

Bernhard, Rachel (POL SCI 164A DIS 101 POL PSYCH INVOLV) - Fa 2015

Fall 2015 Evaluations

Project Audience 28

Responses Received 20

Response Ratio 71.43%

Subject Details

Name	POL SCI 164A DIS 101 POL PSYCH INVOLV
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Rachel
Last Name	Bernhard

Creation Date Sat, Jan 09, 2016

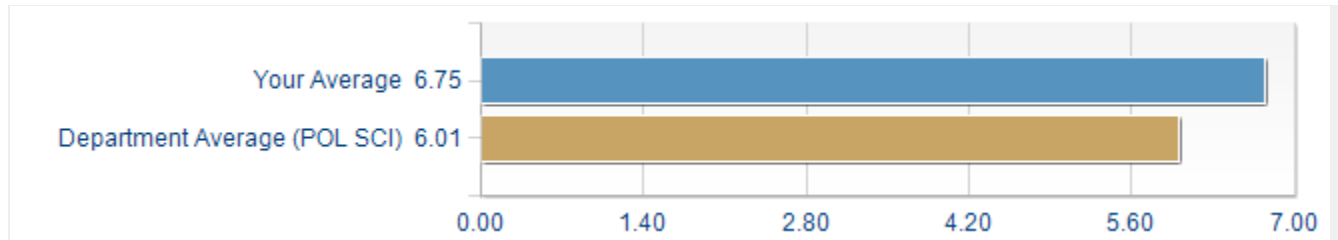


FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

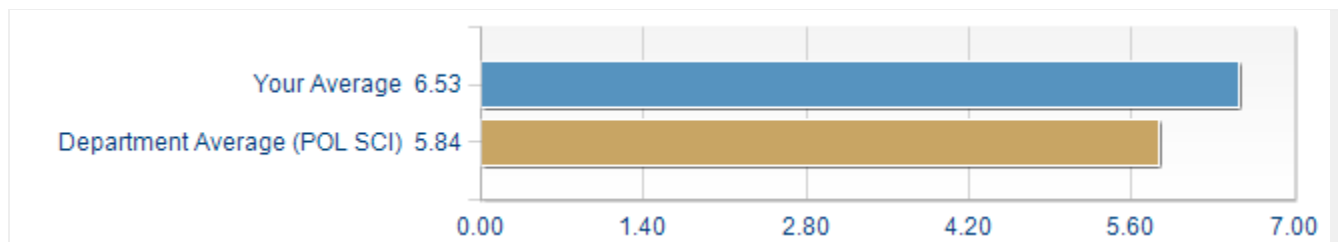
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	5	25.00%
7-Extremely Effective	15	75.00%

Statistics	Value
Response Count	20
Mean	6.75
Median	7.00
Standard Deviation	+/-0.44

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



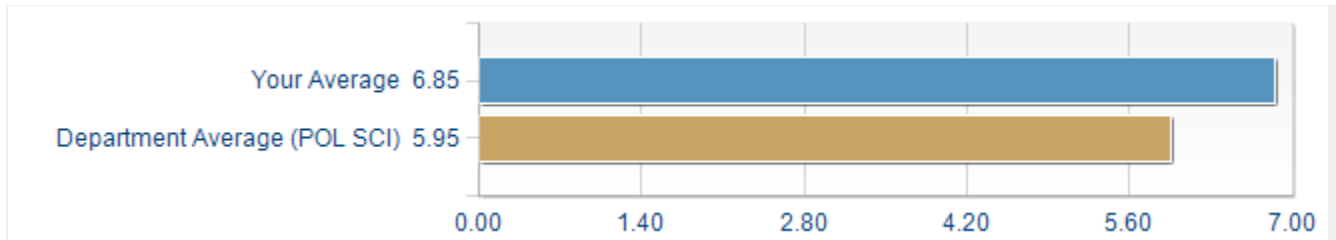
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	5.26%
5	2	10.53%
6	2	10.53%

7-Extremely Effective	14	73.68%
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Statistics	Value
Response Count	19
Mean	6.53
Median	7.00
Standard Deviation	+/-0.90

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

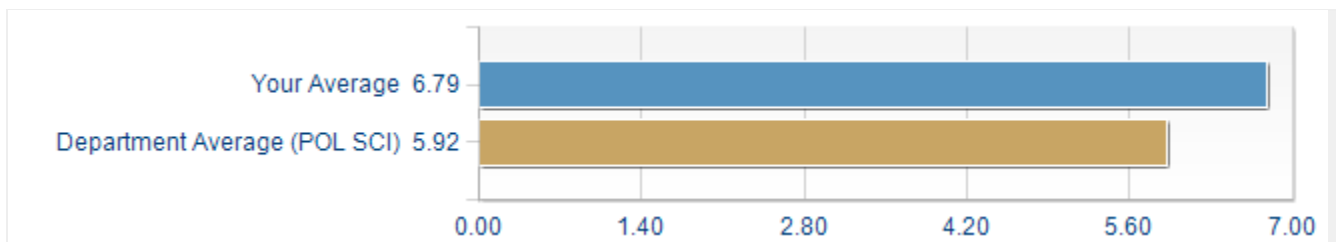
The instructor presented content in an organized manner



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	3	15.00%
7-Very	17	85.00%

Statistics	Value
Response Count	20
Mean	6.85
Median	7.00
Standard Deviation	+/-0.37

