



SUPERINTENDENT

Tom Meyer
Phone: 563.872.4001 ext. 260
Fax: 563.872.3216

OFFICERS

Mike Reed
President
Penny Medinger
Secretary/Treasurer

DIRECTORS

Janet Sieverding Vice President
Allysen Bonifas Member
Marty Ploessi Member
Matt Wedeking Member

1601 State St. | Bellevue, IA 52031 | 563.872.4001 | www.bellevue.k12.ia.us

BELLEVUE COMETS
COMMUNITY SCHOOL DISTRICT

Comet Highlights from the May 11, 2020 Board Meeting

May 22	Beyond the Blue Social and Induction - Postponed to a future TBD date
May 23	Virtual Graduation
June 21	Traditional Graduation
June 27	Prom
August 3 & 4	Registration for the 2020-2021 School Year
August 3-14	Potential Summer School Dates - These could change, as these are only some initial thoughts as we plan
August 24	First Day of School

Comet Highlights from the Board Meeting on Monday, May 11 2020

Consent Agenda - Approved

Approve Open Enrollments

- Violet Grace Reisen - Andrew to Bellevue - 3-year old preschool

Approve Resignations

- Loras Deppe - Loras has worked in the Bellevue CSD as a custodian for the last 46 years, and has always done whatever is asked and more. He has been a great employee, but has decided to retire at the end of June (taking the month of June off for vacation and comp time accordingly). We will need to fill this position, and it will be advertised in the near future.

Approve Recommendations to Hire

- Erica Theisen - HS Spanish Teacher - Pending certification from the Iowa Board of Educational Examiners. Erica qualifies for this licensure based on the Native Speaker Certification based on her time growing up speaking spanish, living in Mexico, and then living in Spain for 12 years and teaching the English language to students in Spain. Erica does not have a teaching license at this time, and will be taking some courses in the next few months along with over the next 1-2 years to gather the

credits she will need. I recommend we approve Erica based on her getting proper licensure.

- Heather Wood - PK-12 Teacher Librarian - Heather Wood, who has been the associate in the library for the past year, can qualify for a license as a Teacher-Librarian and is interested in the position. Heather has a teaching endorsement, but does not currently have the Teacher-Librarian endorsement. Heather has done an outstanding job in the library this school year in a variety of ways, and is interested in working toward this certification in the next 2-3 years (It is a complete Master's Program at universities), and would serve on conditional licensure. I recommend we approve Heather based on her getting proper licensure.
- Adam Smith - Bellevue High School Student Council Sponsor - Adam will take over this role from Matt Jaeger who resigned this position at the end of the school year (in previous board meeting notes)

Recognize any Visitors

Those in attendance in addition to Board Members included the following (all via Zoom): Tracey Till, Cris Kellogg, Brett Ernst, Jeff Recker, Jeanette Hartung-Schroeder

Recognition of Board Members

May is School Board Recognition Month, and Mr. Meyer recognized the Board with "IASB Certificates" for their work for students and the entire school district. Board President Reed also thanked all Board members.

Comet Curriculum

- Discussion on aspects of the school closure in regard to student activities and events.

Meyer provided an overview of steps for the future, and similar items related to the school closure and student learning. Below is some information, along with some other information at the end of the notes on:

- Student Material Drop-off and Pick-up
- Teacher Quality Day
- Topics for safety and specific "potential" safeguards
- Future Parent Survey (seeking input from Board members on additional items or edits)

Staff in the Building

The only staff in the building (as a whole) are the administrators, central office staff on most days, Jessica Bormann with Food Service daily (or

every other day) for preparing meals and assisting in deliveries of food, building secretaries 1-2 times/week, and custodial staff nearly daily). Teachers have come in a few times to grab materials on designated dates and times, but their access overall is very limited.

Safety Steps

Safety steps for the groups include social distancing as allowable, wearing gloves when possible, and I wear a mask when handing out meals to the community.

Student Materials - Tentative Plans (more information later in the notes)

Students and their families will have an opportunity to pick-up all of their personal belongings on the scheduled last day of school - Thursday, May 28 from 11:00 AM - 7:00 PM. At this time, students and parents may pick up their personal belongings from the school, along with turning in any textbooks, library books, computers/electronic devices, and any other school-owned materials. The specific structure of this process is being developed at this time, but a summary is below:

- Parents/Students will arrive at specific door(s) to turn in materials, then teachers, associates, administrators, etc. will get materials from the building to give to the family.
- Student materials will be placed in bags (much of it already has been by teachers and custodial staff). These materials will be placed in specific areas for staff to give to parents/students when they arrive to drop-off and pick-up materials on May 28.

Summer School

The district is looking at offering summer school in August, and are working on this process and dates. We would likely offer this for grades K-4. Dates may be August 3-14 or something similar. Depending on the amount of students, we may do ½ days. This also means staffing, and ideally we will have some funding for this from the CARES Act, and other similar sources of funding. Yet, we will also continually evaluate the learning environment in relation to the environment in society for the health and safety of students, social distancing needs, etc.

Graduation

Virtual Graduation (Tentative Details Below)

Date:

- May 23, 2020 (Same day as the original graduation date)

Time:

- 2:00-8:00 PM (students will sign up online for a time)
- 5-minutes/family (including entrance into the building and exit from the building)

Who:

- Each student and up to 8 family members

Process:

- Students and family members will enter the West Gym via the Southwest Outside Door
- Students will walk to the east side of the gym; Family members will walk toward the center of the gym toward the stage to take pictures as desired.
- Students will have their name called by Mr. Recker
- Students will walk on to the stage, and across the stage from east to west.
- At the end of the stage students will take their diploma
- Superintendent Meyer will acknowledge the student but not shake hands or turn their tassel due to social distancing guidelines.
- Students will exit the stage
- Family members will join their graduate on the West side of the gym for pictures in front of our Bellevue backdrop.
- BHS staff will take one picture of each senior
- Families may take some pictures with whichever groupings they want.

**This process is subject to change depending on recommended regulations for social distancing on May 23.*

Departure:

- After pictures, students and their family will exit the gym through the Northwest door and go toward the parking lot
- The district asks for students and families to please avoid congregating in groups and taking group pictures in the parking lot or other areas before or after their time slot, and to practice social distancing.

Video Recording:

- The district is having someone video record the students walking across the stage, and this recording will be made available on a flash drive to students and families. The event will be edited to make smooth transitions between student recognition.

Senior Parade

Mr. Recker has been working with Mr. Kaiser from Marquette on organizing a "Senior Parade" for Sunday, May 24. Some *basic details* include the following:

All 2020 seniors from both Bellevue High School and Marquette Catholic High School are invited to participate in a joint vehicle parade through Bellevue to honor them and their accomplishments.

