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CHALLNEY HIGH SCHOOL FOR GIRLS

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Key Stage 4 Options booklet  
DISCOVER Cohort  
(September 2016 – August 2018)





# Challney High School for Girls

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Headteacher: Mrs S C Havard

29<sup>th</sup> January 2016

Dear Student

You will be aware that at the end of Key Stage 3 you are allowed to make choices about a few subjects you wish to study during Key Stage 4.

English, mathematics and science together with physical education, religious education and personal development form the compulsory 'core' curriculum. In addition to the core curriculum, you will also study three option subjects.

There is a wide choice of optional subjects designed to allow each girl to work to her strengths. It is the School's principle that each student studies a 'broad and balanced' curriculum and equal consideration should be given to languages, humanities, the arts and technology subjects. Universities and some employers will anticipate breadth in your GCSE choices. You will be aware that school performance measures may include an Ebacc and Progress 8 scores. You will find further guidance in the next few pages of this booklet.

You will be guided through the 'Options' process during registration and assembly times and you and your parents and carers will be able to attend an Options Evening on Thursday 4<sup>th</sup> February. Individual subjects are described in detail in the Option Booklet and all students should seek the advice and guidance of their form tutors, subject teachers, parents and carers before making final selections. Students with particular career aspirations must research entry requirements to ensure that their Option choices accommodate any particular preferred subjects or combinations of subjects and, if necessary, allow them to continue to study that subject at a higher, Sixth Form level.

Each student is required to apply for three option subjects and indicate reserves. These reserve choices are in case we cannot accommodate all student requests. Requests cannot be met where the combination of subjects does not allow or when group sizes prohibit.

Please ensure that you read your Options Booklet carefully because English may involve separate Literature and Language examinations for some. Science will be studied as a double award in the form of combined science. However, some who have shown good aptitude and ability in science may be chosen to study biology, chemistry and physics as separate GCSE awards. During Core PE lessons, some students will also get an opportunity to study GCSE PE, GCSE Dance or Sports Leadership qualification.

Many of the subjects require additional equipment or study materials; do not let this prevent you from choosing a subject because the School will be able to provide some financial support to those students whose personal circumstances may prohibit meeting additional course costs.

This Options Booklet, Option Choices Form and Options Evening presentation will be available on the School's website from Monday 8<sup>th</sup> February onwards. Students must return their Option Choices Form to their form tutors on or before the end of period 4 on Friday 11<sup>th</sup> March.

Yours sincerely

Mrs S C Havard  
Headteacher

**KEY STAGE 4 CURRICULUM AT CHALLNEY HIGH SCHOOL FOR GIRLS**

**(2016 – 2018)**

<b>COMPULSORY CORE SUBJECTS</b>	<b>QUALIFICATIONS AVAILABLE</b>	<b>TEACHING HOURS PER FORTNIGHT</b>
<b>ENGLISH</b>	<b>English Language (GCSE), English Literature (GCSE) and Entry Level Certificate</b>	<b>8</b>
<b>MATHEMATICS</b>	<b>Mathematics (GCSE) and Entry Level Certificate</b>	<b>8</b>
<b>SCIENCE</b>	<b>Combined Science (2 GCSEs), Separate Sciences (3 GCSEs) and Entry Level Certificate</b>	<b>8</b>
<b>RELIGIOUS EDUCATION (RE)</b>	<b>RE (GCSE)</b>	<b>5</b>
<b>PHYSICAL EDUCATION (PE)</b>	<b>PE (GCSE), Dance (GCSE) and Sports Leadership</b>	<b>4</b>
<b>PERSONAL DEVELOPMENT CURRICULUM (PDC)</b>		<b>2</b>

<b>OPTION SUBJECTS AVAILABLE FOR DIFFERENT PATHWAYS</b>	
<b>ART (GCSE)</b>	<b>BUSINESS STUDIES (GCSE)</b>
<b>COMPUTER AND ONLINE BASICS (ENTRY LEVEL) PLUS ECDL (Equivalent to GCSE)</b>	<b>CRAFT (VCERT- Vocational Qualification Levels 1 and 2)</b>
<b>FOOD AND COOKERY (VCERT- Vocational Qualification Levels 1 and 2)</b>	<b>FOOD PREPARATION AND NUTRITION (GCSE)</b>
<b>FRENCH (GCSE)</b>	<b>GEOGRAPHY (GCSE and ENTRY LEVEL CERTIFICATE)</b>
<b>HISTORY (GCSE and ENTRY LEVEL CERTIFICATE)</b>	<b>HOSPITALITY (GCSE)</b>
<b>INFORMATION AND COMMUNICATION TECHNOLOGY (GCSE)</b>	<b>PHOTOGRAPHY (GCSE)</b>
<b>PERSONAL AND SOCIAL DEVELOPMENT (ENTRY LEVEL CERTIFICATE)</b>	<b>SPANISH (GCSE)</b>
<b>TEXTILES (INCLUDING FASHION) (GCSE)</b>	<b>URDU (GCSE)</b>
<b>ADDITIONAL TIME FOR ENGLISH</b>	<b>ADDITIONAL TIME FOR MATHEMATICS</b>
<b>TEACHING HOURS PER FORTNIGHT - 5 HOURS (EACH OPTION SUBJECT)</b>	

## **PATHWAYS AT CHALLNEY HIGH SCHOOL FOR GIRLS**

We are introducing pathways at our School from September 2016 onwards. We felt that pathways was an ideal way to make sure that the study of demanding academic subjects is well supported by creative subjects. This allows us to give students various directions to achieve grades beyond their potential whilst building their skills through a broad and balanced curriculum. We will use information from many sources available to us to help them make the right decision. If the School feels that your daughter is better suited for a particular pathway, we will speak to her and keep you informed.

We have **three** pathways:

**EBACC PATHWAY** – Our government is very keen on students following an aspirational pathway where they have to choose a humanities subject (geography or history) and a modern foreign language (French, Spanish or Urdu) along with the core curriculum of English, mathematics and science. Some universities and employers also see this as a good benchmark of skills needed to succeed in an academically demanding course or employment. This pathway is suitable for students who prefer to study more academic subjects to creative ones.

**CHALLENGE PATHWAY** - This pathway allows students to choose a combination of academic and creative subjects from blocks of subjects. We will give them a lot of flexibility (within the limitations of the subjects available) when it come to their selection.

If there is a combination that is not possible by the way the Options form is laid out, I am happy to explore alternatives.

**ASPIRING PATHWAY** – This pathway is most suitable who will find it difficult to achieve success in subjects offered for the Ebacc and Challney pathways. They get a free choice from a wide range of subjects which may be GCSEs, Vocational qualifications (VCERT Level 1) or Entry Level Certificates. Students who show accelerated progress in Year 10 can move on to some of the subject choices in the Challney pathway. Students can also opt for additional time in English or mathematics or both to improve their grades in these subjects.

### **IMPORTANT DATES 2016 FOR STUDENTS**

- **4th FEBRUARY 2016 – OPTIONS EVENING**
  - 4.30 pm to 5.00 pm – Talk by Mrs Havard (Headteacher) and Mrs Menon (Assistant Headteacher – Curriculum)
  - 5.00 pm to 7.00 pm – Meet Options subject teachers
- **22nd FEBRUARY 2016 – OPTIONS form handed out during Registration time**
- **11th MARCH 2016 – Hand in completed OPTIONS form (signed by parent) to the Form tutor**
- **End of MARCH 2016 – 3 Option subjects will be confirmed through a letter to parents**

#### **SUPPORT/ADVICE TO PARENTS REGARDING OPTIONS**

CONTACT **MRS MENON** (Assistant Headteacher – Curriculum)

via email: [smenon@challneygirls.luton.sch.uk](mailto:smenon@challneygirls.luton.sch.uk)

**OR**

**PLEASE RING THE SCHOOL RECEPTION ON 01582 571427 TO FIX APPOINTMENTS**

- Look carefully at the qualification that a specific course is offering – is it a GCSE, VCERT or Entry Level Qualification? What could you go on to do in college after studying that course? (This information is provided in the Options booklet for **every** course)
- Consider the workload of all the subjects you have chosen:
  - Will you be able to commit to subjects that have a high percentage of Controlled Assessment aspect (keeping in mind that you have no choice with your core subjects)?
  - **All** written examinations are going to be held in the Summer of 2018 when you are in **Year 11**
- Have another look at your choices to see if they are broad and balanced, especially if you are not sure about the direction (Sixth Form, College, Apprenticeship or work) you are going to take after Challney Girls
- Choose your reserve subjects carefully. If too few students opt for a particular course, then we may not run it. If too many select a certain subject, then we have to limit the number of students in each class. In both these cases, we will look at your reserves and allocate them to you
- We will try our best to make sure that you are able to study what you have chosen. However, if we feel that the selected course is not suitable to your aptitude or learning style then we will strongly advise you to change it to a more appropriate Option
- Make sure that you do not choose subjects to be with your friends – we usually have more than one class per subject
- Do not choose a subject because you like a particular teacher – we usually have more than one teacher in a department to teach a subject
- Once you have chosen a subject, you might not be able to change it in as some courses are more popular than others and we might not have any places left. Go and see Mrs Menon if you want to reconsider your selection before the classes start in September 2016
- Please be aware that after the first three weeks of September 2016, it will be very difficult to allow any changes. So please choose wisely and after taking advice from everyone who can help (Form tutors, Head of Year Mr Kendal, KSLO Mrs Breen, Learning Mentor Mrs Agyare, subject teachers, parents and elder siblings)