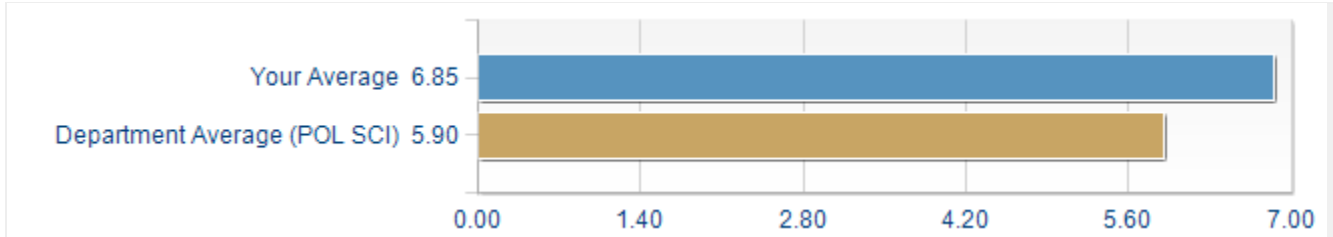
The instructor explained concepts clearly



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	4	21.05%
7-Very	15	78.95%

Statistics	Value
Response Count	19
Mean	6.79
Median	7.00
Standard Deviation	+/-0.42

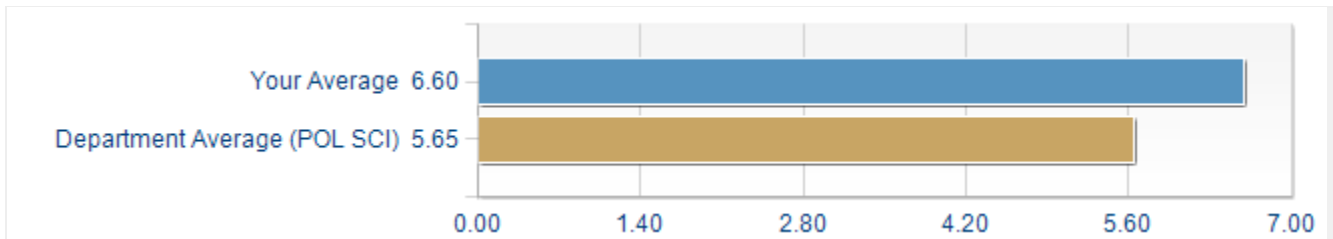
The instructor was helpful when I had difficulties or questions



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	3	15.00%
7-Very	17	85.00%

Statistics	Value
Response Count	20
Mean	6.85
Median	7.00
Standard Deviation	+/-0.37

The instructor provided clear constructive feedback

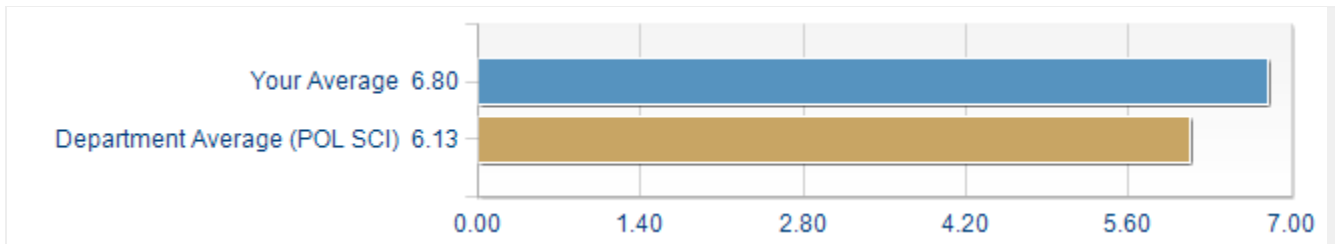


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.00%
6	6	30.00%
7-Very	13	65.00%

Statistics	Value
Response Count	20

Mean	6.60
Median	7.00
Standard Deviation	+/-0.60

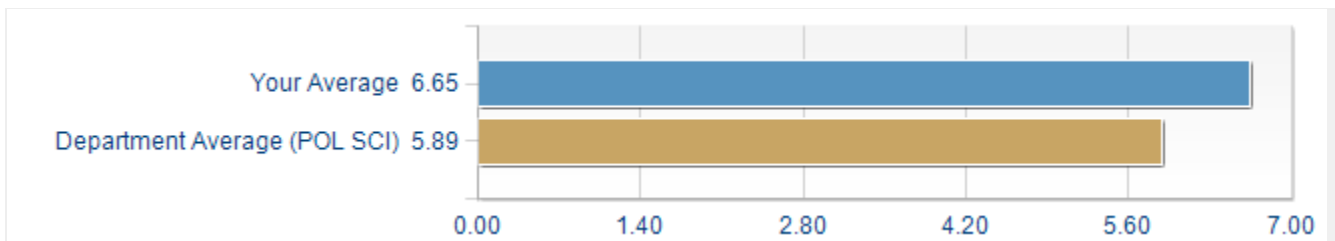
The instructor encouraged student questions and participation



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.00%
6	2	10.00%
7-Very	17	85.00%

Statistics	Value
Response Count	20
Mean	6.80
Median	7.00
Standard Deviation	+/-0.52

