



# CHANNEL ISLANDS MARITIME MUSEUM

OXNARD, CALIFORNIA

## POST FIELD TRIP FOLLOW UP ACTIVITIES

We hope you had fun at the museum while learning about all things maritime. Your first assignment is to go back to see if **the predictions** that you made before you came to the museum were correct. The prediction questions are listed below, after each museum stop. Be sure to look back at the pages you brought back from the museum in your folder to help you answer the predictions.

*Then there are some bonus fun activities for you to do on the attached pages.*



### FIRST STOP: EXPLORERS

**1. Prediction Check:** Below are some names of Explorers and their Ships. Place **E** for Explorer or **S** for Ship next to each one.

Viking \_\_\_\_\_

Nina \_\_\_\_\_

Santa Maria \_\_\_\_\_

Cabrillo \_\_\_\_\_

Golden Hind \_\_\_\_\_

Columbus \_\_\_\_\_

Pinta \_\_\_\_\_

Balboa \_\_\_\_\_

San Salvador \_\_\_\_\_

Drake \_\_\_\_\_

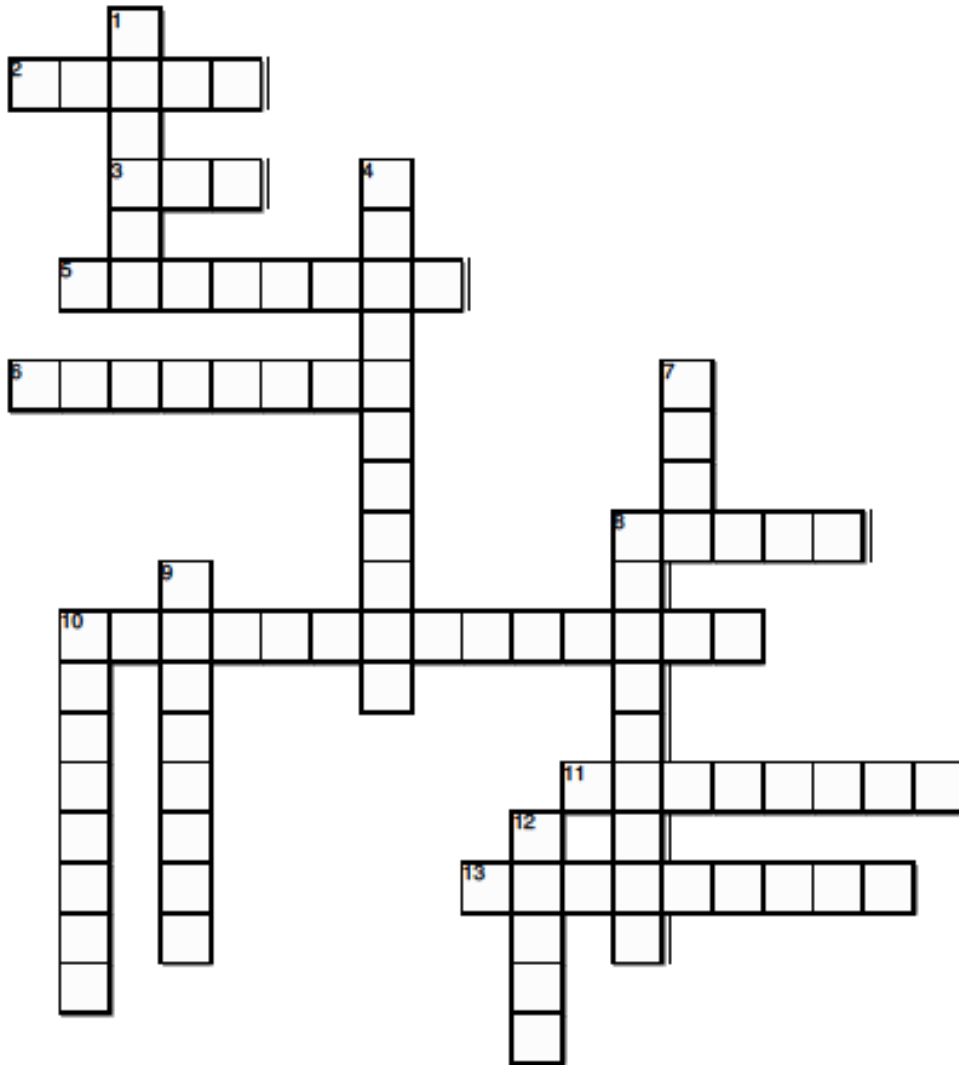
*How did you predict?*

**2.** Now you can do a crossword puzzle and a word search on Explorers and Nautical terms.

Name: \_\_\_\_\_

## Explorers and Maritime Terms

Complete the crossword below using the information you learned at the Channel Islands Maritime Museum.