Date - 5-24-2020

Time - 3:15 pm

The route will follow one that is similar to the Easter Bunny route earlier possibly, but details are still being worked out.

Traditional Graduation Ceremony (if allowed by state guidance for social distancing measures and other requirements)

Date: June 21, 2020

Time: 2:00

Location: Bellevue West Gym (or other location TBD)

Obviously we do not know what the large group event is going to look like at this point. We will make decisions as we get closer to the date.

Prom Overview

Date: Saturday, June 27 2020

Time: TBD

Location: Bellevue Gym (Not sure of what gym or building)

Events: Dance, followed by After-Prom Activities

Summer "Sports", Camps, etc.

At this time, summer events in the Bellevue CSD will begin on June 1, 2020. This includes some of the following aspects:

- Baseball and Softball - A decision is being made by the Governor by June 1. A recent rumor is that the season may begin on June 15 with practice, games starting on June 22 with a 3-week season, and then tournament play at the end of this span.
 - The River Valley Conference has canceled the MS Softball season, and is not going to take admission for any conference games. We will not either obviously, nor will we take admission at any non-conference games (I am not sure how many games this may be at this time if we have the season).

- Summer Weightroom Workouts - Will depend on the environmental safety conditions. If summer sports are canceled, I do not see this happening until at least after the 4th of July.
- Cross-Country Workouts (may be possible based on social distancing)
- Track Opening - Will open when facilities open again.
- Fall Activities (HS Band Camp; Athletic Camps at Bellevue and beyond - Will proceed as normal at this time.
- Memorial Day Parade - At this time our students will not be participating, as school is closed.
- Heritage Days - This event has been canceled.
- Bellevue Camps (Football, Volleyball, Marching Band, Color Guard, etc. - At this time we are not leaving the district for any "camps", etc.

Graduating Class of 2020 - Approved

Mr. Recker has recommended the following students to officially graduate from Bellevue High School, **pending their meeting/completing all graduation requirements as established by the Bellevue CSD Board of Education and Board Policies.**

We will share all postsecondary plans at a future meeting.

FirstName	MiddleName	LastName	Suffix
Marcus	James	Anderson	
Lindsey	Rose	Banowitz	
Jadyn	Lynn	Bartels	
Kara	Lyn	Boeckenstedt	
Madison	Lee	Budde	
Brianna	Mae	Busch	
Justin	Charles	Carrier	
Isaac	Lee	Carter	
Alex	Patrick	Connolly	
Dillan	Cole	Connolly	
Brin	Marie Lucille	Daugherty	
Lauren	Marjorie	Dema	
Nicole	Victoria	Dempewolf	
Lisa	Nicole	Dixon	
Allison	Taylor	Dunn	
Brandon	J.	Eggers	
Conrad	Joseph	Ernst	
Paxton	Connor	Felderman	
Logan	Patrick	Fondell	
Elizabeth	Marie	Freiburger	
Luke	Daniel	Giesemann	
Kyle	Thomas	Hankemeier	
Breann	Naomi Lu	Harpole	
Kylee	Rose	Haxmeier	
Michael	Ross	Hitchcock	
Deziray	Chance	Ingles	
Hannah	Kathleen	Irwin	
Nicole	Ann	Kelchen	
Tamie	Marie	Kilburg	
Paige	Judith	Klein	
Makenna	Lea	Klemme	
Brianna	Lee	Laughlin	
Logan	Michael	Manders	
Payton	J.	Marshall	
Madilyn	Jean	Michel	
Zachary	James	Michels	
Adyson	Jo	Nemmers	
Ian	Scott	O'Donnell	
Alexis	Annette	Olszewski	
Benjamin	Charles	Parker	
Sally	Ann	Paulsen	

Kylie	Jai	Pickett	
Billy	Thomas	Pulley	III
Alex	E.	Putman	
Nathan	John	Rentz	
Zachary	Keil	Roeder	
Lucas	John	Siegwarth	
Kaylynn	Rae	Sieverding	
Cade	Carl	Smith	
Jamison	Paul	Spann	
Abraham	Frederick	Steinbeck	
Breanna	Marie	Steines	
Zachary	Brian	Stroud	
Tyquan	Marquis Tavares	Strowder	
Andrew	Joseph	Swartz	
Jacob	J.	Theisen	
Bailey	J.	Tigges	
Bailey	Nicole	Van Zuiden	
Jackson	Anthony	Wagner	
Taylor	Kay	Wagner	
Madison	Sue	Weber	
Kyanne	Grace	Weimerskirch	
Jacob	Michael	Whitmore	
Easton	Travis Allen	Wilkening	
Sarah	Danielle Moulton	Yeager	

Fees - Approved

Below is a summary of recommendations for fees for the 2020-2021 school year, along with the "trends" of fees over the last several years.

Increase of Instructional Materials Fees

Grades 9-12 \$60 to \$70
 Grades 6-8 \$55 to \$60
 Grades 3-5 \$50 to \$55
 Grades K-2 \$45 to \$50
 Grades TK \$30 to \$35

**The increase at the high school level is based on this is where most money is spent for books in dollars (specifically college texts which are most expensive); More things may be bought at the elementary for learning in regard to "materials", but the cost is not as high.*

1:1 Computing Fee

Remain at \$45

PK Tuition - 3-year old

Remain at \$350/semester (we raised this from \$330 for the 2018-2019 school year and decided as a Board to not raise for a few years)

**Reminder: There is no cost for 4-year old preschool as it is partially funded by the state.*

Food Service/Nutrition

We are forced to raise some meals based on the lunch equity formula from the government (It takes into account the total amount of meals purchased in comparison to the meals served at a reduced/free rate in our district, so federal funds are not totally supplementing the meals). Prices for lunch will indicate this change, while other prices for food service will remain the same.

Lunch PK-5	\$2.70 to \$2.80
Lunch 6-12	\$2.75 to \$2.85
Lunch Adult	\$3.75 to \$3.85
Extra Dish	\$1.70 to \$1.75

Activities

At this time we do not anticipate any changes based on conference and district requirements.