# DISCOVER Key Stage 4 - Option Choices 2016 (COPY – DO NOT SUBMIT)

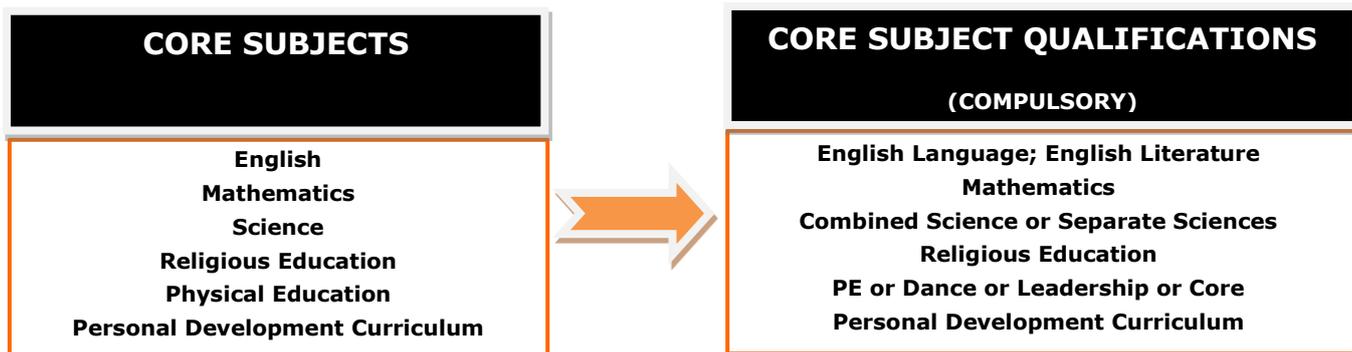
Deadline for submitting the actual form - **Friday 11th March 2016**

**Core subjects** shown below are **compulsory**. If multiple qualifications are offered in any of the Core subjects, the decision about which one you will be studying will be made by the department.

You need to choose three **Option subjects**. Please choose these (as indicated) from each block of subjects depending on which pathway (EBacc pathway or Challney pathway) you want to follow. Kindly choose a reserve subject for every Option as it may not be always possible to accommodate first choices.

**Student Name:** \_\_\_\_\_ **Tutor Group:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_



BLOCK A SUBJECTS	BLOCK B SUBJECTS	BLOCK C SUBJECTS	
GEOGRAPHY	FRENCH	ART	BUSINESS STUDIES
HISTORY	SPANISH	CRAFT	FOOD AND COOKERY
	URDU	FOOD PREPARATION AND NUTRITION	GEOGRAPHY
		HISTORY	HOSPITALITY
		ICT	PHOTOGRAPHY
		TEXTILES (INCLUDING FASHION)	

PLEASE COMPLETE ONE OF THE TABLES BELOW:

<u>EBACC PATHWAY</u>	SUBJECT BLOCK	FIRST CHOICE	RESERVE CHOICE
OPTION 1	BLOCK A		
OPTION 2	BLOCK B		
OPTION 3	BLOCK C		

<u>CHALLENGE PATHWAY</u>	SUBJECT BLOCK	FIRST CHOICE	RESERVE CHOICE
OPTION 1	BLOCK A <u>OR</u> BLOCK B		
OPTION 2	BLOCK C		
OPTION 3	BLOCK C		

**DISCOVER Key Stage 4 - Option Choices 2016 (COPY – DO NOT SUBMIT)**

**ASPIRING PATHWAY OPTIONS FORM**

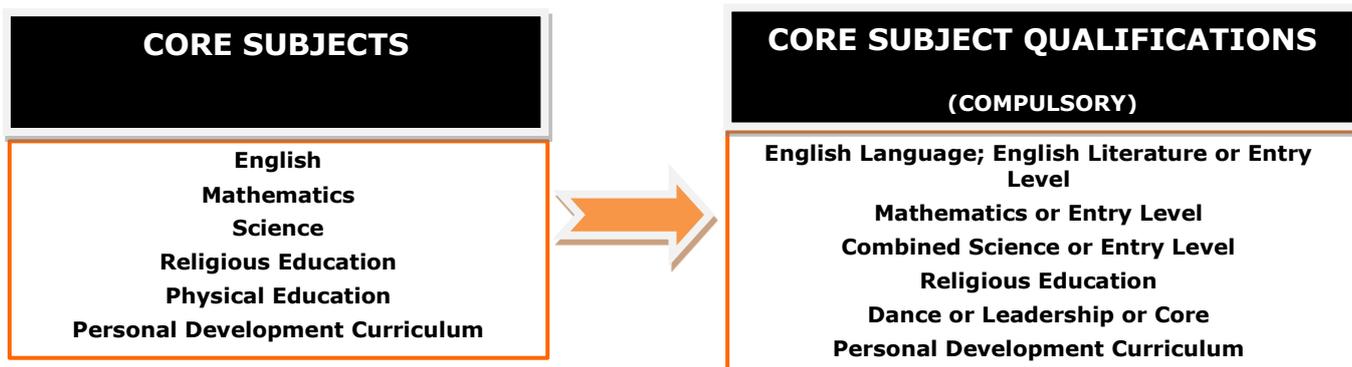
Deadline for submitting the signed form - **Friday 11th March 2016**

**Core subjects** shown below are **compulsory**. If multiple qualifications are offered in any of the Core subjects, the decision about which one you will be studying will be made by the department.

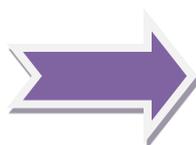
Please choose three subjects from the box labelled OPTION SUBJECTS. Kindly also choose two reserve subjects as it may not be always possible to accommodate first choices.

**Student Name:** \_\_\_\_\_ **Tutor Group:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_



- OPTION SUBJECTS**
- Art
  - Computer and Online Basics plus ECDL
  - Craft
  - Food and Cookery
  - French
  - Geography
  - History
  - Personal and Social Development
  - Spanish
  - Textiles (including Fashion)
  - Urdu
  - Additional time in English
  - Additional time in mathematics



**FIRST CHOICE:**

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**SECOND CHOICE:**

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**THIRD CHOICE:**

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**RESERVE 1:**

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**RESERVE 2:**

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# **Core Subjects (Compulsory)**

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**English**

**Mathematics**

**Science**

**Religious Education (RE)**

**Physical Education (PE)**

**Personal Development Curriculum (PDC)**

# English

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**What qualification will the course lead to?** One **single** GCSE in English Language

**Which Examination Board?** AQA

**What will I study?**

**ENGLISH LANGUAGE (single GCSE)**

You will read a range of literary texts and learn to write in a range of styles for different purposes and audiences. In addition, you are given frequent opportunities to develop greater confidence in your spoken communication skills.

Emphasis is placed upon the importance of accuracy in spelling, punctuation and grammar; the development of vocabulary and the ability to organise and communicate ideas clearly.

**How will I be assessed?**

**ENGLISH LANGUAGE - Higher and Foundation tiers**

There are two equally balanced papers with reading sources related to the topic and theme of writing tasks. The reading sources act as stimulus for writing tasks, providing you with a clear route through each paper.

**Unit 1: Examination (worth 50%) in Year 11**

Explorations in Creative Reading and Writing – You will look at how writers use narrative and descriptive techniques to engage the interest of readers.

**Unit 2: Examination (worth 50%) in Year 11**

Writers' Viewpoints and Perspectives – you will look at how different writers present a similar topic over time.

**Speaking and Listening Skills:** The preparation and assessment of Spoken Language is a compulsory requirement of the course of study. It will appear on your certificates as a separately reported grade alongside the overall grade issued.

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

You should aim to read for pleasure regularly. You should also watch news and current affairs programmes and be given opportunities to discuss issues with adults.

**What can I go on to do in College with this qualification?**

You will be continuing to study the subject if you are starting at College with a grade 4 or below in GCSE English Language.

English is an essential qualification for access to all Higher Education, training and employment pathways. Grade 9 - 5 is **necessary** for entry to A Level and A Level equivalent courses.

**What possible careers could it lead to?**

English is an essential requirement for **all** careers. Specific careers requiring English include: journalism, advertising, media, librarian, teaching, general clerical and administrative posts.

**Who are the best people to see for more information?**

Mrs Mlaouhi and Ms Allen.

# English

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**What qualification will the course lead to?** One **single** GCSE in English Literature

**Which Examination Board?** AQA

**What will I study?**

The courses provide opportunities for you to develop your personal response to a range of literary and non-fiction texts. You will also learn to write in a range of styles for different purposes and audiences. Emphasis is placed upon the importance of accuracy in spelling, punctuation and grammar, the development of vocabulary and the ability to organise and communicate ideas clearly, as these skills are fundamental to success in all subject areas.

**How will I be assessed?**

## **ENGLISH LITERATURE - Higher and Foundation tiers**

### **Unit 1: Written Examination (worth 40%) in Year 11**

Shakespeare and the 19<sup>th</sup> Century novel section – You will answer one question on the play you have studied. You will be required to write in detail about an extract from the play and then to write about the play as a whole. You will also write one question on the novel you have studied. You will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

### **Unit 2: Written Examination (worth 60%) in Year 11**

Modern texts and poetry:

Section A (Modern texts) – You will answer one essay question from a choice of two on the modern prose or drama text you have studied.

Section B (Poetry) – You will answer one comparative question on one named poem printed on the paper and one other poem from the anthology cluster you have studied.

