



READER·PEN™

READ SMARTER

Allow students to read on their own!

- Hear words aloud
- Collins English dictionary
- Oxford Spa-Eng-Spa dictionary
- Digital highlighter
- 1GB storage device
- Dictaphone

Age
6 to
Adult

Supports
English &
Spanish



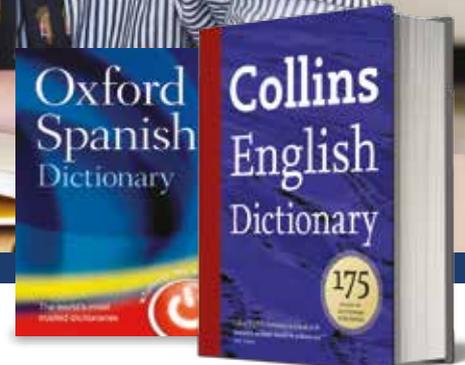
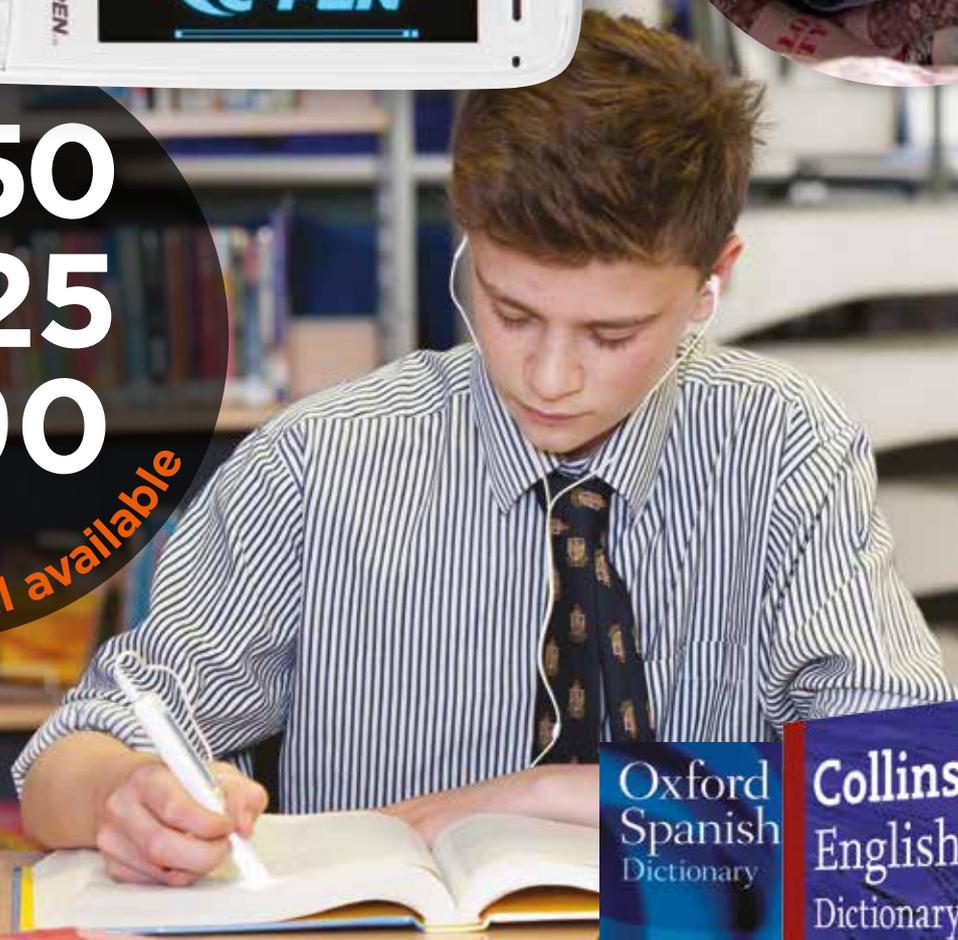
USD\$ **250**