Created on [TheTeachersCorner.net](http://TheTeachersCorner.net) Crossword Maker

maritime	Eriksson	Columbus	circumnavigate	port	bow	longboat	hourglass
starboard	Drake	stern	tomol	Golden Hind	Balboa	Cabrillo	

### Across

- Spain called him a pirate
- front of ship
- explored the Channel Islands
- above and below the ocean
- back of boat or ship
- used by Vikings
- used to measure time

### Down

- first to see Pacific Ocean
- Sir Francis Drake's ship
- left side of ship
- right side of ship
- explored Northeast Canada
- sailed on the Santa Maria
- Chumash canoe

Name: \_\_\_\_\_

Created with [TheTeachersCorner.net](http://www.TheTeachersCorner.net) Word Search Maker

## Explorers and Nautical Terms

Find the words from the word list.

C I R C U M N A V I G A T E A N T J I Q  
G D X Z M L Y V X E C M T X D U X D B H  
I R L E P B A L B O A N C H O R G B N A  
N A C S Z U N O U C J W A L X W A T W R  
I K A E N P L P I R A T E Q A U A O Q B  
L E B A H G H C A N N O N S R U C M P O  
M I R C J E R A J C D S A I L S N O G R  
H G I H A Y R U M A S T K W W I S L S S  
A C L E P Z D Z Q M S X I P A H F H S O  
L R L S L B W Q L B O W V T O L S A J R  
Y S O T H B F K R I Y C P L Z G P T Q A  
A M W P O R T H O D Z A K K N M I O U R  
R H L O N G B O A T C J J I O V C O L Y  
D C J O N B U D D R J P K C O Y B C L L  
S T A R B O A R D E D I C O L U M B U S  
Q P E R B G P Y C F V T W K G T E Y D G  
R T V A I Z V S X G F L A G S H I P U D  
S G A L L E Y F T E L E S C O P E N O E  
J L X F D E F K K J E E R I K S S O N C  
N J R E F K I X R U D D E R V B Z A Z K

ERIKSSON	DRAKE	FLAGSHIP	HARDTACK
HALYARDS	HARBOR	CIRCUMNAVIGATE	HAMMOCK
COLUMBUS	VIKINGS	CAPTAIN	CANNONS
STARBOARD	ANCHOR	RUDDER	TELESCOPE
BALBOA	LONGBOAT	DECK	PIRATE
GALLEY	COMPASS	STERN	CABRILLO
TOMOL	BOW	MAST	PORT
SAILS	SEACHEST	GLOBE	



## SECOND STOP: LIFE OF A SAILOR

1. **Prediction check:** What was the message waiting for you at the museum, written in signal flags? \_\_\_\_\_

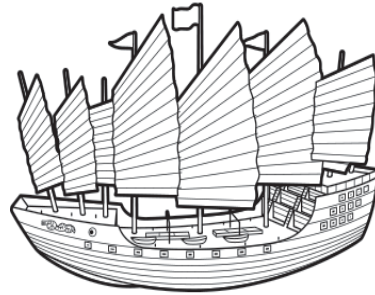
2. Now you can write your name in signal flags or a special secret message to someone on the blank flags below. Use the page that you brought home from the museum with the signal flag alphabet on it to find the letters you need.

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### THIRD STOP: ASIAN TREASURE SHIPS

1. **Prediction Check:** These huge ships traveled from China trading items with other countries, carrying treasures and gifts to and from China. *How did you predict?*

Write T for TO or an F for FROM.

