middle of the First Year (PER) • 5½ to 8 Months: Your Baby’s Language Development (PH) • Babbling (PH) • Language Development: 8 to 14 Months (PER) • 8 to 14 Months: Your Baby’s Language Development (PH) • What to Expect When Your Baby Talks to You (PH) • Different Approaches to Language Learning (PH) • Words Your Child Understands (PH) • Your Child’s First Words (PH) • Language in the Second Year of Life (PER) 	<ul style="list-style-type: none"> • Guiding Parents’ Search for Child Care (PER) • Childcare Options (PH) • Characteristics of Quality Child Care (PH) • Evaluating Childcare Settings (PH) • Connecting Families to Resources (PER) 	<ul style="list-style-type: none"> • Playing to Learn: Basic Neuroscience Concepts (GC) • Language Experience Center: A Look at Books (PH) • Language Experience Center: Rhymes and Songs (PH) • Language and Hearing Experience Center: Listening Time (PH)

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	<p>Together (AP)</p> <ul style="list-style-type: none"> • Roller Book: Learning Words and Moving (AP) • Book of Sounds: Relating Sounds to Objects (AP) • Note Card Book: Using Small Muscles and Telling Stories (AP) • Parallel Talk and Self Talk: Listening and Learning New Words (AP) • How Do I Sound? Talking and Taking Turns in Conversation (AP) • Drawing and Writing: Making Marks and Learning About Language (AP) • Learning Fingerplays: Imitating and Listening (AP) • Word Book: Learning Language and Enjoying Reading Together (AP) • Favorite Foods Matching Book: Observing and Shopping (AP) • Finding Colors: Learning Words and Matching (AP) • Mystery Match: Naming and Matching (AP) • People Pictures: Talking About Feelings and Fears (AP) • Play Sets: Talking, Creating and Imagining (AP) • Blowing Bubbles: Exploring Materials and Actions (AP) • Blowing in the Band: Playing Together and Using Small Muscles (AP) • Blowing in the Wind: Developing Small Muscles and Experimenting (AP) • Rhyme and Rhythm: Bouncing, 	<ul style="list-style-type: none"> • 14 to 24 Months: Your Child's Language Development (PH) • Language in the Third Year of Life: 24 to 36 Months (PER) • 24 to 36 Months: Your Child's Language Development (PH) • Developing Speech Sounds (PH) • Speech Development and Common Problems (PER) • Early Identification of Speech-Language Disorders (PH) • Bilingualism (2 PERs, 5 PHs) • Milestones 		
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Construct	Parent-Child Interaction	Development-Centered Parenting	Family Well-Being	Group Connection
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	<ul style="list-style-type: none"> Clapping, and Marching (AP) • Let’s All Sing: Enjoying Music and Using Large and Small Muscles (AP) • Boxes Are Fun! Using Large Muscles and Learning Words (AP) • Baby Signs (1 PER, 1 PH) • Books (2 PERs, 7 PHs) • Music (1 PER, 2 PHs) • Rhymes and Songs (2 PERs, 6 PHs) 			
<p>Child’s general cognitive skills (ages 3 to 6)</p>	<ul style="list-style-type: none"> • Child Development Chart (PH) • Activity Pages: 24 to 36 Months (46 APs) • Activity Pages: Multiage (11 APs) • Books (2 PERs, 7 PHs) • Games (1 PER, 5 PHs) • Music (1 PER, 2 PHs) • Parent-Child Interaction (1 PER, 1 PH) • Parenting Behaviors (1 PER, 1 PH) • Play (2 PERs, 3 PHs) • Rhymes and Songs (2 PERs, 6 PHs) • Toys (2 PERs, 6 PHs) 	<ul style="list-style-type: none"> • Developmental Topics (2 PERs, 2 PHs) • Sleep and Development (PER) • Sleep Routines for Toddlers (PH) • Sleep Needs of Infants and Toddlers (PER) • How Much Sleep Does Your Toddler Need? (PH) • Nightmares and Night Terrors (PER) • Being There When Your Toddler Has Nightmares (PH) • Child Stress (2 PERs, 2 PHs) • Toilet Learning (1 PER, 2 PHs) • Looking at Development: 24 to 36 Months (PER) • 24 to 36 Months: What Is Special About This Age? (PH) • 24 to 36 Months: Your Child’s Intellectual Development (PH) • Beginning to Understand Number Concepts (PER) • Beginning