Fee Trends from 2010

	FY20	FY19	FY18	FY17	FY16	FY15	FY14	FY13	FY12	FY11	FY10
EDUCATION:											
Instructional Materials Fee - Gr 9-12	\$60.00	\$55.00	\$50.00	\$45.00	\$45.00	\$45.00	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00
Instructional Materials Fee - Gr 6-8	\$55.00	\$50.00	\$45.00	\$40.00	\$40.00	\$40.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00
Instructional Materials Fee - Gr 3-5	\$50.00	\$45.00	\$40.00	\$35.00	\$35.00	\$35.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00
Instructional Materials Fee - Gr K-2	\$45.00	\$40.00	\$35.00	\$30.00	\$30.00	\$30.00	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00
1:1 Computing Fee	\$45.00	\$40.00	\$35.00	\$30.00	\$25.00	\$15.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00
PK Tuition/semester 3-yr olds	\$350.00	\$350.00	\$330.00	\$320.00	\$300.00	\$300.00	\$300.00	\$300.00	\$300.00	\$250.00	\$250.00
PK Tuition/semester 4-yr olds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Instructional Materials Fee - Gr TK (if not 5 yrs old by 9/15)	\$30.00	\$30.00	\$25.00	\$0.00	\$300.00	\$300.00	\$300.00	\$300.00	\$300.00	\$100.00	\$100.00
Instructional Materials Fee - Gr TK (if 5 yrs old by 9/15)	\$30.00	\$30.00	\$25.00	\$0.00	\$0.00	\$0.00	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00
Date Changed:	5/13/19	5/14/18	5/8/17	5/11/16	5/11/15	5/12/14	5/13/13	5/7/12	5/9/11	5/10/10	4/13/09
Elem In-town Transportation-to/from daycares only per ride (x2 if 2 rides/day)	not offered	not offered	not offered	not offered	\$2.50	\$2.50	\$2.00	\$25.00	\$25.00	\$25.00	\$25.00
Date Changed:	NA	NA	NA	5/11/16	6/8/15	6/9/14					
Yearbook engraving 1-line	\$45.00	\$45.00	\$45.00	\$45.00	\$45.00	\$50.00	\$45.00	\$42.00	\$42.00	\$42.00	\$45.00
MS Yearbook	\$6.00	\$6.00	\$6.00	\$5.00	\$5.00	\$5.00	\$5.00	\$6.00	\$6.00	\$6.00	\$5.45
Elementary Yearbook	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Library Fines	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00
Music Instrument Rental	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Drivers Ed	\$370.00	\$370.00	\$370.00	\$370.00	\$370.00	\$370.00	\$370.00	\$360.00	\$360.00	\$360.00	\$340.00
Date Changed:	10/8/18	10/9/17	10/10/16	10/19/15	10/13/14	5/12/14					
NONPUBLC: ***per class/hour taken for 1 complete year; divide by 2 for semester											
Bookrent-High School (9-12)	\$7.50	\$6.88	\$6.25	\$5.63	\$5.63	\$5.63	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Bookrent - Gr 6-8	\$6.88	\$6.25	\$5.63	\$5.00	\$5.00	\$5.00	\$4.38	\$4.38	\$4.38	\$4.38	\$4.38
Bookrent - Gr 3-5	\$7.14	\$6.43	\$5.71	\$5.00	\$5.00	\$5.00	\$4.29	\$4.29	\$3.75	\$3.75	\$3.75
Bookrent-Elementary (K-2)	\$6.43	\$5.71	\$5.00	\$4.29	\$4.29	\$4.29	\$3.57	\$3.57	\$3.13	\$3.13	\$3.13
NUTRITION:											
Milk	\$0.35	\$0.35	\$0.35	\$0.35	\$0.35	\$0.35	0.30	0.30	0.30	0.30	0.30
Breakfast-Std	\$1.70	\$1.65	\$1.65	\$1.60	\$1.50	\$1.50	1.40	1.25	1.25	1.15	1.15
Reduced Breakfast	\$0.30	\$0.30	\$0.30	\$0.30	\$0.30	\$0.30	0.30	0.30	0.30	0.30	0.30
Breakfast-Adult	\$2.20	\$2.15	\$2.15	\$2.10	\$2.00	\$2.00	1.85	1.60	1.60	1.50	1.50
Lunch PK-5	\$2.70	\$2.65	\$2.60	\$2.50	\$2.40	\$2.40	2.25	2.10	2.00	1.85	1.85
Lunch 6-12	\$2.75	\$2.70	\$2.65	\$2.60	\$2.50	\$2.50	2.35	2.20	2.10	1.95	1.95
Reduced Lunch	\$0.40	\$0.40	\$0.40	\$0.40	\$0.40	\$0.40	0.40	0.40	0.40	0.40	0.40
Lunch Adult	\$3.70	\$3.70	\$3.65	\$3.60	\$3.50	\$3.50	3.35	3.10/2.75	2.65	2.50	2.50
Extra Dish	\$1.70	\$1.65	\$1.65	\$1.60	\$1.50	\$1.50	1.40	1.25	1.25	1.10	1.10
Date Changed:	5/13/19	5/14/18	5/8/2017, 8/14	5/11/16	5/11/15	5/12/14	5/13/13	4/3/12	5/9/11		4/13/09

*do not charge for overdue books - only charge replacement cost if book is lost or ruined.

*AEA

*AEA

*AEA

*AEA

*AEA

*AEA

*A

10/9/12

Pandemic Resolution - Approved

The district needs to approve this revised Pandemic Resolution, with the main points being policy waiver, "Return to Learn" plan, and other closure information.

Revised 4-20-2020

All revisions are reflected in yellow

Sample Resolution - Pandemic Response and Emergency Suspension of Policy

Resolution – Pandemic Response and Emergency Suspension of Policy

WHEREAS, Iowa Code Ch. 279.8 authorizes local school boards to govern their respective districts, including adopting policies for their own governance; and

WHEREAS the Board may, by formal action suspend or rescind board policy as deemed necessary, appropriate or in the best interests of the District; and

WHEREAS, on March 11, 2020, the World Health Organization characterized COVID-19 as a pandemic; and

WHEREAS, on March 13, 2020, the President of the United States declared a national state of emergency and on March 15, 2020 Iowa Governor Kim Reynolds recommended closure of all public and private K-12 schools in Iowa until April 13, 2020 to contain the spread of COVID-19; and

WHEREAS, on March 17, 2020, Iowa Governor Kim Reynolds declared a State of Public Health Disaster Emergency under the authority granted through Iowa Constitution, Art. IV, §§ 1, 8 and Iowa Code §§ 29C.6(1), 135.140(6), and 135.144 and directed implementation of the Iowa Department of Homeland Security and Emergency Management's Iowa Emergency Response Plan in response to the novel coronavirus (COVID-19); and

WHEREAS, most hourly non-exempt employees will be unable to report to work due to the District's closure and certified contract employees may be asked to work at remote locations to help provide continuity in educational services; and

WHEREAS, on March 17, 2020 the Iowa Legislature passed and the Governor signed SF 2408 granting waiver of the instructional time requirements in Iowa Code Ch. 279.10 for all public school districts closing before April 12, 2020 in order to prevent or contain the spread of COVID-19; and granting Governor Reynolds the ability to waive instructional time requirements for any public school district which closes on or after April 12, 2020 to prevent or contain the spread of COVID-19; and

