



BELLEVUE COMETS
COMMUNITY SCHOOL DISTRICT

SUPERINTENDENT

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Comet Highlights from the June 8, 2020 Board Meeting

August 3 & 4	Registration for the 2020-2021 School Year
August 3-14	Potential Summer School Dates - These could change, as these are only some initial thoughts as we plan
August 24	First Day of School

Website Information - Coronavirus (COVID-19) Updates

<http://www.bellevue.k12.ia.us/coronavirus-covid19-updates>

"Believe in the Blue" Video Update

https://www.youtube.com/watch?v=abd7MdpNqJc&feature=youtu.be&fbclid=IwAR0_wL8inqiNmka4cd7Ia36eBkOn93mzzk_gre4URyj1TJFkJ4UOR2GAeOQ

Consent Agenda - APPROVED

Approve Open Enrollments

- Olivia Lyons - 4-year old preschool - Dubuque to Bellevue
- Jayden Koos - Maquoketa to Bellevue - - Jayden has been attending Bellevue, but his family recently moved to the Maquoketa district. He is allowed to continue in Bellevue with open enrollment forms completed.

Approve Recommendations to Hire

- Kylee Biedermann - Assistant HS Girl's Softball Coach - Kylee is an experienced player at the University of Dubuque, and a Bellevue HS graduate. This position is needed based on the number of students participating in softball this summer, and goes along with our past practices of having three softball coaches when we have the need based on numbers/games.
- Custodial Position - Bob Kilburg - Bob has many valuable skill sets for the position, and it is believed he is a good fit for the position at the elementary. The pool of applicants was very strong, but Bob appears to be the best fit based upon his skills.
- Baseball and Softball Associates - I anticipate a need to have an associate to assist in the cleaning of items for both baseball and softball, cleaning restrooms at home games every 30 minutes or so,

and to assist with the supervision of athletes on the teams who are in the dugout when not all can be in the dugout. This would be limited hours, but it is still needed for the protection and safety of our players. This position may be needed, and Meyer will keep the Board aware of this need as the season starts.

- Carli LaCousriere - Volunteer Assistant HS Softball Coach - Carli is an associate and has expressed an interest in being involved in coaching in the future. She would like to volunteer this season to gain some experience.

Comet Curriculum

Meyer led the discussion on "two areas":

1. Survey Information
2. "Return to Learn" Plan

Surveys

Meyer reviewed the surveys which he shared with the Board and the District Leadership Team in the recent weeks in regard to perspectives shared from parents, students, teachers, and others. In addition, Meyer shared the "Return to Learn" outline that he has been working on with several staff members from the District Leadership Team and school nurse Kelley Humphrey. Documents are on the website on the Superintendent's section at <http://www.bellevue.k12.ia.us/superintendent>

Some general information includes the following:

Surveys were sent to all households/families (PK-12) for feedback on the learning system established since mid-March, along with a similar survey to students (grades 6-12). Additionally, a survey was sent to teachers in both buildings and associates.

Some general information is below in regard to the satisfaction Level of specific groups

	<u>Parents</u>	<u>Students</u>	<u>Elem Teachers</u>	<u>MS/HS Teachers</u>
● Percent Very Satisfied	24.42%	7.14%	0%	13.04%
● Percent Satisfied	59.88%	83.67%	90.48%	73.91%
● Overall Satisfied	84.3%	90.81%	90.48%	86.95%
● Percent Very Dissatisfied	1.74%	9.18%	9.52%	8.70%
● Percent Dissatisfied	13.95%	0%	0%	4.35%
● Percent Dissatisfied	15.69%	9.18%	9.52%	13.05%

*Overall these are good numbers, although we always want 100% satisfaction and strive for this. It would have been nice to be in the 90+% area overall at a minimum, but...