Section C (Unseen poetry) – You will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

You should aim to read a wide range of fiction and non-fiction texts for pleasure regularly. You should also watch news and current affairs programmes and be given opportunities to discuss issues with adults. You should also be encouraged to watch thought-provoking films, televised dramas based on classic literature texts and theatre productions of relevance and interest.

**What can I go on to do in College with this qualification?**

Whilst English Literature may provide an additional GCSE, it is **not** accepted as an entry requirement in place of English Language. A grade 9 – 5 in English Language is **necessary** for entry to A Level and A Level equivalent courses.

**What possible careers could it lead to?**

English is an essential requirement for **all** careers. Specific careers requiring English include: journalism, advertising, media, Librarian, teaching, general clerical and administrative posts.

**Who are the best people to see for more information?**

Mrs Mlaouhi and Ms Allen.

# English

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**ENTRY LEVEL: STEP UP TO ENGLISH**

**What qualification will the course lead to?**

Entry Level Certificates are nationally recognised qualifications that give students the opportunity to achieve a certified award. There are two different entry level awards available which prepare the students to study GCSE English language in the future.

**Which Examination Board? AQA**

**What will I study?**

**Speaking and listening:**

Presenting  
Responding to questions and feedback

**Reading tasks:**

Reading and understanding work related texts and stories.

**Writing task:**

Work related writing and creative writing.

**How will I be assessed?**

The course is assessed through controlled assessments which are marked by the teacher. You will need to complete three of the modules in total to gain the entry level certificate. Each module contains reading, writing and speaking and listening tasks.

**What do I need to do to make sure I get level 3 in this subject?**

You need to develop the skills you need to read and understand a range of texts as well as to write clearly and accurately using a range of vocabulary and sentence structures.

**What can I go on to do in College with this qualification?**

Study GCSE English Language and other level 2 qualifications.

**Who are the best people to see for more information?**

Mrs Mlaouhi and Ms Allen.

# Mathematics

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**What qualification will the course lead to?** GCSE Mathematics

**Which Examination Board?** Edexcel

**What will I study?**

Knowledge, skills and understanding of mathematical methods and concepts within:

- 1) Number
- 2) Algebra
- 3) Ratio, proportion and rates of change
- 4) Geometry
- 5) Probability
- 6) Measures and Statistics

**How will I be assessed?**

There are three 1 hour 30 minute exams at the end of the course in **Year 11** - each contributing 33.33% of the final grade. There are 80 marks on each paper. Each paper has a range of questions set in non-mathematical and mathematical contexts.

- **Paper 1F and 1H: Non-calculator**
- **Paper 2F and 2H: Calculator**
- **Paper 3F and 3H: Calculator**

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

Meet every lesson objective and complete all homework set. In addition, spend at least 3 hours a week doing your own personal revision using any of these resources: Mathswatch, Revision Guides/Workbooks, MyMaths, Manga High, GCSE Pod, SAM learning, Whiteboard Maths or other resources on the VLE. If your teacher has revision classes or if you are offered intervention then make sure you go to it. If you are struggling with any topic ask your friends or any maths teacher to help you. Never think "I don't understand so I will avoid that topic" because if you can get some marks on even the most difficult questions, you will get a better grade.

**What can I go on to do in College with this qualification?**

You will be continuing to study the subject if you are starting at College with a grade 4 or below in GCSE Maths.

Some BTEC Level courses, AS, A level and degree courses require a grade 5 at GCSE: Archaeology, Business, Computer Aided Design, Critical Thinking, Information Technology, Physical Education, Statistics and Use of Maths. Some AS/A2 Level and degree courses require a grade 6 at Higher level GCSE: Accounting, Computing, Economics, Science subjects and Business Studies. Mathematics and Further Mathematics A-Levels require at least grade 7 at GCSE.

**What possible careers could it lead to?**

A GCSE in Mathematics at grade 5 is essential for most jobs. The following careers make a lot of use of mathematics: Architect, Civil Engineer, Computer Programmer, Doctor, Financial Analyst, Mathematician, Mechanical Engineer, Meteorologist, Physicist, Sports Scientist, Statistician and Teacher.

**Who are the best people to see for more information?** Subject Leader/ Maths teacher.

# Mathematics

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**What qualification will the course lead to?** Mathematics Entry Level Certificate

**Which Examination Board?** AQA

**What will I study?**

This provides basic and relevant mathematical skills and is suitable for students currently working on orange or bottom of pink flightpaths.

The topics that are going to be covered are: properties of number, the four operations (without a calculator), ratio, money, the calendar and time, measures, geometry and statistics.

**How will I be assessed?**

Each complete portfolio will contain eight components of work made up of minimum four external assignments (decided by the examining board) and maximum four internal assignments (decided by the class teacher). All components will then be teacher marked and then moderated by AQA. Each component is marked out of 30, giving a total mark out of 240 for the whole portfolio.

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

This is not a GCSE qualification.

**What can I go on to do in College with this qualification?**

The Entry level qualification is designed to allow you to progress directly to employment or to Foundation Level courses at college.

**What possible careers could it lead to?**

Any career that requires you to know the basics of mathematics.

**Who are the best people to see for more information?** Subject Leader/ Maths teacher.

# Combined Science

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**What qualification will the course lead to?** GCSE Combined Science (Double award). You will get two GCSEs in science.

**Which Examination Board?** Edexcel

**What will I study?**

Across the two years you will study six topics in Biology; seven topics in Chemistry and nine topics in Physics. Details are on the Edexcel website ([www.edexcel.com](http://www.edexcel.com)).

**How will I be assessed?**

You will take six examination papers

- **Two biology papers**- 60 marks each (Duration - 1 hour 10 minutes)
- **Two chemistry papers**- 60 marks each (Duration - 1 hour 10 minutes)
- **Two physics papers**- 60 marks each (Duration - 1 hour 10 minutes)

All six exams will be taken in May/June 2018

There will be a new 9–1 grading system, replacing A\*–G: foundation tier will cover grades 1–5 and higher tier will cover grades 4–9.

There are no controlled assessments, but you will be assessed on your understanding and application of practical skills in the exam papers. This will make up 15% of the exam paper.

**What do I need to do to make sure I get grade 5 or above in this subject?**

You will have access to a Science textbook and a revision guide. It is extremely important that you read the relevant pages before you come to the lesson. Watching Science discussions and documentaries on TV will extend your knowledge beyond the textbook. This would greatly help you answer some of the exam questions which use life around us as a context. Last but not the least, ask questions in the class.

**What can I go on to do in College with this qualification?**

You will need at least a grade 5 in Science and a grade 6 in Maths to study any of the Sciences (Biology, Human Biology, Chemistry and Physics) at various sixth forms.

**What possible careers could it lead to?**

You have a wide range of careers available to you – from the fields of medicine and engineering to sectors that deal with manufacturing. Please look up the website [www.careerinscience.co.uk](http://www.careerinscience.co.uk) for further guidance.

**Who are the best people to see for more information?** Mrs Noreen and your Science teacher.

# Separate Sciences

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**What qualification will the course lead to?** GCSE Separate Sciences (Biology, Chemistry and Physics). You will get three GCSEs in science.

**Which Examination Board?** Edexcel

**What will I study?**

Across the two years you will study eight topics in Biology; twelve topics in Chemistry and fourteen topics in Physics. Details are on the Edexcel website ([www.edexcel.com](http://www.edexcel.com)).

**How will I be assessed?**

You will take six examination papers

- **Two biology papers**- 100 marks each (Duration - 1 hour 45 minutes)
- **Two chemistry papers**- 100 marks each (Duration - 1 hour 45 minutes)
- **Two physics papers**- 100 marks each (Duration - 1 hour 45 minutes)

All six exams will be taken in May/June 2018

There will be a new 9–1 grading system, replacing A\*–G: foundation tier will cover grades 1–5 and higher tier will cover grades 4–9.

There are no controlled assessments, but you will be assessed on your understanding and application of practical skills in the exam papers. This will make up 15% of the exam paper.

**Is there anything else I need to know?**

The separate science course results in three GCSEs. This makes the course very intense but nevertheless rewarding. Students who study this course need to have the academic ability and resilience to deal with the rigours of this, and it is not suited to all students. Separate Science is for students who find science particularly interesting and may consider pursuing a career in a science-related discipline.

**What do I need to do to make sure I get grade 5 or above in this subject?**

You will have access to a Science textbook and a revision guide. It is extremely important that you read the relevant pages before you come to the lesson. Watching Science discussions and documentaries on TV will extend your knowledge beyond the textbook. This would greatly help you answer some of the exam questions which use life around us as a context. Last but not the least, ask questions in the class.

**What can I go on to do in College with this qualification?**

You will need at least a grade 5 in Science and a grade 6 in Maths to study any of the Sciences (Biology, Human Biology, Chemistry and Physics) at various sixth forms.

**What possible careers could it lead to?**

You have a wide range of careers available to you – from the fields of medicine and engineering to sectors that deal with manufacturing. Please look up the website [www.careerinscience.co.uk](http://www.careerinscience.co.uk) for further guidance.

**Who are the best people to see for more information?** Mrs Noreen and your Science teacher.

# Entry Level Science

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**What qualification will the course lead to?** Entry Level Science

**Which Examination Board?** OCR

**What will I study?**

Across the two years you will study a range of Biology, Chemistry and Physics topics. Please visit [www.ocr.org.uk](http://www.ocr.org.uk) for further details.

**How will I be assessed?**

- There is no external written exam
- Assessment is a combination of short end-of-item tests, can-do tasks and practical tasks

**Is there anything else I need to know?**

This is a course designed to provide you with realistic targets, encouraging you to develop science skills. This will enable you to progress to GCSE Science.

