The Division of Education is pleased to share an update on our Division as well as plans for the year. Currently there are three licensure areas that prepare teachers for America’s public schools and a non-licensure program in Physical Education. There is one full-time professor in Early Childhood Education, one full-time professor in Middle Level Education, and one full-time Field Coordinator. Our Vocation Business Education Program has a half-time dedicated faculty.

In fall 2010, the unit has 20 Field I students, 6 Internship II Students, and 1 Directed Teacher who will graduate in December 2010. The Unit has the distinction of graduating students who rank in top honors for the college. Our graduates are highly sought after by local school districts. In fact, one of our recent graduates was named Teacher of the Year. We have 9 students in the pipeline to graduate 2010-11. We also have 85 students in a holding pattern due to non-passage of Praxis I: Reading, Writing, and Math which is a state requirement for study into a professional licensure training program in Arkansas.

We have instituted Praxis II: Content and Pedagogy courses to assist our candidates in passage of Praxis II Licensure Assessments. We proudly have 100% pass rate on all Praxis II assessments over the last 5 years. We continue to be successful in the arena of accreditation ECED SPA Accreditation.

Plan

- Collaborate with Department of Languages and Letters within Humanities Division to infuse knowledge skills required to pass Praxis I Reading and Writing subtests into General Education course objectives. (attachments: Praxis I Curricular objectives)
- Collaborate with Division of Natural and Physical Science, Department of Applied Mathematics and Computer Science to infuse knowledge and skills required to pass Praxis I Math subtests into General Education course objectives. (see attachment)
- Identify finding sources to assist students who have financial hardships which cause delays in taking Praxis I and being admitted into the Teacher Education programs.
- Identify scholarships sources as a recruitment tool to increase the number of highly qualified majors who transfer or enter as freshman.
- Target and recruit students with high ACT scores from high schools and 2 year institutions that have teacher education programs.
- Target African-American males who want the teachers to mentor closely by Division faculty. (add #4 for solutions)
- Establish support system for candidates to include:
  A) Establishing a model classroom/lab preferably in AC Titus.
- Collaborate with other institutions that have Teacher Education Programs such as Pulaski Tech and