Some common themes are heard from the groups both as groups and as a whole connection between parents, students, and teachers. The District Leadership Team (over 20 teachers, administrators, and other areas are represented on this - and meeting again on Wednesday, June 10) discussed some common themes (along with board members), and some of these included:

- Importance of a common platform in buildings (PK-5 Seesaw and 6-12 Google Classroom)
 - *This was developed more as the time went on, and went well for most.*
- Training for teachers, students, and parents on these platforms.
 - *This a major part of teacher professional learning at the start of the year, along with finding ways to educate students and parents as we start the year (and earlier possibly)*
- The importance of "live" teaching with small groups, or recorded sessions of lessons from the teachers
 - *This was recognized and some teachers worked to to do this more, as small groups lead to far more interaction than large groups. Therefore, resulting in more learning.*
- Specific schedule of days and times for teachers and students to meet (more common schedules) - This included "requiring the work" from the teacher perspectives especially.
 - *We had specific dates for grades and curricular areas, but making this better is a goal for the future if needed.*
- Developing one-site for all information for parents, instead of separate emails.
 - *We discussed doing this in the past on our website, but also had parents saying they did not want to have to go to sites to "find" what they needed. We are working to make this easier with another format.*
- Sending assignments to both parents and students at the secondary level
 - *Some did this from the start, some progressed to this, while others had not fully adapted to this (we are working to make this easier in the future*

Some other comments from teachers and students (in common areas and individual survey question areas) included the following:

	Elem <u>Teachers</u>	MS/HS <u>Teachers</u>	MS/HS <u>Students</u>
● Make the work required	28.57%	65.22%	
● More training - Tech platforms @ start	28.57%	21.74%	
● More classroom meetings	4.76%	26.09%	38.95%
● Technology Training for Parents	52.38%	30.43%	4.21%
● Technology Training for Students	38.10%	34.78%	10.53%
● Better Technology Access	52.38%	26.09%	18.95%
● More Guidance from District on tchg	9.52%	17.39%	
● More paper materials	0%	8.70%	26.32%

- More work assigned 4.21%
- Less work assigned 38.95%
- More information from the school district 33.68%

*Note that these themes all have different perspectives as a whole, depending on what parents, students, or teachers you talk to. There is NOT one simple answer, but we must listen to the comments and adjust accordingly. This is also a part of the "Return to Learn Plan" that is being developed. I will be sharing this plan with some parents and students as well for input, and then with all parents.

"Return to Learn Plan"

Meyer discussed the "Return to Learn" plan for the district, and how the DLT is meeting again this week to discuss this further. Some key sections included many of the "themes" discussed as concerns, along with several other things. Some specific areas include the following:

- Specific needs of students entering the school for the next school year.
- Health and Safety standards, guidelines, requirements, actions, etc.
- Sick Day Guidelines
- Social-Emotional-Behavioral Needs
- Learning Options (on-campus and off-campus)
- Learning Requirements
- School Contact with parents and students
- Learning Routines and Schedules
- Alternative schedules if students are not allowed to attend daily
- Technology Devices/Internet Access
- Parental Involvement
- Grading
- More...

This is still a work in progress, but this gives you some overall perspectives on what is being discussed, etc.

Milk and Bread Bids

APPROVED - Bids were accepted from Bellevue Dairy for milk for next school year, and Bimbo Bakery for bread needs.

Instructional Support Levy

HEARING SET - The Instructional Support Levy (ISL) is an important revenue source for our district, and the Board set Monday, July 13 as the date for the public hearing on this continuing state-approved levy for educational needs.

This is an important funding source for our district, and was last renewed in 2015 as a board (boards can do this every 5 years). Ideally, we will approve a "Resolution of Participation" after the public hearing. If we

would choose to not follow-through with this it would likely mean a reduction in the staff for the future, and based on our student numbers and staffing this would be perceived as problematic and cause issues with meeting the needs of students.

Below is information on the ISL for your information and knowledge-level:

