Academic Assessment Workspace

BS in Early Childhood Education

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Standing Requirements

Mission Statement

The Division of Education is committed to providing outstanding educators who will become community, national, and world leaders committed to life-long learning. The program is designed to support the college’s mission to graduate academically accomplished students who are grounded as advocates for social justice, determined to intentionally change the world for the better.

Learning Objective/Outcome

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<tr>
<td>Basic Reading, Writing, and Math Skills</td>
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</tbody>
</table>

Prospective majors will demonstrate basic reading, writing, and math skills

| PRAXIS II | No Mapping |

Candidates will demonstrate readiness to enter the teaching profession by passing PRAXIS II

| PRAXIS III | No Mapping |

Early Childhood Education graduates will obtain employment and successfully pass PRAXIS III in order to obtain a standard teaching license

| Professional Dispositions | No Mapping |

Candidates will demonstrate professional dispositions that include carting, efficacy, positive attitudes, rapport, and respect for students in the teaching learning process

| Use of Research | No Mapping |

Candidates will use the latest diversity, equity, and social justice research including culture, socio-economic status, and language to create learning opportunities that support intellectual, social, and personal development

| Effective Teaching | No Mapping |

Candidates will demonstrate effective teaching during the directed teaching experience

Curriculum Map

There are no curriculum maps
Assessment Plan

Mission Statement

The Division of Education is committed to providing outstanding educators who will become community, national, and world leaders committed to life-long learning. The program is designed to support the college’s mission to graduate academically accomplished students who are grounded as advocates for social justice, determined to intentionally change the world for the better.

Outcomes and Measures

BS in Early Childhood Education Outcome Set

Outcome

Basic Reading, Writing, and Math Skills
Prospective majors will demonstrate basic reading, writing, and math skills

 Measure: Praxis I Exam
Program level; Direct - Exam

 Details/Description:
Acceptable Target: 50% of prospective majors will pass Praxis I
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

PRAXIS II
Candidates will demonstrate readiness to enter the teaching profession by passing PRAXIS II

 Measure: Content and Principles of Learning and Teaching
Program level; Direct - Exam

 Details/Description:
Acceptable Target: The number of majors passing both exams will increase by 10% each semester
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

PRAXIS III
Early Childhood Education graduates will obtain employment and successfully pass PRAXIS III in order to obtain a standard teaching license

 Measure: PRAXIS III SURVEYS
Program level; Indirect - Survey

 Details/Description:
Acceptable Target: Students will receive a score of 49 and a rating of 2 on the Post Survey in all areas evaluated
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:
### BS in Early Childhood Education Outcome Set

**Basic Reading, Writing, and Math Skills**  
Prospective majors will demonstrate basic reading, writing, and math skills

**Measure:** Praxis I Exam  
Program level; Direct - Exam

**Details/Description:**  
Acceptable Target: 50% of prospective majors will pass Praxis I

**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

#### Findings for Praxis I Exam

**Summary of Findings:** ____% of students passed PRAXIS I

**Recommendations:**  
Install electronic tutorial material in Teacher Education Lab  
Continue tutorial supports for students as needed  
Admit declared majors passing PRAXIS I to Division of Education

**Reflections/Notes:**  

---

**PRAXIS II**  
Candidates will demonstrate readiness to enter the teaching profession by passing PRAXIS II

**Measure:** Content and Principles of Learning and Teaching  
Program level; Direct - Exam

**Details/Description:**  
Acceptable Target: The number of majors passing both exams will increase by 10% each semester

**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

#### Findings for Content and Principles of Learning and Teaching

**Summary of Findings:** Two (2) candidates took the exam and two (2) candidates passed

**Results:** Acceptable Target Achievement: Exceeded

**Recommendations:**  
Provide formalized course instruction for PRAXIS II Content and Principles of Learning and Teaching

**Reflections/Notes:**
PRAXIS III
Early Childhood Education graduates will obtain employment and successfully pass PRAXIS III in order to obtain a standard teaching license.