The course was effectively organized

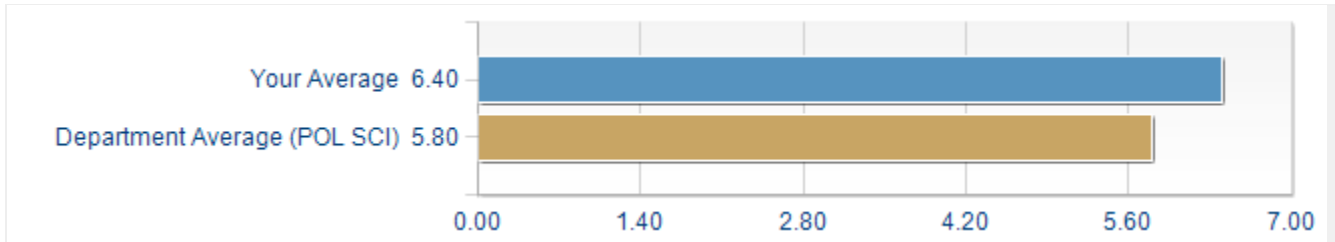


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.00%
5	1	5.00%
6	2	10.00%
7-Very	16	80.00%

Statistics	Value
Response Count	20
Mean	6.65
Median	7.00

Standard Deviation +/-0.81

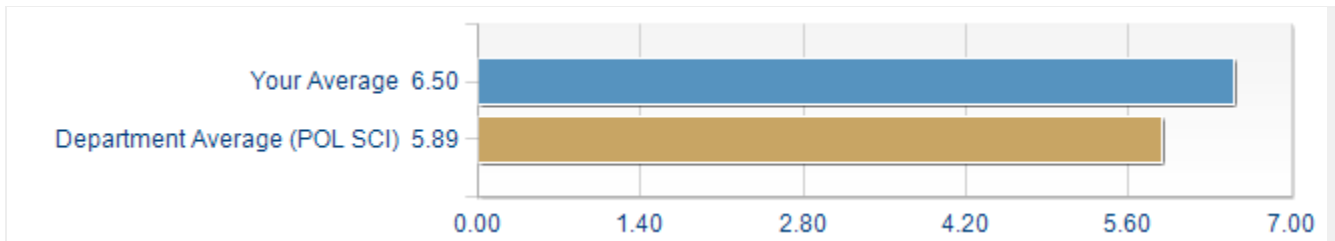
The course developed my abilities and skills for the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.00%
5	2	10.00%
6	5	25.00%
7-Very	12	60.00%

Statistics	Value
Response Count	20
Mean	6.40
Median	7.00
Standard Deviation	+/-0.88

The course developed my ability to think critically about the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	3	15.00%
6	4	20.00%
7-Very	13	65.00%

Statistics	Value
Response Count	20
Mean	6.50
Median	7.00
Standard Deviation	+/-0.76

On average, how many hours per week have you spent on this course, including

attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	2	10.00%
4-6	5	25.00%
7-9	7	35.00%
10-12	4	20.00%
13-15	2	10.00%
16-18	0	0.00%
More than 18	0	0.00%

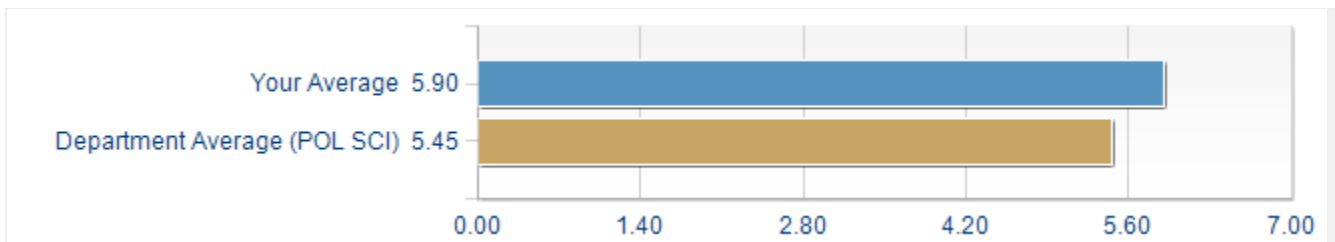
Statistics	Value
Response Count	20
Mean	2.95
Median	3.00
Standard Deviation	+/-1.15

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	1	5.00%
More than half	3	15.00%
All	16	80.00%

Statistics	Value
Response Count	20
Mean	4.75
Median	5.00
Standard Deviation	+/-0.55

How satisfied were you with your effort in this course?



Options	Count	Percentage
1-Not at all	1	5.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	4	20.00%
6	8	40.00%

7-Very	7	35.00%
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Statistics	Value
Response Count	20
Mean	5.90
Median	6.00
Standard Deviation	+/-1.37

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course.

Comment

Rachel was very organized each week! She was always clear and showed a lot of knowledge in the topic. She was always always ready to help her students and very approachable. She was great about getting students to participate in class without putting anyone on the spot. She was very pleasant to work with and very understandable of everyone's situation. I cannot express how appreciative I am of her willingness to help her students. Her support and readiness to help kept me engaged and motivated throughout the semester even after I hit a road block (bad midterm score). I struggle with anxiety, but she was able to create a great atmosphere during class - this was one of the few section where I actually participated in class discussion. Furthermore, the discussion was very well structured. The exercises we did in class were very useful. Moreover, she was always ready to listen to the students and willing to tailor the class to benefit the student learning. Overall, very pleased with this course.