The course will lead to final certification at three Levels-Level 1, Level 2 or Level 3.

**What can I go on to do in College with this qualification?**

You can progress to GCSE Science.

**What possible careers could it lead to?**

The Entry level qualification is designed to allow you to progress directly to employment or to Foundation Level courses at college.

**Who are the best people to see for more information?** Mrs Noreen and your Science teacher.

# Religious Education

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**What qualification will the course lead to?** One GCSE

**Which Examination Board?** AQA (subject to accreditation by Ofqual)

**What will I study?**

You will have the opportunity to study two of the major religions – Christianity and Islam and their differing approach to various aspects of life in the UK.

You will study two units in total.

Component 1: The study of religions: beliefs, teachings and practices of Christianity and Islam.

Component 2: Thematic studies: Four religious, philosophical and ethical studies.

Themes covered are

Theme A: Relationships and families

Theme B: Religion and life

Theme D: Religion, peace and conflict

Theme E: Religion, crime and punishment

**How will I be assessed?**

100% written exam

Two exams in Year 11 – one exam for Component 1; one exam for Component 2

You will be assessed according to specific skills such as literacy, expressing your own opinion and supporting it with reasons, demonstrating knowledge and understanding of religious beliefs and teachings, as well as evaluating alternative views.

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

Make sure you are up to date with your classwork. Learn the meanings of key terms. Explain your opinions on moral and religious issues giving reference to religious teachings and consider alternative views. Use revision notes on VLE.

**What can I go on to do in College with this qualification?**

You can continue studying Religious Studies as a distinct subject at college and university.

Religious Studies is widely accepted as an entry qualification for Further and Higher Education courses. It develops a wide range of skills, including those essential for enquiry, interpretation, reasoning, evaluation and communication.

**What possible careers could it lead to?**

Any job linked to working with people, possibly law, education and politics.

**Who are the best people to see for more information?** Mr Abdul, Miss Kirkby, Mrs Massey, Ms Kettle and Mrs Jennings.

## PHYSICAL EDUCATION PATHWAYS FOR JOURNEYS COHORT

PE Department offers different pathways in the subject from Year 9 onwards. The details are as follows:

YEAR	PATHWAYS			
	1	2	3	4
9	<b>Sports Leaders Level 1</b> Duration – 1 year	<b>GCSE Edexcel Physical Education</b>	<b>GCSE AQA Dance</b>	<b>Core PE</b>
10	<b>Core PE</b>	<b>GCSE Edexcel Physical Education</b>	<b>GCSE AQA Dance</b>	<b>Core PE</b>
11	<b>Core PE</b>	<b>GCSE Edexcel Physical Education</b>	<b>GCSE AQA Dance</b>	<b>Core PE</b>

Please speak to your PE teacher to confirm which pathway is appropriate for you to follow from Year 9 onwards. They will consider your likes and dislikes in the area of Sport as well as your English and Science grades.

This year the department have decided to replace BTEC sport with an option of studying GCSE PE or GCSE dance, both of these courses will take place over a 3 year period.

**What qualification will the course lead to?** Not applicable (Core PE)

**Which Examination Board?** Not applicable

**What will I study?**

The Physical Education curriculum gives you an opportunity to explore a wide range of sports and activities which enable you to develop techniques, tactics, strategies and performance skills.

By providing an extensive selection of healthy and enjoyable activities, we hope that you will continue to take part in some form of physical activity after you leave school and be inspired to adopt a healthy, active lifestyle.

Unlike previous years, you will be set by ability based on your achievement in PE at KS3 you will remain with the same teacher throughout the academic year and will be given some onus over what sports you study. The list below gives you some idea of the sports you may study over the three years:

- Table Tennis
- Self Defence
- Tag Rugby
- Aerobics
- Step Aerobics
- Indoor Hockey
- Basketball
- Fencing
- Cricket
- Rounders
- Dance
- Pop Lacrosse
- Football
- Softball
- Badminton
- Zumba
- Handball
- Trampolining
- Handball
- Games Making
- Disability Sport
- First Aid
- Invasion Games
- Hockey

**How will I be assessed?**

No exam or controlled assessment.

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

Not applicable as this is not a GCSE or BTEC.

**What can I go on to do in College with this qualification?**

If you thrive on this kind of activity, you may wish to consider the BTEC First Award in Sport.

**What possible careers could it lead to?**

Being healthy and active is a benefit in every workplace.

**Who is the best person to see for more information?**

Mrs Thompson

**What qualification will the course lead to?** Sports Leaders Level 1 Award

**Which Examination Board?** Sports Leaders UK

**What will I study?**

You will study a variety of modules that will enable you to develop your confidence to lead others. The course is a practical based course whereby you will do sessions that will develop your leadership skills. There are theory based sessions that develop your understanding of the qualities, skills and responsibilities of a good leader. You will develop a variety of communication skills and help improve your self-esteem.

**How will I be assessed?**

Assessment is primarily made by your teacher. Written assignments are marked and graded according to given assessment criteria and practical assignments are also assessed and marked by a teacher. There are six modules that you will study across the year. These include:

- **Plan, lead and review a sport or activity session**
- **Fair play in sport**
- **Developing leadership skills**
- **The role of the official**
- **Lead activities that promote a healthy lifestyle**
- **Opportunities in sport and recreation**

The final assessment of the course involves you leading a sports festival to local primary schools. Everything about this event is planned by you, the student, this includes: sending out invitations, the budget, refreshments, leading the activity and completing and evaluation.

To complete Sports Leaders Level 1, you must be assessed on one hour of leadership.

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

This course is a pass or defer course. Your teacher will guide you on how to achieve a pass at this level.

**What can I go on to do in College with this qualification?**

Sports Leadership is a great choice as the course provides access to a wide range of sporting content to learn in a variety of fun and interesting ways. Knowledge gained from Sports Leader will suitably prepare you for Sports Leaders Level 2.

The Sports Leaders UK Level 1 award is a nationally recognised qualification; however at the moment there is no opportunity to select this on a UCAS application form. The course leads you nicely on to future learning whereby you can select to do Sports Leaders Level 2 or a possibility to complete a BTEC Sports Science course in college.

**What possible careers could it lead to?**

You could train to become a Teacher/Lecturer, Sports Coach, Sports Therapist, Gym Instructor, Public Services, Event Organiser, Personal Trainer, Business Manager (Sports Industry), Athlete and Health/Sports Centre Manager.

**Who is the best person to see for more information?** Mrs Farmer.

**What qualification will the course lead to?** GCSE PE

**Which Examination Board?** Edexcel

**What will I study?**

This GCSE in Physical Education will equip students with the knowledge, understanding, skills and values they need to be able to develop and maintain their performance in physical activities. Students will also gain understanding of how physical activities benefit health, fitness and well-being.

There will be a range of key theoretical topics that will be covered including the following: Applied anatomy and physiology; Movement analysis; Physical training; Use of data; Health, fitness and well-being; Sport psychology and Socio-cultural influences

The practical element of the course will consist of pupils studying and performing in three separate sporting activities, one from each of the following categories:  
One team activity; One individual activity; One free choice

**How will I be assessed?**

This course consists of two externally examined papers and two non-examined assessment components.

**Component 1: Fitness and Body Systems**

Written examination - 36% of the overall qualification (90 marks available)

**Component 2: Health and Performance**

Written examination - 24% of the overall qualification (70 marks available)

**Component 3: Practical Performance**

Non-examined assessment – internally marked and externally moderated - 30% of the qualification (105 marks available - 35 marks per activity)

**Component 4: Personal Exercise Programme (PEP)**

Non-examined assessment – internally marked and externally moderated - 10% of the qualification (20 marks available)

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

To ensure you achieve the best possible grades in this course you should complete the following:

Complete all homework and personal study	Attend all intervention sessions
Work independently	Attend extra-curricular sports clubs
Listen to feedback from staff	Show impeccable behaviour at all times
Put 100% into all lessons	

**What can I go on to do in College with this qualification?**

A level Physical Education; Level 3 BTEC Sport; A Level Dance ; Level 3 BTEC Dance

**What possible careers could it lead to?**

Teacher/Lecturer , Sport Scientist, Sports Therapist, Sports Physiologist, Gym Instructor, Public Services, Event Organiser, Personal Trainer, Business Manager (Sports Industry), Public Health Sector, Athlete and Health/Sports Centre Manager.

**Who are the best people to see for more information?**

Miss Smith or Mrs Thompson

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**What qualification will the course lead to?** GCSE Dance

**Which Examination Board?** AQA

**What will I study?**

Dance is a powerful and expressive subject which encourages students to develop their creative, physical, emotional and intellectual capacity. The study of the anthology of professional works will develop their ability to critically appraise dances of different styles and cultural influences.

