I. CALL TO ORDER

The meeting was called to order by Speaker Stovall at 3:32 pm.

II. VALUES STATEMENT

_I, as a citizen of SMU community, commit myself to upholding the values of intellectual integrity, academic honesty, personal responsibility, and sincere regard and respect for all SMU students, faculty, and staff._

III. MOMENT OF SILENCE

IV. FIRST ROLL CALL

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UPCOMING EVENTS

Final Chamber November 29th.

THIS WEEK IN SENATE

- Senate Bill 103-5
Senator McLaughlin
Senator Mitchell
Senator Ovenshire
Senator Reid T
Senator Samuel
Senator Santoyo
Senator Scambray
Senator Schlinkert T
Senator Shipman
Senator Shirzad
Senator Spencer
Senator Street T
Senator Taufiq E
Senator Waller T
Senator Wells
Senator Worley T
Chair Buerkle
Chair Cox
Chair Ehmcke
Chair Hermeling
Chair Hopkins
Chair Lucci
Chair Presley
Chair Redetzke
Chair Silensky
Chair Troy

A – absent; T – tardy; E – excused

I. APPROVAL OF AGENDA

Secretary Jones: Motion to amend the agenda and add Jessica Mitchel to Speaker's Podium
Senator Shipman: Motion to approve the agenda as amended. The agenda was approved.

II. APPROVAL OF MINUTES

Senator Ovenshire: Motion to approve the minutes. The minutes from the previous meeting of the 103nd Student Senate were approved.

III. SPEAKER'S PODIUM

a. Ms. Timmie Hathorne, SMU Director of Alumni Relations and Engagement
   1. We’re here to tell you how to connect and give back once you are an alum. We would love for you to not only give your financial resources, but your time as well. Andrew will tell you how to do that as a student and as an alum.
      i. Please pick up a red card. Upon graduation you can keep your SMU email address, directions on how to update your contact information on the back of cards.
      ii. We have Alumni chapters in over 40 cities.
      iii. We have two volunteering programs: SRVE – Student Recruitment Volunteers, contacts students we want as well as go to college fairs. SMU Connection – One day externship, work to get all of our alumni career
information, we’d love for you as a young alumni to do this especially because students often want to hear from people who have graduated more recently.

iv. Chair Cox:
   (1) Are there any alumni organizations that target specifically minority groups?
   (a) Yes we have umbrella organizations under us like Black Alumni of SMU, Hispanic Alumni of SMU, MilVet Alumni of SMU, and Pride Alumni of SMU.

v. Your email address is huge for us to stay in contact with you. Please email us if you won’t be using your SMU email.

vi. President Rainey:
   (1) Can you speak more on SMU Connections?
   (a) We are going to try and grow it outside of a one-day externship, Ask An Alum Database hopefully launching this spring. Type of linkedin thing specifically for SMU Alum.
   (b) The other part that is open to you is the winter one-day job shadowing opportunities. This is a good option if you want to get more information on a position but don’t have the qualifications to do an actual internship. We need more students to take advantage of these opportunities.
   (c) Application closed for winter break. Plan on doing another period in May.

vii. GAO Potter:
   (1) As an employer how do we sign up for this program?
   (a) If you go to smu.edu/involved click sign up for SMU Connections.

2. Jessica Mitchell, NPHC President
   i. I wanted to talk to about a specific piece of legislation but also our campus climate. I was a little disheartened when I came to the chamber and toilet paper was the main issue. There are student who don’t feel safe to go to class, dorm rooms broken into, spit on, verbally harassed, signs torn down, and that is currently not being addressed by this body. All of you should go to the OMSA and see our running list for what is going on.
   ii. Today I am outraged and concerned with S-103-5. Viewpoint diversity is not a problem on this campus, actual diversity is. The idea that students feel that they cant speak up and utilize their right to free speech is false. Why do we feel like this piece of legislation will help us not violate free speech? Where are the examples of how free speech has been violated? I would think we should be more focused on making students feel safer on this campus. The email sent out today was supposed to be a band aid on this wound but what are we actually going to do about it? Why is legislation addressing students feeling safe on this campus not in the chamber?
   iii. Senator Kosub:
   (1) What recommendation do you have of legislation?
   (a) This piece of legislation is not the answer. Strategies to fix students who feel shut out.
(b) We can talk offline. Legislation isn’t our job.

