Parents as Teachers Receives High Highest Rating in Two Evaluations

WestEd, Prevention Services Clearinghouse rank PAT as top home visiting program

ST. LOUIS, MO – DATE – Parents as Teachers (PAT), a non-profit, internationally-recognized home-visiting parent education program, has received a “well-supported” rating from the Prevention Services Clearinghouse (PSC), and obtained a “stellar” review of its Foundational Curriculum: Prenatal to 3 in the WestEd Center for Child & Family Studies Consumer Report.

“It is truly an honor to be recognized in two distinct and reputable evaluations,” said Kerry Caverly, PAT’s senior vice president and chief program officer. “It is significant because both reviews validate the effectiveness of PAT’s evidence-based home visiting model and our research-based curriculum. Both independently speak to our ability to equip our professional home visitors with tools to identify and build on family strengths, capabilities, and skills which translates into enhanced service delivery and meaningful outcomes for the families we serve.”

The Prevention Services Clearinghouse was authorized in the Family First Prevention Services Act (FFPSA) of 2018 (P.L. 115-123) that seeks to move state child welfare systems towards more upstream, prevention services that keep families intact wherever possible. FFPSA allows child welfare funds to pay for in-home parenting, mental health, and substance abuse services that support children and families and prevent foster care placements. The PSC evaluates and rates programs as “promising,” “supported,” and “well-supported.” The majority of funds states receive to support their Title IV-E services through FFPSA must go to ‘well supported’ programs.

WestEd is a non-profit research and development agency whose consumer report is used by Early Head Start and Head Start grantees to inform their decisions when choosing high-quality, home-based curricula that meet or exceed the Head Start Program Performance Standards. The WestEd Curriculum Consumer Report provides reviews and ratings, based on criteria of effective, comprehensive curricula, for infant and toddler, preschool, and home-based use. Parents as Teachers foundational curricula are used by many programs that offer Early Head Start Home-Based services.

The PAT evidence-based home visiting model includes four core components:

1. personal home visits;
2. supportive group connection events;
3. child health, and developmental screenings; and,
4. community resource networks.
PAT services are delivered to diverse families with a variety of needs, and local PAT programs typically include families with specific risk factors. Families can begin the program prenatally and continue until their children enter kindergarten. Services are offered on a biweekly or monthly basis, based on family need. Sessions are typically held for one hour in the family’s home, but can also be offered in schools, childcare centers, or other community spaces.

**PAT’s Foundational Curriculum: Prenatal to 3** promotes a reflective approach to support partnerships between home visitors and families, the parent-child relationship, and family well-being.

### About Parents as Teachers.
This year, Parents as Teachers is celebrating its 35th anniversary. Since 1984, PAT has sought to increase parent knowledge of early childhood development, improve parenting practices, promote early detection of developmental delays and health issues, prevent child abuse and neglect, and enhance school readiness and success. The internationally-recognized evidence-based home visiting model is backed by 35 years of research-proven outcomes for children and families. PAT currently serves nearly 200,000 families in all 50 U.S. states, 115 Tribal organizations, 5 other countries, and one U.S. territory. Parents as Teachers National Center, Inc., is a non-profit organization headquartered in St. Louis, Missouri.

For more information on PAT programs and services, visit [www.parentsasteachers.org](http://www.parentsasteachers.org).