\[\text{Measure: PRAXIS III SURVEYS} \]
Program level; Indirect - Survey

\[\text{Details/Description:} \]
\[\text{Acceptable Target:} \] Students will receive a score of 49 and a rating of 2 on the Post Survey in all areas evaluated

\[\text{Ideal Target:} \]

\[\text{Implementation Plan (timeline):} \]

\[\text{Key/Responsible Personnel:} \]

\[\text{Findings for PRAXIS III SURVEYS} \]

\[\text{Summary of Findings:} \] Three (3) candidates or 100% of students passed

\[\text{Results:} \] Acceptable Target Achievement: Exceeded

\[\text{Recommendations:} \] The establishment of the Data Management System for the Division of Education

\[\text{Reflections/Notes:} \]

Overall Recommendations

\[\text{No text specified} \]

Overall Reflection

\[\text{No text specified} \]

Operational Plan

Status Report
Assessment Plan

Mission Statement

The Division of Education is committed to providing outstanding educators who will become community, national, and world leaders committed to life-long learning. The program is designed to support the college's mission to graduate academically accomplished students who are grounded as advocates for social justice, determined to intentionally change the world for the better.

Outcomes and Measures

BS in Early Childhood Education Outcome Set

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<thead>
<tr>
<th>Outcome</th>
<th>Measure: Praxis I Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Program level; Direct - Exam</td>
</tr>
</tbody>
</table>

Basic Reading, Writing, and Math Skills
Prospective majors will demonstrate basic reading, writing, and math skills

Measure:
Praxis I Exam Program level; Direct - Exam

Details/Description:
Acceptable Target: 50% of prospective majors will pass Praxis I
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

PRAXIS II
Candidates will demonstrate readiness to enter the teaching profession by passing PRAXIS II

Measure:
Content and Principles of Learning and Teaching Program level; Direct - Exam

Details/Description:
Acceptable Target: The number of majors passing both exams will increase by 10% each semester
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

PRAXIS III
Early Childhood Education graduates will obtain employment and successfully pass PRAXIS III in order to obtain a standard teaching license

Measure:
PRAXIS III SURVEYS Program level; Indirect - Survey

Details/Description:
Acceptable Target: Students will receive a score of 49 and a rating of 2 on the Post Survey in all areas evaluated
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:
Professional Dispositions
Candidates will demonstrate professional dispositions that include caring, efficacy, positive attitudes, rapport, and respect for students in the teaching learning process.

Measure: Dispositions Evaluation Forms
Program level; Direct - Student Artifact

Details/Description:
Acceptable Target: 100% of students will score Acceptable or Target on evaluations
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

Use of Research
Candidates will use the latest diversity, equity, and social justice research including culture, socio-economic status, and language to create learning opportunities that support intellectual, social, and personal development.

Measure: ECED Courses
Course level; Direct - Other

Details/Description:
Acceptable Target: Candidates must earn a C or better in all professional and content courses
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

Effective Teaching
Candidates will demonstrate effective teaching during the directed teaching experience.

Measure: Cooperating Teacher adn College Supervisor evaluations
Program level; Direct - Student Artifact

Details/Description:
Acceptable Target: 100% of students will score Acceptable or Target
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

Assessment Findings

BS in Early Childhood Education Outcome Set

Basic Reading, Writing, and Math Skills
Prospective majors will demonstrate basic reading, writing, and math skills.

Measure: Praxis I Exam
Program level; Direct - Exam

Details/Description:
Acceptable Target: 50% of prospective majors will pass Praxis I
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

Findings for Praxis I Exam
### PRAXIS II
Candidates will demonstrate readiness to enter the teaching profession by passing PRAXIS II

**Measure:** Content and Principles of Learning and Teaching  
Program level; Direct - Exam

**Details/Description:**
- **Acceptable Target:** The number of majors passing both exams will increase by 10% each semester
- **Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Findings** for Content and Principles of Learning and Teaching

**Summary of Findings:** 100% of candidates passed

**Results:** Acceptable Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

### PRAXIS III
Early Childhood Education graduates will obtain employment and successfully pass PRAXIS III in order to obtain a standard teaching license