WHEREAS, on April 17, 2020 Iowa Governor Kim Reynolds recommended extended closure of all public and private K-12 schools in Iowa through the 2019-2020 school year to contain the spread of COVID-19; and

WHEREAS, on April 17, 2020 Governor Reynolds and the Iowa Department of Education further recommended a waiver of instructional time requirements for the remainder of the 2019-2020 school year for school districts continuing to provide continuous learning through approved options; school districts will be required to submit to the Department of Education a Return to Learn Plan by July 1, 2020 describing ways the district intends to address disruptions to learning; and

WHEREAS, the Iowa Department of Education issued COVID-19 Guidance: Provision of Continuous Learning. This guidance allows school districts to provide either voluntary educational enrichment opportunities to students or required educational services. Voluntary educational enrichment opportunities provided to students where participation by students is not required and will not be graded other than voluntary completion of concurrent enrollment courses and credit recovery. Required educational services include educational services provided to students who are required to participate. Student work may be graded and credit may be awarded. Equity must be provided for and AEA services resume, to the extent possible, for required educational services. Competencies attained through either voluntary or required educational services may be considered if done on a voluntary basis they may only be considered after school returns to session.

NOW, THEREFORE BE IT RESOLVED, that the Bellevue Community School Board hereby suspends provisions of its board policies and/or whole policies, as identified by the District Superintendent or designee, if such suspension is necessary to implement written guidance from state or federal agencies relating to containing COVID-19 for the duration identified by the Governor of the State of Iowa, or as otherwise determined by the Board.

BE IT FURTHER RESOLVED that the District Superintendent will consult with and report to the Board as feasible and appropriate regarding the emergency closure and efforts to implement written guidance from health and government agencies.

BE IT FURTHER RESOLVED that the District Superintendent is authorized to close any school facility without further action by the Board of Directors through the end of the 2019-2020 academic year. Such closure shall continue during the emergency created by the COVID-19 pandemic until such time as the Superintendent, in consultation with appropriate health and government authorities, deems it in the best interests of the District and its students to open schools.

BE IT FURTHER RESOLVED that the District Superintendent shall follow all Iowa Department of Education guidance requiring the submission of a Return to Learn Plan for the District by July 1, 2020;

BE IT FURTHER RESOLVED that the District Superintendent is authorized, based upon the needs of the District and guidance from health and government agencies, to direct staff assignments during District closures, including but not limited to essential employees who must report to work, employees who may be reassigned, and employees whose services are not needed.

BE IT FURTHER RESOLVED that access to public school grounds and public school buildings of the District may be limited as directed by the Superintendent during District closures.

BE IT FURTHER RESOLVED that certified, exempt employees will remain employed during the school closure and until the number of days expressed in the contract have been fulfilled, unless otherwise approved by the Board. Days that contracted employees do not report for duty either onsite if deemed an essential employee; or from a remote location for all other employees due to

closure, do not constitute a fulfilled contract day except to the extent those days are forgiven by the District.

BE IT FURTHER RESOLVED that in the interest of public health and/or to comply with federal or state health department recommendations or guidance, the Board encourages the public to attend or listen to its open public meetings via telephone or video conference, live streaming on television and/or the internet and the Board may also limit public comment to written comments.

BE IT FURTHER RESOLVED that the board reserves the right to adjust board meeting dates, times, and locations during the district-wide emergency closure in a manner consistent with the Open Meetings law, and notes that any or all board members may attend board meetings electronically as permitted by law.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. This resolution will remain in full force and effect until it is rescinded or amended by subsequent action of the Board.

Adopted and approved this _____ day of _____.

By: _____
Board President or Designee

Attest: _____
Board Secretary

Facilities Update

I will provide an update on our current summer work, but some other items include the following:

Bus Grant (Recommendation will be needed) - Approved Bus Purchase

Tim Roth was present to open up the bus bids which were sent out a few weeks ago. This was a bus bid for a bus to be used on a route daily, and is equipped with seat belts. Meyer recommended we accept bids IF they are priced in a reasonable cost, and the district has received a grant for 25% of this cost (which is a key reason we are doing this at this time, along with it is replacing a bus that needs to be replaced). Funding will be from PPEL. The bus will be a 65-passenger bus, replacing a similar bus from 2004.

The bid accepted was from Thomas Bus lines. Bids were the following:

- Thomas \$93,248
- Hoglund \$99,567
- Blue Bird \$96,173

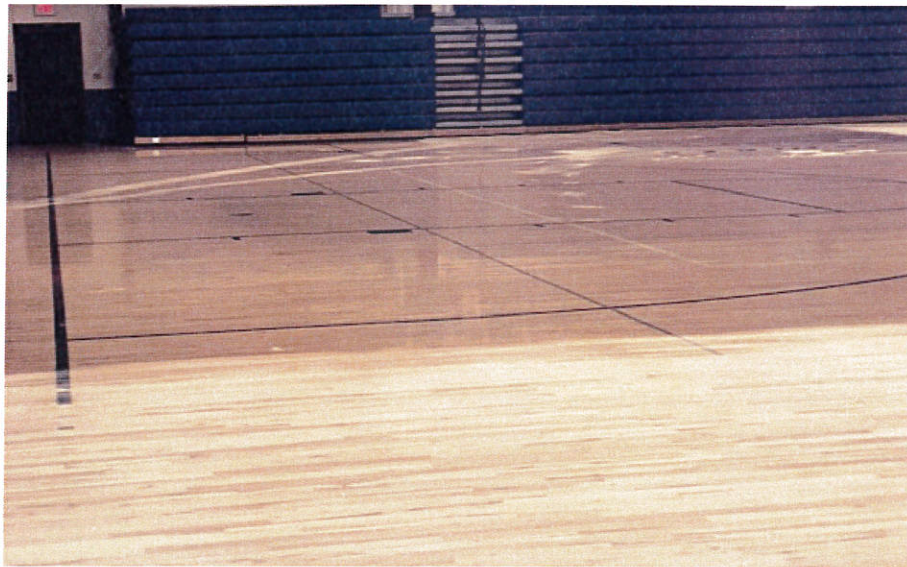
Once all specifications are verified according to the bidding process for the new bus the company will be contacted.

Summer Help (Recommendation will be needed) - Approved

Meyer recommended approving Tamie Kilburg and Rebecca Schroeder to assist custodial staff again this school year, and only hiring two instead of three as we have done for many years. The current staff has completed some moving and cleaning already this summer. Tamie would be making \$9/hour and Rebecca \$8.75 based on their years of service.

Gym Work

This work began on Monday, and you can see how Phillips Flooring Company are "sanding" the floor down to the original wood to remove finish, paint, etc. It is much lighter color, and will remain lighter as a whole based on utilizing a water-based finish instead of an oil-based finish from the past.