- This is an important item for our school funding for the future, and is NOT an additional levy to add (it is already a part of our school funding formula).
- The ISL allows a district to increase its spending per pupil by up to 10 percent.
- At last count, 99 percent (330 of 333) of Iowa school districts have the Instructional Support Levy, with 96 percent (319 of 333) having the maximum 10 percent.
- It generated \$334,952 for FY20 (but we should get about \$478,000, but due to the lack of state follow-thru on their share it is only \$334,952) for our district to use from the General Fund. This is a key...it supports things other than the PPEL Levy, Special Education deficits, etc. It is used for the direct education of students.
- Why do so many schools have the ISL? A basic answer is that the state maximum amount is not viewed as sufficient to provide the level of education that virtually all districts in the state (including Bellevue) believe is necessary to provide their children.
- Uncontrollable costs like diesel, natural gas and other energy price increases (yearly) come from the same pot of money we use to fund our educational program. High energy prices and similar costs compete for the same dollars that would otherwise fund curriculum materials.
- Schools are funded with dollars used for educational programs (staff and materials) that cannot be used for buildings and vice versa. In addition, the state imposes a maximum spending per child each year that cannot be exceeded as a whole. One of these exceptions is through the use of the ISL.
- Basically, it gives local voters the ability to go above the maximum amount by up to 10 percent, but no further. Our current ISL is 10% and is funded through property taxes (and is reflected in this year's budget). 91.7% of districts in Iowa have the 10% ISL. In future year's budgets it could be funded in other ways (income surtax and/or property taxes)...although the district has traditionally funded it through property taxes, and adjusted the PPEL with some income surtax to reduce property taxes.

- The ISL levy was originally established using a formula that recognized the inequities in property tax per student by allocating different levels of state aid (approximately 25%) as a primary function of property tax valuation per student. Unfortunately, state aid has not been paid to support this fully since FY1993 (it has been frozen, reduced, and recently eliminated).
- If approved again this summer it will not need to be approved again for 5 years.
- I am placing an information sheet from IASB on our financial history with the ISL at the end of the notes. It compares our school to other districts across the state, and the financial impact of the ISL on our district.

Below is a historical perspective on funding from ISL for the Bellevue CSD:

1	INSTRUCTIONAL SUPPORT LEVY									
2	A&L line	10.5	10.27	10.14	10.24	10.23		10.21		
		MAXIMUM	BUDGET	STATE	STATE -	STATE PERCENT	STATE DOLLARS	PROPERTY	STATE	PROPERTY
7	00-01	315,517	270,932	80,741	36,156	0.45	44,585	234,776	0.255901	0.74409937
8	01-02	318,779	268,942	82,500	32,663	0.4	49,837	236,279	0.2588	0.74120002
9	02-03	318,779	270,794	75,296	27,311	0.36	47,985	243,483	0.236201	0.76379874
10	03-04	318,779	270,640	73,510	25,371	0.35	48,139	245,269	0.230599	0.76940137
11	04-05	330,150	274,922	80,722	25,494	0.32	55,228	249,428	0.244501	0.75549902
12	05-06	333,452	277,314	79,828	23,690	0.3	56,138	253,624	0.239399	0.76060123
13	06-07	340,136	282,808	78,605	21,277	0.27	57,328	261,531	0.231099	0.76890126
14	07-08	350,404	286,844	84,833	21,273	0.25	63,560	265,571	0.242101	0.75789945
15	08-09	361,057	296,502	84,704	20,149	24	64,555	276,353	0.2346	0.76539992
16	09-10	364,668	281,159	83,509	16,977	ARRA	66,532	281,159	0.229	0.77099992
17	10-11	365,173	291,569	82,858	9,254	0.11	73,604	282,315	0.226901	0.77309933
18	11-12	361,104	280,794	80,310	0	0	80,310	280,794	0.222401	0.7775987
19	12-13	353,845	279,750	74,095	0	0	74,095	279,750	0.2094	0.7906004
20	13-14	351,281	282,395	68,886	0	0	68,886	282,395	0.196099	0.80390058
21	14-15	372,341	300,516	71,825	0	0	71,825	300,516	0.192901	0.80709887
22	15-16	376,065	304,688	71,377	0	0	71,377	304,688	0.1898	0.81020036
23	16-17	374,575	302,657	71,918	0	0	71,918	302,657	0.191999	0.80800107
24	17-18	385,920	322,626	76,258	0	0	76,258	322,626	0.197601	0.83599192
25	18-19	394,519	321,888	72,631	0	0	72,631	321,888	0.1841	0.81589987
26	19-20	412,364	347,079	77,813	0	0	77,813	334,551	0.1887	0.81130021
27	20-21	425,171	341,412	83,759	0	0	83,759	341,412	0.197001	0.80299926

*Note that state dollars are "NOT funded" since 2011-2012, which has a fairly significant impact. You can also see how much is from property taxes overall in our budget each year.

