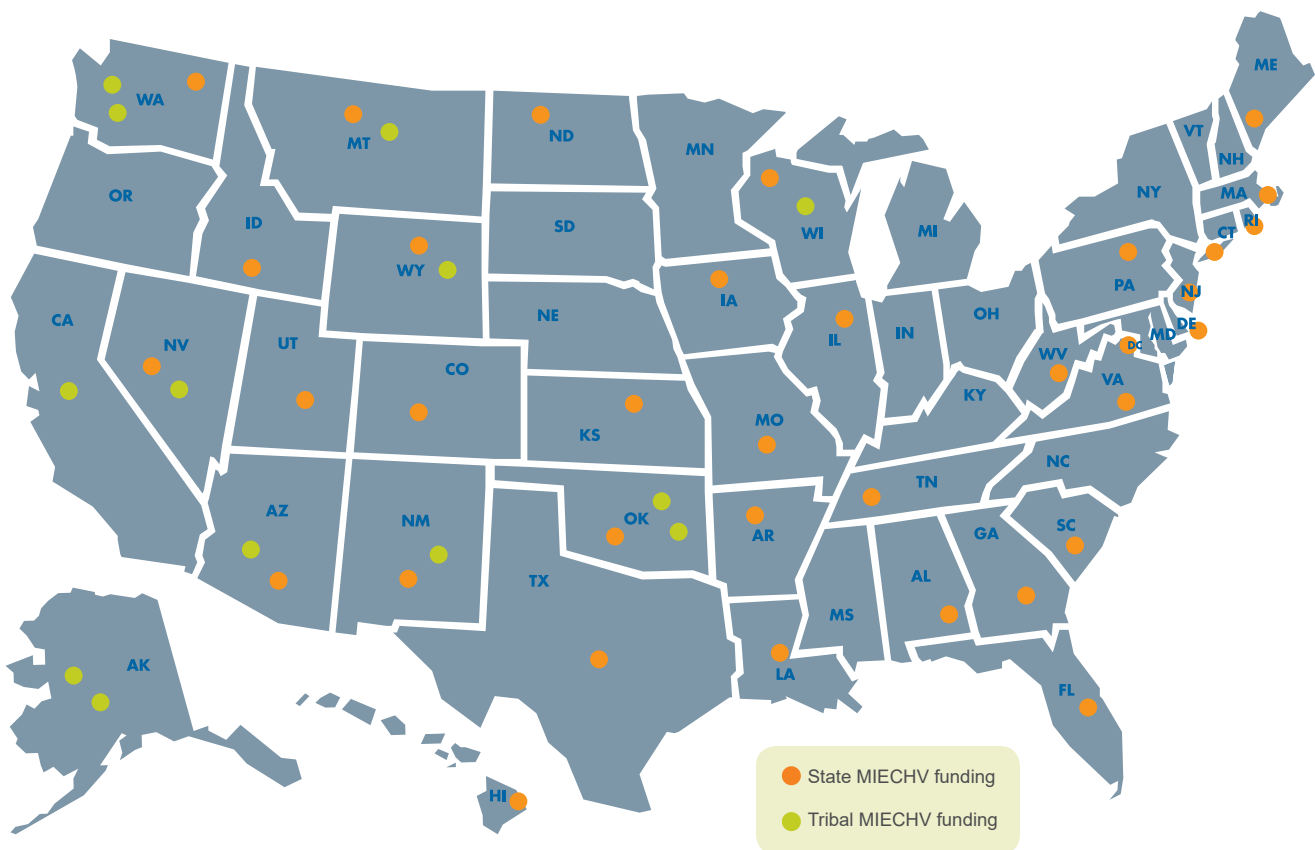


Parents as Teachers National Center goes the extra mile to provide a continuum of support for MIECHV state leads and local implementing agencies (LIAs). We support our partners to ensure successful implementation of the Parents as Teachers home visiting model. From initial site preparation, to ongoing implementation guidance, we help states reach their goals so that families receive the support they need for child success.

Parents as Teachers MIECHV footprint

- > 35 states fund Parents as Teachers model services through MIECHV
- > 13 Tribal communities in Tribal MIECHV
- > 22% of Parents as Teachers affiliates nationwide receive MIECHV dollars for home visiting services



Strong system of support: local to state level

- > 21 State Offices
- > 4 Regional Technical Assistance Specialists
- > 9 National Office Technical Assistance Specialists
- > Leadership Staff Dedicated to MIECHV

All children will develop, learn and grow to realize their full potential.

Far-reaching and effective approach

The Parents as Teachers evidence-based, voluntary home visiting model targets families with pregnant women and **children from birth through kindergarten entry**, providing:

- Parenting education/family support, especially for vulnerable families
- Focus on parent-child interaction, development-centered parenting, and family well-being; on strengths, capabilities and skills; and on building protective factors within the family
- Four interrelated components:
 - > Personal visits
 - > Group connections for families
 - > Screenings
 - > Resource network



Impactful and proven outcomes

Independent evaluation, research and studies through the years demonstrate that Parents as Teachers makes a difference in the lives of children and families. Moreover, Parents as Teachers evidence-based home visiting model meets the evidence based criteria of the Home Visiting Evidence of Effectiveness (HomeVEE), which assess the quality of the research evidence of models. Expected outcomes include:

- Increased school readiness
- Increased parent involvement in children's care and education
- Early detection of developmental delays and health issues
- Prevention of child abuse and neglect
- Improved child health and development
- Increased parental knowledge of their child's emerging development and age-appropriate child development

Studies also show that Parents as Teachers impacts child health outcomes including:

- Increased child immunization rates
- Lower body mass index rates
- Higher birth weights
- Improved family well-being
- Increased family health literacy
- Parent self-help development



The federally funded Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program helps states, territories, and tribal entities to develop and implement evidence-based, voluntary home visiting programs to improve the development, health and well-being of at-risk families with young children. The funding is administered by the U.S. Department of Health and Human Services (HHS), Health Resources & Services Administration (HRSA), and states provide grants to local organizations to provide home visiting to families in their community. Learn more: <https://mchb.hrsa.gov/maternal-child-health-initiatives/home-visiting-overview>.

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