Other

Custodial staff has been busy with multiple things since the last week in April, including the following as some highlights:

- Removing flooring from a preschool room and the elementary library for a new carpet to be placed in both areas.
- Pulling electrical and connection wire for a new camera system at the Bellevue MS/HS
- Assisting in gathering student materials from locker (along with elementary teachers in their classrooms)
- Removing ceiling tile and insulation from several rooms in the "high school" hallway to replace the tile and add new and improved lighting in the rooms.
- Clearing and cleaning rooms
- Bob Meier completed work on the land to the west of the middle/high school building. He fixed a tile that was broken, fixed a dike, and then did some things to the "hole" that has developed from water eroding. The cost will be about \$2000-\$2500. It is needed, and will ultimately save some of our land from going to the creek and then the river! Other related information....

Student Teaching Contract - Approved

Each year the district has student teaching agreements with colleges in the area and state. I have a contract needing approval from the University of

Northern Iowa for the 2020-2021 school year. This is a positive experience for our district as we are not only contributing to the learning of future teachers, but it also allows us to learn from the students and colleges about new approaches, gives us an "inside route" to future teachers to enter our district as staff members, provides extra assistance to our students, and other things.

Evaluation of Superintendent - June

The Board will need to evaluate the superintendent at our June Board meeting. Meyer provided some more details at the meeting in regard to his evaluation for Board members to complete and return to Mike Reed by June 1.

Information Items

Safety Precautions

Meyer shared information in this regard earlier in the meeting, with information at the end of the notes.

Fundraising

Meyer and the Board discussed the need to work to limit fundraising, specifically "asking businesses and others" for monetary donations. While it is difficult to eliminate fundraising completely, we also recognize the struggles that are present economically with many of our businesses, parents, community members, and stakeholders as a whole. Meyer will draft a letter to share on social media and the newspaper in regard to this for our stakeholders, as we are aware of potential hardships that many may be facing based on closures, lack of business, etc.

This impacts not only our "school district" groups, but it will also be shared with the other groups with "semi-direct connections" to the school. .

We recognize these funds are important, but our community is important as well and we believe we must recognize this for the benefit of our community.

A focus on more of connecting fundraising to an event (breakfast, supper, tournament, etc.) will be a focus in contrast to soliciting.

Legislative Updates

Below is some information from one the district's financial consultants...

This is the beginning of the article...

The Devastating Economic Impact of COVID-19 in 7 Charts

Investors were bracing for bad economic data, but what they got was outright catastrophic. Largest drop since 2009, lowest level in history and worst on record, are just some of the expressions used to describe the April data. Since the COVID-19 related lockdowns started mainly in the last two weeks of the quarter, the 4.8% drop in Q1 GDP suggests that activity must have fallen very sharply in the second half of March. Given the steep deterioration in the April data the second quarter will be far worse, as some degree of social distancing measures will continue to impact the economy even when the “stay at home orders” are lifted. Below we summarize some of the historically unprecedented (and hopefully once in a lifetime) declines in economic data we have witnessed over the past month and estimate that GDP in the second quarter could drop by 20% QoQ annualized.

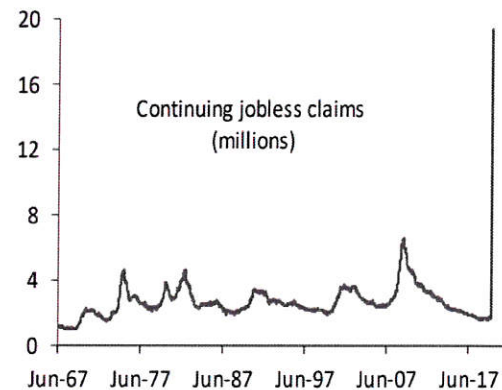
The Devastating Economic Impact of COVID-19 in 7 Charts

Investors were bracing for bad economic data, but what they got was outright catastrophic. Largest drop since 2009, lowest level in history and worst on record, are just some of the expressions used to describe the April data. Since the COVID-19 related lockdowns started mainly in the last two weeks of the quarter, the 4.8% drop in Q1 GDP suggests that activity must have fallen very sharply in the second half of March. Given the steep deterioration in the April data the second quarter will be far worse, as some degree of social distancing measures will continue to impact the economy even when the “stay at home orders” are lifted. Below we summarize some of the historically unprecedented (and hopefully once in a lifetime) declines in economic data we have witnessed over the past month and estimate that GDP in the second quarter could drop by 20% QoQ annualized.

Terrible Data Everywhere

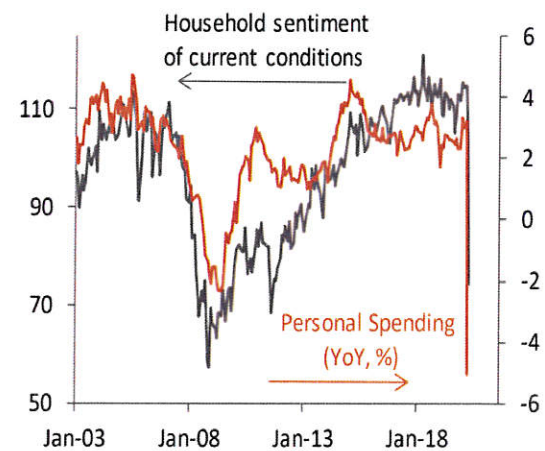
- Joblessness at new heights:** Americans continue to apply for unemployment benefits in record numbers. As of the week ending April 18th there were 18 million Americans receiving benefits, and we believe as of the week ending April 25th that number is closer to 20 million. This is the highest level of claims in the history of this series (Figure 1). Assuming the civilian labor force remains at March levels, we estimate the unemployment rate for April has risen to 13.5%, if not higher. This is a level of unemployment that the US has not seen since the end of the Great Depression.
- Turning decidedly pessimistic:** Consumer sentiment in the University of Michigan’s Survey plummeted in early April, posting its largest monthly decline ever recorded. The 29.4 drop in the household sentiment of current conditions was unprecedented, almost double the prior record drop set in October 2008. With unemployment headed to record levels and large parts of the service-sector shut down, consumers are not in the mood for making purchases. In March consumer spending plunged by 5% YoY, significantly below the 2.3% YoY contraction experienced in 2008 (Figure 2).
- Retail sales plummet:** The bottom fell out under most retail activity in March, as sales posted its largest monthly drop (-8.7 MoM) since record keeping began for this series back in 1992. On an annual basis, retail sales declined by 6.2% YoY, posting its largest drop since 2009 (Figure 3). Categories

Figure 1: Americans are applying for unemployment benefits in record numbers



Source: Department of Labor, Piper Sandler

Figure 2: Household sentiment and spending are collapsing



Source: University of Michigan, BEA, Piper Sandler

AUTHORS

Dimitri Delis, PhD
Managing Director

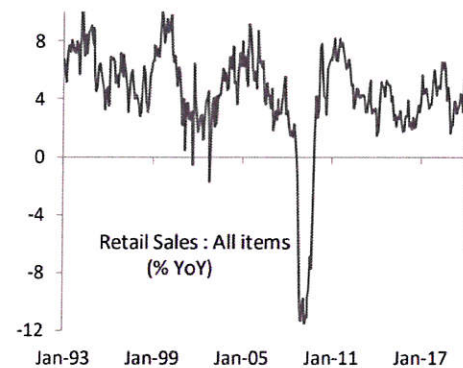
fortunate enough to withstand the impact from the mandatory economic shutdown, included grocery stores, health stores and online retailers. With most lockdown measures enacted in the last two weeks of March, and spanning the entire month of April, we anticipate the next retail sales report to be much worse.

