STATEMENT OF MISSION: The Department of Language and Letters offers courses in art, composition, drama, French, literature, Spanish, and speech. The outcomes of the Department of Language and Letters are to enable students to appreciate the ability of the spoken and written language to express ideas and emotions, read easily and fluently, write clearly and cogently, comprehend the scope of written expression in its historical and/or cultural contexts, appreciate individual works in terms of style and substance, synthesize ideas drawn from diverse cultures separated by time and space, create original responses to texts in a variety of written and oral forms, appreciate the variety of forms of communication.

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<th>OBJECTIVES</th>
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| • Appreciate the ability of spoken and written language to express ideas and emotions  
• Read easily and fluently  
• Write clearly and cogently  
• Comprehend the scope of written expression in its historical and/or cultural contexts  
• Appreciate individual works in terms of style and substance  
• Synthesize ideas drawn from diverse cultures separated by time and space  
• Create original responses to texts in a variety of written and oral forms  
• Appreciate the variety of forms of communication | **Senior Project:** a capstone course to serve as a stepping stone to the student’s next step out of college. With a faculty advisor of his or her choosing, the student will design, implement, and execute a Senior Project that can take one of the following forms: a lengthy research paper, internship with accompanying performance, creative writing, etc. as approved by English Faculty by Enrollment Verification. If not submitted and/or approved, the student will be dropped from Senior Project until the next semester. The student presents final, revised 1. | A letter grade of “C” or better in Senior Project course from 100% of the English majors. A GPA of 2.5 or better in all English coursework. | The Humanities’ Senator to SGA was successful in getting Faculty assigned specific sections of Senior Project. However, she was only partially successful in getting Jenzabar updated. There are still courses listed in the Degree Audit that are no longer taught at PSC, causing additional Course Substitution/Waiver paperwork with Memos by the Registrar, Seniors, and Faculty. 7 Graduating Seniors engaged in Senior Projects. All 7 | Senior Thesis Advisors continue to work with Seniors to develop and present a greater variety of topics for Senior Thesis with a Multimedia component for some Graduates so that they did as much work as the Graduates doing a Literary Research Paper. Also, Course Substitution/Waiver sheets were filled out to allow graduates to take courses in other fields for English credit that would aid them in their future plans. The assignment of section number for Senior Project to individual faculty members coupled with a due date sheet, presentation to faculty of... |
1. Senior Project in a Round Table for final deliberation and grading by English Faculty. 2. Also, each student must present a Portfolio of his or her writing throughout his or her matriculation to be kept in departmental records. 3. A GPA of 2.5 or better in English Courses is required to declare Major in English and must be maintained. 4. Lastly, the Humanities’ Senator from the SGA will be brought into discussion and asked to assist in Assessment.

| succeeded in completing their projects. 2 of those started as Education Majors who switched to the English Major when unable to pass Praxis. With the 12 hours required of Upper Level English and the 27 hours required in Emphasis Area, the 2 used some Education course courses in the area of emphasis. Both are now teaching. | Senior Project idea for approval, and TurnItIn have been successful in tracking and keeping students on track. Two Juniors who took Senior Project in the Spring 2012 did take Incompletes. However, one did so because of delays with a research text that was essential to her research, and the other had accepted an internship with Disney. Both completed in Fall 2012 with. All Graduating Seniors submitted their Portfolios to either their Senior Project Advisor or Advisor for review and discussion. One Senior won a scholarship to UM, Columbia’s Master’s of Multi-media Journalism, 1 is in Law School. 2 are teachers seeking certification, 1 is the Marketing Director for Social Media of VISTA’s Working Wardrobe, and 2 are unknown. |

NB  Graduating Seniors of 2011-12 are now in graduate schools, law school, seminary, or employed. There are only 2 the faculty cannot locate.