iv. Chair Cox:

(1) I have met President Rainey and Chair Ehmcke several times about holding organizations accountable for racial remarks. The only thing we can do is to suspend their charter and funding. Is there anything else we can do?
   (a) I feel like that is a good start. Action is big; you can be the people who lead change.
   (b) Parliamentarian DeVera, Point of Order: This is debatable. Non debatable questions only.

v. Senator Shipman:

(1) Were you aware that this legislation was not drafted in response to these events? We haven’t had time to take action yet, but we would love to hear more from you.
   (a) A few weeks ago this legislation was the same crap it was today. When students don’t feel safe to go to their class, that is more important than viewpoint diversity. I don’t see any examples nor have I heard of the university ever suppressing free speech.
   (b) Parliamentarian DeVera, Point of Order: Non debatable questions only.

vi. Senator Samuel: Motion to extend speaker’s podium by three minutes. Motion passed.

vii. Senator Samuel:

(1) Were you aware that I am upset about all this, but three things happening going on in the Senate, a letter has been drafted, there will be a video about how senators can speak out against these things going on, and a collaboration group will work on legislation specifically protect diversity community that we will partner faculty senate?
   (a) We are specifically here to refute this specific piece of legislation.

viii. Chair Ehmcke:

(1) Can you put your contact information up?
   (a) Yes. Jessica Mitchell, 1-818-635-3365
(2) Your main point for being here is to tell senator to say nay on this legislation?
   (a) I would also like to see more fire in our senators. Looking at more potential ways to show support for our diverse communities. The student body doesn’t see our legislation.

ix. Chair Hopkins, Point of Inquiry: Can we extend speakers podium more than once?

(1) Parliamentarian DeVera: I’m checking now, but in my opinion I don’t think there is a limit.

x. Vice President Fletcher: Motion to extend speaker’s podium by one minute. Motion passed.

(1) Are you guys staying through office reports?
   (a) Maybe?
If not, did you know we are having an event at the flagpole tomorrow?

Senator Klein:

Did you know you can go to the senate website and report to student concerns?

IV. SWEARING IN OF NEW SENATORS
a. Perkins, 2 Simmons, Cox
b. President Rainey, motion to seal the chamber. Chamber sealed.
c. I yield my time to Chief of Staff Reppond
   1. We have four new senators.
      i. Simmons - Nicholas Weilbacher
      ii. Simmons - Margaret Wilbanks
      iii. Cox - Christina Gilchrest
      iv. Perkins - Joyce Brooks
   2. GAO Potter: Motion to see recommendation in block. Motion approved. GAO Potter: Motion to approve recommendation as seen in block. Motion approved.
   3. GAO Potter: Motion to unseal the chamber. Motion approved.
   4. Vice President Fletcher: Motion to allow media in the chamber. Motion approved.
   5. I yield my time back.
d. Swearing in of the new senators.

V. REPORTS OF THE COMMITTEES WITH NEW OR OLD BUSINESS
a. Finance Committee
   1. New Business
      i. Engineers Without Borders $4000/5000 11-0-0
      ii. Relay for Life $66/276 11-0-0
      iii. Student Senate $385/385 6-4-1
      iv. International Student Fellowship $2000/2000 11-0-0
      v. Senate Diversity Committee $2784/3843.75 9-2-0
      vi. Sisters Supporting Sisters $0/950 9-2-0
      vii. National Society for Black Engineers $425/1119.60 11-0-0
      viii. Not on My Campus $242/242 8-0-0
   2. Senator Blakely:
      i. How many students are going on the Engineers Without Borders?
        (1) 4.
   3. Old Business:
      i. None.
   4. Semester budgets are up and all of those plus this new business will be in my old business next week.

b. Investments Committee Recommendations for Approval
   1. Overall our portfolio as performed at a positive 2%
   2. New Business:
      i. Recommend to buy
         (1) AutoZone (NYSE:AZO)
         (2) Aramark (NYSE:ARMK)
         (3) Garmin (Nasdaq:GRMN)
         (4) Welltower (NYSE:HCN)
      ii. Recommend to sell