There will be a range of theoretical topics that you will study over the course, including:

Knowledge and understanding of choreographic processes and performing skills  
Critical appreciation of own work  
Critical appreciation of professional works

In terms of the practical performance, students will study a range of skills including:

Physical skills and attributes (actions, posture, alignment, coordination and flexibility)  
Technical skills (dynamics, rhythm and timing)  
Mental skills and attributes (commitment, concentration and confidence)  
Safe working practices (nutrition, warming up, cooling down and hydration)

**How will I be assessed?**

**Component 1: Performance and Choreography**

Performance (solo performance and a duet/trio performance) - Internally marked and externally moderated - 30% of the overall qualification (40 marks available)

Choreography (solo or group choreography) - Internally marked and externally moderated - 30% of the overall qualification (40 marks available)

**Component 2: Dance Appreciation**

Written examination - 40% of the overall qualification (80 marks available)

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

To ensure you achieve the best possible grades in this course you should do the following:

Complete all homework and personal study	Attend all intervention sessions
Work independently	Attend extra-curricular sports clubs
Carry out personal rehearsal	Work effectively as part of a team
Listen to feedback from staff	Show impeccable behaviour at all times
Put 100% into all lessons	

**What can I go on to do in College with this qualification?**

A Level Dance; BTEC Level 3 Performing Arts; A Level Physical Education; BTEC Level 3 Sport

**What possible careers could it lead to?**

Teacher/Lecturer, Professional performer, Choreographer, Public Services, Public Health Sector, Arts Administrator, Broadcast Presenter, Theatre Stage Manager, Theatre Director.

**Who are the best people to see for more information?**

Mrs Thompson

**What qualification will the course lead to?** None

**Which Examination Board?** None

**What will I study?**

PDC at KS4 builds on the subject areas you have studied at KS3. The three main strands are:

- Personal development
- Economic wellbeing
- Citizenship

PDC applies to all areas of the curriculum. It develops SMSC (social, moral, spiritual and cultural development) in the following ways:

### **Social**

Students will learn to use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

### **Moral**

Students will explore difference in right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

### **Spiritual**

Students will explore benefits and experience; respect faiths, feeling and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

### **Cultural**

Students will learn to appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

**How will I be assessed?**

There is no exam, but we do assess you on a termly basis and issue you with bronze, silver and gold certificates. The main strands for the assessment are judged on:

- **Speaking and Listening**
- **Participation**
- **Personal Development**
- **Independent Enquiry**

**What do I need to do to make sure I get grade 9 - 5 in this subject?** Not applicable as this is not a GCSE or BTEC.

**What can I go on to do in College with this qualification?**

PDC will allow you to explore different facets of yourself and also allow you to access up to date careers education. All of this will enable you to make better choices throughout your life.

**What possible careers could it lead to?**

The citizenship aspect of PDC will directly contribute to any career in the desired sector you might be considering. The personal development aspect would contribute to any careers that you might be considering in social welfare. The economic wellbeing aspect would contribute to any careers in the finance industry.

**Who is the best person to see for more information?** Miss Ponsonby.

# Option Choices

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**Art**

**Business Studies**

**Computer and Online Basics plus ECDL**

**Craft**

**Food and Cookery**

**Food Preparation and Nutrition**

**French**

**Geography**

**History**

**Hospitality**

**Information and Communication Technology (ICT)**

**Personal and Social Development**

**Photography**

**Spanish**

**Textiles (including Fashion)**

**Urdu**

**What qualification will the course lead to?** GCSE

**Which Examination Board?** Edexcel

**What will I study?**

You will complete **three** individual projects which will make up the coursework element of the course. These are many and varied. They include: Man-Made Environment; World Art; Conflict and Disaster; Structures in Nature; A Sense of Place; Viewpoints; Adorn, Decorate and Embellish; Still Life.

**How will I be assessed?**

The qualification is 60% coursework and 40% exam.

**Unit 1 – Personal Portfolio in Art and Design in Year 10 and Year 11**

Tasks set and marked by school

**Unit 2 – Externally Set Assignment in Year 11**

Tasks set by the Examining Board; marked by school and externally moderated by the Examining Board.

Each unit is assessed separately out of 80 marks. You are assessed on four areas: researching cultures and artists/designers, developing ideas through a range of media, recording from resources and planning, presenting a personal response.

**What do I need to do to make sure I get 9 - 5 grades in this subject?**

A willingness to experiment with a range of media, to keep to all deadlines, particularly homework (which will be tailored to individual's needs) as well as making sure all work in sketchbooks is completed as this aspect takes 75% of the marks available.

**What can I go on to do in College with this qualification?**

You can study A-Levels in Art, Art and Design, Photography, Fashion, Design, ICT, Graphic Design; BTEC – Art and Design; Degree courses and Foundation Art.

**What possible careers could it lead to?**

Careers in Art are many and varied. An imaginative and creative approach is an advantage in a vast range of career paths, particularly in the design field.

**Graphics** – Design, Web Designer, Computer Designer.

**Fashion/Textiles** – Clothes design, fashion accessories, printed textile, textile design, Fashion Editor, Tailoring Stylist, Make-up Artist, Magazine Editor and Fashion Photographer.

**Design** – interior, landscape, architecture, furniture, product, ceramics, media, glass, jewellery, sign maker, director, illustrator.

**Museum/Galleries** – Exhibition Designer, antiquities, Auctioneer, Historian, restoration, Conservationist, research, Head of collections.

**Art** – Photographer, Wedding Photographer, Artist, Art Therapist, Art Agent/Manager, Sculptor, Printer, handy crafts business, Art Teacher, Art Lecturer, Art Reviewer and Art Writer and advertising.

**Who are the best people to see for more information?** Ms Riach and Miss O' Donnell.

# Business Studies

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**What qualification will the course lead to?** GCSE in Business Studies

**Which Examination Board?** Edexcel

**What will I study?**

**Unit 1: Introduction to Small Business**

This unit contains 5 topics, spotting a business opportunity, showing enterprise, putting a business idea into practice, making the start-up effective and understanding the economic context. 45 minute external exam.

**Unit 2: Investigating a Small Business**

Internally assessed under controlled conditions. Including research and investigation, analysis and evaluation and a final write up. Marked by the teacher and moderated by Edexcel.

**Unit 3: Building a Business**

This unit contains five topics, marketing, meeting needs of the customer, effective financial management, effective people management and the wider world affecting business.

**How will I be assessed?**

Unit 1: Introduction to small business (25% Exam **in Year 11**)

Unit 2: Investigating a small business (25% Controlled Assessment in **Year 10**)

Unit 3: Building a business (50% exam in **Year 11**)

**What do I need to do to make sure I get A\*-C grades in this subject?**

A minimum flightpath level of blue in English and blue in Mathematics by the end – of – KS3 is desirable as this course involves the ability to analyse and evaluate, work using own initiative, keep to deadlines, attend revision and catch-up classes when necessary. High level of organisation is required for this course.

**What can I go on to do in College with this qualification?**

Success in this course could lead to further study in Business A level, Business BTEC Level 3, Business Retail Management, economics, law, accounting and marketing.

**What possible careers could it lead to?**

As well as careers in law, business, teaching, customer service, recruitment, marketing, retail and book keeping, this course enables you to access careers where personal organisation and the ability to work independently are essential attributes.

**Who is the best person to see for more information?** If you are interested in this course, you must speak to Mr Kendall in the first instance or email [rkendall@challneygirls.luton.sch.uk](mailto:rkendall@challneygirls.luton.sch.uk).

# Computer and Online Basics

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**What qualification will the course lead to?** Entry Level Qualification (Level 1 – Level 3)

**Which Examination Board?** BCS (The British Computer Society)

**What will I study?**

You will be able to identify and use key components of a computer and understand key components of an operating system. You be able to identify and use a software application. Also you will learn to be able to use an online IT system to meet needs and search for and use internet-based information. As well as been able to use e-mail to communicate and exchange information.

**How will I be assessed?**

For the Computer and Online Basics qualification, you are provided with a workbook which contains information and tasks. You record your work in the workbook and answer questions on information to prove your understanding.

For the Digital Skills – Getting Started qualification, course materials are provided through an online training system which provides you with all of the knowledge required to complete the assessment. These can be accessed in class time or in your own time from another location like study club or home.

There is then a stand-alone assessment for each unit.

**What do I need to do to make sure I get A\*-C grades in this subject?**

This is BCS Entry Level Award in Computer and Online Basics – **not** a GCSE qualification.

**What can I go on to do in College with this qualification?**

You will learn skills that will help you to achieve a qualification in college or sixth form.

**What possible careers could it lead to?**

The qualification can lead to careers in most office based jobs where basic ICT skills are needed.

**Who is the best person to see for more information?** Mr Scholes.

# BCS Level 2 Certificate in IT User Skills (ECDL Core)

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**What qualification will the course lead to?** Level 2 Certificate in ICT, GCSE Equivalent

**Which Examination Board?** BCS (British Computer Board)

**What will I study?**

- Use understanding of facts, procedures and ideas to complete well-defined tasks and address straightforward problems
- Become independent and discerning user of IT
- Acquire and apply creative and technical skills, knowledge and understanding of IT in a range of contexts
- Identify, gather and use relevant information to inform actions

**How will I be assessed?**

The BCS Level 2 Certificate in IT User Skills (ECDL Core) qualification is a fixed selection of eight units developed by e-Skills, the sector skills council for IT and Telecoms. It covers the core applications commonly used in many businesses around the world. All Units have an end of Unit Assessment which students must complete to move onto the next Unit.

**Unit Y/507/9680: IT Security for Users** - This unit covers the body of knowledge about security when using online tools.

**Unit D/507/9681: IT User Fundamentals** This Unit covers the basic skills required when using computers and can be applied to a range of applications and tasks.

**Unit H/507/9682: Using Email** This Unit covers skills required when using email in a range of contexts within a business environment.

**Unit K/507/9683: Using the Internet** This Unit covers Internet software tools and techniques to search for and exchange information for straightforward or routine activities.

**Unit F/507/9687: Word Processing Software** This Unit covers skills required when using word processing software tools and techniques to produce documents.

**Unit T/507/9685: Presentation Software** This Unit covers skills required when using presentation software tools and techniques to prepare slides effectively.