Rachel's knowledge of the material and presentation of the material in appropriate ways is extremely helpful. There is a lot of information to handle, but Rachel presents it in a manner that helps to wrap your head around the massive depths of it.

By far, one of the best sections I've had at Cal (only two others really). Right off the bat, I was extremely excited to take this course because it sounded really interesting and it turned out to be one of the most eye-opening and really life changing (in the ways I perceive and interpret things - and see others in general) courses I've taken.

Rachel was a GREAT teacher, honestly better than some of the professors I've had (lol). Every question that was thrown at her, she answered very eloquently so it was extremely easy to understand the vast majority - if not all - the material. I really liked how the section was structured, there was a certain flow and routine to it every week, so I knew what to expect coming in. I really thought it was helpful when she "developed our schemas" on the theories by putting them all together on the board and showing how they were connected and related. It could get pretty confusing as the semester went on (not that the material was difficult to understand) but just that there was so much information being thrown at us. Going to section really organized everything for me. The umbrellas were really great. I also liked how she had a general agenda on the board of the stuff we would be going through the day and I liked how she started off every section by asking us what questions we had. i thought that was also very helpful.

All in all, I really loved her enthusiasm and passion for the course and the material we were learning. She seemed more than knowledgeable in the material and that made me feel pretty secure and confident going into the paper and test. I hope I get another GSI like this before graduating next semester. I've never been as happy and interested going into class and section ready to learn lol.

Thorough overview of lecture materials with additional examples to help with understanding

Rachel was awesome. Whenever we had questions she answered them. If we still didn't understand she explained it a different way. If we still didn't understand she made herself available every week to office hours and by appointment if we couldn't make her times. The discussion section was always well organized and presented in such a way that summarized the previous lectures and forced us to think critically about the subject.

Rachel is amazing. She is very organized and explains each concept clearly. She is someone who i would look forward to having as a professor in the future. She is an exceptional instructor, and it was a pleasure to be her student. I wish her all the best.

GSI passion for the subject matter and for her students

Rachel is by far one of the greatest Graduate Student Instructors I have had in the Political Science department. She is well organized, delivers the material clearly, and provides enough concrete examples to make sense of the lectures. There has not been a time when I felt uneasy or confused by Rachel's review of Political Psychology.

The quizzes helped a lot in determining the main topics that we needed to cover.

Rachel was an incredible GSI, very well informed and was able to explain concepts clearly and concisely. Really went out of her way to make sure we knew what we were doing.

This is one of the more difficult Political Science classes at Berkeley. Lectures continually build up on material from each other, much like the material in technical subjects like math and computer science. That Rachel was able to consistently articulate all of the material to all of the students in my section was instrumental to my understanding of the material. She is one of the most intelligent GSIs I've ever had and certainly the most apt at facilitating discussion.

I know this section is supposed to be about the strengths of the course, but I really want to give a shout-out to how amazing Rachel is as a GSI. She effectively explained the material to students. As a GSI, she was always there for her students (office hours, emails, individual meetings). She went ABOVE AND BEYOND her call of duty. She is, by far, the best GSI I have had at Berkeley. If there is anyone who deserves a teaching award from the Political Science department for her teaching, Rachel does!

Rachel is a great GSI. Her outlines at the beginning of discussion would really help breakdown the material and tie together key concepts.

Rachel clearly has experience teaching the course. She starts off typically asking everyone if they have questions that she can clear up right away before going into a review of the material. Review of the material isn't just her lecturing, but her encouraging us to participate and answer key points.

I learned a lot. Lots of information, opportunities, and relevant information.

Rachel is one of the best GSIs I've ever had at Cal. She is simply organized, soooooo helpful, and does anything and everything to help us students out.

Please identify area(s) where you think the course could be improved.

Comment

Of course, if class sizes were smaller that would be best. However, that is out of her control.

Fewer group exercises would be nice. I found group exercises encouraged classmates to become competitive amongst their own group members and not provide helpful information to anyone who didn't have a clear idea. They proved to be more of a show of knowledge rather than a collaborative effort to come up with answers.

Cannot really think of anything. If I had to choose something, maybe reviewing key points from the readings every week. I would read them after Stoker told us to read them but sometimes it would still be a little difficult. Knowing what to expect going into the readings might alleviate some of that. But what am saying both the professor and Rachel reviewed the vast majority of the readings, so don't really have anything to add.

I think there was a lot of material to cover, and though she did a good job of getting to all of it, the course at times felt rushed and like we couldn't get very deep into certain topics

Some people liked group work and some didn't. In a class that involved so much information I was more of being talked at than doing the talking myself. She managed to do a little bit of both. After the original course eval was done she was asked to give more quizzes, and sure enough she did. I think that Rachel responds well to what the students want and is easily adaptable.

None! Rachel is truly great as a GSI.

Maybe provide a worksheet for students to work on the main findings of the readings.

The only area of improvement I can think of is releasing the answers to group exercises. Often times, we don't have enough time to go over the answers in class. It's not effective to answer questions, but not know if they are correct or not.

It would be cool if there was more on information readings. That or just use them as a supplement to the course, rather than as something that is integrated into the course.

More application of the theories would be cool. There was just a lot of information....

Instead of paper, I would have preferred a second midterm (though that would be according to Stoker).

What advice would you give to another student who is considering taking this course?

