

# Channel Islands Maritime Museum Education Program

## Pre-Field Trip Activity

Student Name \_\_\_\_\_ Date of Field Trip \_\_\_\_\_

### Welcome to the Channel Islands Maritime Museum

*When you come to the Channel Islands Maritime Museum, you will have lots of fun and learn a lot. A **museum** is a building that has many important and valuable objects. **Maritime** means anything that has to do with the sea. At our museum, we have a lot of interesting things to see and do. Before you come, there are some ideas and words that you should know about first, so please read these pages carefully, do the activities and answer all of the questions*

At the museum, you will travel **back in time** and go **all the way around the world** to see the treasures of the museum and learn about how people on the earth have lived and worked with the oceans of the world. You will need a **world map** and a **blank map** to do the activities on these pages.

*Are you ready for an adventure? Grab your maps and let's go!*



### First Stop: Explorers

You will go way back in time to the 1400's to learn about different explorers, where they came from and where they went.

Find these places on the world map and *label your map*.

Let's start with the oceans:

**Pacific**

**Atlantic**

**Arctic Ocean**

**Indian Ocean**

Can you find these countries? *Label them or color them in on your map:*

**Spain, Portugal, Iceland, Greenland, Denmark, Norway, Sweden, Italy, England**

What continent are most of these countries on? \_\_\_\_\_ *Label it.*

The explorers came to a place they called The New World of **North America** and **South America**. *Label those two continents on your map.*

In the New World, the Explorers sailed to these places. *Find and label:*

**Caribbean Sea**

**Cape Horn**

**Isthmus of Panama**

**Coast of California**

**San Francisco Bay**

Below are some names of Explorers and their Ships. Make predictions by placing **E** for Explorer or **S** for Ship next to each one, whichever you think it is. *You will find out the answers when you come to the museum.*

Viking \_\_\_\_\_

Columbus \_\_\_\_\_

Nina \_\_\_\_\_

Pinta \_\_\_\_\_

Santa Maria \_\_\_\_\_

Balboa \_\_\_\_\_

Cabrillo \_\_\_\_\_

San Salvador \_\_\_\_\_

Golden Hind \_\_\_\_\_

Drake \_\_\_\_\_



### **Second Stop: Life of a Sailor**

Imagine sailing on a ship like this back the 1700's! If you were a sailor back then, you would have to learn the names for all of the parts of a sailing ship. Pay attention! You don't want to get thrown overboard! Here are a few words you would need to know as a sailor:

STERN

MAST

BOW

HULL

RIGGING

YARD ARM

CROW'S NEST

RUDDER

Don't worry. We'll help you find all of these parts on the ship when you come to the museum!

What if there were pirates out there on the open seas? The ships would send signals to other ships to warn them, using a **signal flags**. These flags have a special alphabet that sailors would need to know to be able to read the signal.

There will be a message waiting for you at the museum, written in signal flags, and you will learn how to write your name in signal flags too!

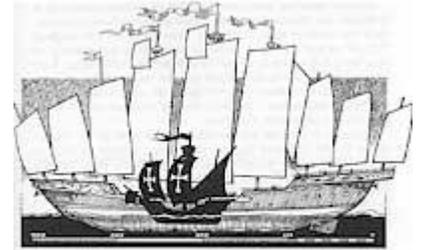
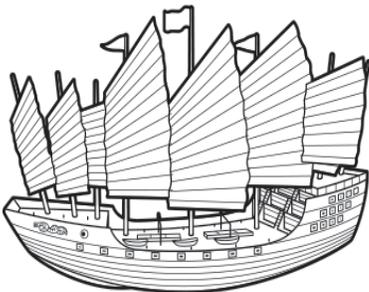
You will find out how to tell time using the **ship's bell**, and how to use and make a **compass** so you won't get lost on the ocean.

Most of the sailors in those days were young men, but they sometimes they had boys onboard too. What jobs do you think a boy might have to do on a sailing ship?

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### Third Stop: Asian Treasure Ships



The small boat - Columbus 85 feet  
The large boat - Zheng He 400 feet

Now you will go even further back in time to about 600 years ago to find out about the largest wooden ships ever built!