5
(1) Southwest (NYSE:LUV)
3. See attached Power Point.
4. Senator Santoyo:
   i. How did you come to the conclusion to invest in Aramark that is controversial and many students have complaints about?
      (1) They have steady cash flows and are growing.
5. Senator Samuel:
   i. Are you looking into the ethics of the organizations we are invested in?
      (1) Yes, any adverse press release or announcement will hurt stock prices. We monitor these things after we invest and such.
   ii. Follow Up: Did you know that even though Aramark is taking steps to better themselves doesn’t change the fact that they play into the private prison system?
      (1) We like their business model, it provides stable cash flows. We don’t necessarily do too much research into who the business as long as they have cash flows.
   iii. So we look into ethics to the extent that they affect our cash flows?
      (1) That seems debatable; I’d encourage you to come to our next cycle meeting to understand the research.
6. Senator Wells: Can you go over how much each share costs and how many we will buy?
   i. AutoZone: $750 a share, looking to buy 10 shares.
   ii. Aramark: $33 a share, 190 shares
   iii. Garmin: $47 a share, 20 shares.
   iv. Welltower: $62 a share, 92 shares
   v. Southwest: 135 shares that we would sell.
7. Chair Lucci: Could you elaborate on what you meant by consistent growth for AutoZone?
   i. They’ve been growing their store count, as well as sales growth. They are doing well on macro and micro level.
8. Speaker Stovall:
   i. Time has expired, I’d encourage everyone to seek questions after chamber.
c. Organizations Committee
1. New Business:
   i. None.
2. Old Business:
   i. Recommend Temporary Charter
      (1) Cyber Security Club 3-0-0
      (2) Chinese Club 0-3-0
      (3) Japanese Culture Club 3-0-0
   ii. Recommend Revocation
      (1) Her Campus SMU
      (2) IEEE
      (3) Phi Tau Sigma
      (4) Play Like a Girl! At SMU
      (5) SMU ELLIs
      (6) SMU Fit
      (7) Trap and Skeet Club
      (8) Coaching for Literacy
3. Senator Klein: Motion to see old business in block. Motion approved.
4. Motion to see old business in block. Motion approved. Senator Hyde motions to
approve old business in block.

VI. NEW BUSINESS
a. S-103-7 by Ms. Samuel, et. al., relating to the Creation of a Senate Seat for Students
Identifying as Members of the Athletic Community at SMU
   1. Athletes feel like they do not feel part of the SMU community.
      i. Some of color, can help with campus climate.
   2. Needs 2/3 of voting student body approval for Constitutional change
      (1) Questions [& Answers]:
         (a) VP Fletcher: 300 students per senator? [Yes, need 150 more
             for a second seat (at 435 student athletes)]
         (b) Chief of Staff Reppond: Do athletes have time in their
             schedule? How do you feel about double representation?
         (c) Senator Wells: Who exactly is interested in these seats?
         (d) Senator Cantrell: Are you aware that I played football and
             could not give my time to student senate? [It’s not a football
             seat specifically, other varsity sports].
         (e) Chair Ehmke: How long did you spend writing these pieces
             of legislation? How much time amongst all of you did you
             spend on this legislation? [Hours of researching, have been
             writing the queer piece for a year now, have been working
             on it even two years ago]
         (f) Senator Manley: Are you aware that I was a student athlete
             and ran on my own initiative and not through an
             accommodation chair? Are you aware that our chamber
             meeting time will eliminate almost all but 3 varsity sports
             for a pool of senator applicants?
         (g) Chair Lucci: Will these seats be considered special
             interest/minority seats? According to the Constitution, have
             you gotten 1/3 signatures of each special interest group?
             [Constitution says “may”]
         (h) Chair Ehmke: Are we interested in making different time
             requirements for athletes if they were to be a part of Senate?
             Are you asking for a seat so that there is not someone in
             that said community or is the seat for a person representing
             the community?

b. S-103-8 by Mr. Jones, et. al., relating to the Creation of a Senate Seat for Students
Identifying as Members of the Queer Community at SMU
   1. Originally did not pass the referendum (long story), but there is a lot of support
      for this seat.
   2. Discussed ways utilizing the Honor Code on how to determine students part of
      this community in regards to voting the members in.
      (1) Questions & [Answers]
         (a) VP Fletcher: To clarify, the registrar provides the
             information correct? How will the question exactly be
             phrased? [It is up to discussion.]
(b) Senator Dalton: Are you taking any measures to let the student body know that we are in motion to create this legislation? [Pointless to do so until the legislation is approved, on the chamber to disseminate this info to the student body.]