Medicines \_\_\_\_\_

Porcelain \_\_\_\_\_

Silk \_\_\_\_\_

Cinnamon \_\_\_\_\_

Tea \_\_\_\_\_

Peppercorns \_\_\_\_\_

2. Look back at the chart that you brought back from the museum. What **other** items did they trade?

**To China**

**From China**

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3. *Now you can use the information from #1 and #2 to help you solve the Word Scramble on the next page.*

# Chinese Treasures

Name: \_\_\_\_\_

*Unscramble the words below to find treasures that were traded by the Chinese treasure ships. Look back at the chart that you completed at the Maritime Museum to help you. Were these items brought to China or did they come from China?*

**ITEMS** **TO OR FROM CHINA?**

1. SKIL \_\_\_\_\_

2. RNOI NASLI \_\_\_\_\_

3. CEOVLS \_\_\_\_\_

4. TOCEXI IMSALAN \_\_\_\_\_

5. RUTCO SUSMCEOT \_\_\_\_\_

6. OEUSCIRP LJSEWE \_\_\_\_\_

7. NFAGIYMNIG SLSGA \_\_\_\_\_

8. GRIGNE \_\_\_\_\_

9. PIEARCONL \_\_\_\_\_

10. CMOANNNI \_\_\_\_\_

11. SHTWGEI DNA ASUESEMR \_\_\_\_\_

12. CSMEIINED \_\_\_\_\_

13. RANAELCSD \_\_\_\_\_

14. EERPPP SRNOC \_\_\_\_\_

15. TGNIIWR MTNSTUESNIR \_\_\_\_\_

16. ETA \_\_\_\_\_

## Asian Treasure Ships, continued

4. On the world map below, find and label the places that Admiral Zheng He's treasure ships stopped at. Use the map that you brought back from the museum to help you locate the places. Then trace the route of the treasure ships from China.

If they were going to America, what route would they travel? Trace the route. What bodies of water would they have to pass through to get to the East coast of America?

How would they get to the West coast of America? \_\_\_\_\_



[www.PrintableWorldMap.net](http://www.PrintableWorldMap.net)

## FOURTH STOP: SEASCAPE DRAWING

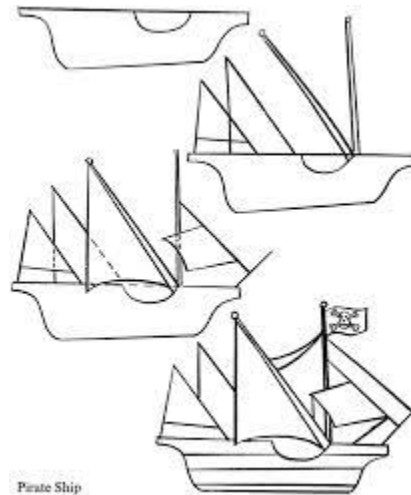
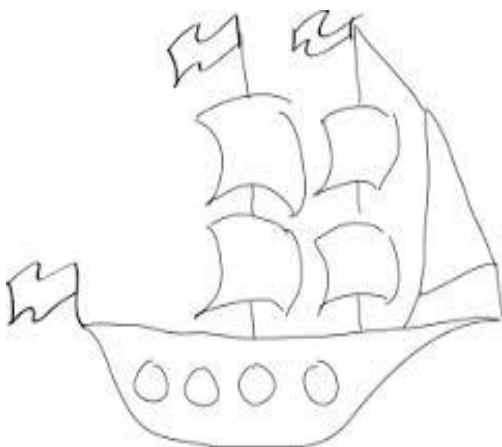
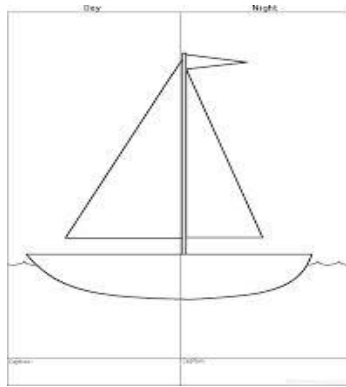
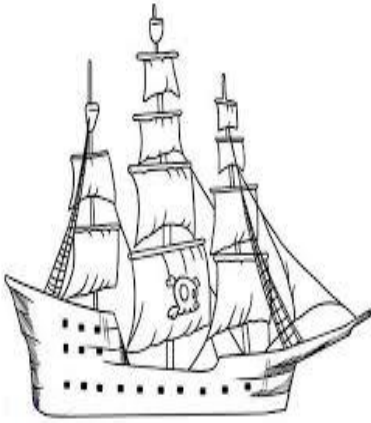
At the museum, you started to sketch your seascape masterpiece. Look at the steps below for drawing a seascape. Check off the steps you have already done and then continue from there to complete your masterpiece OR - Start at step #1 and make another seascape drawing.