Comment

Absolutely! This was by far one of the most interesting courses I have taken at Berkeley and the way Rachel led the discussion section added so much value and depth to this course. I was disappointed to find out that Rachel will not be a GSI next semester for any of the courses - if she was, I would do all that I can to take the course and be in her section.

Be overly methodical in the way you take notes. The exams require a ridiculous level of spewing back information exactly as presented in class. Pay attention to what Rachel says and make inferences about how ideas connect. Her instruction will help you organize your thoughts for the exams. Visit Rachel in office hours. She's helpful.

GO TO LECTURE and SECTION. I only missed like 1 or 2 the whole semester (and trust me that it is pretty great for me and I had a pretty damn good excuse - not medical but something substantial nonetheless and I was still upset that I couldn't go to class lol). Everything you learn is sooo interesting and soo important not just for the test but for life in general. That was my biggest takeaway from the course: that I was able to learn so much about human nature and interactions and beliefs that I can now use day in and day out. Everyone should take this course, it was simply great.

She's a fabulous GSI, and I would highly recommend taking a class with her.

Do the readings. The readings are important. Also, don't get too stressed by the amount of information that stoker gives you. Rachel is very good at discerning what is and isn't important.

Rachel is very attentive and caring; take advantage of her office hours--she is so helpful!

Take it!

I highly recommend the course, especially if Rachel will still be teaching the course as a GSI.

Take very detailed notes from lecture and make sure to keep up with the readings. There is a lot of information that is needed to be memorized.

Lectures are crucial to this class. Each lecture is Rachel excelled at facilitating discussion but this is no substitute to attending lecture. Material is so densely packed in lecture and the lack of online resources for this course make it extremely difficult to catch up if you miss lectures continually.

TAKE THIS CLASS WITH RACHEL AS YOUR GSI!! She is a truly dedicated GSI who cares about her students. In a big research university like Berkeley, sometimes teaching becomes a second priority. With GSIs like Rachel, I really feel like I am getting value for the money I am paying to Berkeley.

Go to section! The professor speaks fast, and sometimes there are either details you can miss because you're trying to write it all down or things you simply don't understand. Going to section is one of the best ways to clear up any confusion.

Go to class and take notes. You should be fine.

Attend ALL lectures and sections.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

Bernhard, Rachel (POL SCI 164A DIS 104 POL PSYCH INVOLV) - Fa 2015

Fall 2015 Evaluations

Project Audience 22

Responses Received 16

Response Ratio 72.73%

Subject Details

Name	POL SCI 164A DIS 104 POL PSYCH INVOLV
DEPT_NAME	POL SCI
EVALUATION_TYPE	G
First Name	Rachel
Last Name	Bernhard

Creation Date Fri, Jan 08, 2016

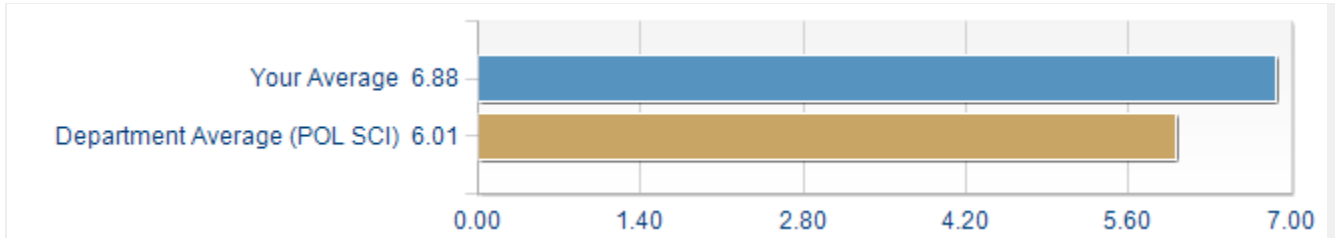


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RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

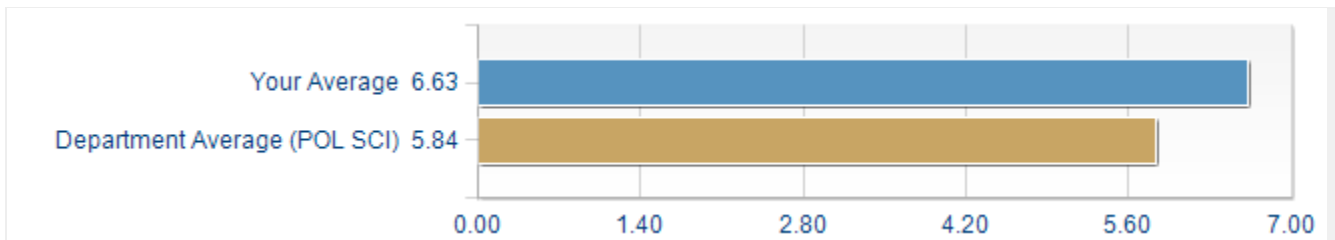
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	2	12.50%
7-Extremely Effective	14	87.50%

Statistics	Value
Response Count	16
Mean	6.88
Median	7.00
Standard Deviation	+/-0.34

