**STATEMENT OF MISSION:** The department provides undergraduate instruction in philosophy, religion and Christian education aligned with the mission statement of the College. The course work is aimed at developing students’ skills in critical thinking and logical analysis, online and library research, oral presentation and writing, and reading and active listening. Students are exposed to the ideas and values of the Western world as well as non-western cultures and religious traditions and are encouraged to commit themselves to lives of self-reflection, fair-mindedness, respect for self and others, self-awareness, and self-improvement aligned with the mission statement of the College.

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<th>OBJECTIVES</th>
<th>ASSESSMENT TOOLS AND PROCESSES</th>
<th>BENCHMARK</th>
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| Appreciate the similar and divergent value expressions and orientations found in world cultures. | **Senior Colloquium/Thesis-Capstone**  
Based on student interest and career intent, a student chooses a topic in philosophy, religion or Christian Education and develops an experiential presentation to be presented to their student peers and invited faculty. | Letter grade of B or better in Philosophy and Religion Classes  
APA format is followed.  
Identifiable thesis statement of the study is stated clearly.  
Analyzes study finding of both primary and secondary sources and offers reasoned reflections and critique in their presentations. |
| Develop skills and abilities for expressing ideas clearly. | Two students applied for graduation this year.  
Non-grading Students in philosophy courses followed APA format as prescribed after review of selected essays, reaction papers, essay questions and short research papers.  
After review of selected non-grading students papers both primary and secondary sources were in evidence with reflection and critique in selected papers.  
Updated advisement forms were recommended to better assist faculty and student in academic planning for philosophy majors. | |
| Develop skills and abilities to think analytically, critically, and justly. | | |
| Understand and appreciate the values of differing opinions. | | |
| Appreciate the diversity of thought and action through exposure to ideas and worldviews of other cultures. | | |
| Develop abilities to analyze, criticize, synthesize and appreciate divergent ideas to engage the world responsively. | | |

**RESULTS AND ANALYSES**

- Two students applied for graduation this year.
- Non-grading Students in philosophy courses followed APA format as prescribed after review of selected essays, reaction papers, essay questions and short research papers.
- After review of selected non-grading students papers both primary and secondary sources were in evidence with reflection and critique in selected papers.
- Updated advisement forms were recommended to better assist faculty and student in academic planning for philosophy majors.

**ACTIONS**

- Advisement forms for general education and Philosophy and Religion requirements were evaluated and improved to better assist students and faculty in academic planning and are being used in the academic advisement of majors and minors in the department aligned with the mission statement of the College.
- Application of rubric format to assess learning outcomes in meeting the objectives of the department will be applied to graduating seniors in philosophy and religion beginning, 2011.
- Identify and begin to implement a timetable of assessment following graduating majors at the time of graduation, employment, graduate education, post-graduate experiences.