(c) Chief of Staff Reppond: How exactly will the voting process be done since the system in place now with the registrar would not support the election of Queer seat because the information is not as easily accessible as of special interest seats?

(d) Senator Dow: I want to point out that people are not open about their sexuality, so could we add “anonymously” to the legislation? [Absolutely.]

c. S-103-9 by Mr. Waller, et. al., relating to the Creation of a Senate Seat for Students Identifying as Members of the Military Veteran Community at SMU
   1. Senator Waller not here, but other authors present.
   2. Registrar is in support of this piece of legislation
      i. MilVelt will also do a check to make sure candidates are eligible and are in fact Military Veterans

   (1) Questions & [Answers]:
   (a) Chair Lucci: Are you aware that there are other Military Veteran organizations on campus and that this might drop the number of members to under 150 people? [It would be a joint network.]
   (b) Senator Dow: Are people in ROTC eligible for the seat? [I am not sure, talk to me after.]
   (c) Chief of Staff Reppond: Are you aware that adding special interest seats, at some point, will have Senate exceed capacity?

d. S-103-10 by Ms. Hermeling, et. al., relating to the Senate Logo
   1. We have been using a logo illegal and we don’t want to go back to the old, old logo so we are doing this.
   2. Chair Lucci:
      i. Is there a title on this bill?
      (1) There was I don’t know why it isn’t there.
   3. Senator Aggarwal:
      i. Can we put SMU in there somewhere?
      (1) We can we just need to reformat it. We’ve taken feedback on this and we want to keep it like this because we didn’t receive feedback.
   4. Senator Shipman
      i. If we take away the words it looks a lot like SMU’s logo and taking away the words takes away the senate from it.
      (1) Discussion period of this is over, we can look into this, but we’ve brought this to the chamber already and didn’t receive feedback.
   5. Parliamentarian DeVera, Point of Order: Non-debatable questions only please.

e. S-103-11 by Mr. Kosub, relating to the Use of Laptop Computers in Chamber
   1. Please look around and see how many people have their laptops open. I had to show up late a few weeks ago and I sat in the back. I was disappointed to see that no one was working on Senate work. This resolution prohibits laptop
computers from chamber, other than those on the executive committee, chairs, and some senators. This is an issue of accountability and making sure you are doing their job. If you wanted 3-4 hours to do your homework you shouldn’t have run for senate. This is a huge issue because a majority using their laptops.

2. Chair Lucci:
   i. Are you aware that your resolution has an exemption from non-elected members of the Senate?
      (1) Very minor adjustments that specifically say who can have them.
      (2) A clause will be added towards where this specific bill will be put into this bill.

3. Senator Aggarwal:
   i. Do you think it is better to add phone into this instead of bring another bill later?
      (1) I can see checking a phone, but having a computer open for an entire session is ridiculous. Talk with me after.

4. GAO Potter: Where is the enforcement clause in your bill?
   i. I am not aware of any.

VII. OLD BUSINESS
a. S-103-5 by Mr. Adams of Dedman, relating to Expanding Viewpoint Diversity at Southern Methodist University.
   1. Misconceptions
      i. Exceptions can be made in cases of inciting violence, or threats to student life, liberty, and property.
      ii. This would not prohibit protests. It is only saying the university cannot block someone express their views as long as it does not harm other members of the community.
      iii. An educated mind is one where one can consider competing ideas without accepting them. This is what a university is.
      iv. Oliver Wendell Holmes Junior, my right to swing my fist ends where you nose begins.
      v. I did a survey, 70.7% of students feel uncomfortable expressing their views. 56.1% feel intimidated when trying to express their views 97.2%.
   vi. Chair Ehmcke: Point of Information.
      (1) Do you feel uncomfortable expressing your political views on campus?
      (2) Do you feel intimidated?
      (3) Do you feel students benefit from being exposed from diverse ideals?

2. Time is expired.
3. Senator Santoyo
   i. How did you determine that 97% of students are in support of this bill?
      (1) Because this bill is about diverse viewpoints, making that exposure easier.