Find the continents of **Asia** and **Africa** and *label them* on your map. *Find and label* the countries of **China** and **India**. What continent are they on? \_\_\_\_\_

These huge ships traveled from China **trading** items with other countries, carrying treasures and gifts **to and from China**. Make predictions by placing a **T for To** or an **F for from**, whichever you think. *You will find out the answers when you come to the museum.*

Medicines \_\_\_\_\_

Porcelain \_\_\_\_\_

Silk \_\_\_\_\_

Cinnamon \_\_\_\_\_

Tea \_\_\_\_\_

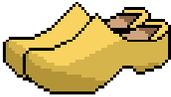
Peppercorns \_\_\_\_\_

At this stop you will see a really cool ship from **Korea**. Can you find and label Korea on your map? What continent is it in? \_\_\_\_\_ This ship looks like an animal! What animal do you think a ship might look like? \_\_\_\_\_



#### Fourth Stop: Seascape Paintings and Drawing

Now you are going back 400 years to a time called "*The Golden Age of Painting*" and a country called **The Netherlands**, but is also known as **Holland**. The people who live there are called **Dutch**, and that is the language that they speak. Holland is famous for wooden shoes, windmills and tulips.



The Sea was a very important part of Dutch life. Look at the map and you will see why. *Find and label Holland or The Netherlands on your blank map.* On what continent is this country? \_\_\_\_\_

At the time of the Golden Age, 400 years ago, some of the very best painters in the world lived in Holland. They were called **masters** because they were so good at their art and taught other artists. At the Channel Islands Maritime Museum, there are some art treasures from that time! You will learn from the Dutch Masters too and you will make your own **seascape** drawing at the museum.

At the museum, there are many beautiful paintings and models of ships. You will look at 3 maritime paintings and you will find out special tricks that artists use when they are designing their paintings that help us to feel like we are right there in the water inside the painting!

You will learn new words, all about **ART** that will help you draw a **SEASCAPE**, or picture of the sea. On the next page there are some artists' words that you will use at the museum and to make your own drawing. When you get back to school or home, you will be able to complete **your masterpiece**, just like a Dutch Master!

## Important Art Words To Know

Read the questions below and write your answers in the boxes.

**Subject** - This is what the painting is all about, like the main idea of a paragraph. At the museum, the subject is usually a boat or a ship (which is bigger than a boat). If you were making a drawing, what would your subject be?

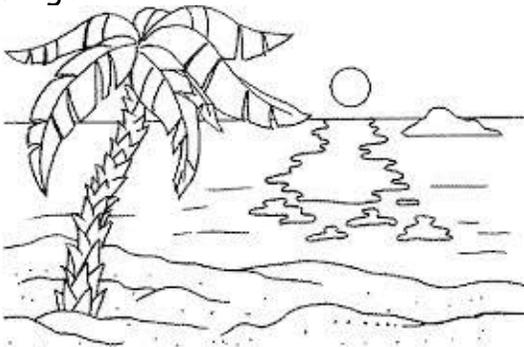
**Foreground - middle-ground - background** These words are parts of the painting that you will learn about at the museum. You have probably heard the word background before. What does it mean?

**Shape** - Artists see shapes when they look at the world. They use many different shapes when they draw or paint. What shapes do you see around you? What shapes do you think an artist would use a lot when drawing a sail boat?

**Lines** - You will see that artists make different kinds of lines when they draw or paint - straight lines, curvy lines, diagonal lines. Can you draw some of these types of lines in this box?

**Perspective** - Artists play tricks with our eyes in a painting or drawing to help us feel like we are inside the painting and to help us feel that some things are far away. You will find out more when you get to the museum. Think about this: When something is far away from you, does it look bigger or smaller?

**Horizon line** - Have you ever heard this word? The horizon is the imaginary line that separates the water from the sky in a picture. Can you find the horizon line in this seascape picture? Trace the horizon line. Now color the **water a deep blue** and the **sky a light blue**. Don't forget to color in the sun!



**Texture** - This word means how an object feels. Even though we don't touch paintings, we know what the items in the painting would feel like by the way an artist uses lines to draw details, or brush strokes. Look at the bark of the palm tree in the drawing above. What do you think it would feel like?



# The World

*Arctic Ocean*



[www.PrintableWorldMap.net](http://www.PrintableWorldMap.net)