Christian teachers and those who educate them have long been thinking about what content to teach, but little scholarship has been devoted to how faith forms the actual process of teaching. While much attention has focused on whether Christian content appears in courses and Christian intellectual perspectives are reflected in curricula, we need a shift toward the question of how the embodied, social practices of the educational environment relate to Christian practices. Drawing upon the work of the past decade on teaching and Christian practices, this session will suggest some ways in which a focus on social practice opens up fresh questions for Christian educators engaged in the formation of Christian teachers and students.

**Audience**: Christian teacher educators in higher education settings; K-12 educators interested in spiritual formation in the classroom

**Date/Time**: Wednesday, January 30th, 1-4pm

**Location**: Grand Hyatt San Antonio, 600 East Market Street

**Cost**: Free, but participation limited to 30 attendees

**To Register**: Register by clicking [here](#)

**Presenters**

**David I. Smith** has an international reputation as a thinker and practitioner at the intersection of faith and teaching. He began his career teaching French, German, and Russian in public secondary schools in the United Kingdom, where he became fascinated by the question of how our beliefs, values, and commitments can shape and guide our approaches to teaching and learning. After graduate work in philosophical theology, philosophy of education, and curriculum studies he moved to Calvin College, where he has received the College’s Award for Innovative Teaching. He is the founding Director of the [Kuyers Institute for Christian Teaching and Learning](#) and Editor of the *International Journal of Christianity and Education*. Various of his writings are widely used in teacher education and faculty development contexts, including his most recent book *On Christian Teaching: Practicing Faith in the Classroom*.

**Dr. Beth Green**, FRSA, is the director of education at the faith-based think tank Cardus. Beth’s expertise is in Christian school ethos; leadership and management; teaching and learning and social theory in education. At Cardus Education she is leading a program to enrich the public conversation with credible data on the impact of the religious school sector on graduate outcomes. Dr. Green is a former high school teacher and a graduate of Oxford, Cambridge and London universities. She will be sharing her research on distinctively Christian pedagogy and teacher education in the U.K.