<table>
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<th>ACTIONS</th>
<th>ANALYSES AND RESULTS</th>
<th>BENCHMARK AND PROCESSES</th>
<th>OBJECTIVES</th>
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<tr>
<td>Review Directed Teaching</td>
<td>Discuss results with Cooperative Teacher and Program Improvement for College Supervisor and College Supervisor and College Supervisor</td>
<td>Cooperative Teacher</td>
<td>College Director, College Supervisor, and College Supervisor from Cooperative Teacher.</td>
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</table>

**Objective:**

Accomplished students who are grounded in values for social justice, dedicated to educational change for the world for the better.

**Statement of Mission:**

The Division of Education is committed to providing pre-service education who will become committed educators.
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<th>Requirements</th>
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<td>Teaching with scores of acceptable or target.</td>
<td>teaching using the Cooperating Teacher and College Supervisor Directed Teaching evaluation forms.</td>
<td>evaluations.</td>
<td>candidates and the Division faculty in order to improve candidates’ performance from acceptable level to target level.</td>
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<tr>
<td>Candidates will demonstrate readiness to enter the teaching profession by passing Praxis II.</td>
<td>Passing scores on Praxis II Content and Praxis II Principles of Learning and Teaching (PLT).</td>
<td>Successful passage of Praxis II.</td>
<td>Data for academic year 2012-2013 indicate that 100% of candidates passed PRAXIS II</td>
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<td>Candidates will demonstrate knowledge and skills of the Early Childhood Curriculum through a program exit interview by the Teacher Education Committee.</td>
<td>Exit interview rating scale completed by the Teacher Education Committee, which consists of Teacher Education faculty and community stakeholders.</td>
<td>Three levels of rating: 1 = Unacceptable, 2 = Acceptable, and 3 = Target are used to assess the candidates’ knowledge and skills of the Early Childhood Curriculum on the rating scale completed by the Teacher Education Committee.</td>
<td>Data for 2010-2011 academic year show that both candidates performed at the acceptable level, as per the exit interview rating scales completed by the Teacher Education Committee. The summative scores are listed below:</td>
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<tr>
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<td>Review results of the exit interview forms completed by the Teacher Education Committee for program improvement.</td>
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<td>Discuss results with candidates and the Division faculty in order to improve candidates’ performance from acceptable level to target level.</td>
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