This is an extremely worthwhile funding source to continue, and we should set a public hearing for the July 13 meeting.

School Nurse Continuation

APPROVED - The district has been sharing the school nurse for 0.1 of the 1.0 FTE contract with the Andrew CSD for the last few years. Meyer recommended that the district continue this. Based on our enrollment, and in comparison to several other districts, this is acceptable for our district. Some districts have less school nurse coverage than our district, and some have more. This works well overall in our district and the two secretaries assist when the nurse is not in the specific building during the day (or the one morning a week that the nurse is in Bellevue).

Social-Emotional Support for Students; Tools for Teachers

APPROVED - Meyer believed the district should look to add additional social-emotional support for students at both the elementary and secondary levels. Meyer shared his intent to have about \$15,000 spent on services from Life Connections, who already work with some students in our district. In addition to working with additional students, they would also provide professional learning for our staff and some "tools" to be aware of when working with students.

Life Connections has offices in multiple area communities, including Bellevue. Alyssa Hennings is the leader of this group and works with several students at this time both in-school and in her office location. She has been of valued assistance for several issues through the last couple of years. She would be hiring someone to assist in our district. Some specifics include:

- Working with students in small groups and large groups, in addition to our school counselors. While our school counselor works with students as well, the more in-depth counseling of multiple individual sessions needs to be handled by someone else.
- Working with staff (teachers, associates, and others) on "tools" for them to assist students in the social-emotional framework. While COVID-19 is a concern for students and their social-emotional well-being, the issues extend beyond this as well. I anticipate some specific training for teachers at the start of the school year, along with follow-through during the school year with additional training. One day of our four days of professional learning in August will focus on social-emotional learning for our staff.

The cost is \$15,000, and would consist of 2 days/week at the elementary, and 3-4 days/week at the middle/high school. This includes students who are being served individually through the agency, with insurance filing by families that currently exists.

This is needed at this time as Jim Ott is "retiring" again, and will not be coming back for the 2020-2021 school year. He pondered this for quite some time, but made the decision last week officially to step away from his services and spend more time with his family in his "retirement" (he

says this is his official retirement!). He has been a great service to our district and its students, staff, community, and others.

Board Policies

REVIEW AT JUNE MEETING - Each year the Board reviews a series of policies based on a continuous rotation. This year we are reviewing the 200 Series, which focuses on the Board of Directors. Proposed changes are at the school website link shared earlier, plus a few in the 400 Series which need to be changed to meet mandates and changes in language for drug and alcohol testing. All policies are also on our website at the following link:

<http://www.bellevue.k12.ia.us/board-policies>

While these are recommendations from IASB, they are also "requirements" based on the law. I do not view any of these as a "change" to the way we do things overall, or anything controversial.

Transfer of Funds - General to Student Activity

APPROVED - This has become an annual occurrence in districts: The legislature has worked on funding safety equipment for students. Schools, like ourselves, had always purchased safety equipment (list below of examples) from the General Fund, but an interpretation about four years ago said this equipment must be purchased from the Activity/Athletic Fund. They changed this in the past and stated it can be purchased from the General Fund. But, we once again (as we have done the last few years at this time) have to have a resolution to do so passed by the Board. This changes nothing that we have done in the past as a whole. The total amount for this year is \$3572.39 (and is in the range of \$3000-\$4500 that has been utilized in the past.

Some items (only required safety items) from the past year include the following:

- Helmets and replacement parts for helmets
- Tape for mats in wrestling
- Similar items for

Meyer recommended the Board move these funds.

Below is the official resolution:

Whereas participation in athletic and other school extracurricular activities furthers the skills, development, character and growth of our students, and

Whereas safety of our student athletes is of paramount importance to the district, and

Whereas student activity funds are insufficient to cover the costs of protective and safety gear required by the Athletic Associations for students participating in those activities, and

Whereas the Iowa Legislature authorizes school boards to use school general funds for these purposes consistent with the enactment of HF 564 during the 2017 Legislative Session, effective for the school year beginning July 1, 2016,

BE IT THEREFORE RESOLVED:

That the Board of Directors of the Bellevue Community School District approves the transfer of **\$3,572.39** from the general fund to the student activity fund for expenditures that occurred between July 1, 2019 and June 30, 2020 for protective and safety gear required for athletic competition.