**Measure:** PRAXIS III SURVEYS  
Program level; Indirect - Survey

**Details/Description:**
- **Acceptable Target:** Students will receive a score of 49 and a rating of 2 on the Post Survey in all areas evaluated
- **Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Findings** for PRAXIS III SURVEYS

**Summary of Findings:** 100% of candidates passed

**Results:** Acceptable Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

### Professional Dispositions
Candidates will demonstrate professional dispositions that include carting, efficacy, positive attitudes, rapport, and respect for students in the teaching learning process

**Measure:** Dispositions Evaluation Forms  
Program level; Direct - Student Artifact

**Details/Description:**
- **Acceptable Target:** 100% of students will score Acceptable or Target on evaluations
- **Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Findings** for Dispositions Evaluation Forms

**Summary of Findings:**

**Results:**

**Recommendations:**

**Reflections/Notes:**
Findings for Dispositions Evaluation Forms

Summary of Findings: All students performed at target level
Results: Acceptable Target Achievement: Exceeded
Recommendations: Discuss results with candidates and division faculty
Reflections/Notes:

Use of Research
Candidates will use the latest diversity, equity, and social justice research including culture, socio-economic status, and language to create learning opportunities that support intellectual, social, and personal development

Measure: ECED Courses
Course level; Direct - Other

Details/Description:
Acceptable Target: Candidates must earn a C or better in all professional and content courses
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

Findings for ECED Courses

Summary of Findings: All students successfully completed assignments and actively participated in class activities
Results: Acceptable Target Achievement: Met
Recommendations: Continue assessment of candidates exams and projects
Reflections/Notes:

Effective Teaching
Candidates will demonstrate effective teaching during the directed teaching experience

Measure: Cooperating Teacher and College Supervisor evaluations
Program level; Direct - Student Artifact

Details/Description:
Acceptable Target: 100% of students will score Acceptable or Target
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

Findings for Cooperating Teacher and College Supervisor evaluations

Summary of Findings: All candidates performed at target level
Results: Acceptable Target Achievement: Met
Recommendations: Review evaluation forms for program improvement
Reflections/Notes:

Overall Recommendations
No text specified

### Overall Reflection

No text specified

* Operational Plan

* Status Report
## Assessment Plan

### Mission Statement

The Division of Education is committed to providing outstanding educators who will become community, national, and world leaders committed to life-long learning. The program is designed to support the college's mission to graduate academically accomplished students who are grounded as advocates for social justice, determined to intentionally change the world for the better.

### Outcomes and Measures

#### BS in Early Childhood Education Outcome Set

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Measure:</th>
<th>Details/Description:</th>
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</thead>
<tbody>
<tr>
<td>Basic Reading, Writing, and Math Skills</td>
<td>Praxis I Exam</td>
<td>Acceptable Target: 50% of prospective majors will pass Praxis I</td>
</tr>
<tr>
<td>PRAXIS II</td>
<td>Content and Principles of Learning and Teaching</td>
<td>Acceptable Target: The number of majors passing both exams will increase by 10% each semester</td>
</tr>
<tr>
<td>PRAXIS III</td>
<td>PRAXIS III SURVEYS</td>
<td>Acceptable Target: Students will receive a score of 49 and a rating of 2 on the Post Survey in all areas evaluated</td>
</tr>
</tbody>
</table>

#### Key/Responsible Personnel:

- Academic Assessment Workspace
Professional Dispositions
Candidates will demonstrate professional dispositions that include carting, efficacy, positive attitudes, rapport, and respect for students in the teaching learning process

Measure: Dispositions Evaluation Forms
Program level; Direct - Student Artifact

Details/Description:
Acceptable Target: 100% of students will score Acceptable or Target on evaluations
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

Use of Research
Candidates will use the latest diversity, equity, and social justice research including culture, socio-economic status, and language to create learning opportunities that support intellectual, social, and personal development