to Count (PH) • Let’s Learn Colors (PH) • Thinking Skills: Dynamic Systems of Attention, Memory, and Strategies (PER) • Thinking Skills: Matching, 	<ul style="list-style-type: none"> • Guiding Parents’ Search for Child Care (PER) • Childcare Options (PH) • Characteristics of Quality Child Care (PH) • Evaluating Childcare Settings (PH) • Fatherhood (PER) • Your Role as a Dad (PH) • Foster Parents (1 PER, 1 PH) • Immigrant Families (PER) • Your Child’s Rich Multicultural Life (PH) • Supporting Parents With Intellectual Disabilities (PER) • Talking to Your Child About Your Disability (PH) • Substance Abuse (2 PERs, 1 PH) • Child Abuse and Neglect (PER) • Protective Factors Survey (PH) 	<ul style="list-style-type: none"> • Play to Learn: Basic Neuroscience Concepts (GC + 9 PHs) • Mapping Out Places for Learning and Fun (GC)

Construct	Parent-Child Interaction	Development-Centered Parenting	Family Well-Being	Group Connection
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		<ul style="list-style-type: none"> Sorting, and Classifying (PH) • More Thinking Skills: Learning the Rules (PH) • 3 Years: What Is Special About This Age? (PH) • 3 Years: Your Child’s Intellectual Development (PH) • Brain Development (2 PERs, 3 PHs) • Differences and Delays in Development (PER) • Understanding Differences in Development (PH) • Are You Helping Your Child Too Much? (PH) • Bilingual Families: A Special Advantage (PER) • Bilingual Toddlers (PH) • Your Toddler Knows Two Languages (PH) • Bilingualism Support in Early Care and Education Programs (PER) • Sexuality Awareness (1 PER, 1 PH) • Media (2 PERs, 4 PHs) • Teaching Children to Solve Problems (PER) • Helping Your Child Learn to Solve Problems (PH) • Milestones 		
Child’s positive approaches to learning, including attention	Model Implementation Guide: Parents as Teachers Model Component: Screening (PER), Parents as Teachers Model Component: Resource Network (PER), Health Record, Selecting a Developmental Screening Instrument (PER), Parents as Teachers Approved Developmental Screening Tools for Young Children (PER), General Development and Red Flags (PER), How to Use the Screening Recommendations Record (PER), Screening Recommendations Record, Developmental Screening (PER), Your Child’s Screening (PH)			
	<ul style="list-style-type: none"> • Parenting Behaviors (Toolkit) • Child Development Chart (PH) • Fine SMILE (PH) • 139 Activity Pages • Baby Signs (1 PER, 1 PH) 	<ul style="list-style-type: none"> • Understanding Temper Tantrums (PER) • Taming a Temper Tantrum (PH) • Handling Frustration Before a Tantrum Starts (PH) 	<ul style="list-style-type: none"> • Guiding Parents’ Search for Child Care (PER) • Childcare Options (PH) • Characteristics of Quality Child Care (PH) 	<ul style="list-style-type: none"> • Playing to Learn: Basic Neuroscience Concepts (GC + 9 PHs) • Mapping Out Places for Learning and Fun (GC)

Construct	Parent-Child Interaction	Development-Centered Parenting	Family Well-Being	Group Connection
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	<ul style="list-style-type: none"> • Your Baby’s Experiments With Cause and Effect (PH) • Parenting Behaviors (1 PER, 1 PH) • Play (2 PERs, 3 PHs) • Making the Most of Toys (PER) • Choosing Age-Appropriate Toys for Babies (PH) • Choosing Age-Appropriate Toys for Toddlers (PH) • Puzzle Play (PH) • Playing With Blocks (PER) • Your Child Loves to Play With Blocks (PH) 	<ul style="list-style-type: none"> • Helping Your Baby Learn to Feed Himself (PH) • Outdoors (1 PER, 1 PH) • Child Stress (2 PERs, 2 PHs) • Temperament (1 PER, 2 PHs) • Looking at Development (7 PERs) • What Is Special About This Age? (8 PHs) • Your Baby’s/Child’s Social-Emotional Development (8 PHs) • Nurturing Self-Esteem (PER) • Your Child’s Developing Self-Esteem (PH) • Social-Emotional Development (3 PERs) • Motor Development (3 PERs) • Your Baby’s/Child’s Motor Development (8 PHs) • Fine