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



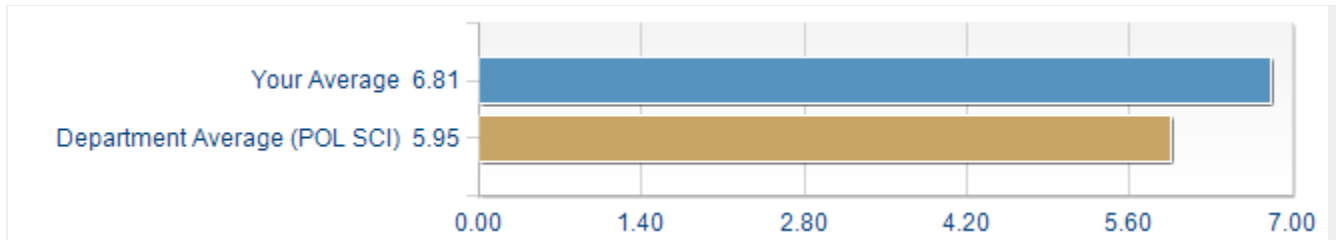
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	6	37.50%

7-Extremely Effective	10	62.50%
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Statistics	Value
Response Count	16
Mean	6.63
Median	7.00
Standard Deviation	+/-0.50

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

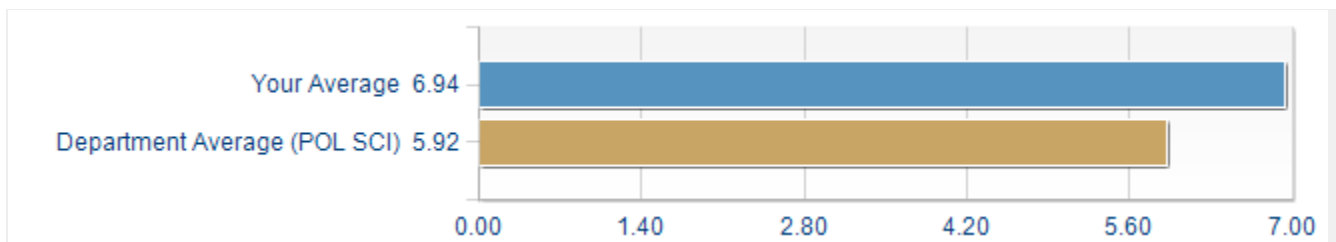
The instructor presented content in an organized manner



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	3	18.75%
7-Very	13	81.25%

Statistics	Value
Response Count	16
Mean	6.81
Median	7.00
Standard Deviation	+/-0.40

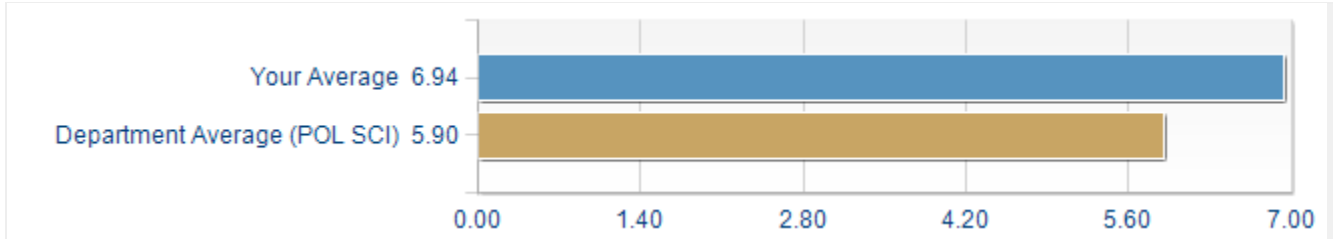
The instructor explained concepts clearly



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	6.25%
7-Very	15	93.75%

Statistics	Value
Response Count	16
Mean	6.94
Median	7.00
Standard Deviation	+/-0.25

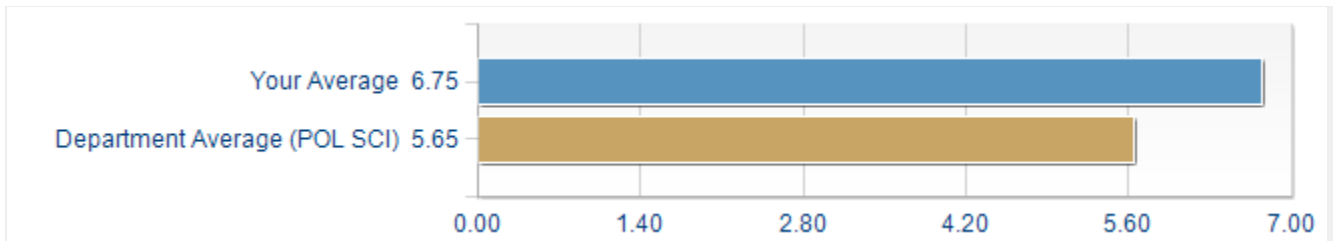
The instructor was helpful when I had difficulties or questions



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	6.25%
7-Very	15	93.75%

Statistics	Value
Response Count	16
Mean	6.94
Median	7.00
Standard Deviation	+/-0.25