Measure: ECED Courses
Course level; Direct - Other

Details/Description:
Acceptable Target: Candidates must earn a C or better in all professional and content courses
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

Effective Teaching
Candidates will demonstrate effective teaching during the directed teaching experience

Measure: Cooperating Teacher adn College Supervisor evaluations
Program level; Direct - Student Artifact

Details/Description:
Acceptable Target: 100% of students will score Acceptable or Target
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

Assessment Findings
Finding per Measure

BS in Early Childhood Education Outcome Set

Basic Reading, Writing, and Math Skills
Prospective majors will demonstrate basic reading, writing, and math skills

Measure: Praxis I Exam
Program level; Direct - Exam

Details/Description:
Acceptable Target: 50% of prospective majors will pass Praxis I
Ideal Target:
Implementation Plan (timeline):
Key/Responsible Personnel:

Findings for Praxis I Exam
PRAXIS II
Candidates will demonstrate readiness to enter the teaching profession by passing PRAXIS II

- **Measure:** Content and Principles of Learning and Teaching
  - Program level; Direct - Exam

  - **Details/Description:**
    - **Acceptable Target:** The number of majors passing both exams will increase by 10% each semester
    - **Ideal Target:**
    - **Implementation Plan (timeline):**
    - **Key/Responsible Personnel:**

  - **Findings** for Content and Principles of Learning and Teaching
    - **Summary of Findings:** 66% of candidates passed the exam
    - **Results:** Acceptable Target Achievement: Not Met
    - **Recommendations:** Provide formalized course instruction for PRAXIS II
    - **Reflections/Notes:**

PRAXIS III
Early Childhood Education graduates will obtain employment and successfully pass PRAXIS III in order to obtain a standard teaching license

- **Measure:** PRAXIS III SURVEYS
  - Program level; Indirect - Survey

  - **Details/Description:**
    - **Acceptable Target:** Students will receive a score of 49 and a rating of 2 on the Post Survey in all areas evaluated
    - **Ideal Target:**
    - **Implementation Plan (timeline):**
    - **Key/Responsible Personnel:**

  - **Findings** for PRAXIS III SURVEYS
    - **No Findings Added**

Professional Dispositions
Candidates will demonstrate professional dispositions that include caring, efficacy, positive attitudes, rapport, and respect for students in the teaching learning process

- **Measure:** Dispositions Evaluation Forms
  - Program level; Direct - Student Artifact

  - **Details/Description:**
    - **Acceptable Target:** 100% of students will score Acceptable or Target on evaluations
    - **Ideal Target:**
    - **Implementation Plan (timeline):**
    - **Key/Responsible Personnel:**

  - **Findings** for Dispositions Evaluation Forms
    - **Summary of Findings:** All students performed at the acceptable level
Use of Research
Candidates will use the latest diversity, equity, and social justice research including culture, socio-economic status, and language to create learning opportunities that support intellectual, social, and personal development.

**Measure:** ECED Courses
Course level; Direct - Other

**Details/Description:**
**Acceptable Target:** Candidates must earn a C or better in all professional and content courses
**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Findings** for ECED Courses

**Summary of Findings:** All candidates met objective
**Results:** Acceptable Target Achievement: Met
**Recommendations:**
**Reflections/Notes:**

Effective Teaching
Candidates will demonstrate effective teaching during the directed teaching experience.

**Measure:** Cooperating Teacher adn College Supervisor evaluations
Program level; Direct - Student Artifact

**Details/Description:**
**Acceptable Target:** 100% of students will score Acceptable or Target
**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Findings** for Cooperating Teacher adn College Supervisor evaluations

**Summary of Findings:** All candidates performed at the acceptable level
**Results:** Acceptable Target Achievement: Met
**Recommendations:**
**Reflections/Notes:**

Overall Recommendations

*No text specified*

Overall Reflection

*No text specified*
Operational Plan

Status Report
## 2012-2013 Assessment Cycle

### Assessment Plan

#### Mission Statement

The Division of Education is committed to providing outstanding educators who will become community, national, and world leaders committed to life-long learning. The program is designed to support the college's mission to graduate academically accomplished students who are grounded as advocates for social justice, determined to intentionally change the world for the better.