**Unit A/507/9686: Spreadsheet Software** This Unit covers skills required when using spreadsheet software tools and techniques to produce, present and check spreadsheets.

**Unit M/507/9684: Database Software** This Unit covers skills required when using database software tools and techniques to produce, present and check databases.

**What do I need to do to make sure I get A\*-C grades in this subject?**

Complete all the units in this qualification series and ensure that all work is completed to the appropriate standard to achieve the qualification.

**What can I go on to do in College with this qualification?**

You can go on to take a range of A Levels at college; this qualification will help with your IT related work.

**What possible careers could it lead to?**

The qualification can lead to careers in ICT management, database management.

**Who is the best person to see for more information?** Mrs Maniar

**What qualification will the course lead to?** VCERT – Vocational Certificate

**Which Examination Board?** NCFE

## **What will I study?**

Students will develop a broad and comprehensive understanding of craft, develop a significant knowledge core which spans the vocational sector and gain academic and study skills that will support progression within craft and more broadly.

## **How will I be assessed?**

Assessment requirements:

- Internally assessed and externally moderated portfolio of evidence
- Externally set and marked assignment

<b>Unit number and title</b>	<b>Mandatory/optional</b>	<b>Assessment</b>
Unit 01: Exploring craft and enterprise skills	Mandatory	Internally assessed portfolio of evidence
Unit 02: Research and develop design ideas for craft items	Mandatory	Internally assessed portfolio of evidence
Unit 03: Respond to a craft brief	Mandatory	Externally assessed assignment
Unit 04: Produce final craft work	Mandatory	Internally assessed portfolio of evidence

## **What do I need to do to make sure I get grades A\* - C in this subject?**

You will need to meet all the deadlines, work hard, respond to feedback in a timely manner, and be motivated and capable of independent work. This course requires a high commitment to practical lessons.

## **What can I go on to in college with this qualification?**

V Certs form part of a comprehensive portfolio of qualifications that aid progression from Year 9 to Apprenticeship programmes or higher education including A Level Product Design.

## **What possible careers could it lead to?**

Fashion Designer, Jewellery Maker and Designer, Milliner, Shoe Designer, Furniture Designer and Manufacturer.

**Who are the best people to see for more information?** Mrs Trodden

# Food and Cookery

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**What qualification will the course lead to?** VCERT – Vocational Certificate

**Which Examination Board?** NCFE

## **What will I study?**

Students will develop a broad and comprehensive understanding of food and cookery, develop a significant knowledge core which spans the vocational sector and gain academic and study skills in the context of cooking for health. They will learn to prepare self and environment for cooking, food functions in the body and in recipes, to modify recipes for health for balanced diets, to assess a diet and make recommendations as well as to plan and produce dishes for a purpose.

## **How will I be assessed?**

Assessment requirements:

- Internally assessed and externally moderated portfolio of evidence
- Externally set and marked assignment

<b>Unit number and title</b>	<b>Mandatory/optional</b>	<b>Assessment</b>
Unit 01: Preparing to cook	Mandatory	Internally assessed portfolio of evidence
Unit 02: Understanding food	Mandatory	Internally assessed portfolio of evidence
Unit 03: Exploring balanced diets	Mandatory	Externally assessed assignment
Unit 04: Plan and produce dishes in response to a brief	Mandatory	Internally assessed portfolio of evidence

## **What do I need to do to make sure I get grades A\* - C in this subject?**

You will need to meet all the deadlines, work hard, respond to feedback in a timely manner, and be motivated and capable of independent work. This course requires a high commitment to practical lessons. You will be expected to cook at least once per week in order for you to develop the skills necessary to achieve the higher flightpath.

## **What can I go on to in college with this qualification?**

V Certs form part of a comprehensive portfolio of qualifications that aid progression from Year 9 to Apprenticeship programmes or higher education including A Level Food Technology.

## **What possible careers could it lead to?**

You could become a Chef, Baker, Hotel Manager, Restaurant Proprietor, Waiter, Barista or a Food Writer. You could also work with cruise liners.

**Who are the best people to see for more information?** Mrs Trodden

# GCSE Food Preparation & Nutrition

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**What qualification will the course lead to?** GCSE

**Which Examination Board?** WJEC

**What will I study?**

You will be learning knife skills, preparing fruits and vegetables, Food Commodities, Principles of Nutrition, The Science of Food, Food Spoilage, Cooking and Food Preparation, Diet and Good Health, Planning Meals and Food Provenance/Manufacturing and Sustainability

**How will I be assessed?**

This qualification will replace all current GCSE food qualifications.

This qualification is linear and all three assessments have to take place during the second year of the course.

**COMPONENT 1: Principles of Food Preparation and Nutrition**

Written examination 50% of qualification

**COMPONENT 2: Food Preparation and Nutrition in Action**

Non-examination assessment (NEA) 50% of qualification

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

You will need to meet all the deadlines, work hard, respond to feedback in a timely manner, and be motivated and capable of independent work. This course requires a high commitment to practical lessons. You will be expected to cook at least once per week in order for you to develop the skills necessary to achieve the higher flightpath.

**What can I go on to in college with this qualification?**

Diet Fitness and Nutrition, Gluten Free Cookery, Indian Cookery, Italian Cookery, Certificate in Food Preparation & Cooking Level 1 NVQ Certificate in Food and Beverage Service Award in Barista Skills Award in Food Safety in Catering (QCF) Award in Food Safety in Catering (QCF).

**What possible careers could it lead to?**

You can become a Teacher, a Food Critic, Food Scientist, Chef, Baker, Hotel Manager, Restaurant Proprietor, Waiter, Barista or a Food Writer. You could also work with cruise liners. You could also work with major examination boards as Examiners and Moderators.

**Who are the best people to see for more information?** Miss James

# French

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**What qualification will the course lead to?** GCSE

**Which Examination Board?** AQA

**What will I study?**

This GCSE will help you develop your French language skills in a variety of contexts and a broad understanding of the culture of countries and communities where French is spoken. You will be able to write and speak French and understand French when it is written down or spoken. You will use CD/DVD, interactive whiteboard, computer programmes and a great deal of authentic printed material.

**How will I be assessed?**

You will be assessed in the skills of Listening, Reading, Writing and Speaking at the end of the course. Each skill is worth 25% of the total marks.

Listening – understanding and responding to different types of spoken language.  
A written exam consisting of two sections, with questions to be answered in either English or French.

Reading - understanding and responding to different types of written language.  
A written exam consisting of two sections with questions to be answered in English or French. The third section is a translation from French into English.

Writing – communicating effectively in writing for a variety of purposes.  
A written exam consisting of structured writing tasks, open-ended writing tasks and a translation from English into French.

Speaking – communicating and interacting effectively in speech for a variety of purposes.  
A speaking exam which is recorded, including a role-play, a description of a photograph and a general conversation.

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

To achieve these grades in French, you must have studied French up until Year 9. You will also need to independently use the resources and websites below and build up your vocabulary. You will also need to develop your knowledge of grammar and translation skills. You will need to work on your pronunciation and intonation when speaking the language.

**Resources:** Sam Learning; GCSEpod

**Recommended websites:**

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.bbc.co.uk/schools/websites/11\\_16/site/languages.shtml](http://www.bbc.co.uk/schools/websites/11_16/site/languages.shtml)

[www.edexcel.com/Subjects/Languages/](http://www.edexcel.com/Subjects/Languages/)

[www.aqa.org.uk/qual/newgcse/languages.php](http://www.aqa.org.uk/qual/newgcse/languages.php)

**What can I go on to do in College with this qualification?**

You can go on to do AS/A Levels in French or BTEC Level 3 in Travel and Tourism.

**What possible careers could it lead to?**

Having a GCSE in French can help you on many different career paths. Language skills are in demand and can be used in almost any career. You could go on to work in many diverse areas such as business, travel and tourism or education.

**Who is the best person to see for more information?** Mrs Scholes

# Geography

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**What qualification will the course lead to?** GCSE

**Which Examination Board?** AQA

**What will I study?**

**Living with the Physical Environment** – You will discover how rivers, seas and plate tectonics shape the land and how they affect our lives. You will find out the characteristics of ecosystems at different scales and threats to biodiversity.

**Challenges in the Human Environment** – You will investigate global trends and patterns, the impacts of rapid urbanisation and the resulting opportunities in two contrasting cities. You will also look at the complexities of measuring development and the ways in reducing the development gap.

**Geographical Applications** – This is in two sections. In section A you will learn about an issue, study the possible options and then make a decision. You will need to consider the effects on all the people involved. In Section B you will need to undertake two geographical enquiries, each one must include the use of primary data, collected as part of a fieldwork exercise.

**How will I be assessed?**

3 written papers, with **Units 1 and 2** being 1 hour and 30 minutes in length each and **Unit 3** being 1 hour. (**All taken in Year 11**):

**Unit 1** Living With the Physical Environment worth 35%

**Unit 2** Challenges in the Human Environment worth 35%

**Unit 3** Geographical Applications worth 30%

**Controlled assessment** – There is no controlled assessment with this syllabus

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

You will need to have good numeracy and literacy skills by the end of Year 9. Students aspiring to a higher grade in this subject will need to analyse data and maps, providing explanations for the results. As Geography is a multi-skilled subject, you must have an ability to learn new skills, whilst being able to draw on your existing knowledge.

**What can I go on to do in College with this qualification?**

You can study A-Level Geography or related subject at AS Level. Travel and tourism, leisure, recreational and environmental science all have close links with the course.