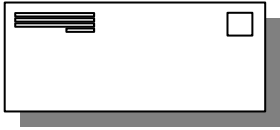
### How to Create a Seascape Masterpiece

1. Decide how you want to use your paper - landscape or portrait.
2. Decide where you want your horizon line. This is where the water meets the sky. If you want more water than sky, put the horizon line closer to the top of the page. If you want more sky, make a low horizon line. Or, put the horizon line in the middle.
3. Draw the hull of your subject ship. You can look at the ship drawings as samples for the shapes of ships or boats.
4. Add the masts with straight lines. These are the tall poles that hold up the sails. You can have a single mast, or two or three masts. The more masts you have, the more sails you will need.
5. Now draw the sails connected to the masts. Remember the triangle shapes?
6. Now add some details to your water. Is it calm and smooth, or rough and windy? Add waves with curvy lines - small or big or straight lines for a calm sea.
7. Add details to your sky, above the horizon line. Is it a sunny day, a foggy day? Are the clouds big and puffy or gray? If it is night time, you can add the moon and maybe some moonlight shining on the water below. You can also add some birds.
8. Now add Perspective with size: **Remember that anything further away will be smaller**
  - ✓ Add something further away from your subject. another boat or some sea life, like a jumping dolphin or a breaching whale
  - ✓ What do you see in the horizon? Are there buildings? A lighthouse? Mountains? Islands? Or just sea and sky?
9. Now add Perspective with details. Add some details to your ship or boat, like the name of the boat, people inside, lines on the mast connecting the sails. Remember that you can see details on the things that are close, not those far away.
10. Add color and texture using paint or crayons, using different types of lines.
11. When you are finished, don't forget to sign your work in the bottom right hand corner.

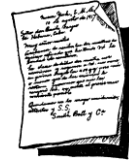


# SAMPLE SHIP AND BOAT DRAWINGS





## WRITE A THANK YOU LETTER



The museum docents would love to hear from you about your field trip. You can use the outline on the following page to organize your ideas. The outline is also in letter format to help you to remember to include all the important parts of the letter.

*Send your completed letter to Channel Islands Maritime Museum 3900 Bluefin Circle in OXNARD, CA 93035*

Your letter should include:

- ✓ a topic sentence stating your reason for writing
- ✓ some of your own star ideas
- ✓ details to explain your ideas or examples to describe

### **Ideas for your topic sentence:**

- Thank you for giving me a tour of the Maritime Museum last Wednesday.
- I really enjoyed the field trip to the Maritime Museum on Wednesday.
- I would like to say "Thank You" to all of the Maritime Museum docents for the tour last Wednesday.

### **Ideas for Star Ideas:**

- What activity you liked doing best
- What you learned
- What you brought home to share with family
- What you will remember most
- Something else you learned
- Your favorite thing at the museum
- Something else you enjoyed

### **Explanations or Examples:**

- Should relate to the star idea
- Should tell more about the star idea
- Should be specific
- Should not repeat the star idea
- Can be written as a separate sentence or combined with the star idea into a complex sentence.

Example: My favorite activity at the museum was seeing the artwork because I learned how artists make people feel like they are inside of a painting. (Complex sentence combining the star idea and the explanation.)

## Letter Outline

Heading: Address \_\_\_\_\_

Date \_\_\_\_\_

Greeting: Dear \_\_\_\_\_,

**Topic Sentence = Why are you writing?** \_\_\_\_\_

Green

☆ **Star Idea:** \_\_\_\_\_  
Yellow

Red-----Explain or example \_\_\_\_\_

☆ **Star Idea:** \_\_\_\_\_  
Yellow

Red-----Explain or example \_\_\_\_\_

☆ **Star Idea:** \_\_\_\_\_  
Yellow

Red-----Explain or example \_\_\_\_\_

**Conclusion sentence =Your final thought** \_\_\_\_\_

Green

Closing \_\_\_\_\_

Signature \_\_\_\_\_