Title I

APPROVED - Each year the Board approves the Superintendent to apply for Title I funding for the upcoming school year. This is a formality, and Meyer requested this approval. This is used for Reading, and our staff to assist with this in the "reading" area in the elementary. It is also connected to any funding for Title I that the non-public school receives from Title I and the public school.

Comet Reading and Reflection

Meyer shared a brief article about "returning to school". Board members commented on the article and shared their thoughts on the need to return to school for students (on-campus). The article is on the website, "What Will Schools Do in the Fall? Here are 4 Possible Scenarios"

Information Items

Graduation

The video is completed and the district's website home page, www.bellevue.k12.ia.us. Below is a summary of what our graduates intend to do in the future.

An overall summary is the following (64 total students):

	Students	Percent
● 4-year college	27	42.2%
○ State School	14	51.9%
○ Private School	9	33.3%
○ Out-of-State	2	7.4%
○ Undecided College	2	7.4%
● 2-year college (similar training)	27	42.2%
● Total Attending College		84.4%
● Military	1	1.5%
● Work	8	13.0%
● Undecided	1	1.5%

*Note that the amounts do not exactly equal 100% based on rounding up and down.

I also have graduation programs for each board member. While we canceled the traditional graduation and prom, I have not received any negative

feedback about this decision. I believe this is due to the requirements in the state at this time, and how we have "tried" to have the events.

First	Last	School/Military/Work	Major
Marcus	Anderson	Iowa State	Software Eng.
Lindsey	Banowetz	Northern Iowa	Pre med
Kara	Boeckenstedt	Kirkwood	Ag Business
Jadyn	Bartels	Kirkwood	
Madison	Budde	Iowa	Pre med
Brianna	Busch	Iowa	
Justin	Carrier	NWICC	Lineman School
Isaac	Carter	Wartburg	Business
Dillan	Conolly	work	
Brin	Daugherty	Iowa	Psych.
Lauren	Dema	St. Ambrose	English
Nicole	Dempewolf	NICC	law
Lisa	Dixon	Kirkwood	art ed
Allison	Dunn	Aveda - Tuscon	Cosmetology
Brandon	Eggers	Air Force	
Conrad	Ernst	Drake	Business/Engineering
Paxton	Felderman	Kirkwood	
Logan	Fondell	NICC	HVAC
Elizabeth	Freiburger	Northern Iowa	Education
Luke	Giesmann	NWICC	Lineman School
Kyle	Hankemeier	Workforce - Welding	
Breann	Harpole	EICC	
Kylee	Haximeier	Kirkwood	Marketing

Michael	Hitchcock	NICC	
Deziray	Ingles	Capri College	
Hannah	Irwin	St. Ambrose	Forensic Psychology
Sarah	Jaeger	Kirkwood	
Nicole	Kelchen	Northern Iowa	Education
Tamie	Kilburg	NICC	Computer Analyst
Paige	Klein	Iowa	Psych
Makenna	Klemme	Kirkwood	Vet Tech
Brianna	Laughlin	Iowa	Excercise Science
Logan	Manders	Iowa	
Payton	Marshall	Undecided	
Madilyn	Michel	NICC	Nursing
Zachary	Michels	BHS	
Adyson	Nemmers	Northern Iowa	Education
Ian	O'Donnell	NICC	
Alexis	Olszewski	NICC	Early Childhood
Benjamin	Parker	Wartburg	Engineering
Sally	Paulsen	Iowa State	Biology
Kylie	Pickett	Upper Iowa	Education
Billy	Pulley	BHS	
Alex	Putman	work	
Nathan	Rentz	work	
Zachary	Roeder	Loras	Business

Lucas	Siegwarth	Indian Hills CC	Computer Programming
Kaylynn	Sieverding	Iowa	Pre Law
Cade	Smith	NICC	
Jamison	Spann	Central Missouri	Education
Abraham	Steinbeck	Valpraiso	Env. Engineering
Breanna	Steines	Kirkwood	Social Work
Zachary	Stroud	work	
Tyquan	Strowder	U.D.	
Andrew	Swartz	Clarke	
Bailey	Tigges	College (Undecided)	
Jacob	Theisen	NICC	
Bailey	Van Zuiden	Work - artist	
Jackson	Wagner	SWTC	Power Distribution
Taylor	Wagner	Kirkwood	PT Asst.
Madison	Weber	Northern Iowa	Education
Kyanne	Weimerskirch	work	Plastics Unlimited
Jacob	Whitmore	College (undecided)	Architectural Drafting
Easton	Wilkening	work	

