



# WELCOME TO THE PARADIGM BEHAVIOR'S PLAYROOM!

Each toy will have sample scripts and ideas for you to play with your child. To help you get started, there are 5 categories (defined below) with examples of what you can **say** or **do**. Use the scripts loosely, as you can expand or shorten the words. For example, if the script says "push" you can shorten the script to "p" to expect approximate sounds or expand to "push me higher."

## PLAY IDEAS

These are different suggestions to play with the toy. Get silly and think outside of the box of ways to play. For example, not only do bunnies hop and wiggle their noses, but they can also be traffic conductors and direct a busy intersection full of dump trucks and race cars. In here you will also find **sample scripts** to say.

## REQUESTS | MAND

Requests are when your child **wants** a certain item at that very moment. These are great teaching moments to teach your child to **say** the name of the item as a request. This is called "mand training." If your child is not consistent with saying full words, they can say part of the word like "bah" for "ball" or if they aren't consistent with sounds try eye contact or any sounds. Pictures are also helpful too.

## LABELING | TACT

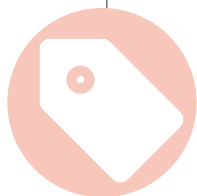
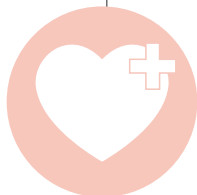
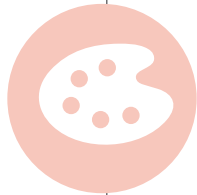
This is labeling or commenting on the items you see outloud. Point to items while saying the name of the item and even add describing words like "that **red ball** is **spikey**" and "**wow**, those **drums** are **loud!**" Talking about the toys and surroundings will expose your child to a lot of language and may even copy what you're saying next time they play. This is called a "tact."

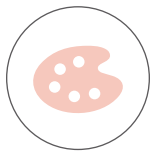
## FOLLOWING DIRECTIONS | LISTENING RESPONDING

Give your child directions such as "**mix** the bowl **with a spoon**" or "**find** the red strawberry" to see if they are listening to your words. They do not need to say anything unless you ask them to, but this category is more about their actions. This called "listening responding."

## CONVERSATIONS | INTRAVERBALS

Intraverbals are back and forth conversations between you and your child. Fill-in the blanks such as "ready, set...(go!)" and "phone goes...(ring ring)." It can also be a song like "baa, baa... (**black sheep**)." Fill-in the blanks are simple ways to begin teaching those back and forth conversations skills that work toward WH questions like "how was your day?" (**it was good, mom!**).





# PLAY IDEAS : Play-Doh Accessories

by: Christina Conner

Slicer - cut a pancake into slices, long snake

Cookie cutter shapes

Roller - flatten to prep for cookie cutters, flat then roll

to make roses

Scissor - many pieces

Stamps

## SCRIPTS

Take out the roller.

Press and roll.

Press and (roll)

I want the fish one.

I made a blue fish.

One fish, two fish, red fish, blue fish. (Dr. Seuss)

## REQUESTS

Help me roll, cut etc.

[Specific tools] -

Where's the fish shape?

I need the roller.

Make it flatter.

Show me how to (make a rose, roll a ball)

## LABELING

[Colors] - red, blue

Cut in half

[Specific tools] -

There's the duck.

He's a red duck.

I cut it!

[Count] - I made 4 stamps

## FOLLOWING DIRECTIONS

Press down hard.

Roll it up and down

Open and close the scissors

Pull all the extra play-doh (around the shape)

Slice 3 pieces with the knife.

## CONVERSATIONS

How many cars can get make?

Open and (close)

Roll up and (down)

What shape do you see?

A car goes (vroom)