- Homebuilders feel drastically less optimistic:** Homebuilding is not at the center of the current economic storm, but it is taking a hit. The homebuilder's index plummeted a record 42 points in April to 30, reaching its lowest level since June 2012 (Figure 4). With job losses measured in the millions every week and social distancing becoming the norm, buyer traffic has all but vanished. Housing should fare better than many other sectors given the persistently low inventories, but over the next few months homebuilders are going to miss the better part of the key selling season.
- Industrial production at recession levels:** Industrial production fell 5.4% MoM in March, the biggest drop since 1946. The drop in factory output was driven by a 28% decline in motor vehicle production. On annual basis, March industrial production was down 5.49% YoY, the worst drop since Nov 2009. Over the past 60 years, all such large drops in manufacturing production have led to recessions (Figure 5). Further big drops are likely in the April data, as lockdowns began in earnest only in mid-March.
- Manufacturing falls to lowest ever:** The sudden cliff-like drops in all Fed regional manufacturing surveys are a testimony to the severe damage the state mandated lockdowns and social distancing measures have inflicted on the US economy (Figure 6). The Empire manufacturing fell to -78.2, the Philly index dropped to -56.6, the Kansas City index plunged to -30, the Dallas index nosedived to -73.7 and the Richmond manufacturing index plummeted to -53. With the exception of the Philly index, all these indices are at new record lows and they point to a disastrous second quarter.

Q2 GDP Will Be Disastrous

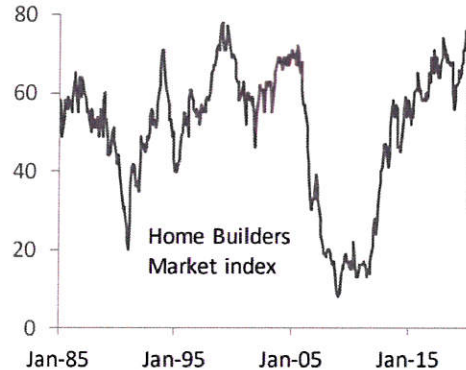
- The US economy shrank by an annualized 4.8% QoQ in the first quarter of 2020, ending the longest period of expansion in the country's history. It was the steepest pace of contraction in GDP since the last quarter of 2008. Nonetheless, the decline in economic activity in the second quarter will be even worse.

Figure 3: March retail sales posted its largest drop since 2009



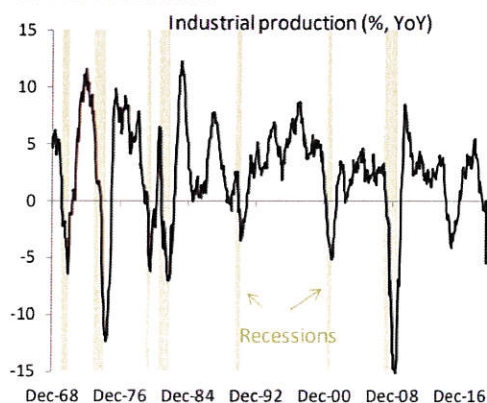
Source: US Census Bureau, Piper Sandler

Figure 4: Homebuilders feel drastically less optimistic



Source: NAHB, Piper Sandler

Figure 5: Large drops in industrial production lead to recessions



Source: Federal Reserve, Piper Sandler

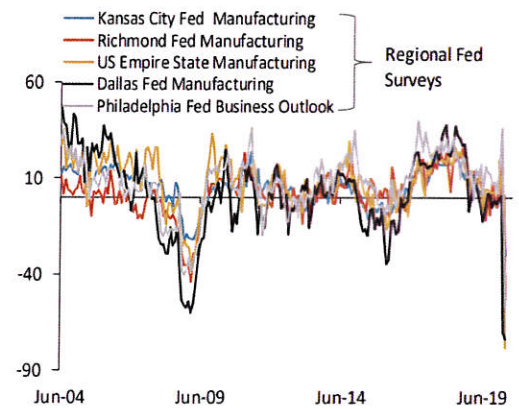
Economic Brief

FIXED INCOME | STRATEGIC ANALYTICS

May 4, 2020

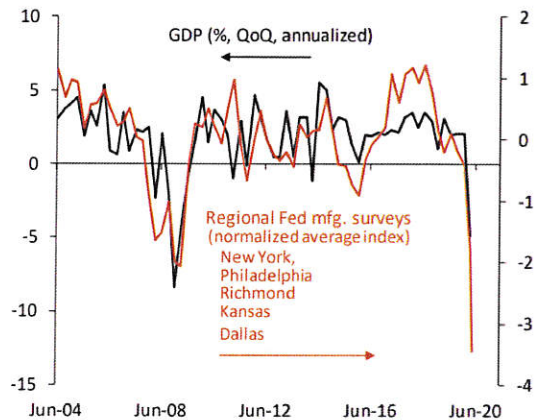
- The strong correlation between GDP and the composite of all five regional Fed manufacturing surveys, suggests that growth in the second quarter could drop by roughly 13% (Figure 7). However, the survey based data may underestimate the true level of economic destruction as the more severely impaired companies may have effectively stopped participating in the surveys. As a result the contraction in Q2 GDP could be closer to -20% QoQ. Currently, market estimates range from -67% to +0.4% with a mean and median of -25.8% and -26.8%.
- Certainly, our forecast is somewhat more optimistic than the average market forecast, as many economists are expecting a massive drop-off in economic activity in the second quarter. Yet, the impact of the coronavirus shutdowns should be cushioned by the more than \$2 trillion in fiscal spending (CARES Act) that has been provided by the US government to assist households and businesses. This support along with the large and targeted monetary policies already taking place should ease the economic damage.
- Our baseline case is that Q2 GDP contracts by 20% QoQ on an annualized basis, but given an easing in the lockdown restrictions we anticipate a rebound in the second half of the year with Q3 GDP rising 9% QoQ. However, there is significant uncertainty surrounding the future path of the pandemic and a resurgence cannot be ruled out. Under these circumstances growth may take a bigger hit.

