



# WELCOME TO THE PARADIGM BEHAVIOR'S PLAYROOM!

Each toy will have sample scripts and ideas for you to play with your child. To help you get started, there are 5 categories (defined below) with examples of what you can say or do. Use the scripts loosely, as you can expand or shorten the words. For example, if the script says "push" you can shorten the script to "p" to expect approximate sounds or expand to "push me higher."

## PLAY IDEAS

These are different suggestions to play with the toy. Get silly and think outside of the box of ways to play. For example, not only do bunnies hop and wiggle their noses, but they can also be traffic conductors and direct a busy intersection full of dump trucks and race cars. In here you will also find **sample scripts** to say.

## REQUESTS | MAND

Requests are when your child **wants** a certain item at that very moment. These are great teaching moments to teach your child to **say** the name of the item as a request. This is called "mand training." If your child is not consistent with saying full words, they can say part of the word like "bah" for "ball" or if they aren't consistent with sounds try eye contact or any sounds. Pictures are also helpful too.

## LABELING | TACT

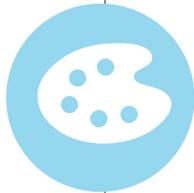
This is labeling or commenting on the items you see outloud. Point to items while saying the name of the item and even add describing words like "that **red ball** is **spikey**" and "**wow**, those **drums** are **loud**!" Talking about the toys and surroundings will expose your child to a lot of language and may even copy what you're saying next time they play. This is called a "tact."

## FOLLOWING DIRECTIONS | LISTENING RESPONDING

Give your child directions such as "**mix** the bowl **with a spoon**" or "**find** the red strawberry" to see if they are listening to your words. They do not need to say anything unless you ask them to, but this category is more about their actions. This called "listening responding."

## CONVERSATIONS | INTRAVERBALS

Intraverbals are back and forth conversations between you and your child. Fill-in the blanks such as "ready, set...(go!)" and "phone goes...(ring ring)." It can also be a song like "baa, baa... (**black sheep**)." Fill-in the blanks are simple ways to begin teaching those back and forth conversations skills that work toward WH questions like "how was your day?" (**it was good, mom!**).





Shoutout to: Kelsey

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Hit the balls  
Color Matching  
Hide the ball and Seek/put  
in  
Counting the balls  
Color Id  
Rolling ball together

Turn Taking  
Putting balls in the wrong  
places(not on top)  
Hammer the wood to make  
music

### SCRIPTS

Tap, Tap, Tap  
The ball goes down  
Where did it go?  
The ball goes in  
Hit the ball  
Hammer, Hammer, Hammer  
Hit the ball hard



### REQUESTS

My turn  
Hit the ball  
Can I have the \_\_\_ Ball?  
Hammer  
Colors  
Ball  
Put in  
Down  
Pick up  
Make Music

Where did the ball go?  
Find it



### LABELING

Colors  
-Red  
-Yellow  
-Blue  
-Green

In  
Out  
Hit  
Tap

Hammer  
Tool  
Ball  
Round  
Down



### FOLLOWING DIRECTIONS

Give me the ball  
Give me the (color) ball  
Count the balls  
Put the ball in  
Hit the ball HARD  
Hit the ball FAST  
Hit the ball SLOW  
First hit red, Then hit  
yellow  
Find the ball, then bring it  
here.

Oops, It doesn't go  
there.(when put in side or  
wrong spot) Show me  
where it goes?  
"do this"-Hammer the wood  
on the side to make music

Give me the hammer  
My Turn  
Your turn



### CONVERSATIONS

Ready, Set, "go"  
1,2,3 "go"  
hit the... "ball"  
Here it goes..."down,  
down ,down"  
How many balls? "1,2,3"  
What color is it? "Blue"  
What color is missing?  
"yellow"  
This is the way we "tap tap  
tap"

Where did the ball go?  
"Here it is!"  
Hammer goes..."Tap , Tap,  
Tap"  
The hammer is ..."hard"  
The hammer is a ..."tool"  
The ball is..."smooth"  
A ball is ..."round"  
What are some other  
things that are round?