Motor Skills From 8 to 14 Months (PH) • Discovering, Understanding, Experimenting, Adjusting (PH) • The Role of Small Muscles in Learning (PER) • The Role of Large Muscles in Learning (PER) • Drawing and Writing (PH) • Helping Your Child Learn to Cut (PH) • Dressing Games (PH) • Differences and Delays in Development (PER) • Understanding Differences in Development (PH) • Milestones 	<ul style="list-style-type: none"> • Evaluating Childcare Settings (PH) • Goal Setting: Begin With the End in Mind (PH) • Problem Solving (PER) • Teaching Children to Solve Problems (PER) • Helping Your Child Learn to Solve Problems (PH) • Connecting Families to Resources (PER) 	
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Construct	Parent-Child Interaction	Development-Centered Parenting	Family Well-Being	Group Connection
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Child’s social behavior, emotion regulation, and emotional well-being	Model Implementation Guide: Parents as Teachers Model Component: Screening, Parents as Teachers Model Component: Resource Network (PER), Health Record, Selecting a Developmental Screening Instrument (PER), Parents as Teachers Approved Developmental Screening Tools for Young Children (PER), General Development and Red Flags (PER), How to Use the Screening Recommendations Record (PER), Screening Recommendations Record, Developmental Screening (PER), Your Child’s Screening (PH)			
	<ul style="list-style-type: none"> • Child Development Chart (PH) • What Do Babies Do? Understanding Reflexes and Responding to Needs (AP) • Infant Massage: Getting in Touch (AP) • Hush, Little Baby: Holding and Soothing (AP) • Care-Giving Routines: Trusting and Comforting (AP) • In Sync With Massage: Communicating and Responding (AP) • I Am Special: Stretching and Relaxing (AP) • Yoga: Stretching, Relaxing, and Connecting (AP) • Baby Games: Anticipating, Interacting, and Taking Turns (AP) • Sensory Box: Filling, Sharing, Pouring, and Exploring (AP) • Poor Jacob: Imitating and Caring (AP) • Pretend Picnic: Imagining and Showing Understanding (AP) • Train Ride: Pretending and Lining Up (AP) • Turn-Taking Tub: Giving and Playing (AP) • Take Care: Imitating and Caring (AP) • Pretend Play: Dressing Up and Acting Out Stories (AP) • Bears With Feelings: 	<ul style="list-style-type: none"> • Developmental Topics: Discipline (Toolkit) • Developmental Topics: Transitions/Routines (Toolkit) • Infant Massage (1 PER, 2 PHs) • Sensory Systems (1 PER, 2 PHs) • Crying (1 PER, 2 PHs) • Attachment (2 PERs, 3 PHs) • Discipline (3 PERs, 7 PHs) • Child Stress (2 PERs, 2 PHs) • Temperament (1 PER, 2 PHs) • Supporting Prenatal Attachment (PER) • Prenatal Attachment (PH) • Looking at Development (7 PERs, one for every phase) • Your Baby’s/Child’s Social-Emotional Development (8 PHs) • Understanding Stranger and Separation Anxiety (PH) • Social-Emotional Development: 8 to 14 Months (3 PERs) • Nurturing Self-Esteem (PER) • Your Child’s Developing Self-Esteem (PH) • Understanding Negativism (PER) • When “No” is Your Child’s Favorite Word (PH) • It’s MINE! (PH) • When Your Child Says “I’m Scared” (PH) • Differences and Delays in Development (PER) • Understanding Differences in Development (PH) 	<ul style="list-style-type: none"> • Guiding Parents’ Search for Child Care (PER) • Childcare Options (PH) • Characteristics of Quality Child Care (PH) • Evaluating Childcare Settings (PH) • Teaching Children to Solve Problems (PER) • Helping Your Child Learn to Solve Problems (PH) • Connecting Families to Resources (PER) • Siblings (2 PERs, 2 PHs) • Divorce or Separation in Families With Young Children (PER) • Divorce Is Difficult, Even for Babies! (PH) • Talking About Death (PER) • Talking With Your Child About Death (PH) 	<ul style="list-style-type: none"> • Attachment Begins Now (GC)

Construct	Parent-Child Interaction	Development-Centered Parenting	Family Well-Being	Group Connection