The instructor provided clear constructive feedback

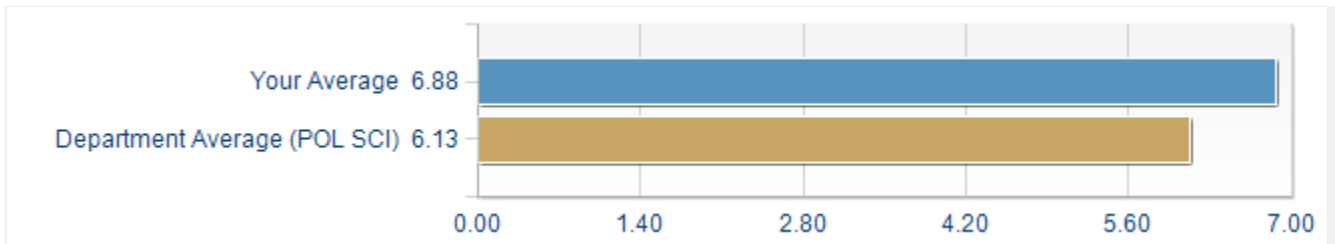


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	4	25.00%
7-Very	12	75.00%

Statistics	Value
Response Count	16

Mean	6.75
Median	7.00
Standard Deviation	+/-0.45

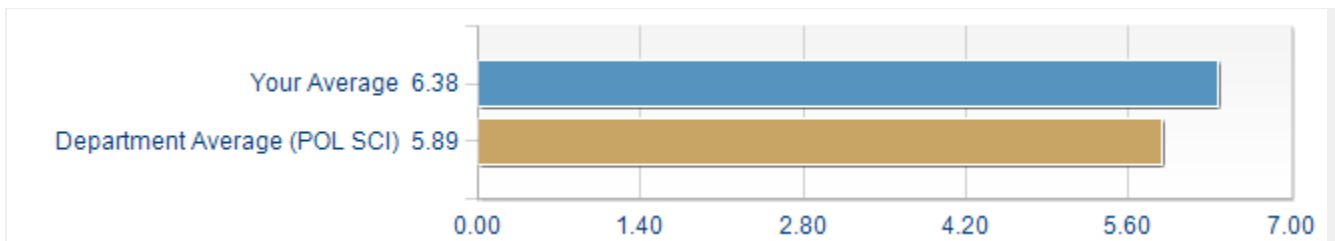
The instructor encouraged student questions and participation



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	2	12.50%
7-Very	14	87.50%

Statistics	Value
Response Count	16
Mean	6.88
Median	7.00
Standard Deviation	+/-0.34

The course was effectively organized

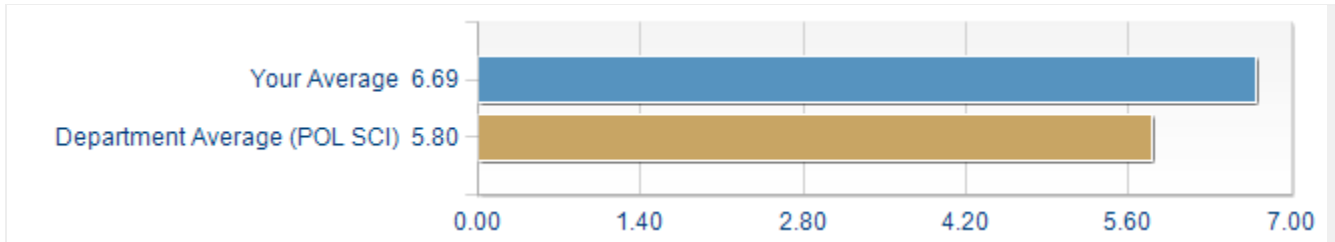


Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	12.50%
6	6	37.50%
7-Very	8	50.00%

Statistics	Value
Response Count	16
Mean	6.38
Median	6.50

Standard Deviation +/-0.72

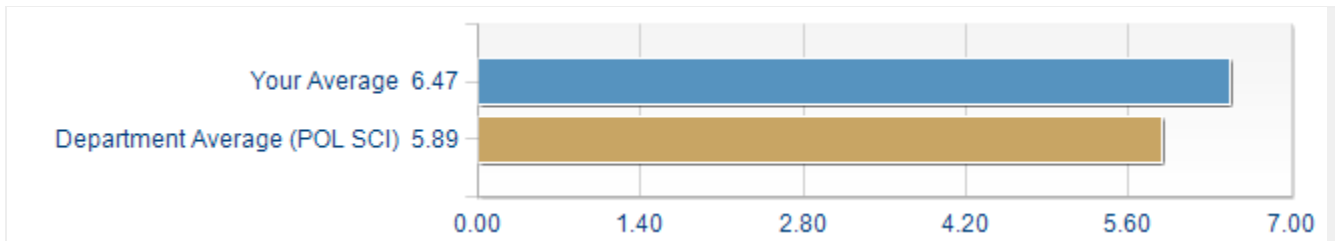
The course developed my abilities and skills for the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	5	31.25%
7-Very	11	68.75%

Statistics	Value
Response Count	16
Mean	6.69
Median	7.00
Standard Deviation	+/-0.48

The course developed my ability to think critically about the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	6.67%
6	6	40.00%
7-Very	8	53.33%

Statistics	Value
Response Count	15
Mean	6.47
Median	7.00
Standard Deviation	+/-0.64

On average, how many hours per week have you spent on this course, including

attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	1	6.25%
4-6	4	25.00%
7-9	4	25.00%
10-12	6	37.50%
13-15	1	6.25%
16-18	0	0.00%
More than 18	0	0.00%

