



Funding Application Evaluation Rubric

Relevant to WPIRG's mandate	Does the initiative have an in-depth, critical analysis of a social and environmental justice issue?
	Does the initiative provide WPIRG's membership with learning opportunities on topics of oppression and social justice not found in typical academic settings?
	Can this initiative be considered an example of work that is led by individuals who have faced oppression?
	Can this initiative be considered an example of work in solidarity with oppressed peoples?
Impact on Membership	Will WPIRG members be able to benefit or participate in this initiative?
	Does the initiative take place within the KW region?
	Is the initiative expected to be accessible (physical accessibility, provide childcare, financial aid for attendees)?
	Will the membership gain a service/experience that does not presently exist on campus and in the community?
Financial Considerations	Can this initiative exist without WPIRG support?
	Has WPIRG supported this initiative in the past? Has that experience been positive?
	Does this initiative meet qualifications of the budget line under which it is being considered?
	Is the amount of funding requested a reasonable amount for the size and impact of the initiative?
	Is this initiative a valuable use of student funds?
Campus and Community Considerations	Will this initiative provide an outlet for voices of people who are not normally acknowledged on the UW campus?
	Does this initiative encourage active participation in the community/campus?
	Does this initiative provide support/encourage participation to parts of the community that may not be supported by mainstream programming?
	In consideration of the questions above, will this initiative benefit the community/campus?

Mission Statement

WPIRG's mission is to foster and support UW students and others to research, educate, and take action on environmental and social justice issues while:

- Motivating community participation and responsibility by encouraging members and others to be concerned, informed, and active in their community.
- Recognizing the interconnectedness, and pursuing an integrative analysis, of social justice and environmental issues.
- Respecting and encouraging local and global ecosystem integrity.
- Encouraging diversity and social equality for all people by opposing all forms of oppression such as those based on gender, "race", class, sexual orientation, age, cultural heritage/ethnicity, religion, gender orientation, ability and physical appearance.
- Working in a cooperative and non-hierarchical way, employing a consensus decision-making process and recognizing the necessity of people affected to participate in those processes.