### Outcomes and Measures

#### BS in Early Childhood Education Outcome Set

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<tr>
<th>Outcome</th>
<th>Measure:</th>
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</thead>
<tbody>
<tr>
<td>Basic Reading, Writing, and Math Skills</td>
<td>Praxis I Exam</td>
<td>Prospective majors will demonstrate basic reading, writing, and math skills. Acceptable Target: 50% of prospective majors will pass Praxis I. Ideal Target:</td>
</tr>
<tr>
<td>PRAXIS II</td>
<td>Content and Principles of Learning and Teaching</td>
<td>Candidates will demonstrate readiness to enter the teaching profession by passing PRAXIS II. Acceptable Target: The number of majors passing both exams will increase by 10% each semester. Ideal Target:</td>
</tr>
<tr>
<td>PRAXIS III</td>
<td>PRAXIS III SURVEYS</td>
<td>Early Childhood Education graduates will obtain employment and successfully pass PRAXIS III in order to obtain a standard teaching license. Acceptable Target: Students will receive a score of 49 and a rating of 2 on the Post Survey in all areas evaluated. Ideal Target:</td>
</tr>
</tbody>
</table>
### Professional Dispositions
Candidates will demonstrate professional dispositions that include carting, efficacy, positive attitudes, rapport, and respect for students in the teaching-learning process.

**Measure:** Dispositions Evaluation Forms  
Program level; Direct - Student Artifact

**Details/Description:**
Acceptable Target: 100% of students will score Acceptable or Target on evaluations

**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

### Use of Research
Candidates will use the latest diversity, equity, and social justice research including culture, socio-economic status, and language to create learning opportunities that support intellectual, social, and personal development.

**Measure:** ECED Courses  
Course level; Direct - Other

**Details/Description:**
Acceptable Target: Candidates must earn a C or better in all professional and content courses

**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

### Effective Teaching
Candidates will demonstrate effective teaching during the directed teaching experience.

**Measure:** Cooperating Teacher adn College Supervisor evaluations  
Program level; Direct - Student Artifact

**Details/Description:**
Acceptable Target: 100% of students will score Acceptable or Target

**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

### Assessment Findings

#### Finding per Measure

### BS in Early Childhood Education Outcome Set

#### Outcome

### Basic Reading, Writing, and Math Skills
Prospective majors will demonstrate basic reading, writing, and math skills.

**Measure:** Praxis I Exam  
Program level; Direct - Exam

**Details/Description:**
Acceptable Target: 50% of prospective majors will pass Praxis I

**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Findings** for Praxis I Exam
### PRAXIS II

Candidates will demonstrate readiness to enter the teaching profession by passing PRAXIS II

**Measure:** Content and Principles of Learning and Teaching  
Program level; Direct - Exam

**Details/Description:**

**Acceptable Target:** The number of majors passing both exams will increase by 10% each semester  
**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Findings** for Content and Principles of Learning and Teaching

No Findings Added

### PRAXIS III

Early Childhood Education graduates will obtain employment and successfully pass PRAXIS III in order to obtain a standard teaching license

**Measure:** PRAXIS III SURVEYS  
Program level; Indirect - Survey

**Details/Description:**

**Acceptable Target:** Students will receive a score of 49 and a rating of 2 on the Post Survey in all areas evaluated  
**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Findings** for PRAXIS III SURVEYS

No Findings Added

### Professional Dispositions

Candidates will demonstrate professional dispositions that include caring, efficacy, positive attitudes, rapport, and respect for students in the teaching learning process

**Measure:** Dispositions Evaluation Forms  
Program level; Direct - Student Artifact

**Details/Description:**

**Acceptable Target:** 100% of students will score Acceptable or Target on evaluations  
**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

**Findings** for Dispositions Evaluation Forms

No Findings Added

### Use of Research

Candidates will use the latest diversity, equity, and social justice research

**Measure:** ECED Courses  
Course level; Direct - Other
including culture, socio-economic status, and language to create learning opportunities that support intellectual, social, and personal development

