



CHANNEL ISLANDS MARITIME MUSEUM FIELD TRIP PROCEDURES

Field Trip Preparation

- Please make copies of the pre field trip activities to provide **familiarity with the terminology and the concepts** students will be using at the museum .
- Share Introductory video with students. channelislandsmaritimemuseum.org
- Each student will need to arrive with a name tag, worn visibly with their first name **PRINTED LEGIBLY** in **LARGE** letters for docents to see when interacting.
- Please have students in 4 groups, evenly divided between girls and boys.
- Please prepare students by going over the Behavior Expectations and Museum Rules.
- Please let your students know that there is a Museum gift shop, so they may bring money along for purchases.

Behavior Expectations and Museum Rules

In addition to your own requirements for student behavior, please review the Museum's Behavior Expectations with your students and chaperones as well.

- Students and their assigned chaperone will stay together as a group at all times.
- Students must be courteous and listen to museum docents, who are their volunteer teachers for the time that they are in the museum.
- Students must be courteous and respectful of other museum visitors.
- Students must treat the Museum exhibits and building with care.
- Art work in the museum is precious and valuable, some pieces being over 400 years old. Please remind students that they may look and enjoy, and even point, but *not touch!*
- Students and adults must keep food, drinks, and gum outside the Museum.
- Please encourage students to have a snack on the bus before starting their tour.
- Students must put away all cell phones or any other electronic devices.
- Students will need to leave their backpacks on the bus or in a designated area in the museum. They will be given a clipboard and pencil to use in the museum for their activities and a folder to bring their papers back to school.

Preparing Chaperones

- Please review all of this information with adult chaperones and let them know that the volunteers at the museum are counting on their support and participation.
- Provide chaperones with suggestions and procedures for managing student behavior.
- Provide each chaperone with a list of students for whom they are responsible and introduce the students to the chaperones before arriving at the museum.
- Chaperones are expected to stay with their group at all times and accompany students in the gift shop and the restrooms.
- No cell phones, please, unless emergency.

Upon Arrival

- Students should disembark but in their 4 groups.
- Let us know if any plans have changed, such as number of students or departure time
- Museum staff will meet buses at the front of the museum.
- Get ready to have some fun and explore everything Maritime!
- Please leave backpacks on the bus if possible.

Lunch at the Museum

- There is seating for approximately 56 students at the tables outside of the museum
- Lunches can be stored in a designated area of the museum. There is no refrigeration.
- Please keep it clean! Inspire your students to care for our oceans by reminding them to clean up after themselves. Please be vigilant about even the smallest bit of trash.

Visiting the Museum Store

- Decide before your visit if you will have time to visit the Museum store.
- Students must be accompanied by a chaperone while shopping, 8 students at a time.
- If students do not have money to spend, please avoid the Museum Store.

Driving to the Channel Islands Maritime Museum:

- **IT IS VERY IMPORTANT THAT YOU AND YOUR BUS DRIVER KNOW THAT YOU ARE COMING TO THE CHANNEL ISLANDS HARBOR, NOT CHANNEL ISLANDS VISITOR CENTER IN THE VENTURA HARBOR.**
- *Please discuss the route with your bus driver before leaving school!*
- If a problem develops on the way here, (traffic, late arrival, etc.) please call (805) 984-6260. *THANK YOU!*

DIRECTIONS TO Channel Islands Maritime Museum

3900 Bluefin Circle in **Oxnard, CA** 984-6260

- From the 101 Freeway, **Take the Victoria Ave Exit, and head South**
- South on Victoria **ALL THE WAY TO Channel Islands Blvd**
- Right on W Channel Islands Blvd to Harbor Blvd
- Left on S Harbor Blvd to Bluefin Circle
- Left on Bluefin Circle into Museum parking lot.
- Buses may park in the parking lot.

Post Field Trip

- Please complete the Teacher Evaluation form and leave it at the front desk or FAX, mail or e-mail it back to us. Your feedback is very important to us to improve the quality of the museum experience for all students. Thank you!
- Follow up student activities are available on our website.

Description of Museum Activities

Depending on availability, your students will experience 3-4 of the following docent led activities. The museum may substitute one of these activities for a different hands-on learning experience.

Asiatic Expeditions

This portion of the tour focuses on the Chinese treasure ships that sailed between 1405 and 1433. Students engage in an interactive exercise to predict cargo items traded by these ships between China and other ancient empires. Students also identify China's trading partners, increasing their knowledge of the geography of Asia, the Middle East and Africa. A model of the ship, which was the largest wooden ship ever built, is on display for students to view.

Age of Exploration

Students are challenged with activities incorporating geography and critical thinking skills . They will be introduced to early nautical explorers and their contributions to exploration and discovery of North America. Models of the actual ships that the explorers sailed on as well as maps and globes will be shared.

Life of a Sailor

Students learn about the work tasks and personal time of sailors on wooden sailing ships of hundreds of years ago, and then they are challenged to reinforce knowledge gained by performing several of the sailor's work tasks.

Seascape Drawing Techniques

Students explore art concepts and techniques through several different art masterpieces from contemporary times to the Dutch Masters art of the 1600s. They apply what they learned when they sketch the beginning of their own masterpiece, which they can finish back at school or at home.

Please print the pre-field trip activities for your students and allow class time prior to your field trip so that students will be better prepared for learning experiences at the museum.

