Parents as Teachers

COR Advantage 1.5
and
PAT Foundational 1 Curriculum

Alignment

SAMPLE
Parents as Teachers Alignments

COR Advantage Alignment to Parents as Teachers Curricula

Parents as Teachers (PAT) is committed to partnering with programs in their efforts to achieve desired child development outcomes. For programs which choose to use the COR Advantage assessment tool to assess and monitor children's development and the PAT Foundational curricula to support their parent education and family engagement efforts, PAT has created the COR Advantage Alignment. This alignment demonstrates a connection between the COR Advantage Categories and PAT Parent Educator Resources, Parent Handouts, and Parent-Child Activity Pages located in both the Foundational (prenatal to three years) and Foundational 2 (three years through kindergarten) curricula.

Programs will find the alignment helpful in partnering with parents and caregivers to develop meaningful experiences in any of the nine categories that makeup the COR Advantage assessment tool. Home visitors can use this alignment to confidently and intentionally develop comprehensive personal visit plans that are responsive to the individual needs of the children and families they serve.

For more information about Parents as Teachers alignments and materials, please contact Tiedra Marshall at Tiedra.Marshall@parentsasteachers.org.
## Language, Literacy, and Communication

<table>
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<tr>
<th>COR Item</th>
<th>PAT Curriculum and Approach</th>
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| **M. Listening and Comprehension**  
  0. Child responds to a voice by turning his or her head, establishing eye contact, or smiling.  
  1. Child responds nonverbally to simple statements or requests.  
  2. Child responds verbally to simple statements or questions.  
  3. Child adds to a conversation by connecting the topic to his or her own experience.  
  4. Child retells (remembers) three or more details in a story or book.  
  5. Child predicts what will happen next in an unfamiliar story or book and gives a reason based on what happened earlier in the book or on his or her own experience.  
  6. Child shows an understanding of content information (the topic) by asking and/ or answering clarifying questions about key points presented orally or in text.  
  7. Child compares and contrasts relationships among characters, events, and themes in a book or story. | **Parent Educator Resources:**  
  Language Development: 8-14 Months, pages 312-314  
  Helping Parents Share Music With Their Child, pages 588-591  
  The Benefits of Reading, pages 623-628  
  Book Behaviors, pages 637-644  
  **Parent Handouts:**  
  Communicating Before Birth and Beyond, pages 564-571  
  Reasons to Read to Your Baby, pages 631-632  
  Creating Lifelong Readers, pages 633-634  
  **Parent-Child Activities:**  
  **Multi-age**  
  Storytelling: Imagining, Creating, and Communicating Ideas, pg. 1088  
  Book Walk: Talking About Pictures, Words, and Meanings, pg. 1060  
  **Birth to 1½ months**  
  Talk About: Listening and Connecting, pg. 735  
  **1½ to 3 months**  
  Night Sounds: Listening and Responding, pg. 750  
  **3½ to 5½ months**  
  Hearing Games: Listening and Speaking, pg. 771  
  **5½ to 8 months**  
  Hi and Bye: Listening and Learning, pg. 816  
  **8 to 14 months**  
  Zip-Top Bag Book: Reading Together, pg. 875  
  **14 to 24 months**  
  Book of Sounds: Relating Sounds to Objects, pg. 880 |