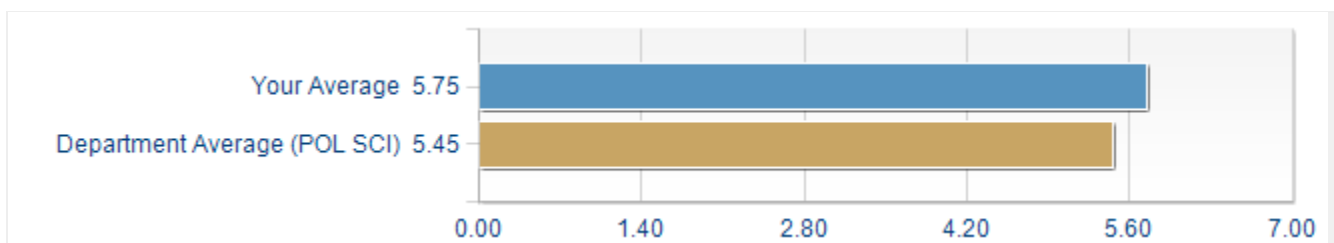
Statistics	Value
Response Count	16
Mean	3.13
Median	3.00
Standard Deviation	+/-1.09

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	3	18.75%
All	13	81.25%

Statistics	Value
Response Count	16
Mean	4.81
Median	5.00
Standard Deviation	+/-0.40

How satisfied were you with your effort in this course?



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	6.25%
4-Somewhat	0	0.00%
5	5	31.25%
6	6	37.50%

7-Very	4	25.00%
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Statistics	Value
Response Count	16
Mean	5.75
Median	6.00
Standard Deviation	+/-1.06

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course.

Comment
Rachel was very good at reviewing concepts that had been covered in previous weeks, and she was very accessible in terms of questions and feedback. All of the practice quizzes that we were given and exercises that we did in groups were a lot of extra work on her part, so I appreciate that dedication to her students. Also, her willingness to provide feedback on early drafts for the class paper was useful and also impressive, pedagogically. That was a lot of extra time she dedicated to her students so I also very much appreciate that.
The GSI really cared about helping us understand material and helping us through papers. She also worked hard to help identify ways to study and learn the material that worked with different students.
Straight forwardness of GSI in teaching and her use of quizzes and group work to clarify main concepts
GSI knows the subject material extremely well. She is able to clearly explain all of the concepts discussed in the lectures and readings.
Very interesting subject matter that isn't truly offered in any other political science class.
Rachel was very good at clarifying and putting Professor Stoker's lectures into context. While Professor Stoker is one of the best professors I've had, her lectures can occasionally rambling, and Rachel's section was very helpful in knitting everything together
Interesting content, good professor and GSIs
Lectures are dense and discussions do a good job unpacking the information.
Rachel was one of the best GSIs i've had, which is a huge plus. Just incredibly engaging and knowledgeable, as well as fun! I also appreciated the practice problems/questions to prepare for the midterm and final, I think that has helped a lot.
Rachel explains the concepts really well and is also super helpful in office hours. She is nice and approachable, and even held an extra review session for the final and gave us a life lesson!
Section is really helpful for this course because we cover a lot of information in lecture. Rachel does a great job breaking down concepts for us and drawing connections between concepts throughout the course, which I really appreciate. She has also been extremely helpful with questions I have had and with a paper assignment, which I am grateful for. Rachel has been approachable all semester, and I have found her office hours to be enriching to my overall experience in the course. I really appreciate her as a GSI!
Best GSI I have had.
Rachel is fantastic. She is at every lecture, taking notes, and figuring out what subjects she thinks should be explained more clearly in section. Absolutely phenomenal sections as well. Very well organized and time is never wasted like in so many other sections. Group activities are well structured so that you actually benefit from them.

Please identify area(s) where you think the course could be improved.

Comment

There really does not seem to be much to say; perhaps I would continue focusing on the readings that are really important to the course. There are a lot of them and many people are behind, so it would be useful for them to know which to focus on towards the final.

After a while all the theories begin to blur, perhaps clear visual distinctions and graphs for theories should be distributed or made available online.

None that I could think of.

Nothing that I can think of.

Organization of material could be improved, didn't always flow

Assign less reading. It was overwhelming and made many people give up.

If we could have discussed a better way of organizing our notes to help them connect to each other earlier on in the class I think it would have helped streamline my notes so that they don't all look different each section, but its not a huge issue.

It would be great if Rachel can give out some sort of handout at each session to help us review the concepts and readings; also, it would be more helpful if we don't just repeat the concepts from lectures--I guess for people who attended the lectures, repeating some of the really obvious concepts are just wasting time. We can spend more time talking about how the concepts relate to each other and connect the bigger themes throughout the semester

None

N/A

What advice would you give to another student who is considering taking this course?

Comment

Go to office hours, and don't be afraid to ask questions whenever something is unclear. Rachel is always very helpful.

Take it!

One of the best courses I have ever taken, sign up and do take Rachel's discussion

Go to all lectures and discussions.

Go to lecture. Listen carefully and record. Professor Stoker is fantastic she just goes fast and relies on the chalk board.

Go for it.

Stay on top of lectures and readings, there is A LOT of material you have to learn/memorize

Pay attention in discussion because it highlights key information from the information dense lectures.

Take the course! It's been pretty neat, and both Professor Stoker and Rachel (and hopefully the other GSIs) seemed passionate/ engaged with the topic.

Make sure to do the reading and study for the midterm and final ahead of time. Also, take time to take apart the data for the paper assignment and definitely utilize office hours!

Take Rachel as your GSI, just as clear and effective as Professor Stoker!

Make sure Rachel is your GSI.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.