4. Senator Samuel:
   i. Are you aware of the flyer incident?
   ii. Do you believe that if that person had gone through the proper channels that that flyer would have been approved?
(1) No, that falls under intimidation and infringing on people's life and liberty.

iii. Senator Shirzad, Point of Order: This is a follow up question.

5. Chair Ehmkke:
   i. With your legislation, is this something that you feel is in danger at this university?
      (1) Yes this is in danger on our campus and at many others.
      (2) The example you've given, was it at this university?
         (a) No.

6. Senator Ovenshire:
   i. Can you lay out your plan for this and what you want to do?
      (1) A few weeks ago I had to table this. As the Student Senate we can speak for the student body, we can apply pressure from donors in support of viewpoint diversity. There is a provision in here in lines 113-117 that I would take this bill to the Faculty Senate.
   ii. Follow up: Your goal is to go to Faculty Senate, donors, and make the university

7. Senator Klein, Point of Inquiry: Is the author allowed to debate his bill during answer time?
   i. The author may answer the question however he or she wishes, and provide any other information.

8. Secretary Jones:
   i. How many people participated in the poll/what were the demographics?
      (1) 246.
   ii. Follow up: How is free speech in danger on campus?
      (1) It's in danger when people do tear down signs, when people feel like they can't speak, and they aren't being exposed to diverse viewpoints. This pressures administration from faculty, students, and donors to have policies in place that when people do tear down signs and such.

9. Senator Kosub, Point of Inquiry: Are we still in questions?
   i. Point of Information: can I end questions?
      (1) No but you can raise a point of order.
   ii. Point of Order: Gentleman's time has expired.

10. Secretary Jones: Motion to enter into debate. Motion approved
    i. Senator Santoyo, Point of Order: Can we start off with a new list for debate and not questions? Sustained.
    ii. Parliamentarian Devera, Point of Order: Senator Adams has opening debate.
    iii. Senator Adams:
        (1) This has cropped up at many universities, it hasn't been too big on our campus, but we must be proactive on our campus to protect free speech. It is critically important to embrace free speech and viewpoint diversity.
    iv. Senator Lucci:
        (1) Negative to this bill: Injustice anywhere is a threat to justice everywhere. We should keep this in mind with this bill or editing this bill. There is still 10% of the student body who feel oppressed and 10% who feel like this is essential. I would like to motion to
table this bill so that we can put together a more cohesive solution. Motion to table.

(2) Chair Ehmcke, Point of Order: I would like to debate the motion on the table.

(a) Chair Ehmcke: Do you know how many pieces in old business next meeting? You wont have time.

(b) Senator Kosub: We have tabled this before and we are in the same position.

(c) Senator Ovenshire: The content won’t be changed. I have talked to Senator Fairooz and I believe this is set, so I think we deal with it today.

(d) Senator Adams: This is a different bill than when it came through the first times, I’ve added exceptions and changes to this bill.

(e) Vice President Fletcher: This is not a call for any type of action so much as somewhat a cultural shift, as it seems to me.

(f) Chair Hopkins, Point of Order: Should we focus to debate on the motion not the bill?

(i) Not valid.

(g) Senator Kosub: Motion to call the question. Motion approved.

(h) Senator Kosub, Point of Information: Do we have to vote on the motion to table?

(i) We will after questions are complete.

(i) Senator Samuel: We are tabling the feelings of those in the room who feel threatened by tabling this bill.

(j) Senator Cantrell: Can you give us an actual list of things that have happened on this campus.

(i) The sign from the MGC house came down.

(ii) MAGA Sig Chi Sign.

(iii) Rafael Cruz almost being blocked from campus.

(k) Chair Lucci, Point of Order: Do I not get the last debate for the debate I motioned.

(i) If we table this it will give us two weeks to iron out anything in this. Allowing us the time to work on this bill would be beneficial to us and our student body for years to come.

(l) Motion to table failed.

(3) Senator Lightner:

(a) Embracement of view-point diversity, this resolution is so vague particularly 143-150 talking about exceptions, who determines the exception? If you swing in my direction that is a threat whether you hit me or not. Who determines what is offensive or threatening. There is nothing that defines what your resolution is going to do in regards to a call to action outside of these words.

