

WCBCS INSTITUTIONAL OBJECTIVES

HOW WE WILL ACCOMPLISH THE MISSION

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WCBCS is a Bible college that believes every Christian is called to be a minister, regardless of their occupation. As such, WCBCS provides an environment of academic excellence from distinctly Christian perspective. Students who enroll at WCBCS can be assured that their education will be:

- **Uncompromisingly biblical** in its approach to every subject
 - **Unmistakably driven** by the Great Commission to create disciples of Christ
 - **Unambiguously adhering** to the traditional Christian understanding of history
 - **Unencumbered academically** to explore various denominational beliefs
 - **Undeniably relevant** in both subject matter and in use of technology
 - **Unabashedly practical** in course content and application
 - **Unashamedly devoted** to the development of Christ-like character in students
 - **Unswervingly committed** to best academic and business practices
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INSTITUTIONAL LEARNING OUTCOMES

INSTITUTIONAL LEARNING OUTCOME #1

Exegetically competent to comprehend and communicate the Word of God in any setting

Measurable Data

- 1) The student has a basic understanding of the Bible
 - 2) The student comprehends the context of a verse in relationship to the passage, book, and entirety of the Word of God
 - 3) The student understands the biblical genre and how it impacts context
 - 4) The student recognizes words, phrases, and concepts within the text
 - 5) The student's conclusion is consistent with a majority of biblical scholars and researchers
 - 6) The student can effectively communicate the findings of their study to an individual or audience
 - 7) The student's biblical application is relevant to the modern-day audience, but consistent with the meaning to the original audience
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INSTITUTIONAL LEARNING OUTCOMES

INSTITUTIONAL LEARNING OUTCOME #2

Theologically competent to understand and uphold the Truth of God's Word to any person or audience

Measurable Data

- 1) The student should produce work that is consistent with traditional, mainstream conservative Christian beliefs passed down throughout the course of history
 - 2) The student should be able to develop an understanding of a theological theme or issue
 - 3) The student must connect their work product with biblical doctrine and life
 - 4) The student should consistently demonstrates a command of biblical context
 - 5) The student should display an ability to accurately and biblically defend their faith when pressed with questions
 - 6) The student should develop the skills of finding relevant information efficiently and assessing the quality and suitability of information available on-line for use in ministry
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INSTITUTIONAL LEARNING OUTCOMES

INSTITUTIONAL LEARNING OUTCOME #3

Pastorally competent to lead and equip individuals and teams to accomplish the Great Commission, whether vocationally or voluntarily

Measurable Data

- 1) The student should grasp the essential roles of a minister of the Gospel of Jesus Christ and be able to competently serve the Body of Christ in the place of their calling
 - 2) The student should exhibit the compassion of Christ throughout all their coursework and interactions with others in the assigned modules
 - 3) The student should be able to work efficiently and effectively with others
 - 4) The student should develop a philosophy of ministry that is consistent with biblical principles
 - 5) The student should display a command of personal skills that are imperative to ministerial service
 - 6) The student should clearly work in a church setting and to humbly submit to persons in authority
 - 7) The student should be able to model Jesus' leadership to others as they serve God together
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INSTITUTIONAL LEARNING OUTCOMES

INSTITUTIONAL LEARNING OUTCOME #4

Academically competent to know how to research any topic and possess the critical thinking skills required to reason through problems with the assistance of the Holy Spirit

Measurable Data

- 1) The student should display a command of organization and time management in completing assigned tasks
 - 2) The student should develop study skills that will enable them to conduct research on any topic in life and ministry
 - 3) The student will understand how to use appropriate academic resources that reflect their level of education
 - 4) The student should be able to engage in and intelligently add to the academic conversation
 - 5) The student's work product should demonstrate an ability to research a given topic independently
 - 6) The student's work should show a serious commitment to lifelong learning
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INSTITUTIONAL LEARNING OUTCOMES

INSTITUTIONAL LEARNING OUTCOME #5

Personally competent to study God's Word from a devotional perspective to develop Christ-like character as a disciple of Jesus Christ

Measurable Data

- 1) The student's work should reflect a growing personal devotional life
 - 2) The student's work should be evidence of their commitment to Christian discipleship
 - 3) The student should be self-aware of the impact their life has on others
 - 4) The student should understand the importance of eternity with respect to their calling
 - 5) The student's work should evidence a willingness to submit to those in authority and work within their prescribed guidelines
 - 6) The student's work should be indicative of their understanding of the Gospel of Jesus Christ
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INSTITUTIONAL LEARNING OUTCOMES

INSTITUTIONAL LEARNING OUTCOME #6

Communicatively competent to share their personal faith, whether orally or written, for the growth of the Kingdom of God

Measurable Data

- 1) The student should be able to competently share God's Truth with an individual or in an audience
 - 2) The student will be able to utilize grammar effectively and properly in both written and oral communications
 - 3) The student will engage with others in social media forums in a God-honoring manner that reflects the love of Christ and a commitment to Truth
 - 4) The student will be able to synthesize and process information through testing to make life application of the knowledge gained
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