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	<ul style="list-style-type: none"> Pretending and Talking About Emotions (AP) • People Pictures: Talking About Feelings and Fears (AP) • Using Books to Explore Your Child’s Emotions (PH) • Parent-Child Interaction (1 PER, 1 PH) • The Importance of Pretend Play (PER) • Pretend Play With Your Child (PER) 	<ul style="list-style-type: none"> • Milestones 		
Child’s physical health and development	<p>Model Implementation Guide: General Health Considerations (PER), Health Red Flags and Children’s Safety (PER), Medical Care: All Working Together (PER), Sleep, Nutrition, and Fitness (PER), Oral Health (PER), Vision (PER), Parents as Teachers Model Component: Screening, Parents as Teachers Model Component: Resource Network (PER), Health Record, Selecting a Developmental Screening Instrument (PER), Parents as Teachers Approved Developmental Screening Tools for Young Children (PER), General Development and Red Flags (PER), How to Use the Screening Recommendations Record (PER), Screening Recommendations Record, Developmental Screening (PER), Your Child’s Screening (PH)</p> <ul style="list-style-type: none"> • Child Development Chart (PH) • Fine SMILE (PH) • Transitions and Good Nutrition: Breastfeeding (AP) • 94 Activity Pages 	<ul style="list-style-type: none"> • Developmental Topics: Health (Toolkit) • Developmental Topics: Nutrition (Toolkit) • Developmental Topics: Safety (Toolkit) • Developmental Topics: Sleep (Toolkit) • Developmental Topics: Promoting Healthy Births (Toolkit) • Medical Home (2 PERs, 8 PHs) • Physical Fitness (1 PER, 2 PHs) • Vision (2 PERs, 3 PHs) • Dental (1 PER, 2 PHs) • Head Shape (1 PER, 1 PH) • Breastfeeding (3 PERs, 10 PHs) • Nutrition (1 PER, 6 PHs) • Home Environment (3 PERs, 11 PHs) • Outdoors (1 PER, 1 PH) • Safe Sleep for Babies (PER) • Safe Sleep for Your Baby (PH) 	<ul style="list-style-type: none"> • Guiding Parents’ Search for Child Care (PER) • Childcare Options (PH) • Characteristics of Quality Child Care (PH) • Evaluating Childcare Settings (PH) • Developing Healthy Relationships With TV and Technology (PER) • Babies and TV: A Healthy Start on Screen Time (PH) • Toddlers Need a TV Guide: YOU! (PH) • Tracking Our Family’s Screen Time (PH) • Connecting Families to Resources (PH) 	<ul style="list-style-type: none"> • Healthy Lifestyles, Week 1: The Benefits of Keeping Fit (GC) • Keeping Fit for Your Child (PH) • Healthy Lifestyles, Week 2: Good Nutrition Is a Family Affair (GC) • Getting the Right Amounts (PH) • Healthy Lifestyles, Week 4: Keeping Healthy Throughout Life (GC) • Community Health and Safety Fair (GC)

Construct	Parent-Child Interaction	Development-Centered Parenting	Family Well-Being	Group Connection
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		<ul style="list-style-type: none"> • Sleep and Development (PER) • Sleep and Your Baby's Development (PH) • Prenatal Nutrition (PER) • Neurotoxins: Substances That Can Harm Your Unborn Baby (PH) • Prenatal (1 PER, 8 PHs) • Looking at Development (7 PERs) • What Is Special About This Age? (8 PHs) • Your Baby's/Child's Motor Development (8 PHs) • Supporting Motor Development in Babies (PH) • Tummy Time (PH) • Movement's Role in Learning: Perceptual Development (PER) • Learning Through Movement (PH) • Your Capable Baby (PH) • Fine Motor Skills From 8 to 14 Months (PH) • Helping Your Baby Crawl Around (PH) • The Role of Large Muscles in Learning (PER) • The Role of Small Muscles in Learning (PER) • Drawing and Writing (PH) • Motor Development: 24 to 36 Months (PER) • Helping Your Child Learn to Cut (PH) • Dressing Games (PH) • Differences and Delays in Development (PER) • Understanding Differences in Development (PH) 		
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Construct	Parent-Child Interaction	Development-Centered Parenting	Family Well-Being	Group Connection