EUR€ **225**

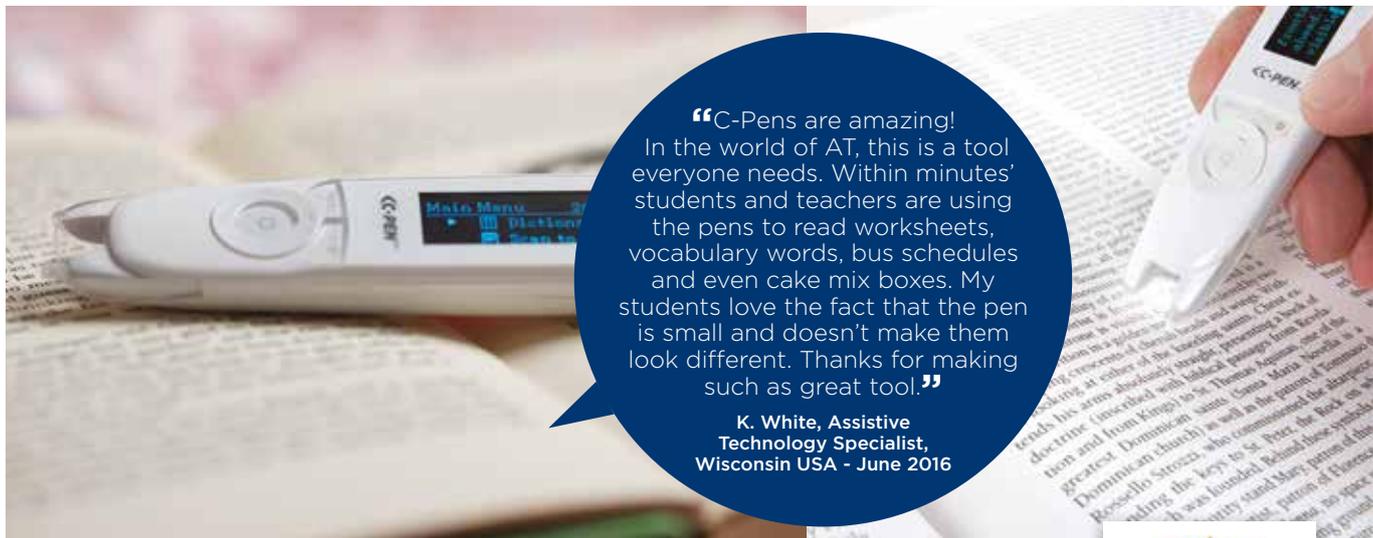
GBP£ **190**

EX VAT

FREE 60 day trial available



#readerpen



“C-Pens are amazing! In the world of AT, this is a tool everyone needs. Within minutes’ students and teachers are using the pens to read worksheets, vocabulary words, bus schedules and even cake mix boxes. My students love the fact that the pen is small and doesn’t make them look different. Thanks for making such a great tool.”

K. White, Assistive Technology Specialist, Wisconsin USA - June 2016

Case Study 1: Kings School Al Barsha



Reader Pen trial by Stephanie Connolly, learning support teacher (primary) at Kings School Al Barsha:

Describe your school:

British school within the Middle East following the British curriculum, international student population, located in Dubai, school ranges from FS to secondary.

Did you trial the Reader Pen initially, if so, what “review process” did you follow and what conclusions did you draw?

We trialled the Reader Pen as we thought this would be very beneficial for the majority of our dyslexic students. We trialled it within classroom settings, 1:1 work and during standardised assessments. We reviewed the comments of the children about the Reader Pen and also took into consideration the practicality of the pen during assessments and whether results differed from when the assessment was done without the pen.

The conclusions we drew upon were that the pen showed successful integration into the work environment in both classroom and assessment settings. The Reader Pen was easily managed by the children and provided a confidence boost for those children who struggle with de-coding, reading long texts and also for those children who are new to learning the English language. The Exam Reader is also being trialled within secondary on the lead up to GCSE’s, this has been successful so far and will be implemented during GCSE exams.

What do you most like about the Reader Pen?