**Details/Description:**

**Acceptable Target:** Candidates must earn a C or better in all professional and content courses

**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

---

**Findings for ECED Courses**

*No Findings Added*

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**Effective Teaching**

Candidates will demonstrate effective teaching during the directed teaching experience

**Measure:** Cooperating Teacher and College Supervisor evaluations

Program level; Direct - Student Artifact

**Details/Description:**

**Acceptable Target:** 100% of students will score Acceptable or Target

**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

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**Findings for Cooperating Teacher and College Supervisor evaluations**

*No Findings Added*

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**Overall Recommendations**

*No text specified*

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**Overall Reflection**

*No text specified*

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**Operational Plan**

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**Status Report**
2013-2014 Assessment Cycle

Assessment Plan

Mission Statement

The Division of Education is committed to providing outstanding educators who will become community, national, and world leaders committed to life-long learning. The program is designed to support the college's mission to graduate academically accomplished students who are grounded as advocates for social justice, determined to intentionally change the world for the better.

Outcomes and Measures

BS in Early Childhood Education Outcome Set

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<tr>
<th>Outcome</th>
<th>Measure</th>
<th>Details/Description</th>
<th>Acceptable Target</th>
<th>Ideal Target</th>
<th>Implementation Plan (timeline):</th>
<th>Key/Responsible Personnel:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRAXIS II</td>
<td>Praxis II</td>
<td>Program level; Direct - Exam</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Candidates will demonstrate readiness to enter the teaching profession by passing PRAXIS II</td>
<td></td>
<td>Passing Score on Praxis II Content and Praxis II Principles of Learning and Teaching (PLT)</td>
<td>All candidates will achieve target.</td>
<td>All candidates should reach target.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Dispositions</td>
<td>Evaluations</td>
<td>Program level; Direct - Other</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Candidates will demonstrate professional dispositions that include carting, efficacy, positive attitudes, rapport, and respect for students in the teaching learning process</td>
<td></td>
<td>Cooperating teacher and College supervisor disposition evaluation forms.</td>
<td>All candidates will achieve target.</td>
<td>All candidate should reach target.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effective Teaching</td>
<td>Directed Teaching</td>
<td>Program level; Direct - Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Candidates will demonstrate effective teaching during the directed teaching experience</td>
<td></td>
<td>Cooperating Teacher and College teacher evaluation form</td>
<td>All candidates should reach target.</td>
<td>All candidate should reach target.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Key/Responsible Personnel:

**Measure:** PRAXIS II
**Direct - Exam**

**Details/Description:** Passing scores on Praxis II Content and Praxis II Principles of Learning and teaching (PLT)

**Acceptable Target:** Passing score of 174 and 152

**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

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**Assessment Findings**

**Finding per Measure**

### BS in Early Childhood Education Outcome Set

#### Outcome

**PRAXIS II**

Candidates will demonstrate readiness to enter the teaching profession by passing PRAXIS II

**Measure:** Praxis II

**Program level; Direct - Exam**

**Details/Description:** Passing Score on Praxis II Content and Praxis II Principles of Learning and Teaching (PLT)

**Acceptable Target:** Passing scores of 174 and 152

**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**

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**Findings for Praxis II**

**Summary of Findings:** Data for academic year Fall 2013 indicate that 100% of candidates passed PRAXIS II

**Results:** Acceptable Target Achievement: Met

**Recommendations:**

**Reflections/Notes:**

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**Professional Dispositions**

Candidates will demonstrate professional dispositions that include carting, efficacy, positive attitudes, rapport, and respect for students in the teaching learning process

**Measure:** Evaluattions

**Program level; Direct - Other**

**Details/Description:** Cooperating teacher and College supervisor disposition evaluation forms.

**Acceptable Target:** All candidates will achieve target.

**Ideal Target:**

**Implementation Plan (timeline):**

**Key/Responsible Personnel:**
Findings for Evaluations

**Summary of Findings:** 100% performed at acceptable level. No one met target.
**Results:** Acceptable Target Achievement: Not Met
**Recommendations:**
**Reflections/Notes:**

