

**SUPERINTENDENT**

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BELLEVUE COMETS
COMMUNITY SCHOOL DISTRICT

"Beyond the Blue"

Tim Roth - 1976 Graduate of Bellevue High School

Key Information:

- The impact of Tim's time, service, and efforts for the benefit of the students and citizens of Bellevue are immeasurable. Tim served as one of the original founders of the "Bellevue Community Club" in 1991, and was elected President of the Community Club (and members have declined to have elections for office ever since (and Tim is still the President!))
- Leader in the Community Club in partnering with the City of Bellevue and other entities to improve facilities and programs for youth, with Cole Park and other areas as leading examples of his dedication and perseverance.
- City of Bellevue Volunteer of the Year - 1995
- Tim is always willing to assist others, and "He can't say no to anyone asking for help" according to a family member stated.
- Bellevue City Council Member - 2009-Present
 - As one community member stated, "His common sense approach to city government and fiscally conservative attitude is a constant benefit to our citizens."
- Transportation Director for the Bellevue Community School District
- Coaching for over 25 years in the Bellevue Community School District in basketball, softball and middle school football.
 - Conference Champions and State Tournament Participants
 - Coach of the Year honors at the conference level and the Dubuque Telegraph Herald.
- Tim's outstanding work and relationships with athletes was always focused on what was right for kids, and served as a great role model.
- Relay Across Iowa participant in the Summer of 2017, which included a team of 10 other people running 359 miles across the state to raise money for charities and an African orphanage.

Nominated by Rick Pogemiller and Tom Meyer

BELIEVE IN THE BLUE

It is the policy of the Bellevue Community School District not to discriminate on the basis of race, color, creed, gender identity, marital status, sex, sexual orientation, national origin, religion, age, disability or socioeconomic status in its educational programs, services, or employment practices.