

Literacy and Reading Program Development

MONKEY BAY WILDLIFE SANCTUARY

Monkey Bay is looking for a qualified and motivated intern to work closely with a local primary government school. This individual should have a strong interest and background in education and/or childhood literacy program development. This individual will help develop international education curriculum. A candidate having a strong interest in early childhood education and literacy is desired. A background in program development or curriculum development is preferred.

Posted: Oct 20, 2016

Availability/Duration: ASAP, Minimum 2 weeks.

BACKGROUND

This position involves aiding in the development and assessment of literacy programs at a local government school Frank Eddy's. This school is in need of an individual to help create assessments, programs, and evaluations for measuring the student's differing literacy needs, and establishing programs and interventions to achieve desired literacy goals within the student population at

Frank Eddy's Government school. The projects and assessments created and implemented during this internship program will help create a sustainable method for measuring and assessing literacy, that will be in used to create sustainable and long term programs.

PROJECT: THE DELIVERABLE

Summary report of findings, including:

• A complete description of processes used to create each set of literacy assessments and tools, including the evaluation and measurement process of literacy levels and goals for each student.

• Provide the school with the measurement and assessment tools created during the internship.

- Create a report to assess Frank Eddy's current literacy levels and challenges, and report future literacy goals.
- Review of any literature used, including published and unpublished studies, thesis/dissertations, gray literature, NGO reports, etc., important in this effort
- List of references used

INTERN ROLES AND EXPECTATION

This position requires an individual who is strongly interested in and/or is majoring in literacy and/or education,and/or related fields and wishes to gain applied experience working within diverse and underserved communities and populations. The applicant must be self-motivated, *dependable*, *able to work independently and in small groups*, *and willing to contribute to project design and implementation strategies*. The applicant is expected to have her or his own personal computer.

REQUIRED SKILLS AND QUALITIES

A background in education and/or literacy programs is required.

The ability to work in a multidisciplinary work environment

A background or strong interest to work with underserved populations is desired.

A background in program assessment and evaluation is desired.

CONTACT:

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