Figure 6: All Fed regional manufacturing surveys have dropped near new record lows



Source: Federal Reserve, Piper Sandler

Figure 7: The regional Fed manufacturing surveys suggest Q2 GDP could drop by roughly 13%



Source: Federal Reserve, Piper Sandler

Comments from Building Principals, Superintendent, and Board Members

Jeff Recker highlighted some information on the Awards Assembly (virtually), participation rates in courses, and working to make sure students are passing (giving them the opportunities and contacting parents)

Jeanette Hartung-Schroeder discussed a refund of CAPS funds, contacting students and parents, and the need for support for students and families.

Meyer added his intent to bring a proposal to the Board to increase social-emotional supports for students for next school year, along with providing more training and "tools" for teachers to utilize.

Adjourn

Next meeting is on June 8, 2020

Exempt Session

Negotiations Meeting

Student Material Drop-Off and Pick-Up Process

Dates

- Thursday, May 28: 1:00-7:00
- Saturday, May 30: 9:00-11:00

In order to attempt to provide an efficient system for material drop-off and pick-up, the district is requesting that families come at specific times on Thursday, May 28 for the efficiency and management of the process. At the same time, the district also recognizes the need for households to come at other times on Thursday based on work schedules. Below are scheduled times for families:

- 1:00-3:00 Families with last names ending in A-H
- 3:00-5:00 Families with last names ending in I-P
- 5:00-7:00 Families with last names ending in Q-Z

Saturday will be a time for any family to come who was not able to attend on Thursday.

Staff

- Staff with students in school should ideally stop in prior to this day to gather their student's materials to drop off and take home.

Student Material Drop-Off and Pick-Up Process

Bellevue Elementary

Student/Parent Entry

- Parents park in the parking lot or along the street and come to the "Drop-Off" table

Point for Drop-off of Materials

- A list of all students will be available electronically at the drop-off and pick-up areas to mark any items dropped off and items picked up (checkmarks under categories)

○ Name Books Devices Picked up Materials

- 3 Tables will be set up on the south side of the elementary building (Cafeteria door through the Gym Door/Ramp area).
 - Table 1 - Parents/Students will drop off computers, books (classroom and library books), and other materials **(3 Staff)**
 - Table 2 - Student report cards, school yearbook, and other end of the year materials will be available. In addition, Lifetouch School Pictures will be available if the parent wants to look at them or purchase them. **(2 staff - Secretary and one other staff member)**
 - Table 3 - Student materials being returned from the classrooms and lockers will be placed at the final table. **(3 staff)**
- Markings on cement will be visible for social distancing when parents/students are waiting in line.
- There will be a need for large carts available to transport materials as they come into specific areas in the gym as classrooms are being emptied. The material will be taken to classrooms at a later time.
- Computers and other electronics will need to be "checked" to see if operating or potential damages by someone, along with someone asking if there are any issues

Point for Pick-up of Materials

- All student materials will be in the gym and will be delivered out the door and placed on a table by the ramp area to the parent/student.

Communication Process Internally

- There will need to be a communication system established with walkie-talkies, cell phone texts, etc

Student Material Drop-Off and Pick-Up Process

Bellevue Middle/High School

Student/Parent Entry

- Parents park in the parking lot and come to the tables

Points for Drop-off of Materials

- A list of all students will be available electronically at the drop-off and pick-up areas to mark any items dropped off and items picked up (checkmarks under categories)
 - Electronic List is needed based on different sites of drop-off and pick-up
 - A staff member will communicate with those in the Commons about what students' materials to retrieve for delivery at the main entrance doors.

■ Name	Books	Devices	<u>Picked up Materials</u>
--------	-------	---------	----------------------------

- 3 Tables will be set up in the parking lot area (south side of the building) - MS Hallway entry, HS Hallway entry, and Main entrance.
 - Table 1 (MS Hallway entrance area) - Parents/Students drop off textbooks, library books, athletic uniforms/warm-ups, etc. **(3 staff)**
 - There will be a need for large carts to be available to transport materials and organize materials as they come to specific areas as classrooms are being emptied. Potentially utilize Ms. Lahey's room and the Library for storing materials in specific areas for teachers/subject areas and their classrooms and take to classrooms at a later time
 - Table 2 (HS Hallway entrance area) - Parents/Students drop off computers **(3 staff)**
 - Computers and other electronics will need to be "checked" to see if operating or potential damages by someone, along with someone asking if there are any issues
 - There will be a need for large carts/lunchroom "bench tables" to be available to transport computers to Mr. Jaeger's room.
 - Table 3 (Main Entrance) - Student materials being returned from the classrooms and lockers will placed at the final table. **(3 staff)**

Point for Pick-up of Materials

- All student materials will need to be in the Commons area and will be delivered out the main entrance doors to the parent/student

**Students with materials in locker rooms will need to go to the back door to be allowed to enter the building and go to the locker room individually (not in groups or when others are in the locker room) (2 staff members)*

Social Distancing

- Markings on cement for social distancing when parents/students waiting.

Communication Process Internally on May 28

Safeguards: 2020-2021 Conversations

1. Masks for students and teachers
 - a. Body language
 - b. Are they "clean"?
 - c. All staff and students need to be taught proper ways of wearing them and taking them off. Where are we going to get enough for everyone?
 - d. Types of masks
 - i. Option to wear or not wear
2. Monitoring the health of students and staff
 - a. Thermometers-Are we going to check every student before they walk into the building?
 - b. Safety of staff with medical conditions-Need to refer them to their healthcare provider to determine re-entry. If they can't re-enter how will we meet their educational needs.
 - c. The health office needs good ventilation and needs two spaces for students that come in for routine checks and those that are ill and possibly have COVID-19
 - d. Need to monitor the number of absences due to illness; Google Doc with symptoms for access by secretaries and school nurse
3. Social Distancing with school transportation
 - a. Buses
 - b. Bus Drivers
4. Cleaning schools
 - a. Basic products...availability?
 - b. Webinar tomorrow 5/7-sent Tom the link.
5. Equity in instruction
 - a. Technology and technology skills of students and parents
6. PE/Fitness and Sports
 - a. Recess
 - b. Team sports
7. Accountability and Social-Emotional Learning
 - a. Academics and personal needs of students
8. Glass Shields (Plexi-Glass)
 - a. Secretaries/Food Service/etc
9. Hand Sanitizer Availability/Machines
 - a. Hallways/Classrooms
10. Education for staff and students
 - a. Good Hygiene Practices-How will information about covering your cough, washing your hands, staying home when ill, etc.
 - b. Demonstrations
11. Teaching face-to-face and virtually
 - a. What if students are quarantined at home based on a family member with COVID-19 or exposure of some type in general?
12. School Day Structure
 - a. Length of the school day
 - b. Every other day
13. Other