(4) Senator Ovenshire:
(a) You have been lying if you didn't think diversity was an issue. The student body is affected by this. We need to do something about this. I agree that the mindset is right, however this bill is not the answer. I think viewpoint diversity is limited. After the election, the general consensus was that everyone was mad, well I wasn't mad. We are so focused on one side or the other, there are no discussions going on.

(5) President Rainey:
   (a) I encourage you to vote against this bill. There is nothing tangible coming out of this. We recognize as a university diverse opinions. The case you have built saying that these things affect campus is weak. Rafael still came, you're taking away the right to petition some issues of free speech. This will incite more incidents on campus, give students the excuse to continue with such things.

(6) Senator Santoyo:
   (a) I want to clarify, debate against Rafael, Rafael said publically that homosexuals would make pedophilia legal. The event did happen, and we continue to bring people to campus.

(7) Senator Shirzad:
   (a) I support this bill. I think free speech is important. Both sides get a voice in the debate. It sounds like this bill is saying. Someone in the athletic department felt too intimidated to invite a girl whose father, a police officer, and was killed.

(8) Chair Ehmcke:
   (a) We're done at six o'clock.
   (b) Point of Order: We can enter a motion to finish this bill.
   (c) Unless you feel like your mind will be swayed don't listen to me but if you don't want to talk
   (d) Yield to Senator Kossub
      (i) Motion to call question. Motion approved.
   (f) Motion approved.
   (g) Chair Hopkins, point of inquiry: We can still entertain those on the list as well as closing remarks before we vote on the bill.
      (i) Yes.

(9) Secretary Jones: Motion to finish this business past ending time. Motion approved.
   (a) This bill has no real effects on our community. We have been talking about making change today, well just do it. You say conversations aren't happening on our campus, let's start holding them. Let's start making tangible change and doing real things for our students and this bill does not do it.

(10) Senator Adams:
(a) There are tangible things in this bill. The obstruction policy. We can tell administration to back these measures. We can make this a part of a broader effort to get these ideas implemented. Asking university to affirm in Mustang Corral and AARO that these are the values of the university. This does have concrete ideas. If you read the bill you’ll find them in there. The American constitution has survived so long because of its flexibility and this has that same sort of flexibility.

(11) Senator Samuel:
(a) We keep worrying about these diverse viewpoints like they haven’t been expressed. OMSA continuously has events that incite debate yet the other side never shows up. These events are here just go to the events that are already here.

(12) Senator Garner:
(a) I believe this bill has some negatives things that haven’t been addressed.
(b) Hate crimes have increased since the elections. We need to think about the negatives, who does this give power to? Who does this lessen power for? We don’t have a large minority population on campus, and if we are going to have the majority population putting pressure, if you say that students have the power to apply social pressure, what is the underhand for minorities when the majority starts enacting that power.

(13) Senator Dalton:
(a) I want everyone to vote no on this bill, it is inserting more red tape we don’t need. This is taking away the universities power to intercede when necessary.

(14) Senator Worley:
(a) I think this is cool. Chicago Principles is awesome. I don’t like everything else you put in there other than the principles. I think we should make our own principles that mirror the Chicago Principles.

(15) GAO Potter:
(a) I know that this is the first time we have had guests standing. Thank you everyone who is here. I don’t know if I am qualified to make this decision. I haven’t faced many of these issues, and probably never will. Everything we do to have weight must be accepted by the upper administration of this university. I think we should pay attention to those whose voices have allowed us here. I believe we should support the bill frankly because it is the only bill that is stepping forward towards these issues.

(16) Vice President Fletcher:
(a) I feel a lot of pressure because I am sitting next to humans who are being affected directly by these things. It is the on the ground things like being in the same room together and
having events, being with people, that is what make us as a senate actual representatives of our students.

(17) Senator Adams:
(a) There is so much to say. This is about viewpoint diversity and free speech. I believe we should have a diverse faculty. Please write legislation to fix these things on campus.

(18) Resolution fails to pass.

VIII. ADJOURNMENT

As Senate Bill 103-5 was voted on and completed, the November 15th meeting of the 103rd Student Senate was adjourned at 6:23 p.m. by Speaker Stovall.

Respectfully submitted,

Will Jones
Student Body Secretary