Its compact style, the manoeuvrability and adaptability within various settings and the confidence boost it has provided those children we have used the Reader Pen with.

Please describe how you are using the Reader Pen?

Within the classroom, 1:1, reading groups, specialist lessons such as dyslexia intervention sessions and with assessments.

Please describe how the use of the Reader Pen has affected your students?

The Reader Pen automatically boosted our children’s confidence, it almost allowed them to relax when provided with the pen. Our students within our LS department have shown a high level of comprehension knowledge when provided with a reader but struggle individually with reading fluency, speed and de-coding and will most often avoid reading activities. The Reader Pen took away those stresses that they have built up with regards to reading, within one particular standardised assessment the child showed a significant increase in his results when re-assessed with the Reader Pen; the comprehension standardised score went from 82 to 124 when the pen was implemented.

What do the students say about the Reader Pen?

Students have said how helpful the Reader Pen has been, how it allows them to highlight one piece of text and then go back and listen back to the whole text, providing them the ability of ‘re-reading’, the children also said that they were happy to do a reading activity when the pen was provided.

Please describe any other areas in school you feel the Exam Reader or Reader Pen has helped?

Standardised scores for in school assessments. GCSE exams within Kings.

How likely are you to recommend the Reader Pen to others?

I would highly recommend the Reader Pen to any school who is aiming to become a dyslexia friendly school. I would also recommend the Reader Pen to parents who have children with reading difficulties to increase their confidence and comprehension ability.

MEMBERS OF:





Case Study 2: Derwentwater Primary School

Avril Stockley, Deputy Head (inclusion) from Derwentwater Primary School provided the following feedback about the C-Pen Reader Pen:

Describe your school:

3 form entry mainstream primary school with a nursery located in Acton, West London. The school building is over 100 years old. Diverse socio-economic context; large number of EAL and Pupil Premium children.

Did you have the opportunity to trial the Reader Pen before purchase?

I trialed the Reader Pen at an Optimus conference I was attending. I then purchase 1 Exam Reader and 1 Reader Pen to see how the children would get on with using them in school before making a larger order of 10 additional Reader Pens for children in Year 3 – 5 and 3 additional Exam Readers for children in Year 6.

During the trial what struck you as a positive feature for your school to go ahead with an order?

During the trial the children began to demonstrate noticeably increased levels of independence within quite a short space of time. It also improved their resilience and removed some of the behaviours that were associated with their frustration.

Which areas do you feel the use of the Reader Pen will impact upon for your school's needs?

We have several children whose confidence is taking a dip as they are finding reading and writing harder/more challenging. For these children, having a useful aid that is perceived as 'cool' will really help in the future.

Have the students expressed any comments or thoughts on the Reader Pen?

The children love using their pens. They do think they're 'cool' – and so do their friends which has helped to boost self-esteem. Parents have reported that the children have been talking about them at home and have come in to find out where they can buy/order them from. The Year 6 exam-pen pupil has taken on the role of trainer to other children who will be using the pen next year, sharing his top tips.

Within the classroom environment have teaching and support staff noticed any positive outcomes for the students?

Teachers were initially reticent about trusting the children with such an expensive resource. They were worried it would be a hassle charging them, or that they would get lost. The opposite has been true. The children have responded really well to the responsibility that has been given to them. The older children are organising the charging themselves. The younger children are checking with their teachers for charging, but it is not causing any difficulties. Teachers have commented that it makes some differentiation easier, as it is not always necessary to totally rewrite texts etc.

Would you recommend the Reader Pen to other colleagues?

I would definitely recommend the Reader Pen as a tool/resource for children to use to support their independent access to curriculum learning.

Any other comments you would like to add?

Because the children are more independent, they have become less reliant on adult support and there has been a reduction in the need for different texts to be printed off for them all the time. Obviously, this has a positive financial implication for the school, despite the initial investment costs.