Facility Updates

A few updates:

- Carpeting is completed at the elementary.
- Wire was run for the new camera system by our staff at the Bellevue MS/HS building, and the Globalcom is finishing installing cameras this week.
- Ceilings have been removed by our staff in rooms to replace the ceilings in several rooms at the MS/HS, and Dubuque Acoustic is finished installing the ceiling. We are installing lights.
- Clearing and cleaning of rooms is in action.
- Batting cages are up for the teams.
- Summer help (Rebecca Schroeder and Tami Kilburg) started on Monday.

Summer Activities and Safety Steps

Below is information on transportation for baseball and softball.



IOWA DEPARTMENT OF EDUCATION GUIDANCE

May 28, 2020

Summer Transportation

COVID-19 Guidance

Purpose

Safe and efficient transportation of students in the context of the COVID-19 pandemic poses a unique challenge. The purpose of this document is to offer considerations regarding school transportation to summer sports.

Understandably, staff, students, and families may have anxiety regarding transportation to summer sports events on school buses. Communication with parents about the measures the school or school district will be implementing to protect student health and safety on buses or other school vehicles will be key in helping parents make an informed decision about what is best for their child.

Passenger Screening

Players and coaches should have their temperature checked at home before any trip. Individuals with a temperature of 100.3 or above should not be transported to games.

Players should also be screened for symptoms following the most recent [CDC guidelines](#).

Sick persons, people who have been in contact with a sick person or COVID-19 case, and persons who are high risk should not be in group settings.

Driver Health and Safety

Consistent with Iowa Department of Public Health guidance, drivers who have coronavirus symptoms should notify their supervisor and stay home.

Be mindful that many school bus drivers fall within a population that is more vulnerable to COVID-19 risks. The following practices are suggested to help minimize contact with passengers.

- When loading or unloading the bus, have the driver be the last one on and the first one off. Be sure the engine is not running and the driver has possession of the keys.
- Load students beginning with the rear of the bus; unload beginning with the front of the bus. Avoid congregating in the bus aisle.
- Do not allow anyone to occupy the seat directly behind the driver.

General Health and Safety

- Ensure that any school vehicle used to transport students has been inspected as required by Iowa Administrative Code.
- Ensure the interior of the bus (or other vehicle) has been cleaned and disinfected. Pay particular attention to “high-touch” surfaces such as the entrance handrail, seats, seat belts (if applicable), steering wheel, and door handles.
 - Consult materials provided by the bus manufacturers for recommended products and procedures. For other vehicles, refer to the vehicle manufacturer.

- [Blue Bird Corporation](#)
- [IC Bus](#)
- [Thomas Built Buses](#)
- Provide training to transportation staff so they understand how to effectively clean the bus/vehicle.
 - During trips, increase circulation of outdoor air into the vehicle to the extent possible.
 - Do not allow open food or drink containers on the bus or other school vehicle.
 - Encourage hand washing or use of hand sanitizer prior to boarding.

Social Distancing

The Centers for Disease Control and Prevention (CDC) recommendations regarding use of buses includes limiting seating to one child per seat, in every other seat, and alternating the rows. Strict adherence to these recommendations, for a 77-passenger bus, would allow for approximately 13 students to be transported. Due to various constraints, it may not be feasible for districts to meet these recommendations. For these situations, district should implement practices to reduce the likelihood of spreading the disease, such as:

- Encouraging use of face coverings when use of alternate rows for seating is not possible.
- Allowing siblings from the same household to sit together in the same seat.
- Recommending passengers sit in the same seat going to and returning from the trip.
- Allowing for alternate transportation arrangements, such as riding with a parent.

If a case is identified, spending more than 15 minutes within 6 feet would be considered close contact. Those persons involved would need to quarantine.

Questions

If you have questions please contact Max Christensen at max.christensen@iowa.gov.

