



## WELCOME TO THE PARADIGM BEHAVIOR'S PLAYROOM!

Each toy will have sample scripts and ideas for you to play with your child. To help you get started, there are 5 categories (defined below) with examples of what you can **say** or **do**. Use the scripts loosely, as you can expand or shorten the words. For example, if the script says "push" you can shorten the script to "p" to expect approximate sounds or expand to "push me higher."

### PLAY IDEAS

These are different suggestions to play with the toy. Get silly and think outside of the box of ways to play. For example, not only do bunnies hop and wiggle their noses, but they can also be traffic conductors and direct a busy intersection full of dump trucks and race cars. In here you will also find **sample scripts** to say.

### REQUESTS | MAND

Requests are when your child **wants** a certain item at that very moment. These are great teaching moments to teach your child to **say** the name of the item as a request. This is called "mand training." If your child is not consistent with saying full words, they can say part of the word like "bah" for "ball" or if they aren't consistent with sounds try eye contact or any sounds. Pictures are also helpful too.

### LABELING | TACT

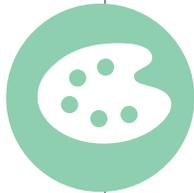
This is labeling or commenting on the items you see outloud. Point to items while saying the name of the item and even add describing words like "that **red ball** is **spikey**" and "**wow**, those **drums** are **loud**!" Talking about the toys and surroundings will expose your child to a lot of language and may even copy what you're saying next time they play. This is called a "tact."

### FOLLOWING DIRECTIONS | LISTENING RESPONDING

Give your child directions such as "**mix** the bowl **with a spoon**" or "**find** the red strawberry" to see if they are listening to your words. They do not need to say anything unless you ask them to, but this category is more about their actions. This called "listening responding."

### CONVERSATIONS | INTRAVERBALS

Intraverbals are back and forth conversations between you and your child. Fill-in the blanks such as "ready, set...(go!)" and "phone goes...(ring ring)." It can also be a song like "baa, baa... (**black sheep**)." Fill-in the blanks are simple ways to begin teaching those back and forth conversations skills that work toward WH questions like "how was your day?" (**it was good, mom!**).





# PLAY IDEAS: Rock-a-Stack (Fischerprice)

by: Christina Conner

## SCRIPTS

Stacking rings on peg	Spin ring on finger
Without peg - knock down	Combine with figurines to
Stack upside down	jump through hoop
Roll rings on its side	Jump figurines into rings
Clap rings together	laid out on floor

On top, on top  
 Watch it roll... and fall down  
 Monkeys going to jump inside, boingy boing!  
 The bird is flying through the hoop. Weee!  
 Ashes, ashes, they all fall... (down!)  
 knock over and CRASH.

## REQUESTS



Rings	on top!
[Color] - red, yellow	Fall down
Rattle	
Peg	
Shake rattle	
Roll it	
Clap/crash!	
Spin	
Jump	
[Prepositions] - inside,	

## LABELING



[Colors] - red, blue  
 Circle  
 Balls  
 Fall down  
 Uh oh!  
 Big/small  
 [Count] - 1, 2, 3

## FOLLOWING DIRECTIONS



Roll it to me  
 Stack rings  
 1st blue, then green  
 Put in order  
 Count the rings  
 Put on top  
 Push it over

## CONVERSATIONS



How many rings?  
 All falls (down)  
 Ready, set (roll)  
 1st blue, then (green)