Effective Teaching
Candidates will demonstrate effective teaching during the directed teaching experience

**Measure:** Directed Teaching
Program level; Direct - Other

**Details/Description:** Cooperating Teacher and College teacher evaluation form
**Acceptable Target:** All candidates should reach target.
**Ideal Target:** All candidate should reach target.
**Implementation Plan (timeline):**
**Key/Responsible Personnel:**

Findings for Directed Teaching

**Summary of Findings:** Candidates performed at acceptable level.
**Results:** Acceptable Target Achievement: Not Met
**Recommendations:**
**Reflections/Notes:**

This Findings is associated with the following Actions:
**Directed Teaching**
(Operational Plan; 2013-2014 Assessment Cycle)

**Measure:** PRAXIS II
Direct - Exam

**Details/Description:** Passing scores on Praxis II Content and Praxis II Principles of Learning and teaching (PLT)
**Acceptable Target:** Passing score of 174 and 152
**Ideal Target:**
**Implementation Plan (timeline):**
**Key/Responsible Personnel:**

Findings for PRAXIS II

**No Findings Added**

Overall Recommendations

No text specified
Overall Reflection

No text specified

Operational Plan

Mission Statement

The Division of Education is committed to providing outstanding educators who will become community, national, and world leaders committed to life-long learning. The program is designed to support the college's mission to graduate academically accomplished students who are grounded as advocates for social justice, determined to intentionally change the world for the better.

Actions

BS in Early Childhood Education Outcome Set

Outcome

Effective Teaching
Candidates will demonstrate effective teaching during the directed teaching experience

Action: Directed Teaching

This Action is associated with the following Findings
Findings for Directed Teaching
(Assessment Plan and Assessment Findings; 2013-2014 Assessment Cycle)
Summary of Findings: Candidates performed at acceptable level.

Action details: Review Directed Teaching evaluation forms from College Supervisor and Cooperating Teachers' dispositions evaluations. Discuss results with candidates and the Division faculty in order to improve candidates' performance from acceptable level to target level.

Implementation Plan (timeline):

Key/Responsible Personnel:

Measures:

Budget approval required? (describe):

Budget request amount: $0.00

Priority:

Action: Directed Teaching

This Action is associated with the following Findings
No supporting Findings have been linked to this Action.

Action details: Review Directed Teaching evaluation forms from College Supervisor and Cooperating Teachers' dispositions evaluations. Discuss results with candidates and the Division faculty in order to improve candidates' performance from acceptable level to target level.

Implementation Plan (timeline):

Key/Responsible Personnel:
Status Report

Action Statuses

BS in Early Childhood Education Outcome Set

Effective Teaching
Candidates will demonstrate effective teaching during the directed teaching experience

- **Action**: Directed Teaching
  - **Action details**: Review Directed Teaching evaluation forms from College Supervisor and Cooperating Teachers' dispositions evaluations. Discuss results with candidates and the Division faculty in order to improve candidates' performance from acceptable level to target level.

- **Implementation Plan (timeline)**:
- **Key/Responsible Personnel**:
- **Measures**:
  - **Budget approval required? (describe)**:
  - **Budget request amount**: $0.00
  - **Priority**:

**Status** for Directed Teaching

No Status Added

- **Action**: Directed Teaching
  - **Action details**: Review Directed Teaching evaluation forms from College Supervisor and Cooperating Teachers' dispositions evaluations. Discuss results with candidates and the Division faculty in order to improve candidates' performance from acceptable level to target level.

- **Implementation Plan (timeline)**:
- **Key/Responsible Personnel**:
- **Measures**:
  - **Budget approval required? (describe)**:
  - **Budget request amount**: $0.00
  - **Priority**:
### Status for Directed Teaching

*No Status Added*

### Status Summary

*No text specified*

### Summary of Next Steps

*No text specified*