Some districts have decided to do busing as normal (with or without masks) and have more than the recommended amount on buses. While we could do this, Meyer stated that he is not in favor of this at this time. Some of his reasoning is that if this is a health recommendation during the time of COVID-19 we should take it seriously based on the implications and everything else we have done. Secondly, if someone would have COVID-19 this season I would like to know that we did the things we were recommended to do (busing is fairly easy as a whole, in comparison to some of the social distancing while doing drills, etc.). Finally, I also believe we could receive some negative feedback from parents, students, and other community members if we are not following the transportation recommendations. The Board agreed with this, and stated their intentions to follow the recommendations overall for transportation.

At this time, we are planning on taking 3 buses to games (one for baseball and two for softball), and also know that some students will be riding with their parents to games. We also have some coaches who we may look at having drive their own students to games, but want to see the overall numbers first (they would utilize a school vehicle).

The state is providing information to post at practices and games for coach, student, parent, and spectator information. This is posted in dugouts and similar areas.

COVID-19 - School Transportation Student Permission Form and Release Bellevue Community School District

By signing below the undersigned parent/legal guardian of _____ (NAME OF STUDENT) (hereinafter "Student") understands and agrees to the Bellevue Community School District (hereinafter "School") transportation guidelines, relating to the use of school transportation for school-related activities (hereinafter "Activities"), to include but not limited to educational, co-curricular, and extracurricular programs, and gives permission for Student to take alternate means of transportation to School Activities, as set forth below:

1. People with coronavirus disease 2019 (hereinafter "COVID-19") have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear **2-14 days after exposure to the virus**. People with these symptoms may have COVID-19: cough; shortness of breath or difficulty breathing; fever of 100.4 degrees Fahrenheit or above; chills; muscle pain; sore throat; new loss of taste or smell. This list is not all possible symptoms. Other less common symptoms have been reported, including gastrointestinal symptoms like nausea, vomiting, or diarrhea. Student's temperature will be checked at home prior to utilizing school transportation, and Student will not utilize such transportation if Student has a temperature of 100.4 or above, is exhibiting other symptoms of COVID-19, or has been in contact during the last 14 days with anyone who has a confirmed COVID-19 diagnosis or who is exhibiting COVID-19 symptoms.

2. Student will follow the direction of the bus driver at all times, including when loading, unloading, or sitting on a bus or school vehicle seat. Student may be asked to sit next to a sibling from the same household on the school vehicle to maximize vehicle seating capacity.

4. School retains the right to deny Student's use of school transportation if transportation guidelines and school transportation policy are not followed.

Please initial below to indicate your approval for Student's use of school transportation and/or alternate means of transportation to School Activities. Approving both options is permissible, and there will be a sign-up sheet a day before each game to indicate if the Student is riding school transportation or not. This allows the District to arrange drivers.

_____ Student is approved to utilize school transport.

_____ Student is approved to utilize an alternate means of transportation, driven by one of the below listed, licensed drivers (parents or sibling out of high school):

Printed Name of Driver _____ Printed Name of Driver _____

Printed Name of Driver _____ Printed Name of Driver _____

After fully and carefully considering all the potential risks involved, I hereby assume the same and agree to release and hold-harmless the Bellevue Community School District and its employees, officers, agents, contractors and vendors ("School") from and against, all claims and liability resulting from exposure to disease-causing organisms and objects, such as COVID-19, associated with Student taking school transportation or an alternate means of transportation to School Activities, as well as all claims and liability resulting from a vehicle accident or any other harm associated with Student utilizing an alternate means of transportation.

Date _____

Printed Name of Student _____

Signature of Student _____

Printed Name of Student's Parent or Legal Guardian _____

Signature of Student's Parent or Legal Guardian _____

Some other specifics

June 1 Specifics

Team organized practices for baseball and softball at the high school level may begin unless circumstances dictate a change in date.