Things to Consider (as of 5.11.20)

Teacher Training

- How will staff communicate with students about learning expectations?
 - Development of "Student Learning Expectations at Home"
- What teaching resources will be available to teachers?
 - Seesaw - PK-5
 - Google Classroom - 6-12
 - Online resources to utilize as suggested and recommended by staff members
- What training will teachers receive prior to the closure, and during the closure?
 - Training on impactful "distance learning" concepts
 - Video training - How to share "teacher-created" videos for students to watch multiple times in regard to needed learning concepts
 - Zoom/Google Meet training - How can this be utilized for class meetings? Learning of the concepts of splitting students into groups for small group discussions, and similar related aspects
 - Success Keys:
 - Length of activity
 - Size of groups
 - Personalized Learning Needs
 - Relevance to the student
 - IEP and other special needs
 - Enrichment vs New Material
 - Reteaching vs New Teaching
 - Sending material via "platforms"

Parent Training

- How will parents become aware of expectations for students about the required learning outside of the school?
 - Discussion of online learning at registration and parent-teacher conferences
 - Concise handout of learning expectations for parents, including easy-to-follow guidelines for parents.
 - Student learning expectations at home

Student Training

- How will students know how to utilize this type of learning format.
 - Teachers and students will "practice" this type of "flipped learning" regularly in classrooms during the school year in preparation for any of these situations.
 - Student "at-home" learning expectations
- How will students recognize the importance of this type of learning during a school closure?
 - Teachers will share how this learning takes place, and will model the process if a closure takes place during the school year through a common learning platform for students.

May 2020

Bellevue CSD Teaching and Learning Survey

The 2019-2020 school year has been unique in many ways, including the school closure from March 16 through the rest of the school year. In response to this closure, the Bellevue Community School District changed our educational framework and instructional strategies to meet the varied needs of our students PK-12. This change was a learning experience for teachers and students, as well as parents. The instruction at all grade levels and curricular areas were significantly impacted by the closure and has allowed the district to recognize changes for the future if a situation like the current environment happens again.

While the district has participated in multiple discussions internally of what went well, and what did not go as well, we are seeking your input and perspectives on the learning of students from your household. Below is a short anonymous survey for each household to provide feedback to the district on their perspectives of the distance learning which has been taking place through the end of the school year.

Your input is valued and matters in our approaches to students and their learning. A summary of the results will be provided to parents, students, teachers, and multiple other stakeholders within our community.

DRAFT - Parent Feedback Survey - May 2020

1. Please indicate the grade level of students who attend the Bellevue CSD.

PK

K

1st

2nd

3rd

4th

5th

6th

7th

8th

9th

10th

11th

12th

2. The district recognizes that student learning was impacted by the school closure. What was your satisfaction with the instruction and learning opportunities provided to your students?

Very Satisfied

Satisfied

Dissatisfied

Very Dissatisfied

Comments:

DRAFT - Parent Feedback Survey - May 2020

3. What could have improved the learning of your student(s) during the closure?

- | | |
|----------------------------------------------------------|-------------------------------------------------------------------------------------|
| <input type="checkbox"/> More work assigned | <input type="checkbox"/> Technology training for students |
| <input type="checkbox"/> Less work assigned | <input type="checkbox"/> Better technology access (devices, internet service, etc.) |
| <input type="checkbox"/> More classroom meetings | <input type="checkbox"/> More information from the school/district |
| <input type="checkbox"/> Less classroom meetings | <input type="checkbox"/> More paper materials for learning |
| <input type="checkbox"/> Technology training for parents | |

Comments:

4. Does your family have internet access?

- Yes
- No

Comments:

5. How often did your student(s) work on school work on average?

- | | |
|---------------------------------------|--------------------------------------------------|
| <input type="radio"/> Daily | <input type="radio"/> Once every couple of weeks |
| <input type="radio"/> 3-4 days a week | <input type="radio"/> Never |
| <input type="radio"/> 1-2 days a week | |

Comments:

DRAFT - Parent Feedback Survey - May 2020

6. It is likely that the amount of time that students spent on schoolwork varied by their age, grade, and some other factors. How many hours a week did your student spend working on schoolwork during the week on average during the school closure, if they were in **grades PK-2?**

- | | |
|-----------------------------------------|----------------------------------------------------------------------------------|
| <input type="radio"/> 6-10 hours a week | <input type="radio"/> Less than an hour a week |
| <input type="radio"/> 3-5 hours a week | <input type="radio"/> Never |
| <input type="radio"/> 1-2 hours a week | <input type="radio"/> Not applicable as I did not have a student in grades PK-2. |

Comments:

7. If your student(s) was in **grades 3-5**, how much time did they spend working on schoolwork during an average week?

- | | |
|-----------------------------------------|---------------------------------------------------------------------------------|
| <input type="radio"/> 6-10 hours a week | <input type="radio"/> Less than an hour a week |
| <input type="radio"/> 3-5 hours a week | <input type="radio"/> Never |
| <input type="radio"/> 1-2 hours a week | <input type="radio"/> Not applicable as I did not have a student in grades 3-5. |

Comments:

8. If your student(s) was in **grades 6-12**, how much time did they spend working on schoolwork during an average week?

- | | |
|-----------------------------------------|----------------------------------------------------------------------------------|
| <input type="radio"/> 6-10 hours a week | <input type="radio"/> Less than an hour a week |
| <input type="radio"/> 3-5 hours a week | <input type="radio"/> Never |
| <input type="radio"/> 1-2 hours a week | <input type="radio"/> Not applicable as I did not have a student in grades 6-12. |

Comments:

DRAFT - Parent Feedback Survey - May 2020

9. Please indicate which of the following were significant challenges to you as a parent assisting your student(s) with learning.

- | | |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Finding the time to monitor that my student did their work |
| <input type="checkbox"/> Math | <input type="checkbox"/> Contacting the teacher(s) for assistance |
| <input type="checkbox"/> Curricular areas other than Reading and Math | <input type="checkbox"/> Contacting school principals about questions |
| <input type="checkbox"/> Finding the time for "family time" | <input type="checkbox"/> Contacting the superintendent about questions |
| <input type="checkbox"/> Finding the time to assist my student with questions | <input type="checkbox"/> Other |

Comments:



10. Some parents have mentioned that their students learned some new skills that they would likely not have learned in school. Please share some of these skills that your student(s) may have learned beyond the traditional learning that takes place in school.

