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New Board Members Elected for 2018-2020 Term

St. Louis, MO (June 21, 2018) Parents as Teachers National Center welcomes seven new members to its Board of Directors whose role is to help promote optimal early development, learning and health of young children by supporting and engaging their parents and caregivers.

“It’s an honor to welcome new leaders to our Board,” stated Constance Gully, president and CEO. “These individuals bring a wealth of expertise in areas vital to our work including early education policy, culturally and linguistically responsive methodology and pedagogy, literacy and early language development, pediatric medicine and more.” Ms. Gully added, “Our entire organization benefits from the energy, ideas and guidance provided by a wonderful Board. We look forward to successful collaboration in the important work underway to support children and their families.”

New 2018 Board members:
• Libby Doggett, Ph.D., Early learning expert, Austin, TX
• Susan U. Lipstein, Parent Educator and Physician’s Assistant Clayton, MO
• Adele Robinson, Karabelle Pizzigati Professor at the University of Maryland College Park, Washington, DC
• Melanie Rubin, Director, Dallas Early Education Alliance, Dallas, TX
• Francis Rushton M.D., Director, South Carolina Quality through Technology and Innovation in Pediatrics, Birmingham, AL
• Aaliyah A. Samuel, Ed.D., Director of Education, National Governors Association, Washington, DC
• Francis Vigil, Education Specialist, Native Culture, History and Language, U.S. Bureau of Indian Education, Rio Rancho, NM

PATNC’s Chairman, Patricia J. Kempthorne concluded, “The organization has and will continue to be led by respected leaders from diverse backgrounds who are united in a shared commitment to evidence-based home visiting because we know it works to fundamentally improve the health, education and economic stability of children and families. We appreciate all who have and will engage with us in accomplishing our mission.”

Directors completing service: Colleen Kraft, MD; Don Senti, retired educator; and Sharon Wells, formerly with the U.S. Bureau of Indian Education.
Find more: https://parentsasteachers.org/board-of-directors
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About Parents as Teachers (PAT)

PAT builds strong communities, thriving families and children who are healthy, safe and ready to learn by matching parents and caregivers with trained professionals who make regular personal visits from pregnancy through kindergarten. The internationally recognized evidence-based home visiting model is backed by 35 years of research-proven outcomes and currently serves 193,200 families in 50 states, 115 Tribal organizations, five countries and one Territory. PAT is headquartered in St. Louis, Missouri and provides affiliates with training and support to replicate the model. More: [https://parentsasteachers.org](https://parentsasteachers.org) or Twitter @NatlPAT