- The following mitigation efforts are required to help ensure player, coach, and spectator safety:
 - No one should attend or participate in practice if they currently have symptoms or have been in contact with anyone with a confirmed COVID-19 diagnosis in the last 14 days.
 - No dugouts may be used. Players' items should be lined up against the fence at least six feet apart.
 - Parents must remain in their cars or drop off and pick up players after practice.
 - Players should use their own gloves, helmets, and bats as much as possible.
 - Coaches will work to ensure social distancing is maintained between players as much as possible. This means additional spacing between players while playing catch, changing drills so that players remain spaced out, and no congregating of players while waiting to bat.
 - Players must bring their own water/beverage to consume during and after practice. No shared drinking fountains, portable hydration stations, or coolers may be used.
 - Coaches, players, and others will sanitize shared equipment before and after each practice.
 - Players and coaches should check their temperatures before attending practices.
 - Anyone with symptoms of illness is not allowed to practice.
 - Students with pre-existing health conditions must notify coaches and school officials (nurses, etc.) to allow for additional precautions can be taken as needed.
 - Players should be encouraged to provide their own hand sanitizer, although hand sanitizer will be provided at practices and games.
 - No spitting of sunflower seed shells, or spitting in general.
 - Coaches will be tracking absences for the purpose of noting potential COVID-19 cases.
 - Public health will be contacted if a positive case of COVID-19 is reported.

June 15 Specifics

Baseball and softball games may begin unless circumstances dictate a change in date. Baseball and softball practices must continue to follow the guidelines provided in the previous section.

- The following mitigation efforts are required to help ensure player, coach, and spectator safety during games:

- No one should attend or participate in games if they currently have symptoms or have been in contact with anyone with a confirmed COVID-19 diagnosis in the last 14 days.
- Use of dugouts is permitted during games only.
- Players should use their own gloves, helmets, and bats as much as possible.
- Players must bring their own water/beverage to consume during and after games. No shared drinking fountains, water stations, or coolers may be used.
- Coaches, players, and others will sanitize shared equipment before and after each game.
- Players and coaches should check their temperatures before attending practices or games.
- Anyone with symptoms of illness is not allowed to participate.
- Schools must limit the use of bleachers for fans. Therefore, the district is encouraging fans to bring their own chairs or stand.
- Fans should practice social distancing between different household units and accept personal responsibility for public health guidelines.
- Schools will also implement any other reasonable measures under the circumstances of each practice/game site to ensure social distancing of staff, students, and community members, increased hygiene practices, and other public health measures to reduce the risk of transmission of COVID-19 consistent with guidance issued by the IDPH.
- Fans must not attend if they have symptoms of illness.
- No concessions stands are permitted.
- The district will contact public health if a positive case of COVID-19 is reported.

School Facilities Use

Facilities may only be used for the following:

- High School competitions, practices, or workout sessions (this does not include weight rooms).
- If a facility is used for these purposes, the capacity limits, group size limits, social distancing practices, and sanitization and hygiene requirements must be followed.

Facilities may not be used by the following groups:

- Weight Room conditioning for football, band practice, open gym, etc.
- In-person team organized activities with coaches and students for other sports remain suspended until July 1.
- Members of the school community (students, teachers, other employees) not involved in baseball or softball are not permitted to use the facility.
- At this time, school groups are not being allowed to meet in the school facilities or elsewhere as groups.

Safety Steps

At this time, we are working on some cleaning/disinfecting "things" for next school year in regard to safety and health measures. Some of these specifically include:

- Hand Sanitizer Dispensers
- Hand Sanitizer order in bulk - *Ordered from the Mississippi River Distillery Company in LeClaire, Iowa. I am going to pick up on Saturday.*
- PlexiGlass & PlexiGlass stands (offices, food service serving lines, and meal purchasing stations)
- Electrostatic Cleaning options - *Ordered from an Iowa company, and will be purchased with COVID-19 funds, as all of these items will be.*

Meal Program

The food service program ended on Friday, and over the last three weeks we averaged about 110-125 families, which was significantly less than the nearly 200 that were served in April. **We served a total of 11,138 meals in 33 days.**

State Revenues and Legislative Update

The state legislature convened on Wednesday. No major updates were available at the time of the Board meeting.

Comments from Building Principals, Superintendent and Board Members

Superintendent Evaluation - Closed session

Out of Closed Session

The Board approved the continuing of the contract with the superintendent for additional years, with a 2.6% increase (all employees have received the same amount...traditional practice within the district).

Adjourn

Next meeting is on July 13, 2020.