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		<ul style="list-style-type: none"> • Speech Development and Common Problems (PER) • Early Identification of Speech-Language Disorders (PH) • Milestones 		
Benchmark 4: Domestic Violence				
Screening for domestic violence	Model Implementation Guide: Assessment and Goal Setting (PER), Parents as Teachers Model Component: Resource Network (PER)			
			<ul style="list-style-type: none"> • Assessment Considerations (Toolkit) • Stress and Resilience (PER) • Child Abuse and Neglect (PER) • Protective Factors Survey (PER) • Domestic Violence (2 PERs, 2 PHs) 	<ul style="list-style-type: none"> • Healthy Relationships (GC, PER, +2 PHs)
Of families identified for the presence of domestic violence, number of referrals made to relevant domestic violence services			<ul style="list-style-type: none"> • Domestic Violence (2 PERs, 2 PHs) • Connecting Families to Resources (PER) 	
Of families identified for the presence of domestic violence, number of families for which a safety plan was completed			Same as above	
Benchmark 5: Family Economic Self-Sufficiency				
Household income and benefits	Model Implementation Guide: Assessment and Goal Setting (PER), Recruitment and Enrollment Record, Parents as Teachers Model Component: Resource Network (PER)			
			<ul style="list-style-type: none"> • The Change Process (Toolkit) • Family Well-Being (Toolkit) • Resourcing: Family-Driven Solutions (Toolkit) • Problem Solving (Toolkit) • Setting and Achieving Goals (Toolkit) 	

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			<ul style="list-style-type: none"> • Children and Poverty (PER) • Government Assistance Programs (PER) • Finding the Help You Need (PH) • Goal Setting: Begin With the End in Mind (PH) • Problem Solving (PER) • The Six-Step Problem-Solving Method (PH) • Connecting Families to Resources (PER) 	
Employment or education of adult members of the household	Model Implementation Guide: Assessment and Goal Setting (PER), Recruitment and Enrollment Record, Parents as Teachers Model Component: Resource Network (PER)			
			<ul style="list-style-type: none"> • The Change Process (Toolkit) • Family Well-Being (Toolkit) • Resourcing: Family-Driven Solutions (Toolkit) • Problem Solving (Toolkit) • Setting and Achieving Goals (Toolkit) • Guiding Parents' Search for Child Care (PER) • Childcare Options (PH) • Evaluating Childcare Settings (PH) • Communicating With Your Caregiver (PH) • Children and Poverty (PER) • Government Assistance Programs (PER) • Finding the Help You Need (PH) • Goal Setting: Begin With the End in Mind (PH) • Problem Solving (PER) • The Six-Step Problem-Solving Method (PH) • Connecting Families to Resources (PER) 	<ul style="list-style-type: none"> • Balancing Children's Needs (GC) • Working Parents: Balancing Children's Needs (PER) • Harmony in My Home (PH) • Exploring Child Care (GC) • Making It All Work (GC) • Helping Parents Make It All Work (PER) • Crystal Balls, Rubber Balls (PH) • Slice of Time (PH)

Construct	Parent-Child Interaction	Development-Centered Parenting	Family Well-Being	Group Connection
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Health insurance status	Model Implementation Guide: Medical Care: All Working Together (PER), Recruitment and Enrollment Record, Parents as Teachers Model Component: Resource Network (PER)			
		<ul style="list-style-type: none"> • Health Care and Medical Homes (PER) • Teamwork: Your Medical Home (PH) 	<ul style="list-style-type: none"> • Family Well-Being (Toolkit) • Government Assistance Programs (PER) • Finding the Help You Need (PH) 	
Benchmark 6: Coordination and Referrals for Other Community Resources and Supports				