**What possible careers could it lead to?**

Studying Geography provides many transferrable skills preparing you to move on to a wide range of courses at college or university or to find employment opportunities. This subject is accepted and valued by all universities and employers. Career opportunities include Science, Engineering, Environmental Science, ICT, Business, Law, Media, Travel and Tourism, Accounting and Journalism amongst others.

**Who is the best person to see for more information?** Mr Simcox.

# Geography

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**What qualification will the course lead to?** Entry Level Certificate

**Which Examination Board?** Edexcel

**What will I study?**

**The Physical Environment** – You will discover how rivers, seas and plate tectonics shape the land and how they affect our lives. You will learn how we can reduce the negative effects through management.

**The Human Environment** – You will investigate how populations around the world change as well as the characteristics of city life.

**Global Issues** – You will learn how a country's level of development can be assessed and how inequalities can be closed. You will find out the causes of climate change the potential effects it will have on people and the environment.

**How will I be assessed?**

**Three written papers**, which are 25 minutes long (**taken during Years 10 & 11**). These represent 50% of the grade.

**One piece of fieldwork study**, this will involve primary data being collected. This represents 25% of the final grade.

**One teacher-devised Research Task.** The teacher will designed this piece of work and students will research the topic and present their finding in the format they find most comfortable. This represents 25% of the final grade.

**Who is the best person to see for more information?** Mr Simcox.

# History

**What qualification will the course lead to?** One GCSE

**Which Examination Board?** Edexcel

## **What will I study?**

Students study four units.

- **Crime and punishment and Whitechapel (Option 10)** - This unit offers students a great opportunity to engage in the study of changes in crime and punishment. Some of the topics covered are transportation to Australia, the prison system, the death penalty and the treatment of conscientious objectors. In addition to that students will undertake an in-depth study into London's Whitechapel area during Victorian Times. This includes exploring the crimes committed by Jack the Ripper and the difficulties faced by the London Metropolitan Police Force.
- **The Conflict in the Middle East 1945 to 1995 (Option 29)** - This topic has obvious relevance to our modern society. Students learn to understand that deeply held views influence political decisions. This unit will help students to understand current issues such as the use of terrorism and the link between religion and politics. Some of the topics covered are the creation of Israel, Israel's relation with Egypt, Israeli attacks on Gaza, the Six Day War in 1967, the role of the United Nations in the conflict, the Arab states and Palestinian refugees, terrorism, the Munich Olympics, diplomacy and the role of Arafat.
- **Weimar and Nazi Germany (Option 31)** - This unit offers a fascinating analysis of how, between two world wars, a democratic Germany became a one party dictatorship. Students examine political, social, economic and cultural aspects that led to this change. Some of the topics covered are the Weimar Republic and its challenges, the development and the growth of the Nazi Party, the Munich Putsch, how Hitler became Chancellor and the creation of a dictatorship, the police state, Nazi policies towards children, women, opposition, minorities and Jews.
- **Early Elizabethan England (Option B4)** - Students investigate religious issues, especially the Catholic threat to Elizabeth's security, relation with Spain, policies towards the poor people, Tudor education and culture. Furthermore, students will engage with the role played by Mary Queen of Scots, plots and revolts against Elizabeth as well as explorations and voyages of discovery.

## **How will I be assessed?**

Students will sit three exam papers at the end of Year 11.

Paper 1 – Crime and Punishment and Whitechapel: equals 30% of the qualifications carrying 52 marks lasting 1 hour 15 minutes

Paper 2 – Conflict in the Middle East and early Elizabethan England: equals 40% of the qualifications carrying 64 marks lasting 1 hour 45 minutes

Paper 3 – Weimar and Nazi Germany: equals 30% of the qualifications carrying 52 marks lasting 1 hour 20 minutes

## **What do I need to do to make sure I get grade 9 - 5 in this subject?**

You will need to ensure that your written English is of very high standard. We will support you with writing frames to help you structure your work. You have to revise and memorise historical facts, names and dates. You need to have the ability to construct an argument showing positive as well as negative aspects. You will also need to be able to assess the reliability and usefulness of different sources and use details from sources in your answers. If you are on a pink, yellow or low blue flightpath, GCSE history will be too demanding for you and we suggest you do take Entry Level History.

**Resources:** History area on VLE.

## **What can I go on to do in College with this qualification?**

A GCSE in History is a stepping stone to college and university. In addition to A-Level history, you will have developed skills which will allow you to study law, sociology and politics.

## **What possible careers could it lead to?**

A GCSE history opens doors to several careers because of the analytical and language skills you will develop. People who have studied history went on to become lawyers, journalists, barristers, politicians, teachers and criminologists. Others found employment in the diplomatic service, civil service, human resources, tourism, marketing, banking, media and in publishing.

**Who is the best person to see for more information?** Miss Taubert, Mr Leach and Miss Rolt.

# History

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**What qualification will the course lead to?** Entry Level Certificate in History

**Which Examination Board?** Edexcel

**What will I study?**

Students study two units.

- Punishment and policing 1850-1950                      topic 4

This unit offers students a great opportunity to engage in the study of changes in crime and punishment. Some of the topics covered are transportation to Australia, the prison system, capital punishment, policing in London's Whitechapel area during Victorian Times and changes until 1950.

- Life in Nazi Germany                      1933-39                      topic 10

Some of the topics covered are the censorship and propaganda, Nazi policies towards children, women, opposition, minorities and Jews.

- Internally chosen topic

Students will describe the significance of one person, event or development, for example Martin Luther King, Florence Nightingale or Winston Churchill.

**How will I be assessed?**

Students will sit two topic tests and two tasks throughout the course.

Unit 1 – two topic tests: equals 66% of the qualifications carrying 80 marks

Unit 2 – two tasks: equals 33% of the qualifications carrying 40 marks

What do I need to make sure I achieve an Entry Level qualification in History?

You will need to ensure that your written English is of good standard. You have to revise and memorise historical facts, names and dates. If you are on a pink, yellow or low blue flightpath, the Entry Level History will be a good choice for you.

**What can I go on to do in College with this qualification?**

An Entry Level in history is a stepping stone to college. You will have developed skills which will allow you to say whether information is useful or not.

**What possible careers could it lead to?**

Entry Level History opens doors to several careers because of the analytical and language skills you will develop. People who have studied history went on to work in the civil service, human resources, tourism and media.

**Who is the best person to see for more information?** Miss Taubert, Mr Leach and Miss Rolt

# Hospitality

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**What qualification will the course lead to?** GCSE

**Which Examination Board?** WJEC WELSH BOARD SINGLE AWARD

**What will I study?**

You will learn a range of skills to help you prepare for events like Christmas lunches, Awards Evenings, Eid celebrations, tea parties, charity cake sales etc. You will also learn how to make dishes for different occasions and how to provide professional service.

**How will I be assessed?**

**Unit 3** Hospitality skills related to events and functions worth 60% of the overall GCSE grade - Controlled Assessment based on hosting an event and providing an accompanying folder about the process.

**Unit 4** Hospitality and the Customer – 1¼ hour written examination in Year 11 worth 40% of the overall GCSE grade. This unit helps students to develop knowledge and understanding of the structure and functioning of the Hospitality industry and its major clients.

**What do I need to do to make sure I get A\*- C grade in this subject?**

You will need to meet all the deadlines, work hard, respond to feedback in a timely manner, and be motivated and capable of independent work. This course requires a high commitment to practical lessons. You will be expected to cook at least once per week in order for you to develop the skills necessary to achieve the higher flightpath.

**What can I go on to in college with this qualification?**

BTEC Level 3 Diploma in Travel and Tourism, Hospitality and Catering Level 1/2, Patisserie Confectionary Level 1.

**What possible careers could it lead to?**

You can become a Teacher, a Food Critic, Chef, Baker, Hotel Manager, Restaurant Proprietor, Waiter, Barista or a Food Writer. You could also work with cruise liners.

**Who are the best people to see for more information?** Miss James and Mrs Busawon

# Information and Communication Technology

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**What qualification will the course lead to?** GCSE

**Which Examination Board?** Edexcel

**What will I study?**

**Unit 1: Living in a Digital World** - In this unit, you will explore how digital technology impacts on the lives of individuals, organisations and society. You will learn about current and emerging digital technologies and the issues raised by their use in a range of contexts (learning and earning, leisure, shopping and money management, health and wellbeing and on the move). You will develop an awareness of the risks that are inherent in using ICT and the features of safe, secure and responsible practice.

**Unit 2: Using Digital Tools** - This is a practical unit. You will broaden and enhance your ICT skills and capability. You will work with a range of digital tools and techniques to produce effective ICT solutions in a range of contexts. You will learn to reflect critically on your own and others' use of ICT and to adopt safe, secure and responsible practice.

**How will I be assessed?**

60% is controlled assessment (practical tasks) in **Year 10 and Year 11**

40% is written examination (ICT theory) in **Year 11**

**What do I need to do to make sure I get A\*-C grades in this subject?**

Complete the controlled assessment to a high standard and ensure you learn the theoretical aspects of ICT for your final written examination.

**What can I go on to do in College with this qualification?**

You can go on to take A-Level Computing or Information Technology BTEC Level 2 Extended Certificate.

**What possible careers could it lead to?**

The qualification can lead to careers in ICT management, computer programming, database management, website design, website management or graphic design.

