What is MIECHV?
The Federally funded, Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program enables states, territories, and tribal entities to develop and implement evidence-based, voluntary home visiting programs. The funding is administered by the Health Resources & Services Administration (HRSA) in partnership with the Administration for Children and Families (ACF) to states and tribes and in a few cases, non-profit organizations. MIECHV funded programs focus on achieving positive outcomes with enrolled pregnant persons and families with children up to kindergarten living in communities at risk for experiencing poor maternal and/or child health outcomes.

Programs must implement services using an evidence-based home visiting model that meets the U.S. Department of Health & Human Services’ criteria for evidence of effectiveness as assessed by the Home Visiting Evidence of Effectiveness (HomeVEE) review process. The Parents as Teachers model meets the criteria for evidence of effectiveness determined by HomeVEE.

THE PARENTS AS TEACHERS FIT
Implementing the Parents as Teachers model is a method of delivering parenting education and family support within the context of strengths-based relationships. The model and core curricula focus on developing relationships within the context of exploring parent-child interaction, development-centered parenting, and family well-being. In partnership with families, parent educators aim to build protective factors and enhance strengths, capabilities, and skills. Programs that adopt the Parents as Teachers model (also called Affiliates), are designed to serve a variety of families, not just first-time parents. Families enrolled include families across the developmental continuum from prenatal to kindergarten entry, teen parents, families with multiple children, and families across vast geographic regions.

Quick FAQs about Parents As Teachers and MEICHV
- PAT is implemented with MIECHV funding in 35 states, 15 tribal communities, and the District of Columbia
- 32% of Parents as Teachers affiliates nationwide receive some MIECHV funding
- 16 Tribal MIECHV Programs choose to implement the Parents as Teachers model

PARENTS AS TEACHERS PARTNERSHIP WITH STATES
Parents as Teachers goes the extra mile to provide what Affiliates need; from initial preparation to ongoing guidance to reach state goals and ensure families get the support they need for child success. Parents as Teachers provides support for MIECHV state leads and LIAs (local implementing agencies) including use of a robust data system, Penelope, to manage MIECHV specific data.

Robust system of support: local to national level
- 22 state offices
- 2 Regional Implementation Support Specialists
- 10 National Office Implementation Support Specialists
- Leadership staff dedicated to MIECHV
- 4 Penelope Customer Support Specialists