Number of families identified for necessary services	Model Implementation Guide: Assessment and Goal Setting (PER), General Health Considerations (PER), Health Red Flags and Children’s Safety (PER), Medical Care: All Working Together (PER), Sleep, Nutrition, and Fitness (PER), Oral Health (PER), Vision (PER), Parents as Teachers Model Component: Screening, Parents as Teachers Model Component: Resource Network (PER), Health Record, Selecting a Developmental Screening Instrument (PER), Parents as Teachers Approved Developmental Screening Tools for Young Children (PER), General Development and Red Flags (PER), How to Use the Screening Recommendations Record (PER), Screening Recommendations Record, Developmental Screening (PER), Your Child’s Screening (PH), Recruitment and Enrollment Record, Permission to Exchange Information			
	<ul style="list-style-type: none"> • Child Development Chart (PH) • Healthy Growing: Beginning Prenatal Care (AP) • Healthy Growing: Beginning Prenatal Care (AP) • You’re Going to Have a Baby: Learning What to Expect When Giving Birth (AP) • Are You Ready, Baby? Planning and Preparing (AP) • Vision Screening: Seeing and Learning (AP) 	<ul style="list-style-type: none"> • Visual Development (PER) • Eye and Vision Problems (PER) • Dental Health (PER) • Hearing and Auditory Development (PER) • Hearing Problems in Young Children (PER) • Head Shape (PER) • Lead Exposure (PER) • Safe and Healthy Home Environments (PER) • Hazardous Substances and Neurotoxins (PER) • Prematurity (PER) • Homecoming Issues for Families With Premature Babies (PER) • Differences and Delays in Development (PER) • Speech Development and Common Problems (PER) 	<ul style="list-style-type: none"> • Family Well-Being (Toolkit) • Assessment Considerations (Toolkit) • Guiding Parents’ Search for Child Care (PER) • Children and Poverty (PER) • Government Assistance Programs (PER) • Connecting Families to Resources (PER) • Working With Families Caring for Foster Children (PER) • Immigrant Families (PER) • Parents With Special Needs (3 PERs) • Preparing for and Parenting Multiples (PER) • Maternal Depression (5 PERs) • Parent Stress (4 PERs) • Substance Abuse (2 PERs) • Child Abuse and Neglect (1 PER) • Bereavement and Infant Loss (PER) • Domestic Violence (2 PERs) 	<ul style="list-style-type: none"> • Healthy Relationships (GC) • Teen Relationships (PER) • Balancing Children’s Needs (GC) • Working Parents: Balancing Children’s Needs (PER) • Making It All Work (GC) • Helping Parents Make It All Work (PER) • Healthy Lifestyles, Week 3: Why You Are Stressed Out (GC) • Healthy Lifestyles: Keeping Healthy Throughout Life (GC) • Healthy for Life (PER) • Community Health and Safety Fair (GC)

Construct	Parent-Child Interaction	Development-Centered Parenting	Family Well-Being	Group Connection
Number of families that required services and received a referral to available community resources	Same as above	Same as above	Same as above	Same as above
MOUs: Number of Memoranda of Understanding or other formal agreements with other social service agencies in the community	Model Implementation Guide: Parents as Teachers Model Component: Resource Network (PER)			
Information sharing: Number of agencies with which the home visiting provider has a clear point of contact in the collaborating community agency that included regular sharing of information between agencies			<ul style="list-style-type: none"> • Connecting Families to Resources (PER) 	<ul style="list-style-type: none"> • Community Health and Safety Fair (GC)
Number of completed referrals	Model Implementation Guide: Assessment and Goal Setting (PER), Parents as Teachers Model Component: Resource Network (PER), Permission to Exchange Information, Family Resource Network Feedback Form			
			<ul style="list-style-type: none"> • The Change Process (Toolkit) • Setting and Achieving Goals (Toolkit) • Problem Solving (Toolkit) • Resourcing: Family-Driven Solutions (Toolkit) • Visualizing (Toolkit) • Family Well-Being (Toolkit) • Visualizing (PH) 	

Construct	Parent-Child Interaction	Development-Centered Parenting	Family Well-Being	Group Connection
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