“The C-Pen has been a fabulous help. I recently was diagnosed with dyslexia and I am entering graduate school this fall and I know the C-Pen will come in very handy. I believe the C-Pen is a quality product. I spent a few months researching the different products on the market and it was the camera scanner that sold me”

Martín C. Muñoz,
Utah – June 2016



The C-Pen Reader Pen™ is a stand-alone digital pen that works in English & Spanish. The device has four main features: text reading using a high quality natural speaking voice, a Collins English dictionary, an English to Spanish/Spanish to English Oxford dictionary and capturing text remotely to file or directly to a cursor point on any computer. Simply select your application, scan, and enjoy the benefits!

Key Features

- Scan to hear words spoken aloud
- Includes UK & US English and Spanish accents
- Instant word lookup in Collins Dictionary
- Translate Eng-Spa-Eng
- Scan and save to file/copy files to computer
- Scan text directly to PC/Mac/Linux
- Record/listen to audio
- Headphones included



USB Mass Storage
memory USB HID input

OLED

264x64 OLED display

1GB

1GB user storage space

OCR

Optical Character Recognition Engine



High quality natural sounding text to speech voice



Built-in speaker + 3.5mm earphone jack

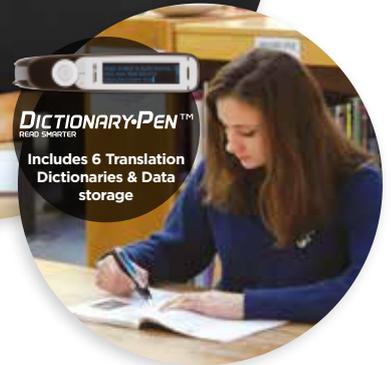
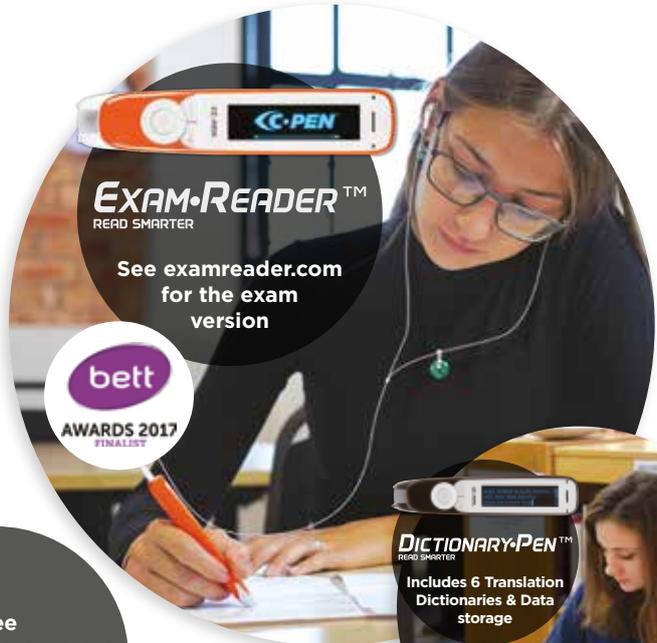


Microphone for audio recording



Rechargeable Li-Ion battery (micro-USB charging port)

See www.readerpen.com for case studies, reviews & videos



READER-PEN™
READ SMARTER

CLASSROOM SET

USD\$ **2375.00**

EUR€ **2137.50**

GBP£ **1800.00**
EX VAT



To order an Reader Pen™ or any other product we stock on a 60 day free trial (trial only available to schools, colleges and universities), please make a request on www.readerpen.com or send a Purchase Order to:

E: orders@scanningpens.com

F: +44 (0)20 7976 4911

T: +44 (0)20 7976 4910

Scanning Pens Ltd, Broomhayes Farm,
Inmarsh Lane, Seend, Wiltshire, SN12 6RX, UK

This classroom set includes a free carry case and a 5% discount on the pens. This brief case containing 10 Reader Pen™ is designed for easy storage and movement around the school premises.

Package contents:

10 x Reader Pen™, 10 x individual cases, 10 x headphones, 10 x USB cables, 1 x attaché case

www.readerpen.com