**Who are the best people to see for more information?** Mrs Maniar, Mr Kendall or Mrs Masters.

# Personal and Social Development

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**What qualification will the course lead to?** Entry Level Qualification (Level 1 – Level 3)

**Which Examination Board?** ASDAN (Award Scheme Development and Accreditation Network)

## **What will I study?**

Topics covered by the course can include:

- Preparing for work
- Healthy living
- Managing own money
- Personal safety in the home and community
- Leisure time
- Technology in the home and community
- Environmental awareness

This course is designed for students who would benefit from independent study based on a series of life skills and key skills. Therefore, it is suitable for you if you are currently working at orange or bottom of pink flightpath.

## **How will I be assessed?**

There is no exam. A portfolio of evidence is completed throughout the course that shows the level of progress made by individual students.

## **What do I need to do to make sure I get A\*-C grades in this subject?**

Not applicable as this is not a GCSE or a BTEC course.

## **What can I go on to do in College with this qualification?**

Successful completion of this course will provide you with increased opportunities for GCSE studies in sixth forms or colleges. This subject is valued by employers and colleges as an indicator of a young person who is self-motivated and able to work independently.

## **What possible careers could it lead to?**

This course will help you to prepare for working life in a variety of careers.

**Who are the best people to see for more information?** Ms Stoyanova and Mrs Kaushal.

# Photography

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**What qualification will the course lead to?** GCSE

**Which examination board?** Edexcel

**What will I study?**

**Lens and light based media:** You will learn how to work with a DSLR camera as well as compact cameras. You will use a number of facilities including a full studio, lighting, filters and a number of different lenses. You will become confident at describing and explaining using all the technical language as well as Photoshop.

You will work within a number of genres and learn about professional photographers that will help you to gain a better understanding of the work of others and how it can influence your work. You will create a number of photographic final pieces as your knowledge and skills develop.

**How will I be assessed?**

**Unit 1- Personal Portfolio (worth 60%) in Year 10 and Year 11**

This is a collection of final pieces that are inspired by a number of topics which are supported with a sketchbook.

**Unit 2- Externally Set Assignment in Art and Design (worth 40%) in Year 11**

This is a final piece produced in an exam with preparatory work that is produced in the weeks leading up to the exam which supports the development and production of the final piece.

**What do I need to do to make sure I get grade 9 – 5 in this subject?**

In order to study Photography students should have a creative eye for visual imagery, should be motivated and able to discuss your thoughts well. You should be able to follow instructions as and when needed but also be able to work independently. You will be required to do written work formulate your own opinions as well as being able to use ICT to help develop and manipulate your final pieces on Photoshop. You will need to work closely with your teacher as well as with each other. It is very important that you take an active role in making the most of opportunities that are provided for you. You will need to take your own photos, so visits (both with the school and your family) are essential.

**What can I go on to do in College with this qualification?**

Photography, Art, Design, Media Studies, Business Studies, Film and TV Studies, Travel and Tourism, Fashion, Graphic Design, Advertisement studies, Architecture, Textiles, Engineering, Beauty and Illustration.

**What possible careers could it lead to?**

Journalism/ Photo-journalism, Fashion Photographer, Magazine Editorial, Film and TV, Architecture, Wedding Photographer, Portrait photographer, Designer, Travel and Tourism, Advertisement, Computer Game Design, Web page designer, Teaching, Artist, Media, Museum and Gallery work, Interior Design, Studio Manager.

**Who is the best person to see for more information?** Miss O' Donnell.

# Spanish

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**What qualification will the course lead to?** GCSE

**Which Examination Board?** AQA

**What will I study?**

This GCSE will help you develop your Spanish language skills in a variety of contexts and a broad understanding of the culture of countries and communities where Spanish is spoken. You will be able to write and speak Spanish and understand Spanish when it is written down or spoken. You will use CD/DVD, interactive whiteboard, computer programmes and a great deal of authentic printed material.

**How will I be assessed?**

You will be assessed in the skills of Listening, Reading, Writing and Speaking at the end of the course. Each skill is worth 25% of the total marks.

Listening – understanding and responding to different types of spoken language.  
A written exam consisting of two sections, with questions to be answered in either English or Spanish.

Reading - understanding and responding to different types of written language.  
A written exam consisting of two sections with questions to be answered in English or Spanish. The third section is a translation from Spanish into English.

Writing – communicating effectively in writing for a variety of purposes.  
A written exam consisting of structured writing tasks, open-ended writing tasks and a translation from English into Spanish.

Speaking – communicating and interacting effectively in speech for a variety of purposes.  
A speaking exam which is recorded, including a role-play, a description of a photograph and a general conversation.

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

To achieve these grades, you must have studied Spanish up until Year 9. You will also need to independently use the resources and websites below and build up your vocabulary. You will also need to develop your knowledge of grammar and translation skills. You will need to work on your pronunciation and intonation when speaking the language.

**Resources:** Sam Learning; GCSEpod

**Recommended websites:**

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.bbc.co.uk/schools/websites/11\\_16/site/languages.shtml](http://www.bbc.co.uk/schools/websites/11_16/site/languages.shtml)

[www.edexcel.com/Subjects/Languages/](http://www.edexcel.com/Subjects/Languages/)

[www.aqa.org.uk/qual/newgcse/languages.php](http://www.aqa.org.uk/qual/newgcse/languages.php)

**What can I go on to do in College with this qualification?**

You can go on to do AS/A Levels in Spanish or BTEC Level 3 in Travel and Tourism.

**What possible careers could it lead to?**

Having a GCSE in Spanish can help you on many different career paths. Language skills are in demand and can be used in almost any career. You could go on to work in many diverse areas such as business, travel and tourism or education.

**Who is the best person to see for more information?** Mrs Scholes.

# Textiles (including Fashion)

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**What qualification will the course lead to?** GCSE

**Which Examination Board?** AQA

**What will I study?**

You will be encouraged to design and make products with creativity and originality, using a range of techniques and materials. You will be also encouraged to learn how to research, design, make and evaluate a product from your own ideas based on a selection of different design briefs. Alongside this you will gain confidence, time management skills, key techniques for visual presentation, problem solving skills and organisational skills.

You will also learn how to communicate more effectively through both visual and verbal communication. Many of these skills will help prepare you for life outside of Challney.

**How will I be assessed?**

**Unit 1:** Written Paper 2 hours (worth 40% of course) in **Year 11**

**Unit 2:** Design and Making Practice (approximately 45 hours – worth 60% of course) at the end of **Year 10 and Year 11** - Consists of a single design and make activity selected from a range of tasks set by the examination board, which will be presented in an A3 folder.

**What do I need to do to make sure I get A\*- C grade in this subject?**

You will need excellent attendance, meet all set deadlines, work hard, respond to feedback in a timely manner, be motivated and capable of independent work.

**What can I go on to in college with this qualification?**

You will be able to study Textiles AS/A Level, Fashion and Clothing City and Guilds, Fashion Illustration City and Guilds, BTEC 90 Credit Diploma in Fashion and Clothing, BTEC 90 Credit Diploma in Fashion and Costume and Fashion Retail ABC Level 3 Diploma.

**What possible careers could it lead to?**

Garment Technologist, Pattern Cutter, Grader, Sample Machinist, Textile Technologist, Shoe Designer / Maker, Accessories Designer / Maker, Milliner, Stylist, Dressmaker, Alterations Person, Costume Designer / Maker, Fashion Buyer, Home wares Buyer, Model, Visual Merchandiser, Fashion or Style Magazine Researcher or Columnist, In-house Designer, Design Consultant, Freelance Designer, Couturier, Bespoke Tailor, Textile/ Fabric Designer and various roles within the Fashion and Retail Industry. Maybe even have your own independent design label or brand!

**Who are the best people to see for more information?** Miss King or Mrs Trodden.

**What qualification will the course lead to?** GCSE

**Which Examination Board?** Edexcel

**What will I study?**

This GCSE will help you develop your Urdu language skills in a variety of contexts and a broad understanding of the culture of countries and communities where Urdu is spoken. You will be able to write and speak Urdu and understand Urdu when it is written down or spoken. You will use CD/DVD, interactive whiteboard, computer programmes and a great deal of authentic printed material.

**How will I be assessed?**

**Exam: Listening** in **Year 11** worth 20%

**Reading** in **Year 11** worth 20%

**Controlled assessment - Speaking** in **Year 10 and Year 11** worth 30% - 2 assessments

**Controlled assessment - Writing** in **Year 10 and Year 11** worth 30% - 2 pieces of written work

**What do I need to do to make sure I get grade 9 - 5 in this subject?**

To achieve these grades in Urdu, you will have a working knowledge of how to write and speak Urdu. If you are not already skilled in writing, you need to be able to work independently on this skill to improve it. You will need to use the resources and websites below and build up your vocabulary. You will need to develop the knowledge of tenses, openings and connectives. You will also need to work on your pronunciation and intonation when speaking the language.

**Resources:** Sam Learning; GCSEpod

**Recommended websites:**

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

[www.bbc.co.uk/schools/websites/11\\_16/site/languages.shtml](http://www.bbc.co.uk/schools/websites/11_16/site/languages.shtml)

[www.edexcel.com/Subjects/Languages/](http://www.edexcel.com/Subjects/Languages/)

[www.aqa.org.uk/qual/newgcse/languages.php](http://www.aqa.org.uk/qual/newgcse/languages.php)

**What can I go on to do in College with this qualification?**

You can go on to do AS/A Levels in Urdu or BTEC Level 3 in Travel and Tourism.

**What possible careers could it lead to?**

Having a GCSE in Urdu can help you on many different career paths. Language skills are in demand and can be used in almost any career. You could go on to work in many diverse areas such as business, travel and tourism or education.

**Who is the best person to see for more information?** Mrs Massey.